

Students at the Center of our Teaching

instructor training to increase inclusion

Goals & Purpose

- By the end of the series, instructors should be able to:
- **Engage thoughtfully** with contemporary research on student-centered teaching, applying lessons-learned to their own instructional context.
 - **Adopt evidence-based instructional strategies** aimed at creating an effective learning environment.
 - **Revise course materials** consistent with evidence-based best practices for students-centered teaching.

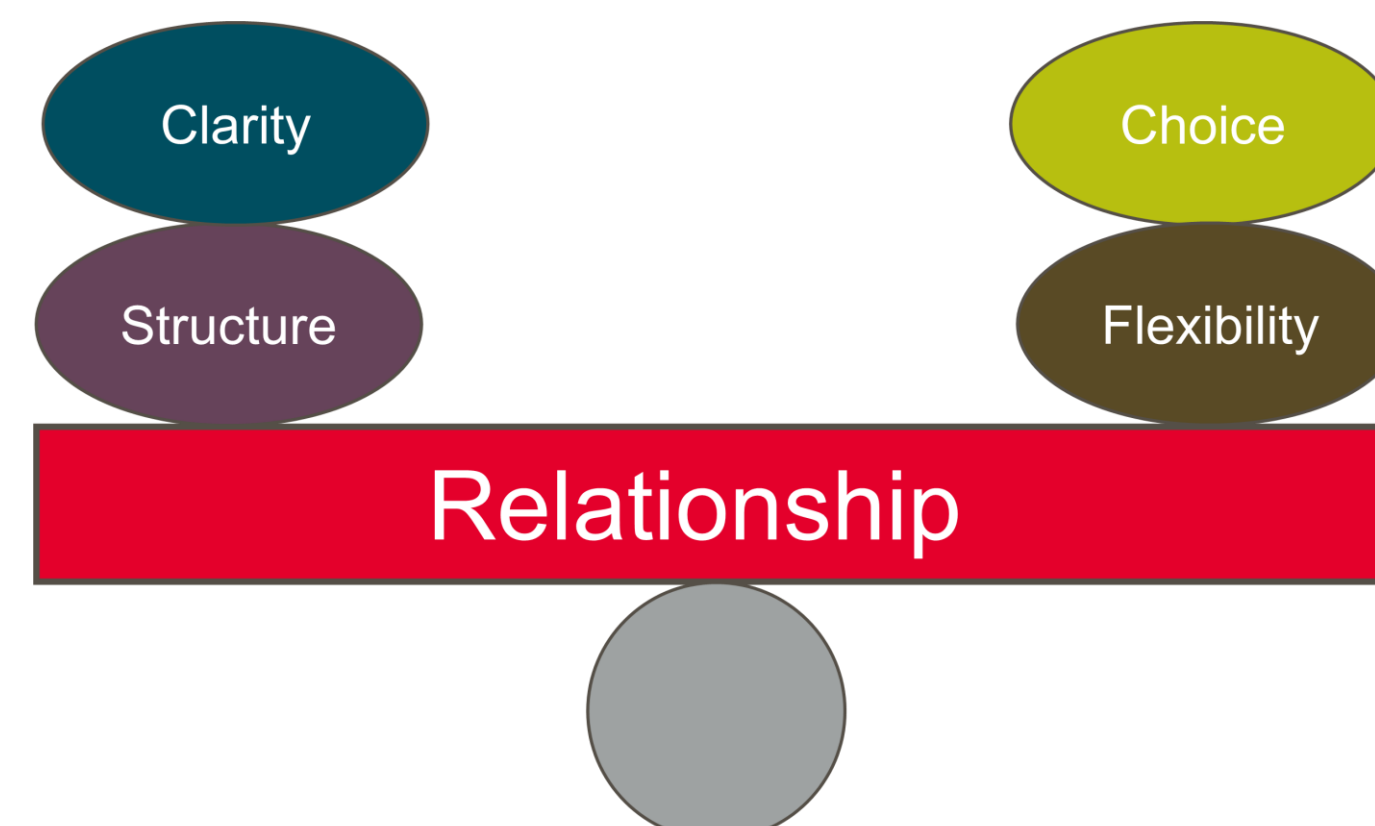
Snapshot

- 2-day intensive workshop series
- 2 weeks prior to start of semester
- 22 participants
- 2 facilitators
- \$500 budget (food & workshop materials)

August 2023 Schedule

Day 1

- Setting the Stage for Student Success
- Understanding Ourselves & our Students
- Engaging Students
- Examining Course Policies



Day 2

- Setting the Stage Part II
- Building Community in the Classroom
- Introducing Student Choice
- Engaging Students in Peer Assessment

Ruth Poproski &
Ashley Harlow

When students are placed at the center of our teaching efforts, we see them as whole people with goals and strengths and backgrounds and lived contexts. We focus on them as individuals with whom we are in relationship. Teaching and learning becomes relational, developmental, and supportive.

Implementation

- **100% reported trying something new** during the Fall 2023 semester, as a direct result of participation in the program.
- **100% reported feeling more equipped** to engage in teaching practices with their students' needs in mind.
- **50% reported a shift in mindset**, to more intentionally try something new.
- **25% reported encountering new challenges** as a result of their changing practices.
- **Majority focused on** intentionally building community among their students, incorporating peer review strategies, and revising course policies to better support their students.

Participant Responses

- “I was interested in participating in this workshop because I recognized that my background and my own experience while attending college may be very different from those of my current students. I wanted to better understand how I could remove unintended barriers or challenges from my courses to help set students up for success.”
- “With advances in technology, such as AI and online learning, we are obligated to improve the classroom experience for our students to something that is not replicable elsewhere.”
- “This workshop was very hands-on and used the variety of course subjects/departments/colleges very well to get a wide range of perspectives. Also, I learned a manageable amount of research on student outcomes/best practices that will be extremely helpful!”

