



## Comparison Requirement with NBPTS

	National Board for Professional Teaching Standards (NBPTS or the National Board)	American Speech-Language-Hearing Association (ASHA) Speech-Language Pathology	American Speech-Language Hearing Association (ASHA) Audiology
<i>Certification Fees</i>	Candidate (evaluation) fee: \$2,565	Certification fee: \$486	Certification Fee: \$486
<i>Highest Degree Required</i>	BA/BS degree from an accredited institution	MA/MS or doctoral degree	A master's, doctoral, or other recognized graduate academic degree. Effective 1/1/2012 – a doctoral degree is required
<i>Skills Validation</i>	The first part of the certification process asks teachers to develop a portfolio reflecting various aspects of their teaching. Candidates show evidence of how their teaching practice meets National Board Standards by: (1) submitting student work; (2) providing videotapes of classroom interaction and (3) written commentaries.	ASHA requires every candidate to complete graduate-level academic course work and graduate level clinical practice in an accredited program that will lead to acquisition of specific knowledge and skills.  After graduation, skills are further refined during a 36 week work experience under the direction of an ASHA certified speech-language pathologist. This professional mentors the candidate through direct observation, evaluation of progress, feedback from school colleagues, students and parents, and/or examination of records. The	ASHA requires every candidate to complete graduate-level academic course work and graduate level clinical practice (experience that is equivalent to a minimum of 12 months of full-time supervised experience) in an accredited program that will lead to acquisition of specific knowledge and skills.

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		supervisor completes three formal inventories of 21 skills and recommends approval/disapproval of the candidate's performance during this Clinical Fellowship.	
<i>Skills Validation (continued)</i>	The second part of the certification process takes place at an assessment center where computer-based exercises focus on content knowledge as well as age- and content-appropriate teaching strategies. Teachers demonstrate their knowledge with written responses to prompts/stimulus materials such as journal articles.	The candidate must pass a two-hour nationally standardized exam administered by the Educational Testing Service (ETS). This exam has been nationally validated.  Candidates must also undergo a second exam, designed by Professional Examination Services (PES).	The candidate must pass a two-hour nationally standardized exam administered by the Educational Testing Service (ETS). This exam has been nationally validated.

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<i>Skills Validation (continued)</i>		<p>This practical exam is a review of the skills required for working in the profession and is conducted by a supervisor who already possesses the CCC, as the final of three evaluations conducted during Clinical Fellowship mentoring.</p> <p>This exam is similar to the NBPTS portfolio review.</p>

October, 2007