

**Academic Internal Medicine Week 2019**  
**April 14–17, 2019**  
**Pennsylvania Convention Center**  
**Philadelphia, PA**

---

*39th Annual AIM Educational Conference; 2019 APDIM Spring Meeting; 2019 CDIM National Meeting*  
*As of January 9, 2019*

**Sunday, April 14, 2019**

6:30 a.m. to 6:30 p.m.                      Registration

5:00 p.m. to 6:30 p.m.                      **Welcome Reception**

**Monday, April 15, 2019**

6:30 a.m. to 6:00 p.m.                      Registration

6:30 a.m. to 8:00 a.m.                      Breakfast, Exhibit Hall, and Alliance Member Center

8:00 a.m. to 9:30 a.m.                      **AAIM Signature Plenary and Award**

*Welcome and Introductions*

**James D. Marsh, MD**

Chair

AAIM Board of Directors

*Presentation of the 2019 AAIM Diversity Award*

**Sylk Soffo, EdD, MBA, MPS**, Presenter

Indiana University School of Medicine

**Rachel B. Levine, MD, MPH**, Recipient

Johns Hopkins University School of Medicine

*Presentation of the 2019 AAIM Special Recognition Award*

**James D. Marsh, MD**, Presenter

Chair

AAIM Board of Directors

**Furman S. McDonald, MD, MPH**, Recipient

American Board of Internal Medicine

*Signature Plenary: Issues in LGBT Health*

**Rachel Levine, MD**

Secretary of Health  
Commonwealth of Pennsylvania

9:30 a.m. to 9:45 a.m.

Break

9:45 a.m. to 11:15 a.m.

**Workshop Session I**

AIM ***101. AIM Special Interest Group: Chief Administrative Officers***

AIM ***102. AIM Special Interest Group: Division Administrators***

APDIM ***103. Starting or Growing a Point of Care Ultrasound (POCUS) Curriculum***

Peter Phan, MD, FACP

University of Illinois College of Medicine at Peoria

Bruce Kimura, MD

Scripps Clinic/Scripps Green Hospital

Mikhail Akbashev, MD

Emory University School of Medicine

Michael Wagner, MD, FACP, RDMS

University of South Carolina School of

APDIM ***104. Implementing Holistic Review in Intern Selection: A Mission-Driven Approach to Enhancing Diversity in GME***

Katherine Lupton, MD FACP

Katherine Julian, MD

Sarah C. Schaeffer, MD

University of California, San Francisco School of Medicine

Omowunmi Aibana, MD, MPH

Jennifer Swails, MD

McGovern Medical School at the University of Texas

Health Science Center at Houston

APDIM ***105. You Can Do It Too! How to Show Your Residents' Value to Your Institution through Education in Transitions of Care***

Catherine E. Apaloo, MD, FACP

Jacob Barry, MPH

Zahraa Rabeeah, MD

Piedmont Athens Regional

APDIM ***106. A Systems Approach to Identifying and Managing Microaggressions and Implicit Bias in the Clinical Setting***

Mobola Campbell-Yesufu, MD, MPH

Aarati Didwania, MD

Brigid M. Dolan, MD, MEd

Northwestern University Feinberg School of Medicine

Alda Maria R. Gonzaga  
University of Pittsburgh School of Medicine

APDIM ***107. “Don’t Touch Me, You #@\*#!” Using Forum Theatre to Respond to Patient Discriminatory Bias***

Catherine F. Gracey, MD, MS  
Adrienne L. Morgan, PhD  
Alec O'Connor, MD  
Margie Hodges Shaw, PhD, JD  
University of Rochester School of Medicine and Dentistry

APDIM ***108. International Medical Graduates and Wellbeing: One Size Does Not Fit All***

Saba A. Hasan, MD  
Capital Health Regional Medical Center

Eleanor M. Fitzpatrick, MA  
Educational Commission for Foreign Medical Graduates

Mukta Panda, MD, MACP  
University of Tennessee College of Medicine at Chattanooga

Sapna Patel Kuehl, MD, FACP  
St. Agnes HealthCare

APDIM ***109. Training to Cure: Incorporating Hepatitis C Treatment into Resident Outpatient Training***

Yihan Yang, MD  
Andre N. Sofair, MD  
Yale-New Haven Medical Center (Primary Care)

Joe Canterino, MD  
Jeffrey M. Luk, MD  
Yale School of Medicine

APDIM ***110. The Three-Year Itch: How to Scratch, Predict, and Prevent Program Director Burden to Sustain Yourself in the Job (The First Installment of SAVE-PDs Program - Sustaining, Advising, Valuing, and Engaging PDs)***

Susan Lane, MD, FACP  
Renaissance School of Medicine at Stony Brook University

Abby L. Spencer, MD, MS, FACP  
Cleveland Clinic Foundation

Emily A. Stewart, MD, FACP  
Sidney Kimmel Medical College at Thomas Jefferson University

Lisa L. Willett, MD, MACM, FACP  
University of Alabama School of Medicine

- APDIM **111. Thanks for the Feedback: An Educator's Guide to Making the Most of Student Evaluations**  
 Emmanuelle Benkoski Yecies, MD  
 Jillian Kyle  
 Melissa A. McNeil, MD  
 Brianna Rossiter, MD  
 University of Pittsburgh School of Medicine
- APDIM **112. RRC-IM Update**  
 Christian Cable, MD  
 Residency Review Committee for Internal Medicine
- APDIM-  
 CDIM **113. Reaching Up the Ladder: Strategies for Meeting Your Trainees Clinical Learning Needs at Every Level**  
 Corrie A. Stankiewicz, MD, MEd  
 Nadia L. Bennett, MD  
 Raymond and Ruth Perelman School of Medicine  
 at the University of Pennsylvania
- CDIM **114. 1:6:1: Changing It Up: Restructuring Timing, Content, and Evaluations of Medical Education Curriculum for a Competency-Based Approach**  
 Jennifer L. Fink, MD  
 David W. Becker, MD  
 Isaac Opole, MD, PhD, FACP  
 Michael Rouse, DO, FACP  
 University of Kansas School of Medicine
- CDIM **115. A Convenient Truth: It's Easy to Integrate Climate Change into Medical Education, Developing Simulation Training Material to Incorporate Health impacts of Climate Change into Medical Education**  
 Holly Rosencranz, MD  
 Japhia Ramkumar, MD  
 University of Illinois College of Medicine at Urbana
- CDIM **116. Mid-Clerkship Feedback from East to West: Best Practices for Meeting LCME Standards and Student Needs**  
 Ernie L. Esquivel, MD, FACP, FHM  
 Sven Walderich  
 Weill Cornell Medicine
- Brian Kwan, MD  
 University of California, San Diego School of Medicine
- Viju John, MD  
 Rush Medical College of Rush University Medical Center
- CDIM **117. On the Road: How to Conduct a Successful Clerkship or Subinternship Site Visit**  
 Susan Merel, MD

Carmelita Mason-Richardson  
Douglas S. Paauw, MD  
Shobha Stack, MD  
University of Washington School of Medicine

CDIM ***118. The Team-Based Orientation: A Platform for Disseminating Clerkship Expectations for Students, Residents, and Attendings on Inpatient Teams***

Julien J. Dedier, MD, MPH  
Sonia Ananthakrishnan, MD  
Nicolette Oleng, MD  
Boston University School of Medicine

11:15 a.m. to 12:00 p.m.  
Exhibit Hall F (Level 100), PCC

Break

12:00 p.m. to 1:00 p.m.

**Workshop Session II**

AIM ***201. A Learning Health Care System: Strategies Health Care Leaders Can Use to Promote Continuous Improvement***

Shannon S. Kenyon, MBA  
Kyler Godwin, PhD  
Baylor College of Medicine

AIM ***202. It's a Professional Career! Program Administrator Education and Title Reclassification***

Lisa Miller  
Chris Rupkey  
University of Michigan Medical School

APDIM ***203. Managing Unprofessionalism with Checks and Balances: A Novel Systems-Based Approach to Teaching and Remediating of Professionalism Issues in Learners***

Nidhip Patel, DO, FACP, FAAP  
Kimberly Bates, MD, FACP, FAAP  
Gwinnett Medical Center

Pete Yunyongying, MD  
Georgia Regents University-University  
of Georgia Medical Partnership

APDIM ***204. Teaching Residents and Fellows Skills to Manage Interdisciplinary Conflict: What to Do When the Primary Team and Consultant Disagree***

Kathleen Marie Murphy, MD  
Jessica Fleitman, MD  
Peter Liu, MD  
Raymond and Ruth Perelman School of Medicine  
at the University of Pennsylvania

Amar Kohli, MD

- APDIM **205. *Burnout in Graduate Medical Education: A Way Forward***  
Andrew Robert Orr, MD  
Raymond and Ruth Perelman School of Medicine  
at the University of Pennsylvania
- APDIM **206. *Developing a Health Equity and Advocacy Curriculum/Track for GME Trainees***  
Mobola Campbell-Yesufu, MD, MPH  
Aashish Didwania, MD  
Northwestern University Feinberg School of Medicine
- Sarah B. Umar, MD  
Mayo Clinic College of Medicine and Science (Arizona)
- APDIM **207. *“Fishing” for Solutions to Burnout: Using Fishbone Diagrams to Drive Conversations about Your Program’s Burnout Problems***  
Jennifer Verbsky, MD  
Frank Cacace, MD  
Jason Ehrlich, MD  
Donald and Barbara Zucker School of Medicine  
at Hofstra Northwell
- APDIM **208. *Moving from “Either-Or” to “Both-And” Using Polarity Thinking When Facing Challenges in Medical Education***  
Matthew Kelleher, MD  
Benjamin Kinnear, MD  
Dana Sall, MD  
Eric J. Warm, MD  
University of Cincinnati College of Medicine
- APDIM **209. *From Third String to Starting Quarterback: How to Become an Effective Team Leader***  
Regan Taylor, MD  
University of Nebraska College of Medicine
- Rachel A. Bonnema, MD, MS  
University of Texas Southwestern Medical Center at Dallas,  
Southwestern Medical School
- APDIM **210. *Mentorship of Underrepresented Physicians and Trainees in Academic Medicine***  
Eloho Ufomata, MD  
Eliana Bonifacino, MD  
University of Pittsburgh School of Medicine
- Shanta M. Zimmer, MD  
University of Colorado School of Medicine
- APDIM **211. *From Poster to Publication: Strategies for Success***

Briar L. Duffy, MD, MS, FACP  
University of Minnesota Medical School

Chayan Chakraborti, MD, FACP, SFHM  
Tulane University School of Medicine

Katherine C. Chretien, MD  
George Washington University School of Medicine  
and Health Sciences

APDIM **212. *Asking the Right Questions: A Primer on Survey Design in Medical Education Research***

Tanya Nikiforova, MD  
Emmanuelle Benkoski Yecies, MD  
Andrea Carter, MD  
Anna Donovan, MD  
University of Pittsburgh School of Medicine

APDIM-  
CDIM **213. *Picture This: The Myriad Ways to Use Clinical Images in Medical Education***

Paul B. Aronowitz, MD, MACP  
Mark C. Henderson, MD  
Craig R. Keenan, MD  
University of California, Davis School of Medicine

Tamsin Levy, MD  
Alameda Health System-Highland Hospital

CDIM **214. *Clinical Physiology Grand Rounds: Using a Physiology-Based Approach to Teach Clinical Reasoning and Foster Near-Peer Teaching***

Benjamin David Gallagher, MD  
Yale School of Medicine

Brian L. Block, MD  
University of California, San Francisco School of Medicine

Arielle Langer, MD  
Columbia University College of Physicians and Surgeons

Jeremy B. Richards, MD  
Harvard Medical School Beth Israel Deaconess Medical Center

CDIM **215. *Instant Replay – Enhanced Feedback via the Video Recording of Oral Presentations***

Homan Wai, MD  
Manuel de la Rosa, MD  
Zehra Gaudiano, MD  
Inova Fairfax Medical Campus

CDIM **216. *A Novel Method to Teach and Assess Skills Related to EPA 7 (The Ability to “Form a Clinical Question and Retrieve Evidence to Advance Patient Care”)***

Catherine Derber, MD  
Mily Kannarkat, MD  
Eastern Virginia Medical School

CDIM **217. *The Challenges and Complexities of Clerkship Grade Appeals***

Clifford Packer, MD  
Case Western Reserve University School of Medicine

Deborah DeWaay, MD  
University of South Florida Health Morsani College of Medicine

Cindy Lai, MD  
University of California, San Francisco School of Medicine

Amber T. Pincavage, MD, FACP  
University of Chicago Division of the Biological Sciences,  
Pritzker School of Medicine

CDIM **218. *The Subintern Academic Half Day - How to Install a Successful Transitions of Care Workshop Curriculum into Your Program***

Andrew Caruso, MD  
Lindsey Jordan, MD  
Anita Kusnoor, MD  
Baylor College of Medicine

1:00 p.m. to 2:30 p.m.

**Networking Lunch in Exhibit Hall**

2:30 p.m. to 3:45 p.m.

**AIM Plenary Session I**

***Bridging the Gap between Education and the Clinical Mission Using Lean Principles: Taking a Step Back to See the Big Picture***

**Craig DeGarmo, MBA, MHA**, Moderator  
Baylor College of Medicine

**Lily L. Shih**  
Baylor College of Medicine

**APDIM President’s Plenary**

***Skating to the Puck: Preparing for New Models of Primary Health Care***

**Donna J. Astiz, MD**, Moderator  
APDIM President  
Atlantic Health (Morristown)

**William Tierney, MD**



University of Texas at Austin Dell Medical School

**CDIM President's Plenary**

**Shobhina G. Chheda, MD, MPH**, Moderator

CDIM President

University of Wisconsin School of Medicine and Public Health

***Internal Medicine Clinical Education: Past, Present, and Future***

**David Gugliotti, MD**, Co-Moderator

Cleveland Clinic Foundation

**Viju John, MD**, Co-Moderator

Rush Medical College of Rush University Medical Center

**Douglas S. Paauw, MD**

University of Washington School of Medicine

**Amit K. Pahwa, MD**

Johns Hopkins University School of Medicine

**Diane L. Levine, MD, FACP**

Wayne State University School of Medicine

**Jennifer G. Foster, MD, MBA, FACP**

Charles E. Schmidt College of Medicine at Florida Atlantic University / Boca Raton Regional Hospital

3:45 p.m. to 4:30 p.m.

Break

4:30 p.m. to 5:30 p.m.

**APDIM Assemblies**

- ***Community-Based Assembly Meeting***
- ***University-Based Assembly Meeting***

**CDIM Forum**

***Assessment of Cognitive Skills in Internal Medicine: A Forum for NBME Assessments Discussion***

**Sonia Ananthakrishnan, MD**, Moderator

Boston University School of Medicine

5:30 p.m. to 7:00 p.m.

**Poster Reception**

**Tuesday, April 16, 2019**

6:30 a.m. to 5:00 p.m.

Registration

6:30 a.m. to 8:00 a.m.

Breakfast, Exhibits, and Alliance Member Center

8:00 a.m. to 9:30 a.m.

**AIM Plenary Session II**

***Emerging as Equity-Minded Academic Health Centers Through Inclusion Excellence: The Implications for Medical Education***

**Monica Fawthrop, Moderator**

AIM President

University of Washington School of Medicine

**David Acosta, MD**

Association of American Medical Colleges

**APDIM Plenary Session II**

***Strategies to Combat Burnout***

**Seonaid F. Hay, MD, Co-Moderator**

Yale School of Medicine

**Dominique L. Cosco, MD, Co-Moderator**

Washington University in St. Louis School of Medicine

**Marie T. Brown, MD, FACP**

American Medical Association

**Colin P. West, MD, PhD, FACP**

Mayo Clinic College of Medicine

**CDIM Plenary Session II**

***Review of Medical Education Literature***

**David Gugliotti, MD, Moderator**

Cleveland Clinic Foundation

**Kimberly Tartaglia, MD**

Ohio State University College of Medicine

9:30 a.m. to 9:45 a.m.

Transition

9:45 a.m. to 11:15 a.m.

**Workshop Session III**

AIM ***301. The Mobile Workforce—Practical Advice for Managing a Remote Work Force***

Catherine E. Garzio

Stanford University School of Medicine

AIM ***302. Burden or Benefit? Transforming the Annual Review Process to Maximize Value for Faculty and Institutions***

Grace C. Huang, MD

Harvard Medical School Beth Israel Deaconess Medical Center

Beth Harleman, MD  
University of California, San Francisco School of Medicine

APDIM **303. *If You Build It, They Will Come: Developing a Remediation Program at Your Own Institution***

Dominique L. Cosco, MD  
Washington University in St. Louis School of Medicine

Eric Goren, MD  
Raymond and Ruth Perelman School of Medicine  
at the University of Pennsylvania

Karen Warburton, MD  
University of Virginia School of Medicine

APDIM **304. *Mentoring and Sponsoring in the #HeForShe #MeToo Era***

Lauren Ann Weber, MD, FACC  
National Capital Consortium

Joshua D. Hartzell, MD  
Jessica Servey, MD  
Uniformed Services University of the Health Sciences,  
F. Edward Hebert School of Medicine

Justin P. Lafreniere, MD  
Naval Medical Center (Portsmouth)

APDIM **305. *The Time Is Now: Creating Point-of-Care Ultrasound Curriculum for the Cardiopulmonary Exam***

Charles LoPresti, MD  
Case Western Reserve University School of Medicine

Renee Dversdal, MD  
Oregon Health & Science University School of Medicine

APDIM **306. *Your @Attending Will Tweet You Now: Incorporating #MedTwitter into Academic Medicine***

Avital O'Glasser, MD  
Oregon Health & Science University School of Medicine

Michelle Brooks, MD  
Virginia Commonwealth University School of Medicine

Margaret Chapman, MD  
Harvard Medical School Massachusetts General Hospital

Rebecca C. Jaffe, MD  
Sidney Kimmel Medical College at Thomas Jefferson University

- APDIM **307. Are Your Learners Ready to Hold the Admission Pager? Building a Resident Curriculum for Triage and Disposition Decision-Making**  
 Emily S. Wang, MD  
 Sadie A. Trammell Velasquez, MD  
 Joe R. and Teresa Lozano Long School of Medicine  
  
 Maralyssa Bann, MD  
 University of Washington School of Medicine  
  
 Joel Boggan, MD  
 Duke University School of Medicine
- APDIM **308. Clinical Notes: Mostly Junk in the Age of the EHR? Identifying Ways to Improve Resident Documentation**  
 Danielle Weber, MD  
 Justin Held, MD  
 Dana Sall, MD  
 University of Cincinnati College of Medicine
- APDIM **309. Career Transitions: Where's the Toolkit?**  
 Robert J. Nardino, MD, FACP  
 University of Connecticut School of Medicine  
  
 Janet A. Jokela, MD, MPH, FACP, FIDSA  
 University of Illinois College of Medicine at Urbana  
  
 Eunice Y. Kang, MD, FACP  
 Norwalk Hospital/Yale University  
  
 Mark A. Levine, MD  
 Robert Larner, MD, College of Medicine at University of Vermont
- CDIM **310. The CODE - Our Secret Weapon**  
 Ginger Wilson, ACUME  
 Oliver Cerqueira, DO, FACP  
 Bernadette M. Miller, MD  
 University of Oklahoma School of Community Medicine (Tulsa)
- APDIM **311. Site Visit to Self-Study: A Reverse Order Approach to Achieve Success in Your System**  
 Ateeq U. Rehman, MD, FACP  
 Jonathon A. Forncrook, DO, FAAP, FACP  
 Sunil Pathak, MD  
 Marshfield Clinic  
  
 Benjamin Diaczok, MD  
 St. Joseph Mercy-Oakland
- APDIM-  
 CDIM **312. Teaching with Interprofessional Teams at the Bedside and Beyond**

Christopher Moreland, MD  
Kanapa Kornawad, MD  
Temple A. Ratcliffe, MD  
Joe R. and Teresa Lozano Long School of Medicine

Michael A. Barnes, MD  
Oakland University William Beaumont School of Medicine

CDIM **313. *Reimagining Electives in the Third Year: A Focus on Career Exploration and Integration***

Sarah Goglin, MD  
Sara Clemons, MEd  
Patricia A. Cornett, MD  
University of California, San Francisco School of Medicine

CDIM **314. *Lessons from the Race and Culture Project: Improving Case-Based Curricula to Better Address Structural Inequality***

Katherine C. Chretien, MD  
Rose Milando  
George Washington University School of Medicine  
and Health Sciences

Priyal Gandhi  
Johns Hopkins University School of Medicine

Stephen Scott, MD, MPH  
Texas Christian University and University of North Texas  
Health Science Center School of Medicine

CDIM **315. *Using “Integrated” Illness Scripts to Meaningfully Integrate Basic Sciences into Clinical Reasoning***

L. James Nixon, MD, MHPE  
University of Minnesota Medical School

Leslie H. Fall, MD  
Geisel School of Medicine at Dartmouth

Valerie J. Lang, MD  
University of Rochester School of Medicine and Dentistry

Felise B. Milan, MD  
Albert Einstein College of Medicine

CDIM **316. *Can My Students Really Write a Billable Note? CMS Rule Change and Optimizing the Quality of Student Note Writing***

Jennifer Bierman, MD  
Heather Lynn Heiman, MD  
Kathryn Hufmeyer, MD  
Northwestern University Feinberg School of Medicine

CDIM **317. *Flipping the Shadow: Teaching Learners Direct Observation Skills to Promote Engagement During Shadowing Experiences***  
Emily Kossov Sandberg, MD  
Ehren Dancy, MD  
Deepa Rani Nandiwada, MD  
Corrie A. Stankiewicz, MD, MEd  
Raymond and Ruth Perelman School of Medicine  
at the University of Pennsylvania

APDIM **318. *Update in Internal Medicine Graduate Medical Education: Systematic Literature Review of High Quality Medical Education Research in 2018***

Stephanie A. Call, MD  
Rebecca E. Miller, MD  
Virginia Commonwealth University School of Medicine

Paul R. Chelminski, MD, MPH, FACP  
University of North Carolina School of Medicine

Maria E. Hamm de Miguel, MD, MS  
Columbia University Vagelos College of Physicians and Surgeons

AIM **319. *Marketing and Branding: How to Turn Changes in Culture into Marketing Opportunities***

Craig DeGarmo, MBA, MHA  
Baylor College of Medicine

11:15 a.m. to 11:45 a.m.

Break

11:45 a.m. to 12:45 p.m.

#### **Workshop Session IV**

AIM **401. *Implementing Lean Principles toward an Efficient Research Mission***

Becky R. Reynolds  
Beth Sherman  
Deborah L. Stombaugh  
Indiana University School of Medicine

AIM **402. *Creating a Welcoming Onboarding Experience for New Administrators***

Kimberly Rize  
Stephanie Gatica  
Jennifer Hawkins, MBA  
Marisa Rodriguez, MBA  
University of Michigan Medical School

APDIM **403. *How to Score in Recruitment: Strategies to Eliminate Bias and Interviewer Variability in Your Rank List***

Kirana Gudi, MD  
Amiran Baduashvili, MD

Weill Cornell Medicine

Dominique L. Cosco, MD  
Washington University in St. Louis School of Medicine

Cathy Jalali, PhD  
Keck School of Medicine of USC

APDIM ***404. Welcome Aboard! Creating Orientation Curricula to Address Gaps in Skills, Knowledge, and Experience among Incoming IMG Interns: Two Program Perspectives***

Jillian Catalanotti, MD, MPH, FACP  
Deborah Corvalan, MBA  
George Washington University School of Medicine  
and Health Sciences

Grace R. Kajita, MD  
Montefiore Medical Center/Albert Einstein College of Medicine  
(Wakefield Campus)

APDIM ***405. Calling All Clinician-Educators! Time for Clinician-Educator Tracks 2.0 Reporting of Meaningful Outcome Measures***

Karen Ann Friedman, MD, FACP  
Alice Fornari, EdD  
John Q. Young, MD, PhD  
Donald and Barbara Zucker School of Medicine  
at Hofstra Northwell

APDIM ***406. If You See Something, Say Something: Strategies to Improve Error Report Rates***

Nirvani Goolsarran, MD  
Kevin Zarrabi, MD  
Renaissance School of Medicine at Stony Brook University

Joseph Deutsch, MD  
Sidney Kimmel Medical College at Thomas Jefferson University/  
Christiana Care Health Services

APDIM ***407. Gender Biases in Leadership: Facilitating Conversations with Trainees***

Ellen Liu, MD  
Kevin Goist, MD  
Jodi Grandominico, MD  
Jennifer McCallister, MD  
Ohio State University College of Medicine

APDIM ***408. From Practicing Medicine to Deliberately Practicing Medicine***

Julie Schaefer, MD  
Andrew Olson, MD, FACP, FAAP

University of Minnesota Medical School

Juan N. Lessing, MD  
University of Colorado School of Medicine

Robert L. Trowbridge, MD  
Maine Medical Center

APDIM ***409. DIY: How to Build a Proactive, Systematic Platform for Junior Faculty Development at Your Institution***

Danielle Jones, MD  
Reena H. Hemrajani, MD  
Emory University School of Medicine

Alaka Ray, MD  
Harvard Medical School Massachusetts General Hospital

APDIM ***410. The Fairer Sex or the Mightier Internist? Strategies for Individuals and Institutions to Improve the Experience of Women in Academic Internal Medicine***

Xiao Jing Wang, MD  
Karen Law, MD  
Emory University School of Medicine

Shobha Stack, MD  
University of Washington School of Medicine

APDIM ***411. Exploring the "Trustworthiness" of Shared Decisions by Clinical Competency Committees***

Jason Sapp, MD  
National Capital Consortium

APDIM ***412. Organize Your Work with Project Management Software***

Christen K. Dilly, MD, MEHP  
Gabriel T. Bosslet, MD  
Katie A. Klochan  
Indiana University School of Medicine

APDIM-  
CDIM ***413. Teaching Effectively in a Large Audience Setting***

Michael Krug, MD  
University of Washington (Boise)

Leonard Mankin, MD  
Legacy Emanuel Hospital and Health Center

Douglas S. Paauw, MD  
University of Washington School of Medicine

CDIM ***414. There's an App for That: Enhancing Your Curriculum with Online Learning Tools***



Kirk A. Bronander, MD  
University of Nevada, Reno School of Medicine

L. James Nixon, MD, MHPE  
University of Minnesota Medical School

Kendall L. Novoa-Takara, MD  
University of Arizona College of Medicine Phoenix

CDIM ***415. "See One, Do One, Teach One": A Near Peer Physical  
Diagnosis Coaching Program in the Medicine Clerkship***

Meredith H. Lora, MD  
Sophie Brigstocke  
Christopher Knudson, MD  
Joseph Sharp  
Varun Kishor Phadke, MD  
Emory University School of Medicine

CDIM ***416. Feedback, Get Your Feedback! How to Give Students  
Formative Feedback Utilizing EPAs***

Danielle Weber, MD  
Javier Baez, MD  
University of Cincinnati College of Medicine

CDIM ***417. Transform the Social Media Platform Compulsion into a  
Learning Experience: Use of WhatsApp to Enhance the Educational  
Experience of Medical Students***

Ava-Dawn Gabbidon, MD  
Hofstra Northwell School of Medicine at Forest Hills Hospital

Syed E. Ahmad, MD  
Rebecca Dougherty, MD  
Donald and Barbara Zucker School of Medicine  
at Hofstra Northwell

Daniel W. Ross, MD, MPH  
North Shore University Hospital-NYU School of Medicine

12:45 p.m. to 2:45 p.m.

**AIM Member Recognition and Awards Lunch and Plenary Session**

***Presentation of the 2019 AIM Distinguished Service Award***

**Monica Fawthrop**, Presenter  
AIM President  
University of Washington School of Medicine

**Sheri L. Lawrence, MBA**, Recipient  
University of Wisconsin School of Medicine and Public Health

**AIM Lunch Plenary**

***Looking at National Trends: What Do You Need to Facilitate Relationships to Have Broader Impact on Local Institutions***

**Sheri L. Lawrence, MBA**, Moderator  
University of Wisconsin School of Medicine and Public Health

**Leslie R. Jebson, MHA, FACHE, CMPE, LHRM**  
Executive Director  
Texas A & M Health Science Center

**APDIM Member Recognition and Awards Lunch**

**Donna J. Astiz, MD**, Moderator  
APDIM President  
Atlantic Health (Morristown)

**2018 APDIM Survey Report**

**Lisa L. Willett, MD, MACM, FACP**  
University of Alabama School of Medicine

***Presentation of the 2019 APDIM Distinguished Medical Educator Award***

**Lisa L. Willett, MD, MACM, FACP**, Presenter  
University of Alabama School of Medicine

**Stephanie A. Call, MD**, Recipient  
Virginia Commonwealth University School of Medicine

***Presentation of the 2019 APDIM Dema C. Daley Founders Award***

**Donald R. Bordley, MD, MACP**, Presenter  
University of Rochester School of Medicine and Dentistry

**Keith B. Armitage, MD, FACP**, Recipient  
Case Western Reserve University School of Medicine

**CDIM Member Recognition and Awards Lunch**

**Shobhina G. Chheda, MD, MPH**, Moderator  
CDIM President  
University of Wisconsin School of Medicine and Public Health

***CDIM Survey Report***

**Jeffrey LaRochelle, MD**  
University of Central Florida College of Medicine

***Presentation of 2019 CDIM Louis N. Pangaro, MD, Educational Program Development Award***

**Danelle Cayea, MD**, Recipient  
**Amit K. Pahwa, MD**, Recipient  
Johns Hopkins University School of Medicine

***Presentation of the 2019 CDIM Charles H. Griffith, III, MD,  
Educational Research Award***

**Amber T. Pincavage, MD, FACP**, Recipient  
University of Chicago Division of the Biological Sciences,  
Pritzker School of Medicine

***Presentation of the 2019 CDIM Ruth-Marie E. Fincher, MD, Service  
Award***

**Valerie J. Lang, MD, MHPE**, Recipient  
University of Rochester School of Medicine and Dentistry

***Presentation of the 2019 CDIM Linda J. Marts Administrator Service  
Award***

**Britt Simonson, MEd**, Recipient  
Harvard Medical School Brigham and Women's Hospital

**Sonia Ananthakrishnan, MD**, Recipient  
Boston University School of Medicine

2:45 p.m. to 3:15 p.m.

Break

3:15 p.m. to 4:15 p.m.

**Workshop Session V**

AIM ***501. Pre-Award Assessment/What Does Better Look Like?***

Judy Carillo  
University of Michigan Medical School

AIM ***502. Re-Envisioning the Business Case for Diversity and Inclusion  
through Metrics and Measurements***

Sylk Sotto, EdD, MBA, MPS  
Jacqueline Mac, MA  
Indiana University School of Medicine

APDIM ***503. Recruiting IMG Applicants: Inspiration, Challenges, and  
Controversies***

Eleanor M. Fitzpatrick, MA  
Educational Commission for Foreign Medical Graduates

William D. Surkis, MD, FACP  
Main Line Health System/Lankenau Medical Center

Lawrence B. Wolf, MD, FACP  
Maimonides Medical Center

APDIM ***504. Practice Makes Perfect — The Use of Ambulatory Specialty Clinics to Maximize Deliberate Practice in Outpatient Education***

David Aizenberg, MD, FACP  
Marguerite Balasta, MD  
Amber-Nicole Bird, MD  
Eric Palecek, MD  
Raymond and Ruth Perelman School of Medicine  
at the University of Pennsylvania

APDIM ***505. Two for One: Teaching Residents Shared Decision Making as a Model Approach to Contraception Counseling***

Jennifer Rusiecki, MD  
Rebecca Ortiz-Worthington, MD  
University of Chicago Division of the Biological Sciences,  
Pritzker School of Medicine

Nabil Abou Baker, MD  
Rutgers New Jersey Medical School

Eloho Ufomata, MD  
University of Pittsburgh School of Medicine

APDIM ***506. Teaching Social Determinants of Health through Urban Health Tracks Embedded in Internal Medicine Residency***

Mirela Feurdean, MD, FACP  
Emily Gordon, MD  
Daniel Matassa, MD  
Ana Natale-Pereira, MD  
Rutgers New Jersey Medical School

APDIM ***507. Engaging Learners in Hypothesis Driven Physical Exams and Improving Patient Care through Integration of Evidence-Based Physical Exam with Point-Of-Care Ultrasonography: Lessons from a Safety Net Hospital***

Maria G. Frank, MD, FACP, FHM  
University of Colorado School of Medicine

Rebecca Allyn, MD  
Cason Pierce, MD  
Gerard Salame, MD  
Denver Health

APDIM ***508. Implicit Bias Training: Implementing Change to Impact Workplace Experiences***

Aba Osseo-Asare, MD  
Lilanthi Balasuriya, MD  
Dowin Boatright, MD  
Yale School of Medicine

- APDIM **509. Maximize Your Success as a Mentee: Identify Your Needs, Find Mentors, and Manage Up!**  
 Brigid M. Dolan, MD, MEd  
 Mobola Campbell-Yesufu, MD, MPH  
 Aarati Didwania, MD  
 Northwestern University Feinberg School of Medicine
- APDIM **510. The Clinician Educator's Pen: Set Them Up For Success by Becoming an Expert Letter of Recommendation Writer**  
 Stacey Jolly, MD  
 Abby L. Spencer, MD, MS, FACP  
 Eric Yudelevich Blumrosen, MD  
 Cleveland Clinic Foundation
- Julie L. Oyler, MD  
 University of Chicago Division of the Biological Sciences,  
 Pritzker School of Medicine
- APDIM **511. Sponsored IMGs and Education Diplomacy: Moving from Apprehension to Understanding and Making Informed Choices for Your Program**  
 Jillian Catalanotti, MD, MPH, FACP  
 Talia Bernal, MD  
 Deborah Corvalan, MBA  
 Jill Paulson, MD  
 George Washington University School of Medicine  
 and Health Sciences
- APDIM-  
CDIM **512. Clearing the Error: Identifying Trainee Cognitive Bias to Reduce Diagnostic Error**  
 Emily Fondahn, MD  
 Amber Deptola, MD  
 Michael Doran DeVita, MD  
 Washington University in St. Louis School of Medicine
- CDIM **513. Compatibility across Campus Sites**  
 Valerie R. Collins  
 Texas Tech University Health Sciences Center School of Medicine
- Kelly Barr  
 Michigan State University College of Human Medicine
- Julie Castle  
 Texas Tech University (Amarillo)
- Rebekah Redfern  
 Texas Tech University (Permian Basin)
- CDIM **514. Using a Multi-Pronged Approach to Augment the Culture of Feedback: From Strategies to Scholarship**

Sonia Ananthakrishnan, MD  
Richard A. Serrao, MD  
Boston University School of Medicine

CDIM **515. *How to Improve Physical Diagnosis Teaching? Here's a PE IDEA!***

Mary Hawthorne, MD  
Nancy Skehan, MD  
University of Massachusetts Medical School

CDIM **516. *Letters for Academic Promotion: It's About Evaluation Not Recommendation***

Paul A. Hemmer, MD  
William F. Kelly, MD, COL, MC  
Uniformed Services University of the Health Sciences,  
F. Edward Hebert School of Medicine

John P. Moriarty, MD  
Yale-New Haven Medical Center (Primary Care)

CDIM **517. *Can We Do It? Yes, We Can! Clerkship Directors, Department Chairs, and Administrators — Collaborating to Support and Develop Medical Student Educators***

Shobhina G. Chheda, MD, MPH  
Sheri L. Lawrence, MBA  
University of Wisconsin School of Medicine and Public Health

Alpesh N. Amin, MD, MBA, MACP, SFHM, FACC  
University of California, Irvine School of Medicine

David L. Coleman, MD  
Boston University School of Medicine

Mark W. Geraci, MD  
Indiana University School of Medicine

4:30 p.m. to 5:30 p.m.

**Open Forums**

- ***AAIM Sub-I Curriculum***
- ***Clinical Reasoning***
- ***Faculty Development and Engagement***
- ***NBME***
- ***Point of Care Ultrasound***
- ***Primary Care***
- ***Wellness***

**Wednesday, April 17, 2019**

7:00 a.m. to 10:00 a.m.

Registration

6:30 a.m. to 8:30 a.m.

Breakfast

7:00 a.m. to 8:00 a.m.

### **APDIM Regional Meetings**

**Midwest**—Arkansas, Illinois, Indiana, Iowa, Kansas, Kentucky, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Oklahoma, South Dakota, West Virginia, Wisconsin

**New York**

**Northeast**—Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont

**Ohio**

**Pennsylvania/Delaware/New Jersey**

**South**—Alabama, District of Columbia, Florida, Georgia, Louisiana, Maryland, Mississippi, North Carolina, Puerto Rico, South Carolina, Tennessee, Texas, Virginia

**West**—Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, Wyoming

8:30 a.m. to 10:00 a.m.

### **AIM Plenary Session III Coaching and Mentoring**

**Sylk Sotto, EdD, MBA, MPS**, Moderator  
Indiana University School of Medicine

**Dianne Ansari-Winn, MD**  
Physician Vitality Institute

### **APDIM Plenary Session III *How Do We Do That – Emerging Technology***

**Gretchen Diemer, MD**, Co-Moderator  
Sidney Kimmel Medical College at Thomas Jefferson University

**Armand Krikorian, MD**, Co-Moderator  
University of Illinois College of Medicine at Chicago/Advocate  
Christ Medical Center

**Anoop Agrawal, MD**  
Baylor College of Medicine

**Christina Bergin, MD, FHM**  
University of Arizona College of Medicine Phoenix

**Charles LoPresti, MD**

**CDIM Plenary Session III**  
***Oral Abstracts Presentations***

**Hilary F. Ryder, MD, MS, FACP, FHM**, Moderator  
Geisel School of Medicine at Dartmouth

***A Novel Sub-Internship Communication Skills Curriculum for Transitions of Patient Care***  
**Anita Kusnoor, MD, FACP**  
Baylor College of Medicine

***Hospital Medicine Attending Evaluations when Teaching in a Direct with Student Structure as Compared to a Traditional Ward Team Structure***  
**Christiana Renner, MD**  
University of Texas Southwestern Medical Center at Dallas,  
Southwestern Medical School

***A Longitudinal Resilience Curriculum for Medical Students During Clerkships***  
**Jennifer Houpy, MD**  
University of Chicago Division of the Biological Sciences, Pritzker  
School of Medicine

***The Clinical Reasoning Mapping Exercise (CResME): A Novel Tool for Exploring Clinical Reasoning***  
**Dario M. Torre, MD, PhD**  
Uniformed Services University of the Health Sciences, F. Edward  
Hebert School of Medicine

10:00 a.m. to 10:30 a.m.

Break

10:30 a.m. to 12:00 p.m.

**Workshop Session VI**

AIM ***601. Setting Goals and Metrics for Administrators to Guide Strategic Objectives***  
Craig DeGarmo, MBA, MHA  
Baylor College of Medicine

AIM ***602. Staff Engagement and Morale***  
Justin W. Moore, EdD  
University of California, San Francisco School of Medicine

APDIM ***603. When Your Resident Says "Me, Too": How to Dialogue with Residents about Sexual Harassment***  
Jaya M. Raj, MD, FACP  
St. Joseph's Hospital and Medical Center  
  
Rachel A. Bonnema, MD, MS



University of Texas Southwestern Medical Center at Dallas,  
Southwestern Medical School

Abby L. Spencer, MD, MS, FACP  
Cleveland Clinic Foundation

APDIM ***604. Teaching Fast and Slow: A Framework and Toolkit for Clinical Reasoning Development on the Wards***

Nadia L. Bennett, MD  
Margot Cohen, MD  
Corrie A. Stankiewicz, MD, MEd  
Raymond and Ruth Perelman School of Medicine  
at the University of Pennsylvania

APDIM ***605. One Is Too Many – How Our Program and Institution Responded to a Devastating Loss***

Shannon Boerner, MD  
Trek Langenhan, MD  
Sarah Richards, MD  
University of Nebraska College of Medicine

APDIM ***606. Make it Stick: Applying the Science of Learning to Everyday Teaching during Lectures, in Clinic, and on the Wards***

Andrew Klein, MD  
Allie Dakroub, MD  
Melissa A. McNeil, MD  
Joseph Rocco, MD  
University of Pittsburgh School of Medicine

APDIM ***607. Social Determinants of Health: Residency Curriculum Implementation***

Frene Lacour-Chestnut, MD  
Baylor College of Medicine

APDIM ***608. Sim Lab Success: A Novel Curriculum Bridging the Gap between Didactics and Bedside***

Yuxuan Mao, MD, MS  
Thomas Blair, MD  
Meredith Dixon, MD  
William J. Leland, MD  
Brody School of Medicine at East Carolina University

APDIM ***609. Developing the Future Leaders in High Value Care: Lessons from the HVPAA Future Leaders Program***

Venkata Andukuri, MD, MPH  
Creighton University School of Medicine

Christopher J. King, MD  
University of Colorado School of Medicine

Remus Popa, MD

Riverside Community Hospital/  
University of California Riverside School of Medicine

Kshitij Thakur, MD, FACP  
University of Kentucky School of Medicine

APDIM **610. I Suspect Physician Impairment: What Should I Do?**

Elxis C. McBee, DO, MPH  
Uniformed Services University of the Health Sciences,  
F. Edward Hebert School of Medicine

Nancy L. Miller  
Joanne So, MD, MPH  
Naval Medical Center (San Diego)

APDIM **611. RRC-IM Update**

Christian Cable, MD  
Residency Review Committee for Internal Medicine

APDIM-  
CDIM **612. Climate Changers: Practical Strategies for Intentionally  
Building Better Learning Climates**

Kimberly Manning, MD  
Stacy M. Higgins, MD  
J. Richard Pittman, Jr., MD  
Emory University School of Medicine

Shanta M. Zimmer, MD  
University of Colorado School of Medicine

APDIM **613. A Reinvigorating and Reprofessionalizing Educators  
Enrichment Curriculum**

Jonathan Zimmerman, MD  
Oakwood Hospital

Julie Rice, MD  
Johns Hopkins University School of Medicine

CDIM **614. Using Self-Regulated Learning Theory to Diagnose and  
Remediate Struggling Learners**

Mary A. Andrews, MD  
William F. Kelly, MD, COL, MC  
Uniformed Services University of the Health Sciences,  
F. Edward Hebert School of Medicine

Kent J. DeZee, MD  
Tripler Army Medical Center

CDIM **615. Moving the Mountain: Creating and Navigating Effective  
Change**

Anne Cioletti, MD, FACP  
University of Texas at Austin Dell Medical School

Reena H. Hemrajani, MD  
Emory University School of Medicine

Chavon M. Onumah, MD, MPH, FACP, AAHIVS  
George Washington University School of Medicine  
and Health Sciences

CDIM **616. *Maximizing Implementation of the New CMS Rule on Medical Student Documentation***

Amy Shaheen, MD, MSc, FACP  
University of North Carolina School of Medicine

Shobhina G. Chheda, MD, MPH  
University of Wisconsin School of Medicine and Public Health

Amber T. Pincavage, MD, FACP  
University of Chicago Division of the Biological Sciences,  
Pritzker School of Medicine

Lisa L. Willett, MD, MACM, FACP  
University of Alabama School of Medicine

CDIM **617. *Adding Dimensions to Your 9 to 5***

Lisa Oliver  
State University of New York Upstate Medical University  
College of Medicine

Britt Simonson, MEd  
Harvard Medical School Brigham and Women's Hospital

CDIM **618. *Do We Need Clinical Skills Assessment?***

Kim Edward LeBlanc, MD, PhD  
Clinical Skills Evaluation Collaboration

12:00 p.m. to 2:00 p.m.

**AAIM Joint Lunch and Plenary Session**

**D. Craig Brater, MD**, Moderator  
Alliance for Academic Internal Medicine

**William W. Pinsky, MD**  
Educational Commission for Foreign Medical Graduates

**Christian Cable, MD**  
Residency Review Committee for Internal Medicine