



Achieving Chapter Excellence (ACE)

The Achieving Chapter Excellence (ACE) Award recognizes KDP Chapters that demonstrate excellence in membership, leadership development, and programming in support of the organization's mission and strategic goals. The highest scoring Chapter of all entries receives the coveted Dr. Florence B. Stratemeyer Award for Chapter Excellence. In addition to the general eligibility listed on the previous page, each section will be judged on these criteria:

Eligibility Criteria

- ◆ Chapters must be able to complete all sections to apply for the ACE Award.
- ◆ Chapters must be in good standing: Have an initiation of new members and submit chapter Affiliation Agreement by yearly deadline.
- ◆ Chapter meetings, programs, and/or activities must have been completed during the previous and current academic years.
- ◆ **Entries must include the following sections. Refer to each section and the ACE Award Rubric for specific criteria.**
 - ◆ Membership Elements (1 narrative total)
 - Recruitment
 - Retention
 - Engagement
 - ◆ Programming (1 narrative total)
 - ◆ Leadership Development
 - ◆ Chapter Self-Evaluation

Submission Requirements

- ◆ A complete online submission will include the following elements:
 - ◆ Online entry form
 - ◆ Supporting narrative for each criteria area in Sections 2–5
 - ◆ Documents and/or photographs supporting narrative for each section

Administrative Elements—INTERNALLY REVIEWED (NO SUBMISSION REQUIRED)

- ◆ **The Member Experience Manager recommendation** is required to receive the award.
- ◆ **Chapter Affiliation Agreement** submitted by August 1 for previous fiscal years.
- ◆ **Recruitment goals** are met each academic year.
- ◆ **Membership retention expectations** are met for each academic year.

- ◆ **Officer list is updated** each academic year.
- ◆ **Officers' membership status is active** during their terms for the academic years.
- ◆ **Annual Chapter Challenge** (unrestricted donation of at least \$150) given prior to June 30 each year.

Section 1: Membership Recruitment and Retention

- ◆ **Membership Recruitment.** Describe chapter's comprehensive plan(s) to reach all eligible education students, faculty, and community educators. Include how chapter identifies candidates for membership, how chapter communicates with prospective new members, how invitations are sent, any informational and/or orientation meetings held, and an evaluation of chapter's plan and points of improvement for the next year.
- ◆ **Membership Retention.** Describe chapter's comprehensive plan to engage and retain members—including alumni members. Include how chapter encourages renewals. Detail how chapter works to serve education students from all areas, such as alternatively certified, graduate students, secondary education students, and others.
- ◆ **Membership Engagement.** Describe how chapter keeps members engaged, including a post-initiation incentive program, surveys, involvement opportunities with both chapter and organization, and celebrations of chapter and/or members. Chapters must provide evidence of two (2) business meetings (general meetings, membership meetings) and two (2) committee meetings (can be conducted virtually).
- ◆ **Up to two (2) pictures or video** with a brief caption that shows how Chapter recruitment/retention activity or initiation is successful.
- ◆ **Up to three (3) support documents** demonstrating chapter's plan, communications, and/or evaluation tools.

Section 2: Leadership Development

- ◆ **Officer training and development.** Describe how chapter handles leadership training, transitioning, and monitoring growth/goal meeting of officers.
- ◆ **One (1) photo or video** with a brief caption that describes the project.
- ◆ **Up to two (2) support documents** demonstrating information conveyed in the narratives.

Section 3: Chapter Programming

- ◆ **Two Chapter programs.** Describe **two** programs chapter put on during the previous two academic years in the categories of community service, fundraising, Literacy Alive!, Leadership Development and, Professional Development. Include information on the need the program fulfills, as well as planning, impact, and evaluation.
- ◆ **Up to three (3) photos or video** with a brief caption that describes the project.
- ◆ **Up to three (3) support documents** demonstrating information conveyed in the narratives.

NOTE: Incomplete submissions will not be accepted. Bonus points will be awarded for both sections and the overall submission. Bonus points are listed in the rubric.

Dr. Florence B. Stratemeyer Award for Chapter Excellence

Formerly named the Ace of the ACE Award for the top Achieving Chapter Excellence (ACE) Award, the Dr. Florence B. Stratemeyer Award recognizes the highest-ranking Chapter of all ACE award recipients each biennium.

Dr. Florence B. Stratemeyer (1900–1980) served as the organization’s first executive Vice President from 1928–1942. Her commitment to KDP was exemplified through her focus on developing Chapter activities, workshops, and discussion groups.

Award Qualifications

- ◆ Selection criteria include but are not limited to:
 - ◆ Participation as an individual and a Chapter in several past Convocations
 - ◆ Bringing a group of students to Convocation
 - ◆ Implementing a comprehensive program for Chapter leaders and promoting the growth and development of Chapter members individually and as a group
 - ◆ Encouraging Chapter members to be involved and volunteer for Chapter activities
 - ◆ Communicating on a regular basis with KDP National Office
 - ◆ Sending required forms and annual reports on time
 - ◆ Initiating 8–10% of your institution’s School of Education

If you have any questions, please contact Amy Ashley at aashley@kdp.org.

2023 Achieving Chapter Excellence (ACE) Award

Rubric & Score Sheet



Institution: _____
Chapter Name/Number: _____

Eligibility Requirements

*If score is 0 for any of the following requirements, applicant is not eligible.	Score
Chapter was listed as Active from July 1, 2021 – June 30, 2023. (1)	
Chapter held an initiation during Fiscal Year 2022 (July 1, 2021 – June 30, 2022). (1)	
Chapter held an initiation during Fiscal Year 2023 (July 1, 2022 – June 30, 2023). (1)	
Membership Experience Manager recommends chapter for ACE Award (1)	
TOTAL	

REQUIRED: Chapter hosted at least one initiation each year. *

Section #1: Membership Recruitment & Retention

					Score
Membership Recruitment (28 points)					
	Compelling Evidence and Complete Descriptions (3)	Good Evidence and Supported Descriptions (2)	Little Evidence and Few Descriptions (1)	Incomplete and/or No Evidence with Descriptions (0)	
Chapter executed a comprehensive plan to reach all SOE students in 2021–2022.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Chapter executed a comprehensive plan to reach all SOE students in 2022–2023.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Recruitment plan included multiple methods of reaching and communicating benefits of membership to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

prospective members.					
Chapter hosted informational meetings for prospective members in 2021–2022.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Chapter hosted an informational meeting for prospective members in 2022–2023.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Evaluation of recruitment plan and changes made for next year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Exceeded 100% (5)	Exactly 100% of goal was met (4)	80% of goal was met (2)	Less than 80% of goal was met (0)	
FY22 recruitment goal set by National was met or exceeded. Goal = _____ Actual = _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
FY23 recruitment goal set by National was met or exceeded. Goal = _____ Actual = _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
TOTAL					

Bonus: Chapter invited multiple levels of educators.
Chapter gave at least one gifted/honorary membership and submitted information.

					Score
Membership Initiation (12 points)					
	Compelling Evidence and Complete Descriptions (3)	Good Evidence and Supported Descriptions (2)	Little Evidence and Few Descriptions (1)	Incomplete and/or No Evidence with Descriptions (0)	
Chapter initiation(s) in 2021–2022	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

include at least two (2) of the following: - Reception/Banquet - Speaker (practicing educator, school admin, etc.) - College/University representative (faculty, dean, provost, president, etc.).					
Chapter initiation(s) in 2022–2023 include at least two (2) of the following: - Reception/Banquet - Speaker (practicing educator, school admin, etc.) - College/University representative (faculty, dean, provost, president, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Chapter hosted an informational or orientation meeting for new members in 2021–2022.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Chapter hosted an informational orientation meeting for new members in 2022–2023.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
TOTAL					/12

					Score
Membership Engagement & Retention (17 points)					
	Compelling Evidence and Complete Descriptions (3)	Good Evidence and Supported Descriptions (2)	Little Evidence and Few Descriptions (1)	Incomplete and/or No Evidence with Descriptions (0)	
Chapter conducted membership retention activities for currently enrolled and/or graduated members.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Chapter recognized scholarship and excellence in education for general membership and/or for local educators.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

	Renewals exceed 70% of membership. (5)	Renewals between 40% and 69% of membership. (3)	Renewals between 20% and 39% of membership. (1)	Renewals below 20% of membership. (0)	
Renewals from initiated members of 2021–2022 class(es) are calculated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Renewals from initiated members of 2022–2023 class(es) are calculated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Picture is included. (1)		Picture is not included. (0)		
One picture with a brief caption showing how Chapter recruitment/retention activity or initiation is successful.	<input type="checkbox"/>		<input type="checkbox"/>		
TOTAL					/17

					Score
Quality of Section Submission (3 points)					
Presented logically and succinctly. Free from grammatical and spelling errors. Headings included when appropriate.	Excellent (3)	Good (2)	Poor (1)	Unacceptable (0)	
Section 2: Membership Recruitment & Retention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
TOTAL					/3

Comments on Membership Recruitment & Retention:
Section Total: / 60

Section #2: Leadership Development

				Score
Officer Elections Process (16 points)				
	Both Years (2)	One Year (1)	Did Not (0)	
The Executive Board promotes officer openings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Nominations accepted for officer openings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The Executive Committee approves the slate of candidates.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Membership approves the slate of candidates.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Executive Committee creates ballot.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Candidate presents speeches and/or platforms.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Members vote in elections.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Chapter publicizes newly appointed officers to membership, campus, and local community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
TOTAL				/16

					Score
Officer Training (6 points)					
	Compelling Evidence and Complete Descriptions (3)	Good Evidence and Supported Descriptions (2)	Little Evidence and Few Descriptions (1)	Incomplete and/or No Evidence with Descriptions (0)	
Chapter demonstrates that all officers attended officer training (live, recorded, virtual, or led by Counselor). (NOTE: Leadership succession plan counts.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
At least two (2) officers participated in supplemental training (e.g., KDP-sponsored events, Student Government/ Life training, campus event, state education organization training, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

TOTAL	/6
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					Score
Officer Transition (3 points)					
	Compelling Evidence and Complete Descriptions (3)	Good Evidence and Supported Descriptions (2)	Little Evidence and Few Descriptions (1)	Incomplete and/or No Evidence with Descriptions (0)	
All officers participated in transition process, which included sharing of: -Chapter issues -financial status -officer-specific binders -goal setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
TOTAL					/3

					Score
Quality of Submission (3 points)					
(Presented logically and succinctly. Free from grammatical and spelling errors. Include headings when appropriate.)	Excellent (3)	Good (2)	Poor (1)	Unacceptable (0)	
Section 3: Leadership Development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
TOTAL					/3

Comments on Leadership Development:

Section Total: / 28

Section #3: Chapter Programming

Professional Development (19 points)					Score
	Compelling Evidence and Complete Descriptions (3)	Good Evidence and Supported Descriptions (2)	Little Evidence and Few Descriptions (1)	Incomplete and/or No Evidence with Descriptions (0)	
Chapter set clear and measurable goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Programming outcomes consistently met or exceeded Chapter goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Chapter can demonstrate program's impact (4 out of the following 6) on: - SOE - Chapter members/ whole Chapter - college/ university - community-at-large - KDP as a whole	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Excellent evaluation and reflection of strengths and areas for improvement that influence future programming.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Three samples of participant evaluation/feedback included.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Chapter can demonstrate at least 3 out of the following 4: - publicity before the event - online features of event - press release from Chapter - featured article from the institution or local community news outlet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Includes photo (1)		Does not include photo (0)		
One picture with brief caption that exemplifies program.	<input type="checkbox"/>		<input type="checkbox"/>		
TOTAL					/19

					Score
Quality of Submission (3 points)					
(Presented logically and succinctly. Free from grammatical and spelling errors. Include headings when appropriate.)	Excellent (3)	Good (2)	Poor (1)	Unacceptable (0)	
Section 4: Programming (Professional/Career Development)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
TOTAL					/3

Comments on Professional Development program:

Program Total: /22

					Score
Community Service (19 points)					
	Compelling Evidence and Complete Descriptions (3)	Good Evidence and Supported Descriptions (2)	Little Evidence and Few Descriptions (1)	Incomplete and/or No Evidence with Descriptions (0)	
Chapter set clear and measurable goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Programming outcomes consistently met or exceeded Chapter goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Chapter can demonstrate program's impact (4 out of the following 6) on: - SOE - Chapter members - Chapter as whole - college/university - community-at-large - KDP as a whole	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Excellent evaluation and reflection of strengths and areas for improvement that influence future programming.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Three samples of participant evaluation/feedback included.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Chapter can demonstrate at least 3 out of the following 4: - publicity before the event	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

- online features of event - press release from Chapter - featured article from the institution or local community news outlet					
	Includes photo (1)		Does not include photo (0)		
One picture with brief caption that exemplifies program.	<input type="checkbox"/>		<input type="checkbox"/>		
TOTAL					/19

					Score
Quality of Submission (3 points)					
(Presented logically and succinctly. Free from grammatical and spelling errors. Include headings when appropriate.)	Excellent (3)	Good (2)	Poor (1)	Unacceptable (0)	
Section 4: Programming (Service/Community Outreach)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
TOTAL					/3

Comments on Community Service program:

Program Total: /22

					Score
Leadership Development (19 points)					
	Compelling Evidence and Complete Descriptions (3)	Good Evidence and Supported Descriptions (2)	Little Evidence and Few Descriptions (1)	Incomplete and/or No Evidence with Descriptions (0)	
Chapter set clear and measurable goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Programming outcomes consistently met or exceeded Chapter goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Chapter can demonstrate program's impact (4 out of the following 6) on: - SOE - Chapter members - Chapter as whole - college/ university - community-at-large - KDP as a whole	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Excellent evaluation and reflection of strengths and areas for improvement that influence future programming.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Three samples of participant evaluation/feedback included.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Chapter can demonstrate at least 3 out of the following 4: - publicity before event - online features of event - press release from Chapter - featured article from the institution or local community news outlet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Includes photo (1)		Does not include photo (0)		
One picture with brief caption that exemplifies program.	<input type="checkbox"/>		<input type="checkbox"/>		
TOTAL					/19

					Score
Quality of Submission (3 points)					
(Presented logically and succinctly. Free from grammatical and spelling errors. Include headings when appropriate.)	Excellent (3)	Good (2)	Poor (1)	Unacceptable (0)	
Section 4: Programming (Alumni Relations/Mentoring)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
TOTAL					/3

Comments on Leadership Development program:
Program Total: /22

					Score
Fundraising (19 points)					
	Compelling Evidence and Complete Descriptions (3)	Good Evidence and Supported Descriptions (2)	Little Evidence and Few Descriptions (1)	Incomplete and/or No Evidence with Descriptions (0)	
Chapter set clear and measurable goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Programming outcomes consistently met or exceeded Chapter goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Chapter can demonstrate the program's impact (4 out of the following 6) on: - SOE - Chapter members - Chapter as whole - college/ university - community-at-large - KDP as a whole	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Excellent evaluation and reflection of strengths and areas for improvement that influence future programming.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Three samples of participant evaluation/feedback included.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Chapter can demonstrate at least 3 out of the following 4: - publicity before the event - online features of event - press release from Chapter - featured article from the institution or local community news outlet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Includes photo (1)		Does not include photo (0)		
One picture with brief caption that exemplifies program.	<input type="checkbox"/>		<input type="checkbox"/>		
TOTAL					/19

					Score
Quality of Submission (3 points)					
(Presented logically and succinctly. Free from grammatical and spelling errors. Include headings when appropriate.)	Excellent (3)	Good (2)	Poor (1)	Unacceptable (0)	
Section 4: Programming (Fundraising)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
TOTAL					/3

Comments on Fundraising program:

Program Total: /22

					Score
Literacy Alive! (19 points)					
	Compelling Evidence and Complete Descriptions (3)	Good Evidence and Supported Descriptions (2)	Little Evidence and Few Descriptions (1)	Incomplete and/or No Evidence with Descriptions (0)	
Chapter set clear and measurable goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Programming outcomes consistently met or exceeded Chapter goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Chapter can demonstrate program's impact (4 out of the following 6) on: - SOE - Chapter members - Chapter as whole - college/ university - community-at-large - KDP as a whole	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Excellent evaluation and reflection of strengths and areas for improvement that influence future programming.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Three samples of participant evaluation/feedback included.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Chapter can demonstrate at least 3 out of the following 4: - publicity before the event - online features of event - press release from Chapter - featured article from the institution or local community news outlet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Includes photo (1)		Does not include photo (0)		
One picture with brief caption that exemplifies program.	<input type="checkbox"/>	<input type="checkbox"/>			
TOTAL					/19

					Score
Quality of Submission (3 points)					
(Presented logically and succinctly. Free from grammatical and spelling errors. Include headings when appropriate.)	Excellent (3)	Good (2)	Poor (1)	Unacceptable (0)	
Section 4: Programming (Advocacy/Education for Sustainability)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
TOTAL					/3

Comments on Literacy Alive! program:

Program Total: /22

2023 Achieving Chapter Excellence (ACE) SCORING

	Points Possible	Points Achieved
Eligibility Requirements- 4 points		
Eligibility Requirements (p. 1)	4	
Section 2: Membership Recruitment & Retention - 54 points		
Membership Recruitment (p. 6)	22	
Membership Initiation (p. 7)	12	
Membership Engagement & Retention (p. 8)	17	
Overall Quality of Section Submission (p. 8)	3	
Section 3: Leadership Development - 28 points		
Officer Elections Process (p. 9)	16	
Officer Training (p. 9)	6	
Officer Transition (p. 10)	3	
Overall Quality of Section Submission (p. 10)	3	
Section 4: Chapter Programming - 110 points		
Professional Development (p. 9)	22	
Community Service (p. 11)	22	
Leadership Development (p. 12)	22	

Fundraising (p. 13)	22	
Literacy Alive! (p. 15)	22	
TOTAL SUBMISSION POINTS	261	