



TEACHING EXCELLENCE
FROM CAMPUS TO CLASSROOM

Classroom Teacher Grant Application Questions

KDP is proud to recognize and support educators through the Classroom Teacher Grant program! We encourage you to use this document as a guide and to save your work as a backup while completing your application in KDP's online scholarship portal.

1. Select a Category:

- Classroom Manipulatives
- Classroom Project
- Student Outreach Support

2. Project Title:

3. Describe your project and financial need. *(3,800 characters with spaces, maximum)*

4. Estimated number of students impacted: *(numbers only)*

5. Grade level(s) of students impacted:

6. Curriculum area(s): *(100 characters with spaces, maximum)*

7. Objectives/goals for students: *(500 characters with spaces, maximum)*

8. Upload a detailed project budget that includes specific items and expenses to complete your project/program. *(PDF or Word doc)*

9. Does your project require more than \$300 to implement? *(yes or no)*

10. If your project exceeds \$300, what other entities are funding your project to ensure its success? *(750 characters with spaces, maximum)*

11. Describe how the \$300 grant will be spent. *(1,000 characters with spaces, maximum)*

12. What method will you use to evaluate the proposed use of grant dollars to confirm that your goals have been met? *(1,000 characters with spaces, maximum)*

13. What is your current experience level in the 2026–2027 school year?

- Student teacher
- First-year teacher
- Teacher with more than 1 year of experience (Please list number of years.)

14. Name and address of school where you currently teach:

15. Name and email address of administrator/supervisor you would like notified if you are selected as a grant recipient: *(optional)*

16. Describe your current involvement with KDP and your long-term goal in sustaining your membership as a practicing educator. *(2,000 characters with spaces, maximum)*

CLASSROOM TEACHER GRANT RUBRIC

	5 Excellent	4 Very Good	3 Satisfactory	2 Limited	1 Poor
Project Focus, Category, & Overall Application Quality The application presents a clearly identified project and is appropriately categorized under classroom manipulatives, classroom project, or student outreach support. The application includes a project title that reflects the proposed activity, and the application is sufficiently complete, focused, and internally consistent.	The project is clearly identified and appropriately categorized. The title meaningfully reflects the project. All sections of the application are complete, consistent, and well aligned.	The project is clearly identified and reasonably categorized. The application is complete and consistent, with only a minor issue in focus, category selection, title, or alignment.	The general project can be identified and evaluated, but the title, category, focus, completeness, or consistency could be clearer. The issue does not prevent meaningful review.	The project is difficult to define, combines unrelated ideas, contains significant inconsistencies, or is missing important information.	The application does not identify a sufficiently focused project or lacks essential information needed for meaningful review.
Project Need & Purpose The proposal clearly describes the project, identifies the classroom or student need it is intended to address, explains why grant funding is needed, and provides enough information to understand how the proposed project will respond to that need.	The proposal clearly explains the project, the classroom or student need, why the need matters, and why funding is necessary. The proposed project directly responds to the identified need.	The project, need, and purpose are clear and well connected. One minor detail about the need, project approach, or financial need could be more fully explained.	The basic project and need can be understood, but the explanation is general or lacks some important context.	The project or need is only partially explained, or the need or purpose is unclear and weakly supported.	The proposal does not provide enough information to understand the project, the need being addressed, or why funding is needed.

Anticipated Student Impact The proposal demonstrates the potential to provide a meaningful benefit to the students served. The reported number of students and grade level(s) provide context for understanding the project's intended audience. Impact may be shown through the number of students reached, frequency or duration of use, improvement in access or participation, responsiveness to student needs, or lasting instructional value.	The proposal clearly describes a meaningful and significant anticipated benefit for the students served. The benefit is strongly connected to the identified need, proposed project, and student goals.	The proposal describes a clear and meaningful student benefit. One minor aspect could be described more fully.	The proposal identifies a reasonable student benefit, but the description is general or the student goals are only partially developed.	The anticipated student benefit is vague or weakly connected to the identified need, project activities, or student goals.	The proposal does not clearly indicate how students are expected to benefit from the project.
Educational Value & Student Goals The project supports meaningful student learning, engagement, development, access, or participation within the identified curriculum area or educational setting. The student objectives or goals are appropriate, clearly connected to the project, and sufficiently specific to show what students are expected to gain.	The project demonstrates strong educational value. Student goals are clear, appropriate, and directly connected to the curriculum area, identified need, and proposed activities.	The project has clear educational value, and the student goals are relevant and well aligned. One element could be more specific or fully developed.	The project has reasonable educational value, but the goals are broad or somewhat general.	The educational value is unclear, or the stated goals are vague or difficult to connect to the project.	The proposal does not identify meaningful student goals or establish sufficient educational value.

Budget & Project Feasibility The submitted budget is detailed, reasonable, and appropriate for the proposed project. Expenses are connected to project activities and student goals. The proposal demonstrates that the project can be successfully completed with the requested grant and any additional identified resources.	The budget is specific, complete, reasonable, and clearly aligned with the project. Costs appear appropriate, and the application provides a credible plan for covering the full project cost if it exceeds \$300.	The budget is clear and reasonable, with only a minor question about an item, cost, or additional funding source. The project still appears financially feasible.	The budget generally supports the project, but some costs are grouped, estimated, insufficiently explained. Feasibility is plausible but not fully demonstrated.	The budget lacks important details, includes questionable expenses, contains inconsistencies, or does not provide a plan for costs exceeding the grant amount.	The budget is missing, substantially incomplete, unreasonable, or does not demonstrate that the project can be implemented.
Responsible Use & Value of Grant Funds The applicant clearly explains how the \$300 grant will be used. The proposed expenditures directly support the project's activities and student goals and represent a purposeful and responsible use of grant funds.	The use of the \$300 is specific, purposeful, and directly connected to the project need, activities, and student goals. The grant will make a meaningful contribution to implementing or strengthening the project.	The use of the grant is clear and well aligned with the project. The value of the funding is evident, with only a minor detail needing clarification.	The proposed use is generally appropriate, but the explanation is broad or does not fully demonstrate how the funding will support the intended student benefit.	The use of funds is vague, focused on lower-priority expenses, or only partly connected to the project and student goals.	The applicant does not clearly explain how the grant will be spent, or the proposed expenses do not meaningfully support the project.

Project Implementation & Evaluation of Success The proposal presents a thoughtful and realistic approach for carrying out the project and identifies an appropriate method for determining whether the project meets its student goals and uses the grant funds as intended.	The project has a clear, realistic implementation plan. The applicant identifies an appropriate and practical method for determining whether the student goals will be met and the project was successful.	The implementation and evaluation approach are clear and well connected to the project goals. One minor detail about timing, activities, or evidence of success could be clarified.	The project appears workable, but the implementation plan or evaluation method is general, incomplete, or only partly connected to the student goals.	Important implementation details are unclear, or the evaluation method is vague or impractical.	The proposal does not provide a credible plan for carrying out the project or determining whether its goals will be met.
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