

David Gillborn: *Brief Curriculum Vitae*

Present Position: Professor of Critical Race Studies, University of Birmingham, UK.
Editor, *Race Ethnicity and Education* (SSCI listed journal).

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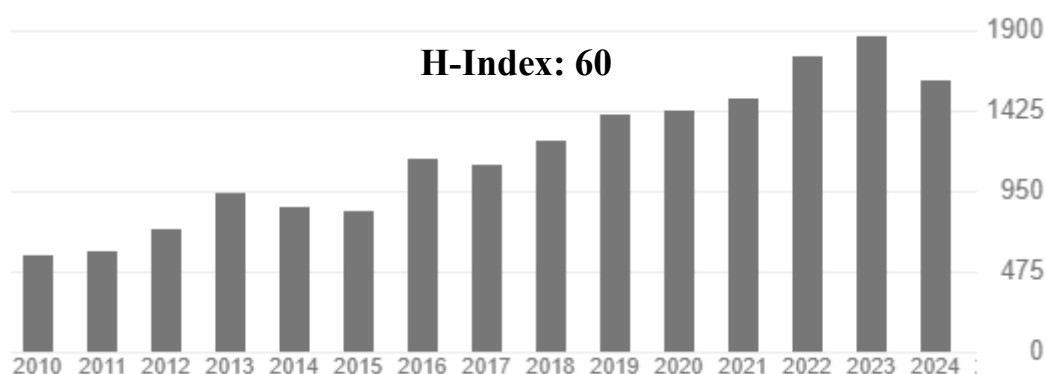
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David Gillborn is Professor of Critical Race Studies, and Founding Director of the Centre for Research in Race & Education (CRRE), at the University of Birmingham, UK. He is widely regarded as one of the world's leading scholars on race inequality in education. Based on the Stanford database of standardized citation indicators, David is ranked among the top 1% of scientists worldwide.

He is founding editor of the peer-reviewed journal '*Race Ethnicity and Education*', twice winner of the 'Book of the Year' award (by the Society for Educational Studies), and recipient of the Derrick Bell Legacy Award (from the Critical Race Studies in Education Association) for career accomplishments that demonstrate 'personal courage and professional commitment to supporting and advocating race equality in education'. David is a Laureate of *Kappa Delta Pi* (an International Honor Society in Education) in recognition of 'a significant and lasting impact on the profession of education'. He is a Fellow of the British Academy (FBA), the Academy of Social Sciences (FAcSS) and an International Honorary Member of the American Academy of Arts & Sciences (AAAS).

Professor Gillborn is a frequent contributor to policy debate including, most recently, acting as a specialist witness to the Commission on Young People (2022) and acting as a reference group member to the UK's 'shadow' report on race equality to the UN Committee on the Elimination of Racial Discrimination.

David has worked on funded research projects worth more than 2.3 million GBP (around 3 million USD) and authored more than 200 publications, including sole-authored books, peer-reviewed papers, chapters and research reports.



Drawing on Google Scholar returns, Gillborn has averaged 1,634 citations per annum over the last five years. The same database produces an i10-index score of 105 (i.e. the number of separate publications with at least 10 citations).

BOOKS

Gillborn, D. (2024) *White Lies: racism, education and critical race theory*. London: Routledge. (249 pages).

Taylor, E., Gillborn, D. & Ladson-Billings, G. (Eds)(2023) *Foundations of Critical Race Theory in Education*. Third Edition. New York: Routledge. (pp. 394).

Parker, L. & Gillborn, D. (Eds)(2020) *Critical Race Theory in Education*. London: Routledge. (pp. 226).

Rollock, N., Gillborn, D., Vincent, C. & Ball, S.J. (2015) *The Colour of Class: the educational strategies of the Black middle classes*. London: Routledge. (201 pages).

Gillborn, D. (2008) *Racism and Education: Coincidence or Conspiracy?* London: Routledge. (255 pages). **Winner, Book of the Year, Society for Educational Studies.**

Gillborn, D. & Youdell, D. (2000) *Rationing Education: Policy, Practice, Reform and Equity*. Buckingham: Open University Press. (253 pages) **Winner, Book of the Year, Standing Conference on Studies in Education (SCSE)/Society for Educational Studies (SES).**

Gillborn, D. (1995) *Racism and Antiracism in Real Schools: theory . policy . practice*. Buckingham: Open University Press. (234 pages).

Gillborn, D. (1990) *'Race', Ethnicity and Education: Teaching and Learning in Multi-Ethnic Schools*. London: Unwin Hyman/Routledge. (245 pages). **In 2014, this book was named as one of 40 landmark studies published in the forty years since the founding of the British Educational Research Association (BERA).**

OTHER NOTABLE PUBLICATIONS

Gillborn, D., McGimpsey, I. & Warmington, P. (2022) The fringe is the centre: Racism, pseudoscience and authoritarianism in the dominant English education policy network, *International Journal of Educational Research*, vol. 115. <https://doi.org/10.1016/j.ijer.2022.102056>

Gillborn, D. (2021) The colour of schooling: Whiteness and the mainstreaming of racism, in: Heidrich, L., Karakaşoğlu, Y., Mecheril, P., & Shure, S. (Eds.)(2021). *Regimes of Belonging – Schools – Migrations. Teaching in (Trans)National Constellations*. Bremen: Universität Bremen, pp. 71-80.

Gillborn, D. (2019) Hiding in plain sight: understanding and addressing Whiteness and colorblind ideology in education, *Kappa Delta Pi Record*, 55: 112–117. ISSN: 0022-8958 print/2163-1611 online. DOI: 10.1080/00228958.2019.1622376

Gillborn, D., Warmington, P. & Demack, S. (2018) QuantCrit: education, policy, 'Big Data' and principles for a critical race theory of statistics, *Race Ethnicity and Education*, 21(2): 158-179, Special Issue, *QuantCrit: Rectifying Quantitative Methods Through Critical Race Theory* (CRT), edited by Nichole M. Garcia, Nancy López & Verónica Vélez. DOI: 10.1080/13613324.2017.1377417.

Gillborn, D. (2017) Dis/ability as White Property: race, class and 'special education' as a racist technology, in Julie Allan & Alfredo J. Artiles (Eds) *World Yearbook of Education 2017: Assessment Inequalities*. London: Routledge, pp. 104-119.

Gillborn, D., Demack, S., Rollock, N. & Warmington, P. (2017) Moving the goalposts: education policy and 25 years of the Black/White achievement gap, *British Educational Research Journal*, 43(5): 848-874. DOI: 10.1002/berj.3297

Gillborn, D. (2015) Intersectionality, Critical Race Theory, and the Primacy of Racism: Race, Class, Gender, and Disability in Education, *Qualitative Inquiry*, 21(3): 277–287.