

TOPIC	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004
<b>Clerkship Content</b>																					
Core problems																		X			
ECG												X									
End of life													X								
Ethics												X									
Handoffs													X								
High value care											X										
Oral presentations																			X		
Patient Safety													X						X		
Reflective writing																	X				
Student documentation / Electronic health record							X		X												
Write ups (H&Ps)															X						
Safe opioid prescribing							X														
<b>Grading/Assessment</b>																					
Grading/Assessment			X				X									X				X	X
Grade appeals						X															
Grade inflation														X							
Grading committees			X																		
In-house exams																X					
Equity in grading and assessment				X																	
Milestones and Entrustable Professional Activities			X							X											
Mini-CEX / direct observation										X											X
NBME shelf							X											X			
OSCE												X									
Remediation	X	X												X					X		
RIME, Formal Evaluation Sessions						X													X		
Narrative assessment			X																		
<b>Faculty Issues</b>																					
Ambulatory training									X												
Artificial Intelligence (Training for Faculty)	X																				
CD expectations, evaluation, satisfaction																		X		X	
Clerkship Director Meetings																		X			
Clinician educators															X						
Department summary letters											X										
Duties and characteristics of clerkship director: essential products; essential resources								X	X	X											

TOPIC	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004
Faculty development			X																		
Faculty social networking															X						
Feedback to faculty re: teaching and assessment practices			X						X												
FTE faculty support provided to core clerkship or Sub-internship								X													
Hospitalists															X						
Letters of Recommendation																			X		
Student advising	X											X									
Teaching clinical reasoning										X											
Direct-care Hospital Medicine Services							X														
Clerkship director burnout	X	X	X	X	X	X	X														
Faculty wellness						X												X			
<b>Technology</b>																					
Ambulatory EMR																					X
Artificial Intelligence Curricula	X																				
Electronic learning (apps for patient care)									X												
Electronic learning (clerkship management)									X												
IT and Medical Informatics																			X		
Portable Laptops																			X		
Simulation																	X				
<b>CDIM-Specific Topics</b>																					
CDIM Education Innovation Committee																				X	
CDIM online resources															X						
CDIM/SGIM Core Clerkship Guide																	X	X			
CDIM-ACP Education Resources												X									
SIMPLE														X		X					
Clerkship Structure	X							X											X		
Ambulatory and inpatient	X							X							X						
FTE administrative support provided to core clerkship or Sub-I directors	X							X													
Integration in clinical clerkships; Longitudinal Integrated Clerkship	X							X		X						X					
Overnight clinical experiences								X			X										
Clerkship programmatic evaluation						X															
Medical student absence policy		X																			

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<b>Resident Issues</b>																					
Duty hours													X	X							X
Residents as Teachers																	X				
<b>Effects of COVID-19</b>																					
Clerkship Structure and Clinical Rotations				X	X																
Clerkship Director Roles and Support					X																
Telehealth in the Clerkship				X	X																
Curriculum Modifications				X	X																
Assessment/Training			X	X	X																
<b>Diversity, Equity and Inclusion</b>																					
Professionalism Assessment				X																	
Bias, Microaggressions, and Macroaggression				X																	
Pro-Equity Approach				X																	
Students with Disabilities	X																				
<b>Other</b>																					
Clinical skills curriculum																					X
Interprofessional education											X					X					
IRB and Medical Education Research Ethics																			X		
Preclinical education																		X		X	
Student IM interest																			X		
Sub-internship								X					X							X	
Clinical Reasoning Education*					X																
Virtual Interview				X																	

\*2020 CDIM Spring Survey on Clinical Reasoning Education

\*\*2021 CDIM Spring Survey on Virtual Residency Application Process