

To register for just one term, on average students need to:

An illustration of a person with dark hair, wearing a yellow shirt and white pants, sitting on a large blue and yellow striped book. They have their hands on their head, looking distressed, with two lightning bolts above their head. A blue thought bubble with a white question mark floats above their head. Surrounding the person are several floating icons on colored squares: a calendar with a pencil, a calendar with a checkmark, a clipboard labeled 'AUDIT' with a magnifying glass, a calendar showing '31', a green document icon, a red 'M' logo, a computer monitor with a padlock and a graduation cap, a magnifying glass over a checklist, and a document with a checkmark.

Students face barriers to using the tools at their disposal. A lack of solution integration and too many disparate solutions were found as the top two barriers to students effectively using advising and degree technologies.

This contributes to 40% of students dropping out, costing institutions \$200B each year.

Built **by** and **for** students with their advisor and campus leaders.

The diagram illustrates the Stellic Advising Process as a continuous cycle of eight steps surrounding a central graduate student. The steps are:

- Academic Planner**: Represented by an icon of three stacked documents.
- Course Scheduler**: Represented by an icon of an open book with a pencil.
- Advisor Outreach**: Represented by an icon of two overlapping speech bubbles.
- Degree Audit**: Represented by an icon of a checklist with three items.
- Course Registration**: Represented by an icon of a clock face with a play button symbol.
- Student Requests**: Represented by an icon of a gear with a code symbol inside.
- Advising Appointments**: Represented by an icon of a calendar with a clock.
- Course Search**: Represented by an icon of a document with a magnifying glass.

At the center of the cycle is a graduate student in a blue and yellow gown, holding a rolled-up diploma and a blue graduation cap. A speech bubble next to the student says "Stellic...". The entire process is set against a light blue background with a subtle grid pattern.

**"The moment I discovered Stellar is when I started to think really carefully about my degree"**

Second-Year Student

“Stellic resolved all the uncertainty I had, and I was really excited because I knew where I was heading again for my career”

Third-Year Student

## And the whole campus benefits...

- "We've been able to shift our advising from being reactive to proactive"**
- Director of Advising

“It took graduation  
clearance processes from  
3 days to 2 hours”  
Program Coordinator

**"The impact of having reports, notes, analytics — all in the same tool as the student — is immense"**

Academic Systems Coordinator

**"It helps students avoid missteps and it allows us to make sure we offer the courses they need "**

Vice President of Enrollment Management