



2016 Division Report **Cover Page**

Division Name: IPPA Education Division (IPPAed)

Date Submitted: 1 March 2017

Submitted by (name): Dr Peggy Kern

Please provide a brief written overview of your division's activities in 2016, including key metrics of success in the following categories:

1. Membership (Recruitment, Engagement)
2. Programming
3. External Support or Partnerships
4. Leadership/Governance/Team-building
5. Other Activities

IPPA Education Division (IPPAed) 2016 Activity Report

Dr Peggy Kern

1 March 2017

The IPPA Education Division (IPPAed) is a new division, and 2016 focused on getting the Division started. Dr Peggy Kern (University of Melbourne, Australia) and Charlie Scudamore (Geelong Grammar School, Australia) were asked to lead the establishment of the Division. Over the past year, we successfully launched the Division, developed a charter, established strong member interest in the Division, and have developed plans for developing Division activities through 2017.

The early part of the year involved learning more about IPPA as an organization, developing ideas for the division, and drafting a charter. Dr Kern developed an initial draft of the charter in May 2016, and subsequently received feedback and approval from Ilona Boniwell, Angela Duckworth, Hans Henrick Kroop, Herb Marsh, James Pawelski, Martin Seligman, Carmelo Vazquez, Dianne Vella-Brodrick (alphabetized by surname). We further refined the charter based on this feedback, with a final version completed in October 2016. We made this document available to members as a working document to guide the mission, vision, and activities of the Division, and will be regularly revisited to ensure that it aligns with both member interests and the broader IPPA organization.

The biggest question that arose through the reviews of the charter was around the relationship between IPPAed and the International Positive Education Network (IPEN). We are working directly with IPEN leadership to ensure that the two organizations are complementary, rather than in competition. While there are overlapping interests, the priorities differ. Demonstrating how the research developed by IPPAed members can inform policy-focused work by IPEN, at the end of 2016, Dr Kern contributed to IPEN's [report on the current state of positive education](#) for the World Government Summit (Dubai, 2017). We will continue to work collaboratively with IPEN through 2017.

We advertised the new Division to IPPA members, and gave presentations at the European Positive Psychology Conference in Angers, France (June 2016) and at the International Positive Education Network Festival in Dallas, Texas, USA (July 2016). Based on this, 68 individuals (some current IPPA members, others not yet members) registered their interest in being directly involved in and contributing to the Division. We will build on these connections through 2017.

We began setting up a steering committee and the structure of IPPAed for the first few years. Dr Mathew White (St Peter's College, Adelaide) joined the steering committee and is leading planning for the 2017 IPPA World Congress. We began planning for the Congress, and are in the process of developing these plans to make a strong showing at the Congress. We ended the year in the process of setting up lead roles, who will drive programming and activities throughout 2017. In addition, we set up plans for 2017, which will prioritize the World Congress, establishing the leadership of the Division, and setting up opportunities for member involvement.

As a whole, we have few solid metrics, but believe that the work that was done has set a foundation to build the division upon over the next few years.