Section Two: WORKLOAD ANALYSIS--SLP SUMMARY PROFILE

NAME/TITLE OF SERVICE PROVIDER: | SCHOOL YEAR:

STUDENT INITIALS	TOTAL WL MPM	DIRECT MPM	INDIRECT MPM	STUDENT INITIALS	TOTAL WL MPM	DIRECT MPM	INDIRECT MPM	STUDENT INITIALS	TOTAL WL MPM	DIRECT MPM	INDIRECT MPM	STUDENT INITIALS	TOTAL WL MPM	DIRECT MPM	INDIRECT MPM
			0				0				0				0
			0				0				0				0
			0				0				0				0
			0				0				0				0
			0				0				0				0
			0				0				0				0
			0				0				0				0
			0				0				0				0
			0				0				0				0
			0				0				0				0
			0				0				0				0
			0				0				0				0
			0				0				0				0
			0				0				0				0
			0				0				0				0
			0				0				0				0
			0				0				0				0
S1	0	0	0	S2	0	0	0	S3	0	0	0	S4	0	0	0

1. Enter session min here: M____ +T____ +W ____+Th____ +F ____ = 0 TOTAL SESSION mpw.
2. 0 TOTAL SESSION mpw x 4 wks = TOTAL AVAILABLE DIRECT SERVICES SESSIONS = 0 mpm.
3. Calculate TOTAL INDIRECT mpm (from above) = S1 0 +S2 0 +S3 0 +S4 0 = 0 TOTAL INDIRECT mpm
4. Calculate TOTAL TIME NEEDED BY THIS SERVICE PROVIDER:
   - a. Add TOTAL AVAILABLE SESSION TIME +0 mpm
   - b. Add TOTAL INDIRECT mpm +0 mpm
   - c. Add contractual PLAN TIME mpm +_____mpm
   - d. Add contractual LUNCH TIME mpm +_____mpm
   - e. Add SUPERVISION/MENTORING of CFs/SLPAs +_____mpm
   - f. Add TOTAL MTSS/RtI CONSULTATION TIME mpm +_____mpm
   - g. Add Medicaid Billing/FFS/Admin Outreach +0 mpm
   - h. Add TRAVEL TIME (between bldgs/to home visits) +0 mpm
   - i. Add District-required meetings (PD, SIP, PLCs, etc.) +0 mpm
5. TOTAL TIME NEEDED BY THIS SERVICE PROVIDER = 0 mpm
   - Total Contractual Time - _____mpm
   - Amount Over/Under Contractual Time = 0 mpm
6. Calculate Full Time Equivalent (FTE)
   - Total Time Needed = 0 mpm
   - Divided by Contractual Time = 0 mpm
   - = _____FTE

2026 by K.Kockler; 2021 Revision; 2019 Revision by K. Kockler, D. Barnes-Maguire, Co-Chairs of the School Affairs Committee, Illinois Speech-Language Hearing Association. The original Severity Rating Guide was published by ISBE in 8/1993; other revisions were published in 2007-08, 2016, and 2017 by K.Kockler and D.Barnes-Maguire.