

# ISHA School Affairs Update 2021

Presented Virtually for the 61st Annual Convention  
February 4th, 5th, and 6th, 2021



Karen Kockler and Diane Barnes-Maguire  
Co-Chairs and Members of the School Affairs Committee





...and Our Disclosures

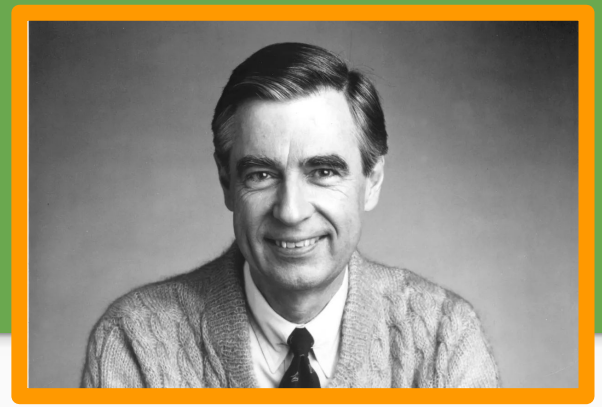
FINANCIAL...

Karen and Diane gain nothing financially by presenting today!

NON-FINANCIAL...

Karen and Diane are co-chairs of the School Affairs committee.  
Karen is also the ASHA State Education Advocacy Leader for Illinois.

A little wisdom from Mr. Rogers...



"Some days, doing 'the best we can' may still fall short of what we would like to be able to do, but life isn't perfect on any front, and doing what we can with what we have is the most we should expect of ourselves or anyone else."



# Today's Agenda

**School Affairs Committee Updates**

**What is ISHA doing?**

**ISBE**

**SEAL Update**

**AAC and Remote Services**

**Soft Skills, IPP/IPE**

**References and Resources**

# School Affairs Committee Update



1. Membership 2020-21, currently 22 members.
2. Volunteering for ISHA Committees
  - a. Forms on ISHA website <https://www.ishail.org/volunteer-for-isha>
  - b. New volunteers accepted any time of the year!
  - c. The time commitment is minimal or as much as you want it to be--annual meeting at convention, teleconferences as determined by committee members, volunteering for specific committee work or activities.
3. School Affairs Webpage, Important and New Resources
4. ISHA Awards--Nominate a Peer!  
<https://www.ishail.org/nominate-a-peer-for-isha-honors>



# What is ISHA doing?



## **Divisions and Committees Structure Project**

Sharing the vision, mission, benefits, CE opportunities, and resources

## **Division of Professional Services Strategic Goals**

Provide resources for consumers and professionals about speech-language pathology and audiology

# What is ISHA doing? (continued)

## **The ASHA Grant Project:**

- Written by Valerie Brosius, ISHA's Past President;
- Awarded \$5000 to ISHA in early 2020;
- Its purpose is to provide a clearer understanding of the work ISHA's lobbyist, and ASHA's Advocacy Network volunteers for Illinois contribute to the success of ISHA and its members.

# What is ISHA doing? (continued)



ISHA has created a

## **Diversity, Equity, and Inclusion Task Force**

- To assist members of the population/consumers and practicing professionals from unequitable practices.
- To promote a workforce of SLPs and audiologists that reflects the socioeconomic, racial and cultural diversity of consumers.

# What is ISHA doing? (continued)

ISHA has a growing CE Library for you, in addition to all its other resources! <https://www.ishail.org/continuing-education>

- **Sexual Harassment Training Prevention**  
<https://www.ishail.org/sexual-harassment-prevention-training>
- **Introduction to Ethics**  
<https://www.ishail.org/introduction-to-ethics>
- **Leadership Development Program**  
<https://www.ishail.org/leadership-development-program>

# ISBE Possible Changes in Rules



ISBE's Efforts to address School Support Personnel shortages in Illinois:

- ISHA members were invited to participate in the conversation; took place in July 2020.
- ISBE suggested reinstating SLPPs; ISHA opposed this idea with letter.
- Proposed changes to the Rules are “open for comment” until 12/28/2020.

# Individual Remote Learning Plans

- IEPs are legal documents, and are required by Federal Law.
- In Response to the Pandemic, the state of Illinois now requires Individual Remote Learning Plans as a companion document to the IEP.
- The IRLP provides information to the parents and all team members what services will be provided from the IEP during the unusual circumstances of students not attending school in the traditional manner for which their IEP was calculated for the student to make progress on their goals.
- The IRLP covers situations of Full Remote Status for a student or a Hybrid or Blended learning approach, where the student is not present in the building 100% of the time for which the original IEP was calculated.
- The IRLP must be provided to the family.

<https://www.isbe.net/Documents/RL-Recommendations-3-27-20.pdf>

# Student Seclusion and Restraint

- Addresses the restraint of students and use of time out rooms.
- **Guidelines and FAQs:**  
<https://www.isbe.net/Pages/Special-Education-Regulations-Legislation.aspx>
- **Form:**  
<https://www.isbe.net/Documents/11-01-Physical-Restraint-Time-Out-Form.pdf>

# Law PA 101-0515

- Full Text available here--  
<http://www.ilga.gov/legislation/publicacts/fulltext.asp?name=101-0515&GA=101&SessionId=108&DocTypeId=HB&DocNum=3586&GAID=15&Session=>
- Legal interpretation by the special education law firm of Kriha Boucek--  
<https://krihaboucek.com/hb-3586-qa/>
- Some resources for you
  - OSEP Letters (link included in slides at end of presentation)
  - FREE Service Log chart (in 2 slides) if you can use it! Targets all the requirements of PA 101-0515, posted on ISHA's School Affairs Webpage. However, most districts utilize online documentation.

# Law PA 101-0515

## Service Logs

(d) Local education agencies **must make related service logs** that record **the type of related services** administered under the child's individualized education program and **the minutes of each type of related service** that has been administered **available to the child's parent or guardian at the annual review** of the child's individualized education program **and must also provide a copy of the related service logs at any time upon request of the child's parent or guardian.** The local education agency must inform the child's parent or guardian within 20 school days from the beginning of the school year or upon establishment of an individualized education program of his or her ability to request those related service logs.

# SLPs Subbing in the Classroom



- Be a team player, if/when your workload and schedule allow for it;
- Yes, you are qualified (PEL); no Sub license required;
- First obligation, by law, is to provide IEP minutes;
- Possible Sub pay for time given (usually negotiated as part of your union's Collective Bargaining Agreement.)

# A little break...for humor's sake!

Scheduling clients...

A Speech-Language  
Pathologist's version  
of Tetris.



somee cards  
user card

I wish I was a schwa.

They're never  
stressed!

# State Education Advocacy Leader for IL Update!

- Interstate Compact and Universal Licensure
- Salary Supplements Around the State
  - ASHA is updating this webpage; in the process of gathering the new information; new information to be posted in 2021;
  - The following slides show which districts are represented, and the information provided. (Please send any corrections or additions to Karen's email provided at the end of the slides.)



**SEALS**

State Education Advocacy  
Leaders

<b>Brimfield District #309, Brimfield, IL (Peoria County)</b>	10-15% above negotiated salary, based on years of service; separate pay scale for School Support Personnel)
<b>Bureau Valley CUSD #340, Manlius, IL (Bureau County)</b>	cost of ASHA annual dues
<b>Center Cass 66 Downers Grove, IL (DuPage County)</b>	no supplement received
<b>CUSD #200 Wheaton-Warrenville, IL (DuPage County)</b>	no supplement received
<b>CUSD #300 Algonquin/Carpentersville, IL (McHenry/Kane Counties)</b>	Initial employment begins at Masters +30, which is more than classroom teachers.
<b>CUSD #300 Du Quoin, IL (Perry County)</b>	**pending
<b>CUSD #300 Rockridge, IL (Rock Island County)</b>	**pending
<b>CUSD #300 Sullivan, IL (Moultrie County)</b>	**pending

<b>Decatur School District 61, Decatur, IL (Macon County)</b>	biannually (end of each semester); to pay for fees, CE/PD, dues. \$2500 total annually
<b>Dunlap School District 323, Dunlap, IL (Peoria County)</b>	1.16 times where I fall on the teacher scale; for annual increase/years of service
<b>East Prairie School District 73, Skokie, IL (Cook County)</b>	no salary supplement received
<b>Elmwood Park CUSD 401, Elmwood Park, IL (Cook County)</b>	annually to pay for CE costs, ASHA dues (\$225), and every other year to cover IDFP license renewal (\$100)
<b>Huntley CUSD #158, Algonquin, IL (McHenry County)</b>	annually; amount of ASHA dues, a subscription to <a href="https://www.speechtherapyPD.com">speechtherapyPD.com</a> , attendance at one conference per year (though we often get more than one conference paid for)
<b>Joliet Public School District 86</b>	\$150 annually to cover CE costs
<b>Kankakee School District 111 (Kankakee County)</b>	\$1000 stipend
<b>Mahomet-Seymour CUSD 3, Mahomet, IL (Champaign County)</b>	\$1500 annually to maintain CCCs

<b>Matteson ESD 159, Matteson, IL (Cook County)</b>	\$300 annually to cover ASHA dues, CE costs, etc.
<b>McLean County Unit #5, Normal, IL (McLean/Woodford Counties)</b>	\$1,500 annually for SLPs (with or without CCCs)
<b>O'Fallon CCSD #90, O'Fallon, IL (St. Clair County)</b>	no salary supplement received
<b>Palestine CUSD #3, Palestine, IL (Crawford County)</b>	no salary supplement received
<b>Peoria Public School District 150, Peoria, IL (Peoria County)</b>	\$1000 annually for maintaining CCCs
<b>Rockford Public School District 205, Rockford, IL (Winnebago County)</b>	after 5 years of service, a one time recognition of additional hours post Masters
<b>Round Lake Area Schools CUSD 116, Round Lake, IL (Lake County)</b>	no salary supplement received
<b>School Association for Special Education in Lisle, IL (DuPage County; SASSED)</b>	no salary supplement received
<b>Southwest Cook County Cooperative Association for Special Education, Oak Forest, IL (Cook County)</b>	Conflicting information. One respondent indicated an annual supplement of \$400, the other reported no salary supplement received.
<b>Windsor CUSD #1 Windsor, IL (Shelby County)</b>	no supplement received

# Workload in Light of a Pandemic, Virtual Therapy and Learning

## ASHA's Spring 2020 Survey of School-Based SLPs:

[https://pubs.asha.org/doi/10.1044/2020\\_PERSP-20-00182](https://pubs.asha.org/doi/10.1044/2020_PERSP-20-00182)

- Revealed a moderate to significant impact on work practices in schools;
- SLPs across states and the country experienced--
  - variances in communications, guidance, resources, timelines, expectations, and service delivery; in some cases, interpretation of law;
  - low levels of self-confidence due to limited/no experience with teletherapy;
  - concerns about student progress, future legal issues;
  - despite challenges, many survey participants reported the ability to adapt, and felt supported by their peers and colleagues in the SLP community.

# Services Across State Lines

## Illinois Executive Orders:

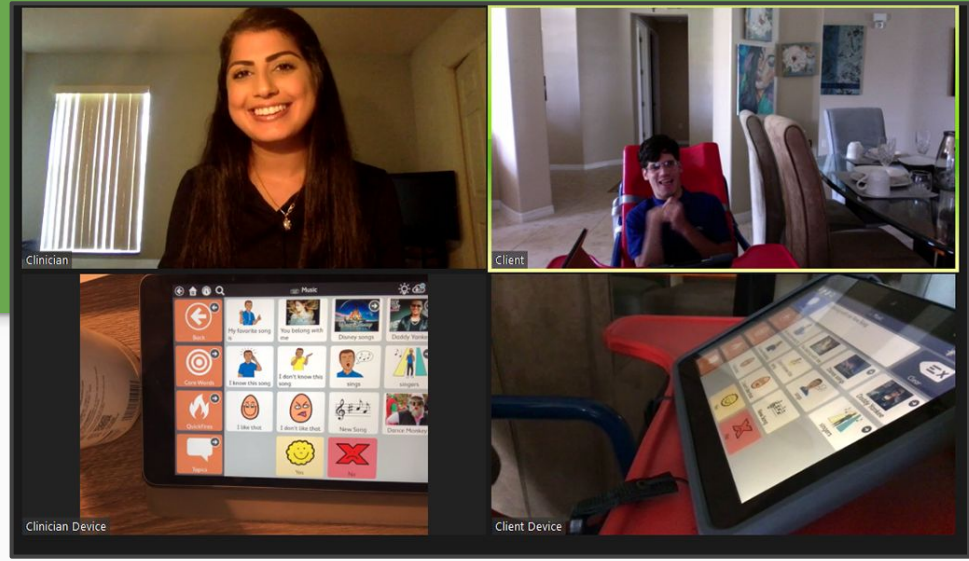
All Executive Orders (most recent at top of list)

<https://www2.illinois.gov/government/executive-orders>

Telepractice and Services Across State Lines

<https://www2.illinois.gov/Pages/Executive-Orders/ExecutiveOrder2020-71.aspx>

# AAC & Zoom?



# Assistive Technology/AAC Considerations

- According to IDEA, AT device means any item, piece of equipment, or product system, whether acquired commercially or off the shelf, modified, or customized that is used to increase, maintain, or improve the functional capabilities of a child with a disability.
- AT Services directly assist a child with a disability in the selection, acquisition, and use of an AT device.
- Evaluation, functional evaluation in the child's customary environment, purchasing/leasing of device; selecting/designing/fitting/customizing/adapting, coordinating and use of other therapies with AT; Training or technical assistance of child, family, and other professionals or employers.
- The question you need to ask and answer at an IEP meeting: Is AT needed to meet FAPE?

# Assistive Technology/AAC Considerations

- Helping staff members and parents understand the difference between using a device for AAC (a student's voice) and playing (Criscuola, August 2019).
- Treatment vs screen time as a reinforcer.
- Tiered level of supports (global first steps to collect data, increased needs receive additional support trials, more focused individual assessments for more involved needs).
- Data collection and review to help guide next steps in evaluation and treatment.
- Newly Revised Illinois Assistive Tech Manual published in 2020 is available at <https://www.isbe.net/Documents/assist-tech-guidance-manual.pdf> .

# Best Practices Working in the Schools

- Know and abide by your workplace rules, contracts, and directives.
- Work collaboratively and creatively to provide evidence-based services in the Least Restrictive Environment. (EB in LRE) (Murza, 2019).
  - Coaching, Alternative locations of services, generalization (Backward Design), Collaborative planning, Interprofessional Practice (IPP) (Coleman & McHale-Small, 2019).
  - Helping students own their goals and learn to adopt growth mindset
  - Celebrating successes with students across environments (advocating for the students while demonstrating what SLPs can help students achieve)

# Renewal Requirements for ASHA CCCs and IL State License

- In order to renew your IDFPR license, you must have ongoing education in the area of Ethics and Sexual Harassment.
- In order to renew your ASHA CCC you will now also have to have ongoing education in the area of Ethics.

- CE options in the area of Ethics

<https://www.asha.org/Code-of-Ethics/>

<https://leader.pubs.asha.org/do/10.1044/2020-0513-ethics-telepractice/full/>

- Sexual Harassment Prevention

<https://www.ishail.org/sexual-harassment-prevention-training>

# Interpersonal Skills

**PEANUTS CLASSICS** By Charles M. Schulz



# Soft Skills in the Workplace!

Preparing Middle and High School Students for Future Success

- ASHA Leader, December 2019 Issue  
<https://leader.pubs.asha.org/doi/10.1044/leader.FTR2.24122019.52>
- Recognizing our role in helping young people develop important skills such as communication, a positive attitude and politeness, professionalism, teamwork, problem-solving and critical thinking.
- Often valued more than academic skills.
- These skills will be the skills that shape the success of our students as they move forward in the workplace.

# How Soft Skills Impact Workload, IPP/IPE

- Time Management, Communication, Problem Solving, Adaptability, Initiative, Teamwork, and Civility are soft skills that are greatly needed by 21st century employees.
- SLPs can help articulate the need to link transition goals to these areas.
- Interprofessional Practice while supporting students to develop these skills can help address the needs while in middle and high school.
- Alternative delivery methods to teach the skills will require SLPs to consider working with other professionals.

# Important Resources & Information!

## **ASHA's Website:**

SEAL; ASHA State-by-State; Practice Portal, CE. [www.asha.org](http://www.asha.org)

## **ASHA's OSEP Letter of Guidance:**

Determination of Minutes, Location for Services; Missed Sessions

<https://www.asha.org/News/2016/OSEP-Reaffirms-Guidance-on-Missed-Services/>

## **ASHA's COVID-19 Collection of Information:**

<https://www.asha.org/about/coronavirus-updates/>

## **ASHA's Guidance: School Walkouts or Strikes**

<https://www.asha.org/SLP/schools/ASHA-Guidance-on-Walkouts-or-Strikes/>

# Important Resources & Information!

**ASHA's Telepractice Resources:**

<https://www.asha.org/about/telepractice-resources-during-covid-19/>

**ASHA's Workload Calculator**

<https://www.asha.org/slp/schools/workload-calculator/>

**ASHA's Workload Calculator, COVID-19 Edition**

<https://www.asha.org/siteassets/uploadedfiles/Workload-Calculator-COVID.xlsx>

**A Compilation of Information and Resources about telepractice, Medicaid billing, SLPAs, and workload on ISHA's School Affairs webpage:**

[https://www.ishail.org/filebin/School\\_Affairs/School-based Telepractice Resources.pdf](https://www.ishail.org/filebin/School_Affairs/School-based_Telepractice_Resources.pdf)

# Important Resources & Information!

ISHA's Website [www.ishail.org](http://www.ishail.org) (public and member only sections)

School Affairs Webpage <https://www.ishail.org/schools-affairs>

Illinois Speech-Language Pathology Guide Eligibility and Workload Analysis  
<https://www.ishail.org/eligibility-and-workload-analysis>

For School Administrators <https://www.ishail.org/school-administrators>

Illinois Speech Language and Audiology Practice Act 225 ILCS 110 (Illinois General Assembly)  
<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=1325&ChapterID=24>

Illinois School Code 105 ILCS 5/School Code (Illinois General Assembly) [www.ilga.gov](http://www.ilga.gov)

ISBE's Website [www.isbe.net](http://www.isbe.net)

- Licensure and ELIS
- Illinois Administrative Rules, Part 226 (Part 226.735); link under Special Education.
- AT/AAC

# Important Resources + Information...continued

## Medicaid Handbooks

- Handbook for Local Education Agencies:  
<https://www.illinois.gov/hfs/SiteCollectionDocuments/092818LEAHdbkPolicyAudiologyRefFinal.pdf>
- Handbook for Providers of Therapy: <https://www.illinois.gov/hfs/SiteCollectionDocuments/j200.pdf>
- Subscribe to Email Notifications for HFS Updates:  
<https://www.illinois.gov/hfs/MedicalProviders/notices/Pages/default.aspx>

## Illinois Compiled Statutes (ILCS)...Education

<http://www.ilga.gov/legislation/ilcs/ilcs2.asp?ChapterID=17>

## Joint Committee on Administrative Rules (JCAR)

<ftp://www.ilga.gov/jcar/admincode/068/06801465sections.html>

## Office of Special Education Programs (OSEP)

<https://www2.ed.gov/about/offices/list/osers/osep/index.html>

# Important Resources + Information...continued

Revised Illinois Assistive Tech Manual published in 2020  
<https://www.isbe.net/Documents/assist-tech-guidance-manual.pdf> .

A Few **How-to Videos** for AAC and Teletherapy (many more available):

Emily Diaz, SLP, Videos <https://youtu.be/DbPbjfFj378>

Sarah Gregory, SLP, Videos <https://youtu.be/vYAvV1lpz1k>

# Contact Us

Diane Barnes-Maguire (School Affairs Co-Chair)

[dmmaguire@sbcglobal.net](mailto:dmmaguire@sbcglobal.net)

Karen Kockler (School Affairs Co-Chair and ASHA SEAL for IL)

[kkockler1975@gmail.com](mailto:kkockler1975@gmail.com)

# A final word from Mr. Rogers...

**"Often when you think you're at the end of something,  
you're at the beginning of something else."**



It's time to say THANK YOU for attending!

