WELCOME

Academic Honor & Integrity:
Challenges & Opportunities

Dr. Camilla Roberts
Kansas State University

Dr. James Orr
University of Memphis

Dr. Joseph Brown
Colorado State University

REINVENTION COLLABORATIVE

Academic Honor & Integrity: Challenges and Opportunities

Reinvention Collaborative Town Hall
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Dr. Joseph Brown
Director of the Academic Integrity Program
Colorado State University
Content Committee, International Center for Academic Integrity

Dr. James Orr
Vice Provost for Academic Affairs and Strategic Enrollment
University of Memphis
Treasurer, International Center for Academic Integrity

Dr. Camilla Roberts
Director, Honor and Integrity System
Kansas State University
President, International Center for Academic Integrity

Introduction

- Student Development
- Fundamental Values and Creating a Culture of Academic Integrity
- The Faculty Perspective
- How to Assist/Lead a Culture of Academic Integrity as an Administrator

Student Development

- Critical Thinking and Self-Authorship
  - Students are on a journey to self-authorship - "the capacity to internally define their own beliefs, identity, and relationships" (Baxter Magolda, 2001, p. xvi).
  - Putting students "in over their heads" (Kegan, 1994, p. 303) can lead to students taking control of their own learning and critically think their education.
  - "Ironically, we demand this critical thinking - this level of questioning established beliefs and assumptions at a time when we also ask students to adhere unquestionably to a code of conduct most of them have not been a part of co-creating" (Biswas, 2013, p. 269).

Student Development

- Social Development and Peer Influence
  - New ideas and perspective (dissonance) is the disruption that is needed "for progression or forward movement to occur" (Taylor, 2008, p. 230).
  - "When we are presented with information that doesn't fit our meaning-making ... we may discount or ignore it" (Ignelzi, 2000, p. 6).
  - Kohlberg and Hersh's (1977) moral development "Conventional Level" (p. 55) shows students following the expectations of their social situation.

Why Students Cheat

- Pressure to Succeed
- Fairness ("Others do it.")
- Material is Trivial/Irrelevant
- Course is too hard / Faculty are Unreasonable
- Poor Time-Management
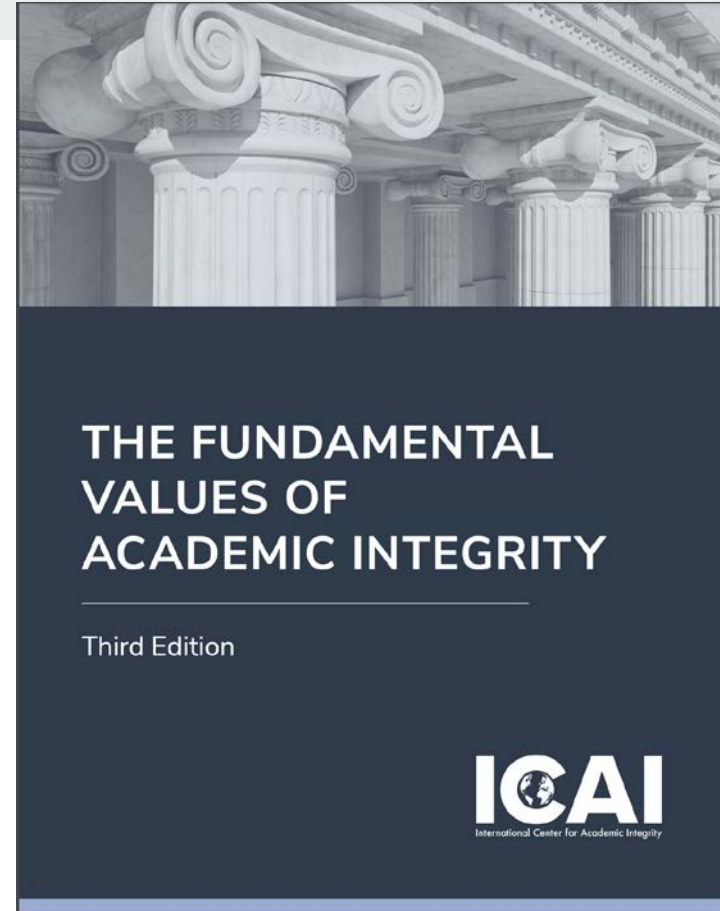- Not Sure What Constitutes Cheating

Why Students Don't Cheat

- Peer Environment on Campus (Cheating is not the Norm)
- Self Respect/Upbringing (values & morals)
- Consequences for Academic Dishonesty
- Chances of Being Caught Cheating is High
  - Will the instructor follow the University's process
- Commitment to Learning
  - Foster genuine commitment to learning

Fundamental Values

- Honesty
- Trust
- Fairness
- Respect
- Responsibility
- Courage

THE FUNDAMENTAL VALUES OF ACADEMIC INTEGRITY

Third Edition

ICAI
International Center for Academic Integrity

Creating the Culture

- Learning paradigm rather than instructional paradigm (Barr & Tagg, 1995)
- Repeatedly discussed and reinforced system/policy
- Policies in plain English
- Decrease fear of retaliation
- Academic honesty discussed across curriculum
- Model academic integrity for student

Faculty Perspectives

Or, The Five Things Faculty Want You to Know about Managing AI Issues

- From prevention to accountability, doing this right takes time. Let them know you see it.
- Help faculty understand your institution's process.
- Between Chegg and Proctoring, they are in an arms race. Help them see other ways.
- They need to know you have their back.
- Give them permission to teach Academic Integrity from square one.

E-Proctoring

- A controversial moment for proctoring in Higher Ed.
- All or Nothing vs. Right Fit
- Help faculty understand their options at your institution.
- Connect faculty with proctoring expertise on your campus to find what is right for their assessments.
- Final thought: What are we communicating with our examination expectations?

# Actions for Administrators   - A Caveat to Presentation

- True Promotion of Academic Integrity Involves a Coordinated Campus Conversation
  - Faculty, Students, Staff, and Administration
- Most Successful Approach Depends on Campus Culture
- Current Presentation Discusses General Strategies
  - From Research and Practice
  - Seeks to Provide Concrete Actions

Three Legs of the Stool: Building Support

- Honor Code vs. No Code
- Distinction
  - Senior Level Administrative Support
  - Three Legs of Stool
    - Academic Integrity High on Campus Agenda
    - Significant Involvement and Support by Faculty
    - Significant Involvement and Support by Students
- Systems Approach to Accomplishing Goal

Means of Intervention Components
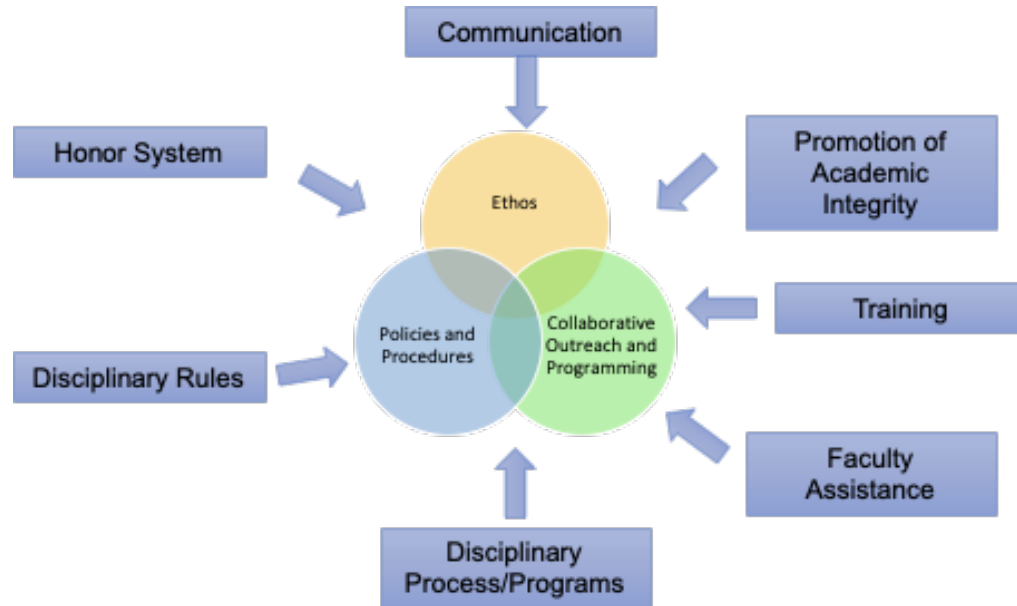
# Elements to Create Culture of Support

Ethos

Ethos

- Ethos: Culture and Value System
  - Academic integrity is something to be revered, honored, upheld
- Promotion of Academic Integrity
  - More important than "stopping cheating"
- Campus Community Demonstrate a Personal Commitment to Academic Integrity
  - Faculty and Student Engagement Crucial

Elements to Create Culture of Support
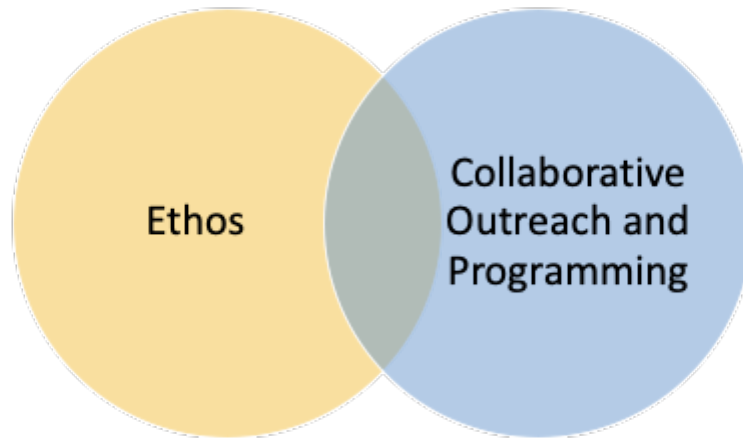
Targeted Communication

- Annual Email to Students
- Annual Email to Faculty
  - Beginning of the Semester and End of Semester
- Syllabi Guidelines & Suggestions
  - Links to Resources: AI Promotion
  - Suggested (or required) AI Statement
- Draft Letter for Faculty Use

Dear Faculty,

As we approach the new year, I wanted to write with tips, strategies, and resources for promoting academic integrity as you consider your spring 2021 classes. Academic integrity is critical to the quality and intellectual vitality of our University. As we move to more remote instruction and students have increased access to technologies that provide new opportunities for violations of academic integrity, it is also a challenge.

To further support these ideals, the Center for Innovative Teaching and Learning, Office of Student Accountability, and the Office of the Provost will be hosting interactive workshops on strategies faculty and students can use to promote academic integrity. These workshops will be moderated by Dr. James Orr who serves on the Board of Directors for the International Center for Academic Integrity (ICAI). He is recognized internationally for his work on academic integrity and has given over 200 presentations, workshops, and invited talks on the topic. Please see the attached document for more information on the workshops.

Attached is also a document that outlines some steps you can take to promote academic integrity at the University and an overview of some of the extensive resources we have available to help you.

I appreciate your assistance in upholding a culture of academic integrity and excellence at the University of Memphis.

Sincerely,

Tom Nenon

Thomas Nenon, Ph.D.
Executive Vice President and Provost
Professor of Philosophy

The University of Memphis
360 Administration Building
Memphis, TN 38152
901.678.2119 | memphis.edu

Bill Taylor's Shared Expectations

How do you make students feel less invisible?

How do you get students talking about integrity?

What does a successful student and faculty member look like?

What are the expectations for class preparation?

What are the responsibilities for in-class participation?

What are the assignment expectations?

What happens if someone fails to live up to the expectations?

Virtual Know the Code Sessions

Academic Integrity & Success Learning Module

- Study Skills
- Time Management
- Campus Resources
- Learning in the Online Environment
- Financial Resources and Support
- Counseling Center
- What barriers do your student face?
  - Use the module

Consider Campus Programs and Professional Development Opportunities

- Academic Integrity Week
- Academic Integrity Day
- ICAI Academic Integrity Webinars
- ICAI Day to End Contract Cheating
- Provide Resources for Conference Attendance
  - Students, Faculty, and Staff

Promote & Facilitate Campus Collaboration

- Student Success Initiatives
- Academic Advisors
- Teaching and Learning Center
- Encourage Discussion Among Academic Departments
  - Departmental Presentations
  - Seminars for Faculty
  - Faculty Led Round Tables
  - Recognize Academic Integrity Champions
- Undergraduate Research
- Career Center
- Ethics Seminars

Elements to Create Culture of Support

Overall Process

- Student and Faculty Led Adjudication
- Clearly Published Rules and Expectations
- Educational Proceedings Not Criminal: Learning Centered
  - Consider Restorative Justice Approaches
  - Student and Faculty Learn from Process
- Due Process and Fundamental Fairness
- Efficient and Timely Resolution of Cases

Types of Adjudication Models

- Hearing Panel for All Cases
- Faculty/Student Resolution
- Academic Departments Adjudication
- Guided/Facilitated Discussions

Carefully Consider Sanctions

- COVID-19 Era Response
- Academic Misconduct vs. Academic Deference
- Cost-Benefit Analysis Discussion
- Effective Sanctioning
  - Directly Related to Student's Grade
  - Educational Training
  - Significant Deterrent
  - Faculty & Student Involvement in Sanctioning

Academic Integrity Education

- Academic Skills Enhancement
  - Academic Integrity Component (what it is, why it is important, and examples)
  - Time management, study skills, test taking skills, writing skills, anxiety management, and goal setting
- Ethics/Ethical Decision Making Seminar
  - Case studies, discussions and written work regarding ethics, values, and moral development

Continuous Assessment

Embrace Unhappy Faculty Members

- Help Navigate Campus Conflict & Issues
- Provide Forum to Vent
    - Letter Explaining Rationale
    - Invitation to Meet and Discuss
    - Process and Procedures Survey
    - Invite to serve on Panel
- Welcome Feedback
    - You can't make everyone happy, but you can listen.

Assess Campus Culture

- ICAI Academic Integrity Survey & Campus Consulting
- Process and Procedures Survey
- Examine Types of Violations and Sanctions
  - Multiple Offenses, Equity
- Do Sanctions Educate Students
  - Gap Analysis: Educational Sanctions
  - Pre and Post Assessment
  - Effectiveness of Sanctions in Addressing Why Students Cheat: Literature

Key Points

- Your Commitment Matters
- Utilize Annual Updates
  - Faculty Email
  - Student Email
- Honor the Code Sessions: Easy Win
- Ensure Academic Integrity Resources are on a Website
- Consider Publishing AI Data
- Provide Academic Integrity Initiatives Update to Campus Leadership
- Warning!!! Number of Cases will Increase

Citations

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