

Frazer School Principal Position Profile



FRAZER SCHOOL

*Agishaza, Nakon Wichocagi, Wuspey, Hinkna Snokyabi Washtegina
Frazer Bearcub Pride, Tradition, and Academic Excellence*

MISSION

Frazer School is committed to providing a safe and culturally friendly learning environment where all stakeholders ensure the creation of life-long, high academic expectations, collaboration and communication between home, school and community.

INVITATION TO APPLY

This search is being conducted by:



Develop the full potential of each child through school board leadership.

Application packages must be complete and accurate. Failure to do so may constitute denial of employment consideration. In order to be fully considered, application materials must be submitted by the application deadline.

The School District



[Click here to watch a student-made video about the Frazer Bear Cubs.](#)



The Community

ABOUT FRAZER

Frazer is located between Glasgow and Wolf Point along the Missouri River on the Fort Peck Indian Reservation in the northeast part of the state.

The reservation is the home of several federally recognized bands of Assiniboine, Nakota, Lakota, and Dakota peoples of Native Americans. It encompasses more than two million acres. Red Bottom Celebration is an annual powwow that takes place in Frazer. It is a celebration of native culture and traditions through dancing, food and crafts.

The Fort Peck Reservation is the third largest reservation in the state. The Fort Peck Assiniboine have much of the same history as the Fort Belknap tribe, except the band twice separated from the northern band, who remained north in Canada to hunt buffalo on the Great Plains. The powerful Sioux Nation is made up of seven bands or "council fires." All of the bands share a common heritage. The seven bands evolved into three distinct language groups: the Dakotas, the Nakotas, and the Lakotas.

The Sioux on the Fort Peck Reservation are members of the middle band, the Nakotas. They were outstanding warriors, fighting not only hostile tribes, but also white intruders and the troops that protected them. To the Sioux, fighting was in many ways like a game based on valor and bravery; they might simply touch an enemy, representing a kill, and let him live. The Sioux, like many other tribes, migrated from Canada and Minnesota.



The Opportunity and Expectations

General Responsibilities

As the principal of Frazer School, you are the face of the school. You'll lead teachers and staff, set goals and ensure students meet their learning objectives.

Overseeing your school's day-to-day operations means handling disciplinary matters, managing a budget and hiring teachers and other personnel.

You will coordinate staff schedules, oversee the development of curriculum and enforce school policies relating to themes like discipline or safety.

This position leads a challenging and nurturing learning environment that is positive and productive.

The Principal is expected to develop positive relationships with parents, school board members and the community.



Application Requirements

Job Title: Principal of Frazer School

Salary Range: \$55,000 - \$62,000 plus competitive benefits*
Salary and term of contract will be dependent on experience, education and fit for the District.

Closing Date: September 16, 2020 at 4:00 pm, MST

Minimum Qualifications

- Valid Montana OPI certification with appropriate administrative endorsements upon hire; AND,
- At least seven (7) years of successful teaching and/or administrative experience.

Preferred Qualifications

- Experience as a school district teacher and/or principal
- Experience working with Montana special education laws, policies and regulations

Knowledge, Skills and Abilities

- Ability to build and maintain effective professional relationships with staff, students, parents/guardians, and the public.
- Ability to be recognized as an instructional leader.
- Ability to effectively lead with integrity and inspire a collaborative team-orientated environment focused on the education and support of our children.
- Ability to maintain a high standard of excellence as it relates to your role as Principal.
- Ability to engage with and respond to questions from staff, students, parents/guardians and the public.
- Exceptional listening skills with the ability to facilitate and collaborate with others.
- Ability to direct staff to achieve standards of excellence, monitor progress and evaluate performance.
- Ability to adapt to change and lead by example while keeping the vision of the district as priority.
- Ability to apply knowledge of current research and theory in specific field.
- Ability to maintain staff and student confidentiality.
- Ability to maintain regular and acceptable attendance levels.
- Ability to work effectively with people from a variety of diverse backgrounds.
- Ability to follow directions and multi-task.
- Skill in organization to provide effective administration.
- Proficient with the use of computers and other technology.

The following application material must be submitted to be considered:

1. Completed MTSBA application form (mtsba.org) and signed release. [Click here](#) to access forms
2. Letter of application.
3. Resume.
4. A minimum of three (3) letters of professional reference.
5. Copy of OPI Certification showing endorsement or information demonstrating ability to obtain such a certificate. Go to www.opi.mt.gov and click on Educator Licensure tab for information on in-state certification.
6. Copy of college transcripts.
7. Supplemental Questions: The Board of Trustees will consider the form, content, and style of your responses. Please limit response to each question to two hundred and fifty (250) words or less.
 - If offered the position, explain what your role would be in fully developing the potential of each student in Frazer Public Schools.
8. Please include a link to a video presentation on why you think you would be an effective administrator for Frazer Public Schools. The video presentation should be no longer than three minutes in length using a universal platform.

Submit completed application packet ELECTRONICALLY to: Karla Smerker (see contact information below).

