




# School Affairs Session

ISHA Convention, February 5, 2022

Linnae Anderson and Diane Barnes-  
Maguire



# Agenda

- Welcome
  - SOPPA
  - Medicaid
  - Homebound/Remote Services
  - Licensure Renewal
  - Workload Calculator
  - The work of the School Affairs Committee
  - Updates
- 



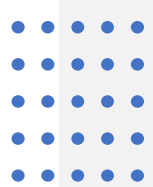
# Welcome to the School Affairs Committee Update

Presenters are Linnea Anderson  
and Diane Barnes-Maguire

Volunteers who co-lead the  
Committee

A little bit about us.....

Now let's hear a little bit about  
you!



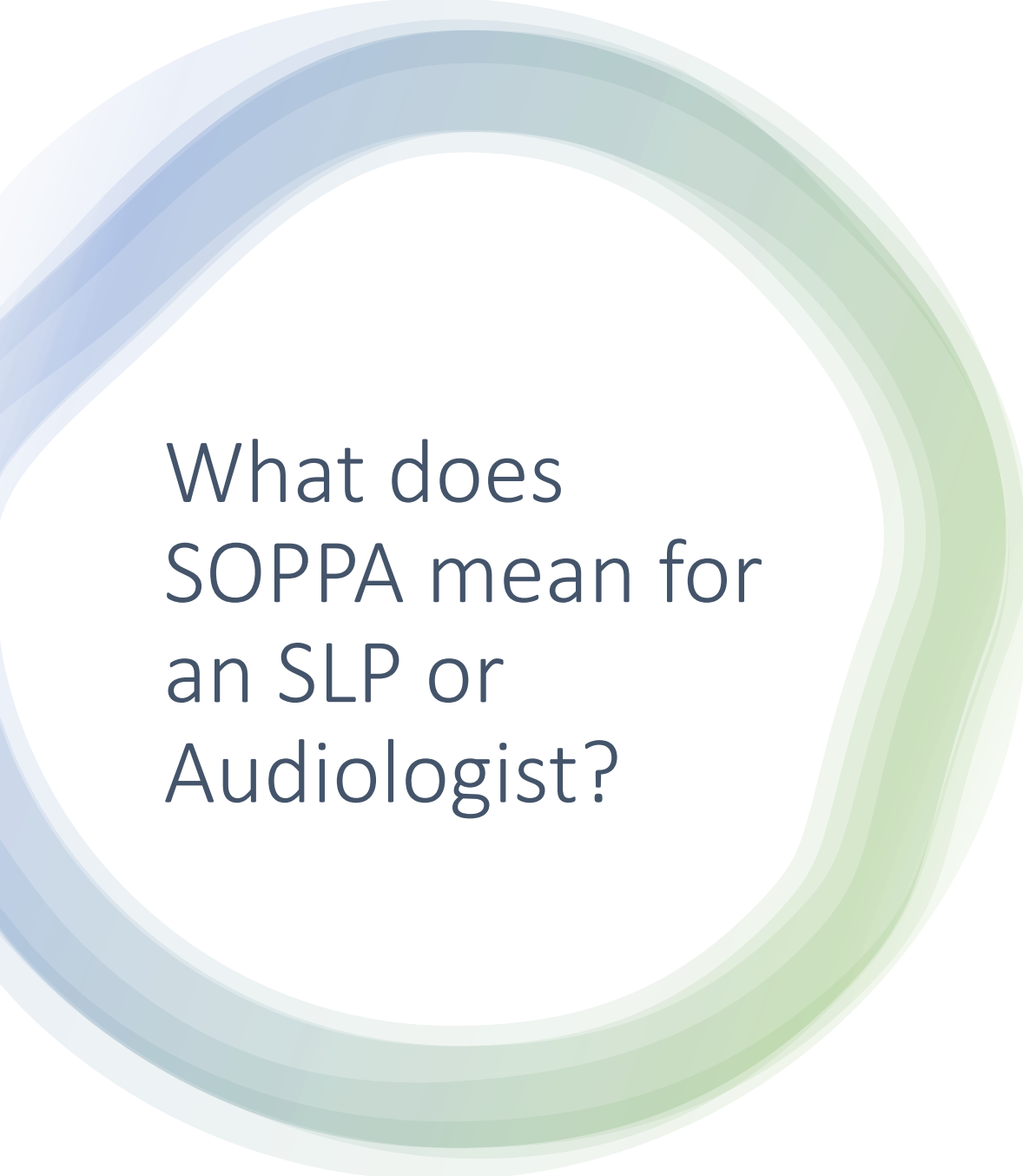
# Student Online Personal Protection Act (SOPPA)

Effective July 1, 2021

To provide additional guarantees that student data is protected when collected by educational technology companies, and that data is used for beneficial purposes only (105 ILCS 85).

SOPPA also places new expectations on the Illinois State Board of Education and operators of online services or applications.

Districts need to Provide staff with the list of online operators that are safe and approved for use and also develop a process for keeping data inventory up-to-date.



## What does SOPPA mean for an SLP or Audiologist?

You must communicate with your district regarding any online tool that you wish to use

You may not use a tool that has not been approved if it collects personal information about a student

Need to be vigilant regarding collecting data and protecting student privacy when utilizing technology

# Medicaid Update



---

There are Two Medicaid revenue streams for schools in Illinois,

---

1. Administrative Outreach

---


2. Fee-for-Service

---

With the recent introduction of the IL Medicaid state plan amendment (SPA), significant changes regarding the revised cost settlement process intertwines these two revenue streams.

---

You need to understand the potential impact these changes will have on districts' or cooperatives' Medicaid reimbursement moving forward.



# Random Moment Time Sampling (RMTS) Mandatory Participation

- 85% participation requirement of the RMTS (Random Moment Time Sampling) for each district or cooperative
- If a district or cooperative does not meet the 85% participation rate for more than one quarter, they could risk losing administrative outreach AND fee-for-service reimbursement for the quarter or the entire year.

# Fee For Service



---


In order to bill fee for service speech language or audiological services, a signed referral must be obtained. The person signing the referral must have an NPI number and be enrolled in IMPACT

---

Referrals can be signed by an SLP, a psychologist, a physician, a physician's assistant, or any other member of the healing arts.

---

Services are billable within 18 months of the services. Any services submitted after 18 months post service date will not be paid by Illinois Medicaid.



## Remote Learning/Homebound Services

- We found ourselves in another year of alternative service provisions
- A number of students have moved between Quarantine, Remote Learning, and some have ended up on Homebound services in addition to the students that we see in person
- In order for a student to be on Homebound services, you must have an IEP meeting to move them from traditional in school services to medically needed homebound services as this is a change of placement



# Remote Learning

When billing services, ensure that you mark them as remote services in the Medicaid billing

You can only bill services that are performed in live time

You cannot bill for services that are recorded and then played back at a later time for a student to “practice a skill.”

ISBE said that all efforts should be made to ensure that there is not a gap in services

If there is a long gap in services, a meeting will be needed in order to determine if FAPE has been violated.

# FAPE

- Free and Appropriate Public Education
- The missing of one session generally does not violate FAPE
- A pattern of missed sessions without attempts to meet the needs of the student can constitute denial of FAPE



# State License Renewal Requirements

- Due to the change over in systems, IDFPR did delay the renewal date for IDFPR licensure renewal to January, 2022.
- Any hours accrued before you renewed went into your previous renewal.
- Any hours of professional development accrued after you renewed your IDFPR license counts towards your renewal in October 2023.
- Hours that you are accruing here at ISHA Convention count towards your next renewal



# Workload Calculator

- Posted on the ISHA website
- Created in consultation with ISBE
- Further session presented by Karen Kockler on how to utilize the calculator
- Using the calculator to guide discussions within your district
- The calculator can be accessed at <https://www.ishail.org/eligibility-and-workload-analysis>

# Workload Calculator

## Eligibility and Workload Analysis

[Illinois Speech-Language Pathology Guide](#)

[Section Two Only \(Workload Analysis\)](#)

- [Important tips for downloading, entering data function, saving, and printing the guide.](#)

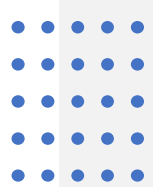
[FAQs regarding Workload for the Special Educators and Making Up Missed Sessions](#)

[Illinois Administrative Code 226.735: Workload for Special Educators](#)

- [Specific Language in the Illinois Administrative Code that relates to SLPs](#)

[ASHA's Caseload versus Workload Resources](#)

[A Comparison of Caseload versus Workload](#)



# The work of the School Affairs Committee

- Advocacy
- We answer emails that come into the ISHA email and through the website that relate to practices within the school setting
- We contribute to the ISHA newsletter
- We participate in multi-disciplinary leadership meetings (OT, PT, School Psychologists, Social Workers, School Counselors, Nurses) through Speaking for Children
- We would be interested in having you join our committee

# Upcoming Legislation we are monitoring

- Bills Introduced in the first session of 2022
- Any action on the Interstate Compact
- Any changes to rules regarding Telepractice in the schools (in conjunction with the Telepractice committee)

Thank you for being here today!

---

Diane Barnes-Maguire

---

[dmmaguire@sbcglobal.net](mailto:dmmaguire@sbcglobal.net)

---

Linnea Anderson

---

[landerson@bureauvalley.net](mailto:landerson@bureauvalley.net)