

CDIM Annual Survey of Core Internal Medicine Clinical Clerkship Directors Section Titles / Topics: 2014 - 2024
2024
Section I. Current Landscape of the Internal Medicine Clerkship
Section II. Use of Artificial Intelligence in Internal Medicine Clerkships
Section III. Students with Disabilities in the Medicine Clerkship
Section IV. Clerkship Director and Medical School Characteristics
2023
Section I. Competence Assessment and Remediation Strategies for Internal Medicine Clerkship Students
Section II. Internal Medicine Clerkship Directors' Roles and Experiences as Student Advisors
Section III. Managing Internal Medicine Clerkship Student Absences and Supporting Students with Absences
Section IV. Clerkship Director and Medical School Characteristics
2022
Section I. Faculty Development in Narrative Assessment
Section II. Prevalence of Entrustable Professional Activities Use as an Assessment in the Core Internal Medicine Clerkship
Section III. Grading Committees in the Internal Medicine Clerkship
Section IV. Clerkship Director and Medical School Characteristics
2021
Section I. Professionalism Assessment in the Medicine Clerkship
Section II. Bias, Microaggressions, and Macroaggressions in Clerkship Student Training
Section III. Equity in the Internal Medicine Clerkship Grading Process
Section IV. Effects of COVID-19 on Third-Year IM Student Training
Section V. Clerkship Director and Medical School Characteristics
2020 (Effects of the COVID-19 Pandemic on Undergraduate Medical Education and Training)
Section I. Clerkship Structure and Clinical Rotations
Section II. Clerkship Director Roles and Support
Section III. Telehealth in the Clerkship
Section IV. Curriculum Modifications
Section V. Assessment of Student Performance of Clinical Skills
Section VI. Post-Clerkship Required Internal Medicine Experiences
Section VII. Clerkship Director and Medical School Characteristics
2019
Section I. Faculty Wellness
Section II. Challenges and Complexities of Clerkship Grade Appeals
Section III. Clerkship Programmatic Evaluation
Section IV. Clerkship Director and Medical School Characteristics
2018
Section I. Clerkship Director and Medical School Characteristics

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Section II. Student Documentation in the Medical Record/Centers for Medicare and Medicaid Services (CMS) Rule Changes
Section III. Role of National Board of Medical Examiners (NBME) Medicine Subject Exam and Internal Medicine Clerkship Grades
Section IV. Direct-care Hospital Medicine Services
Section V. Safe Opioid Prescribing and Opioid Use Disorder
2017
Section I. Structure of the Core Internal Medicine Clerkship
Section II. Oversight of the Core Internal Medicine Clerkship
Section III. Required Post-Core Clerkship Experiences (Sub-internships)
2016
Section I. Clerkship Director and Medical School Characteristics
Section II: Feedback to Faculty
Section III: Student Documentation
Section IV: Ambulatory Teaching
Section V-A: E-Learning (Clerkship Management)
Section V-B: E-Learning (Apps for Patient Care)
Section V1-A: Duties of the Clerkship Director (Essential Products)
Section V1-B: Duties of Clerkship Directors (Essential Resources)
2015
Section I. Milestones and Entrustable Professional Activities (EPAs)
Section II. Direct Observation
Section III. Longitudinal Integrated Clerkships
Section IV. Teaching Clinical Reasoning Concepts
Section V. Demographics and Duties of Clerkship Directors
2014
Section I. High Value Care
Section II-A. Prevalence and Structure of Overnight Experience
Section II-B. Perceived Importance of Overnight Clinical Experience
Section II-C. Perceived Contributions of Overnight Clinical Experience
Section III. Department Summary Letters
Section IV. Interprofessional Education (IPE)
Section V. Demographics and Duties of Clerkship Directors