

Wolf Point Public Schools Superintendent Position Profile



Home of the Wolves

Mission Statement:

In partnership with the community, Wolf Point Schools will create a positive teaching and learning environment to ensure that every member of the school family reaches academic achievement as set by local, state, tribal, and federal standards. We are determined to utilize comprehensive school-wide research-based strategies to assure this outcome.

INVITATION TO APPLY

This search is being conducted by:



Develop the full potential of each child through school board leadership.

Application package must be complete and accurate. Failure to do so may constitute denial of employment consideration. In order to be fully considered, application materials must be packaged in a single PDF and electronically submitted by the application deadline.



mtsba.org/currentsuptopenings



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The School District



About the District:

Wolf Point Schools is a PK-12 district with Southside Elementary (PK-3), Northside Elementary (4-6), Wolf Point Jr. High (7-8), and Wolf Point High School (9-12). The Wolf Point School District is classified as a Class 'B' school under the bylaws of the Montana High School Association (MHSA).

Wolf Point Schools provide a wide variety of academic, fine art, vocational, and athletic programs to its students as well as various adult education courses for its community members.

ACCREDITATION: Wolf Point Schools are accredited by the Montana Office of Public Instruction.

ACADEMICS: A wide variety of academic, vocational, and fine art programs are offered to students. Included in those programs are language arts, mathematics, science, social studies, health and physical education, Native American Studies, Industrial Arts and Vocational Ag, business education, instrumental and vocal music, and art education. Cooperative education courses are available for students to work in the community as school-to-work. Montana Digital Academy courses are available to high school students as well as dual credit courses through Fort Peck Community College. Such programs allow our students to meet the state's university admission requirements. In addition, special academic programs are available for students from PK-12. Such special programs include special education, speech therapy, and Title Schoolwide services. Library services are available at all schools in the district as well as computer labs and in-classroom technology.

Wolf Point High School requires a minimum of 22 credits for graduation. (State requirements are 20 credits.) Students have the opportunity to enroll in a rigorous academic core curriculum that meets the Montana University Enrollment requirements.



The School District

MUSIC: The music program at Wolf Point Schools offers students both instrumental and vocal instruction and the opportunity to perform locally and in district and state music festivals.

EXTRA CURRICULAR ACTIVITIES: All students are encouraged to participate in extra-curricular activities, but must remain academically eligible. As a member of the Montana High School Association, Wolf Point Schools offers cross-country, football, volleyball, basketball, wrestling, tennis, golf, track and field, and music competition.

Other activities open to students include Student Council, National Honor Society, Indian Club, Speech & Debate, Drama Club, Pep Club, Cheerleading, Yearbook, Stage Production, Swing Band, Pep Band, Swing Choir, and FFA. The elementary schools also offer Missoula Children's Theatre, music, elementary sports, and the Wolf Point Optimists Jr. Club.

Wolf Point Schools is often the location of community and area events and home to the Wadopana Celebration. Community members and businesses support our students and student activities. Athletic events, music concerts and play productions are plentiful throughout the year.



Vision Statement

All children will read at or above grade level by the end of third grade and remain on or above grade level thereafter.

All children feel safe, welcome, and successful.

All children appreciate their unique qualities, cultures, and their role as valued members of their school family.

All students are responsible for caring for self, caring for others, and caring for property.

All students have the opportunity to learn from their mistakes.

All children, regardless of race or economic status, have fair and equal treatment.

All students and school personnel have clear and focused individual goals.

All school personnel are respectful, tolerant of differences, consistent, and nurturing.

All school personnel are competent in fulfilling job responsibilities.

All parents and community members show respect for education through their availability and involvement.

All parents, community members, and school personnel will work together to assist children to become productive members of their school and community.

The Community



Lifestyle

Wolf Point is a county seat in the northeastern part of the state where Wolf Creek flows into the Missouri River and is part of the Fort Peck Indian Reservation.

The Fort Peck reservation is home to the Dakota-Lakota-Nakota (Sioux) and Dakota (Assiniboiné) nations. Today, Wolf Point is a trade point for local farmers and ranchers and a center for the Sioux and Assiniboiné.

Wolf Point is the home of the annual Wild Horse Stampede, held every year during the second weekend of July. Wolf Point's Wild Horse Stampede is the oldest rodeo in Montana, and has been called the "Granddaddy of Montana Rodeos".

Wadopana Pow-wow is the oldest traditional pow-wow in Montana. The celebration is always the first weekend of August..

Wolf Point is serviced by Amtrak and the LM Clayton Airport, serviced by CapeAir.

HISTORY: The Lewis and Clark expedition began in 1804, passing through the Wolf Point area in early May, 1805. In the years that followed, a fur trade came to eastern Montana with the establishment of Fort Union and many other smaller posts along the Missouri and Yellowstone Rivers.

The first actual settlement of Wolf Point has been difficult to document. A map by John Arrowsmith dated 1834 shows a notation "Indian Fort" and the location coincides with the location of "Old Town". The 1856 journal of James H. Chambers, known as the "Fort Sarpy Journal" refers to Wolf Point several times. Also, a Major Edwin A.C. Hatch mentions Wolf Point in his diary of the same year.

Many old-timers from the area claim that Wolf Point was originally a Hudson Bay Trading Post but the Hudson Bay Company says this is not so. The first non-Indian settlement appears to have been in the early 1875 and is documented by the diary of William W. Alderson, Indian agent. He brought a crew of workmen and a steam engine/sawmill to Wolf Point, establishing a subagency for the Assiniboiné people.

The origin of the name "Wolf Point" has also been difficult to verify. In her journal (1875-1876), missionary Lydia A. Fitch noted that Wolf Point was named for Wolf Creek, which emptied into the Missouri nearby. The most popular story is one passed down from William Bent, nephew of Kit Carson, who spent the winter of 1868-1869 hunting wolves in the area.

Another story is that as river steamboats approached the "point" or high ground on the river where Wolf Point had its beginnings, that hill appeared to have the shape of a wolf. The Lewis and Clark journals tell us that "the wolves are also very abundant" but were "lower, shorter in legs, and thicker than the Atlantic wolf." We will probably never know the truth behind the naming of Wolf Point; however, someone back in the mid-nineteenth century chose a name both colorful and unique.

A little trading post on the banks of the Missouri grew into a small village as permanent houses and buildings were built for the agency. The Presbyterian Church established a mission school (in 1895) for the Indian children, building dormitories and a church. In 1898, Joseph Pipal came to "Old Town" as a blacksmith and maintenance man for the Indian Service. He built a water system, complete with windmill and water storage tank, to supply the needs of the little hamlet.

The Opportunity and Expectations



General Responsibilities

The Superintendent serves as the senior leader of the school district and is responsible for overseeing operations and developing a long-range strategic plan for growth and sustainability. As the leader of Wolf Point Public Schools, this position is responsible for the development, supervision, and oversight of the school program, operations and facilities.

The Superintendent must be a strong advocate for the District and work closely with all constituents as it relates to continued funding to support academic success.

The Superintendent must be able to develop a clear vision for the District which supports excellence in education and instruction.

The Superintendent is expected to develop positive relationships with parents, school board members and the community. The Superintendent is expected to cultivate a strong team environment with staff by developing a clear purpose, a strong culture, and a collaborative environment that builds morale and promotes productivity and communication.

Application package must be complete and accurate. Failure to do so may constitute denial of employment consideration. In order to be fully considered, application materials must be packaged in a single PDF and electronically submitted by the application deadline.

Application Requirements

Job Title: Superintendent of Wolf Point Public Schools

Salary Range: \$100,000 - \$120,000 DOE, moving expense paid up to \$2,000, phone provided, insurance 100% single, 90% all other

Closing Date: February 16, 2023 at 4:00 pm, MST

Minimum Qualifications

- Master's degree or better in school administration or information demonstrating ability to obtain such a certificate; AND
- Valid Montana Administrator's certification with appropriate administrative endorsements upon hire; AND
- Minimum of five years' experience in school administration.

Preferred Qualifications

- Experience as a school district superintendent.
- Experience working with Montana special education laws, policies and regulations.

Knowledge, Skills and Abilities

- Ability to build and maintain effective professional relationships with staff, students, parents/guardians, and the public.
- Ability to establish a clear vision for the District and be recognized as an instructional leader.
- Ability to effectively lead with integrity and inspire a collaborative team oriented environment focused on the education and support of our children.
- Ability to maintain a high standard of excellence as it relates to your role as Superintendent.
- Ability to effectively communicate the state of the District to a variety of constituents.
- Ability to engage with and respond to questions from staff, students, parents/guardians and the public.
- Ability to further community engagement.
- Exceptional listening skills with the ability to facilitate and collaborate with others.
- Ability to direct staff to achieve standards of excellence, monitor progress and evaluate performance.
- Ability to manage politics, adapt to change and lead by example while keeping the vision of the District as priority.
- Ability to apply knowledge of current research and theory in specific field.
- Ability to maintain staff and student confidentiality.
- Ability to maintain regular and acceptable attendance levels.
- Ability to work effectively with people from a variety of culturally diverse backgrounds.
- Skill in organization to provide effective administration.
- Proficient with the use of computers and other technology.

The following application materials must be submitted to be considered:

1. Completed MTSBA application form (mtsba.org) and signed release. [Click here to access forms](#)
2. Letter of application.
3. Resume.
4. A minimum of three (3) letters of professional reference.
5. Copy of Montana Class III Administrative Certificate showing Superintendent endorsement or information demonstrating ability to obtain such a certificate. Go to www.opi.mt.gov and click on Educator Licensure tab for information on in-state certification.
6. Copy of college transcripts.
7. Supplemental Questions: The Board of Trustees will consider the form, content, and style of your responses. Please limit response to each question to two hundred and fifty (250) words or less.
 - Describe your leadership style and approach to problem solving.
 - How would you insure that Wolf Point School District delivers a quality education?

Submit completed PDF application packet ELECTRONICALLY to: Jule Walker (see contact information below).

