39th Annual AIM Educational Conference; 2019 APDIM Spring Meeting; 2019 CDIM National Meeting
As of January 9, 2019

Sunday, April 14, 2019

6:30 a.m. to 6:30 p.m.  Registration

5:00 p.m. to 6:30 p.m.  Welcome Reception

Monday, April 15, 2019

6:30 a.m. to 6:00 p.m.  Registration

6:30 a.m. to 8:00 a.m.  Breakfast, Exhibit Hall, and Alliance Member Center

8:00 a.m. to 9:30 a.m.  AAIM Signature Plenary and Award

Welcome and Introductions

James D. Marsh, MD
Chair
AAIM Board of Directors

Presentation of the 2019 AAIM Diversity Award

Sylk Sotto, EdD, MBA, MPS, Presenter
Indiana University School of Medicine

Rachel B. Levine, MD, MPH, Recipient
Johns Hopkins University School of Medicine

Presentation of the 2019 AAIM Special Recognition Award

James D. Marsh, MD, Presenter
Chair
AAIM Board of Directors

Furman S. McDonald, MD, MPH, Recipient
American Board of Internal Medicine

Signature Plenary: Issues in LGBT Health

Rachel Levine, MD
9:30 a.m. to 9:45 a.m.  
Break

9:45 a.m. to 11:15 a.m.  
**Workshop Session I**

**AIM 101. AIM Special Interest Group: Chief Administrative Officers**

**AIM 102. AIM Special Interest Group: Division Administrators**

**APDIM 103. Starting or Growing a Point of Care Ultrasound (POCUS) Curriculum**  
Peter Phan, MD, FACP  
University of Illinois College of Medicine at Peoria  
Bruce Kimura, MD  
Scripps Clinic/Scripps Green Hospital  
Mikhail Akbashev, MD  
Emory University School of Medicine  
Michael Wagner, MD, FACP, RDMS  
University of South Carolina School of Medicine

**APDIM 104. Implementing Holistic Review in Intern Selection: A Mission-Driven Approach to Enhancing Diversity in GME**  
Katherine Lupton, MD FACP  
Katherine Julian, MD  
Sarah C. Schaeffer, MD  
University of California, San Francisco School of Medicine  
Omowunmi Aibana, MD, MPH  
Jennifer Swails, MD  
McGovern Medical School at the University of Texas Health Science Center at Houston

**APDIM 105. You Can Do It Too! How to Show Your Residents’ Value to Your Institution through Education in Transitions of Care**  
Catherine E. Apaloo, MD, FACP  
Jacob Barry, MPH  
Zahraa Rabeeah, MD  
Piedmont Athens Regional

**APDIM 106. A Systems Approach to Identifying and Managing Microaggressions and Implicit Bias in the Clinical Setting**  
Mobola Campbell-Yesufu, MD, MPH  
Aarati Didwania, MD  
Brigid M. Dolan, MD, MEd  
Northwestern University Feinberg School of Medicine
APDIM 107. “Don’t Touch Me, You #@*#!” Using Forum Theatre to Respond to Patient Discriminatory Bias
Catherine F. Gracey, MD, MS
Adrienne L. Morgan, PhD
Alec O’Connor, MD
Margie Hodges Shaw, PhD, JD
University of Rochester School of Medicine and Dentistry

APDIM 108. International Medical Graduates and Wellbeing: One Size Does Not Fit All
Saba A. Hasan, MD
Capital Health Regional Medical Center

Eleanor M. Fitzpatrick, MA
Educational Commission for Foreign Medical Graduates

Mukta Panda, MD, MACP
University of Tennessee College of Medicine at Chattanooga

Sapna Patel Kuehl, MD, FACP
St. Agnes HealthCare

APDIM 109. Training to Cure: Incorporating Hepatitis C Treatment into Resident Outpatient Training
Yihan Yang, MD
Andre N. Sofair, MD
Yale-New Haven Medical Center (Primary Care)

Joe Canterino, MD
Jeffrey M. Luk, MD
Yale School of Medicine

APDIM 110. The Three-Year Itch: How to Scratch, Predict, and Prevent Program Director Burden to Sustain Yourself in the Job (The First Installment of SAVE-PDs Program - Sustaining, Advising, Valuing, and Engaging PDs)
Susan Lane, MD, FACP
Renaissance School of Medicine at Stony Brook University

Abby L. Spencer, MD, MS, FACP
Cleveland Clinic Foundation

Emily A. Stewart, MD, FACP
Sidney Kimmel Medical College at ThomasJefferson University

Lisa L. Willett, MD, MACM, FACP
University of Alabama School of Medicine
111. *Thanks for the Feedback: An Educator’s Guide to Making the Most of Student Evaluations*
Emmanuelle Benkoski Yecies, MD
Jillian Kyle
Melissa A. McNeil, MD
Brianna Rossiter, MD
University of Pittsburgh School of Medicine

112. *RRC-IM Update*
Christian Cable, MD
Residency Review Committee for Internal Medicine

113. *Reaching Up the Ladder: Strategies for Meeting Your Trainees Clinical Learning Needs at Every Level*
Corrie A. Stankiewicz, MD, MSeD
Nadia L. Bennett, MD
Raymond and Ruth Perelman School of Medicine at the University of Pennsylvania

114. *1:6:1: Changing It Up: Restructuring Timing, Content, and Evaluations of Medical Education Curriculum for a Competency-Based Approach*
Jennifer L. Fink, MD
David W. Becker, MD
Isaac Opole, MD, PhD, FACP
Michael Rouse, DO, FACP
University of Kansas School of Medicine

115. *A Convenient Truth: It’s Easy to Integrate Climate Change into Medical Education, Developing Simulation Training Material to Incorporate Health impacts of Climate Change into Medical Education*
Holly Rosencranz, MD
Japhia Ramkumar, MD
University of Illinois College of Medicine at Urbana

116. *Mid-Clerkship Feedback from East to West: Best Practices for Meeting LCME Standards and Student Needs*
Ernie L. Esquivel, MD, FACP, FHM
Sven Walderich
Weill Cornell Medicine

Brian Kwan, MD
University of California, San Diego School of Medicine

Viju John, MD
Rush Medical College of Rush University Medical Center

117. *On the Road: How to Conduct a Successful Clerkship or Subinternship Site Visit*
Susan Merel, MD
Carmelita Mason-Richardson
Douglas S. Paauw, MD
Shobha Stack, MD
University of Washington School of Medicine

CDIM 118. *The Team-Based Orientation: A Platform for Disseminating Clerkship Expectations for Students, Residents, and Attendants on Inpatient Teams*
Julien J. Dedier, MD, MPH
Sonia Ananthakrishnan, MD
Nicolette Oleng, MD
Boston University School of Medicine

11:15 a.m. to 12:00 p.m.
Exhibit Hall F (Level 100), PCC

Break

12:00 p.m. to 1:00 p.m.

Workshop Session II

AIM 201. *A Learning Health Care System: Strategies Health Care Leaders Can Use to Promote Continuous Improvement*
Shannon S. Kenyon, MBA
Kyler Godwin, PhD
Baylor College of Medicine

AIM 202. *It's a Professional Career! Program Administrator Education and Title Reclassification*
Lisa Miller
Chris Rupkey
University of Michigan Medical School

APDIM 203. *Managing Unprofessionalism with Checks and Balances: A Novel Systems-Based Approach to Teaching and Remediating of Professionalism Issues in Learners*
Nidhip Patel, DO, FACP, FAAP
Kimberly Bates, MD, FACP, FAAP
Gwinnett Medical Center

Pete Yunyongying, MD
Georgia Regents University-University of Georgia Medical Partnership

APDIM 204. *Teaching Residents and Fellows Skills to Manage Interdisciplinary Conflict: What to Do When the Primary Team and Consultant Disagree*
Kathleen Marie Murphy, MD
Jessica Fleitman, MD
Peter Liu, MD
Raymond and Ruth Perelman School of Medicine at the University of Pennsylvania

Amar Kohli, MD
APDIM 205. Burnout in Graduate Medical Education: A Way Forward
Andrew Robert Orr, MD
Raymond and Ruth Perelman School of Medicine at the University of Pennsylvania

APDIM 206. Developing a Health Equity and Advocacy Curriculum/Track for GME Trainees
Mobola Campbell-Yesufu, MD, MPH
Aashish Didwania, MD
Northwestern University Feinberg School of Medicine

Sarah B. Umar, MD
Mayo Clinic College of Medicine and Science (Arizona)

APDIM 207. “Fishing” for Solutions to Burnout: Using Fishbone Diagrams to Drive Conversations about Your Program’s Burnout Problems
Jennifer Verbsky, MD
Frank Cacace, MD
Jason Ehrlich, MD
Donald and Barbara Zucker School of Medicine at Hofstra Northwell

APDIM 208. Moving from “Either-Or” to “Both-And” Using Polarity Thinking When Facing Challenges in Medical Education
Matthew Kelleher, MD
Benjamin Kinnear, MD
Dana Sall, MD
Eric J. Warm, MD
University of Cincinnati College of Medicine

APDIM 209. From Third String to Starting Quarterback: How to Become an Effective Team Leader
Regan Taylor, MD
University of Nebraska College of Medicine

Rachel A. Bonnema, MD, MS
University of Texas Southwestern Medical Center at Dallas, Southwestern Medical School

APDIM 210. Mentorship of Underrepresented Physicians and Trainees in Academic Medicine
Eloho Ufomata, MD
Eliana Bonifacino, MD
University of Pittsburgh School of Medicine

Shanta M. Zimmer, MD
University of Colorado School of Medicine

APDIM 211. From Poster to Publication: Strategies for Success
APDIM 212. Asking the Right Questions: A Primer on Survey Design in Medical Education Research
Tanya Nikiforova, MD
Emmanuelle Benkoski Yecies, MD
Andrea Carter, MD
Anna Donovan, MD
University of Pittsburgh School of Medicine

APDIM-CDIM 213. Picture This: The Myriad Ways to Use Clinical Images in Medical Education
Paul B. Aronowitz, MD, MACP
Mark C. Henderson, MD
Craig R. Keenan, MD
University of California, Davis School of Medicine

Tamsin Levy, MD
Alameda Health System-Highland Hospital

CDIM 214. Clinical Physiology Grand Rounds: Using a Physiology-Based Approach to Teach Clinical Reasoning and Foster Near-Peer Teaching
Benjamin David Gallagher, MD
Yale School of Medicine

Brian L. Block, MD
University of California, San Francisco School of Medicine

Arielle Langer, MD
Columbia University College of Physicians and Surgeons

Jeremy B. Richards, MD
Harvard Medical School Beth Israel Deaconess Medical Center

Homan Wai, MD
Manuel de la Rosa, MD
Zehra Gaudiano, MD
Inova Fairfax Medical Campus
CDIM 216. A Novel Method to Teach and Assess Skills Related to EPA 7 (The Ability to “Form a Clinical Question and Retrieve Evidence to Advance Patient Care”)
Catherine Derber, MD
Mily Kannarkat, MD
Eastern Virginia Medical School

CDIM 217. The Challenges and Complexities of Clerkship Grade Appeals
Clifford Packer, MD
Case Western Reserve University School of Medicine

Deborah DeWaay, MD
University of South Florida Health Morsani College of Medicine

Cindy Lai, MD
University of California, San Francisco School of Medicine

Amber T. Pincavage, MD, FACP
University of Chicago Division of the Biological Sciences, Pritzker School of Medicine

CDIM 218. The Subintern Academic Half Day - How to Install a Successful Transitions of Care Workshop Curriculum into Your Program
Andrew Caruso, MD
Lindsey Jordan, MD
Anita Kusnoor, MD
Baylor College of Medicine

1:00 p.m. to 2:30 p.m.
Networking Lunch in Exhibit Hall

2:30 p.m. to 3:45 p.m.
AIM Plenary Session I
Bridging the Gap between Education and the Clinical Mission Using Lean Principles: Taking a Step Back to See the Big Picture
Craig DeGarmo, MBA, MHA, Moderator
Baylor College of Medicine

Lily L. Shih
Baylor College of Medicine

APDIM President’s Plenary
Skating to the Puck: Preparing for New Models of Primary Health Care
Donna J. Astiz, MD, Moderator
APDIM President
Atlantic Health (Morristown)

William Tierney, MD
CDIM President’s Plenary

Shobhina G. Chheda, MD, MPH, Moderator
CDIM President
University of Wisconsin School of Medicine and Public Health

*Internal Medicine Clinical Education: Past, Present, and Future*

David Gugliotti, MD, Co-Moderator
Cleveland Clinic Foundation

Viju John, MD, Co-Moderator
Rush Medical College of Rush University Medical Center

Douglas S. Paauw, MD
University of Washington School of Medicine

Amit K. Pahwa, MD
Johns Hopkins University School of Medicine

Diane L. Levine, MD, FACP
Wayne State University School of Medicine

Jennifer G. Foster, MD, MBA, FACP
Charles E. Schmidt College of Medicine at Florida Atlantic University / Boca Raton Regional Hospital

3:45 p.m. to 4:30 p.m.
Break

4:30 p.m. to 5:30 p.m.
APDIM Assemblies
• Community-Based Assembly Meeting
• University-Based Assembly Meeting

CDIM Forum
*Assessment of Cognitive Skills in Internal Medicine: A Forum for NBME Assessments Discussion*

Sonia Ananthakrishnan, MD, Moderator
Boston University School of Medicine

5:30 p.m. to 7:00 p.m.
Poster Reception

Tuesday, April 16, 2019

6:30 a.m. to 5:00 p.m.
Registration
6:30 a.m. to 8:00 a.m.  Breakfast, Exhibits, and Alliance Member Center

8:00 a.m. to 9:30 a.m.

**AIM Plenary Session II**

*Emerging as Equity-Minded Academic Health Centers Through Inclusion Excellence: The Implications for Medical Education*

**Monica Fawthrop**, Moderator
AIM President
University of Washington School of Medicine

**David Acosta, MD**
Association of American Medical Colleges

**APDIM Plenary Session II**

*Strategies to Combat Burnout*

**Seonaid F. Hay, MD**, Co-Moderator
Yale School of Medicine

**Dominique L. Cosco, MD**, Co-Moderator
Washington University in St. Louis School of Medicine

**Marie T. Brown, MD, FACP**
American Medical Association

**Colin P. West, MD, PhD, FACP**
Mayo Clinic College of Medicine

**CDIM Plenary Session II**

*Review of Medical Education Literature*

**David Gugliotti, MD**, Moderator
Cleveland Clinic Foundation

**Kimberly Tartaglia, MD**
Ohio State University College of Medicine

9:30 a.m. to 9:45 a.m.  Transition

9:45 a.m. to 11:15 a.m.

**Workshop Session III**

**AIM 301. The Mobile Workforce—Practical Advice for Managing a Remote Work Force**
Catherine E. Garzio
Stanford University School of Medicine

**AIM 302. Burden or Benefit? Transforming the Annual Review Process to Maximize Value for Faculty and Institutions**
Grace C. Huang, MD
Harvard Medical School Beth Israel Deaconess Medical Center
Beth Harleman, MD
University of California, San Francisco School of Medicine

APDIM 303. If You Build It, They Will Come: Developing a Remediation Program at Your Own Institution
Dominique L. Cosco, MD
Washington University in St. Louis School of Medicine

Eric Goren, MD
Raymond and Ruth Perelman School of Medicine at the University of Pennsylvania

Karen Warburton, MD
University of Virginia School of Medicine

APDIM 304. Mentoring and Sponsoring in the #HeForShe #MeToo Era
Lauren Ann Weber, MD, FACC
National Capital Consortium

Joshua D. Hartzell, MD
Jessica Servey, MD
Uniformed Services University of the Health Sciences, F. Edward Hebert School of Medicine

Justin P. Lafreniere, MD
Naval Medical Center (Portsmouth)

APDIM 305. The Time Is Now: Creating Point-of-Care Ultrasound Curriculum for the Cardiopulmonary Exam
Charles LoPresti, MD
Case Western Reserve University School of Medicine

Renee Dversdal, MD
Oregon Health & Science University School of Medicine

APDIM 306. Your @Attending Will Tweet You Now: Incorporating #MedTwitter into Academic Medicine
Avital O’Glasser, MD
Oregon Health & Science University School of Medicine

Michelle Brooks, MD
Virginia Commonwealth University School of Medicine

Margaret Chapman, MD
Harvard Medical School Massachusetts General Hospital

Rebecca C. Jaffe, MD
Sidney Kimmel Medical College at Thomas Jefferson University
APDIM 307. Are Your Learners Ready to Hold the Admission Pager? Building a Resident Curriculum for Triage and Disposition Decision-Making
Emily S. Wang, MD
Sadie A. Trammell Velasquez, MD
Joe R. and Teresa Lozano Long School of Medicine
Maralyssa Bann, MD
University of Washington School of Medicine
Joel Boggan, MD
Duke University School of Medicine

APDIM 308. Clinical Notes: Mostly Junk in the Age of the EHR? Identifying Ways to Improve Resident Documentation
Danielle Weber, MD
Justin Held, MD
Dana Sall, MD
University of Cincinnati College of Medicine

APDIM 309. Career Transitions: Where’s the Toolkit?
Robert J. Nardino, MD, FACP
University of Connecticut School of Medicine
Janet A. Jokela, MD, MPH, FACP, FiDSA
University of Illinois College of Medicine at Urbana
Eunice Y. Kang, MD, FACP
Norwalk Hospital/Yale University
Mark A. Levine, MD
Robert Larner, MD, College of Medicine at University of Vermont

CDIM 310. The CODE - Our Secret Weapon
Ginger Wilson, ACUME
Oliver Cerqueira, DO, FACP
Bernadette M. Miller, MD
University of Oklahoma School of Community Medicine (Tulsa)

APDIM 311. Site Visit to Self-Study: A Reverse Order Approach to Achieve Success in Your System
Ateeq U. Rehman, MD, FACP
Jonathon A. Forncrook, DO, FAAP, FACP
Sunil Pathak, MD
Marshfield Clinic
Benjamin Diaczok, MD
St. Joseph Mercy-Oakland

APDIM-CDIM 312. Teaching with Interprofessional Teams at the Bedside and Beyond
Christopher Moreland, MD
Kanapa Kornsawad, MD
Temple A. Ratcliffe, MD
Joe R. and Teresa Lozano Long School of Medicine

Michael A. Barnes, MD
Oakland University William Beaumont School of Medicine

CDIM 313. Reimagining Electives in the Third Year: A Focus on Career Exploration and Integration
Sarah Goglin, MD
Sara Clemons, MEd
Patricia A. Cornett, MD
University of California, San Francisco School of Medicine

CDIM 314. Lessons from the Race and Culture Project: Improving Case-Based Curricula to Better Address Structural Inequality
Katherine C. Chretien, MD
Rose Milando
George Washington University School of Medicine and Health Sciences

Priyal Gandhi
Johns Hopkins University School of Medicine

Stephen Scott, MD, MPH
Texas Christian University and University of North Texas Health Science Center School of Medicine

CDIM 315. Using “Integrated” Illness Scripts to Meaningfully Integrate Basic Sciences into Clinical Reasoning
L. James Nixon, MD, MHPE
University of Minnesota Medical School

Leslie H. Fall, MD
Geisel School of Medicine at Dartmouth

Valerie J. Lang, MD
University of Rochester School of Medicine and Dentistry

Felise B. Milan, MD
Albert Einstein College of Medicine

CDIM 316. Can My Students Really Write a Billable Note? CMS Rule Change and Optimizing the Quality of Student Note Writing
Jennifer Bierman, MD
Heather Lynn Heiman, MD
Kathryn Hufmeyer, MD
Northwestern University Feinberg School of Medicine
317. Flipping the Shadow: Teaching Learners Direct Observation Skills to Promote Engagement During Shadowing Experiences
Emily Kossow Sandberg, MD
Ehren Dancy, MD
Deepa Rani Nandiwada, MD
Corrie A. Stankiewicz, MD, MSEd
Raymond and Ruth Perelman School of Medicine
at the University of Pennsylvania

318. Update in Internal Medicine Graduate Medical Education: Systematic Literature Review of High Quality Medical Education Research in 2018
Stephanie A. Call, MD
Rebecca E. Miller, MD
Virginia Commonwealth University School of Medicine
Paul R. Chelminski, MD, MPH, FACP
University of North Carolina School of Medicine
Maria E. Hamm de Miguel, MD, MS
Columbia University Vagelos College of Physicians and Surgeons

319. Marketing and Branding: How to Turn Changes in Culture into Marketing Opportunities
Craig DeGarmo, MBA, MHA
Baylor College of Medicine

11:15 a.m. to 11:45 a.m.
Break

11:45 a.m. to 12:45 p.m.
Workshop Session IV

401. Implementing Lean Principles toward an Efficient Research Mission
Becky R. Reynolds
Beth Sherman
Deborah L. Stombaugh
Indiana University School of Medicine

402. Creating a Welcoming Onboarding Experience for New Administrators
Kimberly Rize
Stephanie Gatica
Jennifer Hawkins, MBA
Marisa Rodriguez, MBA
University of Michigan Medical School

403. How to Score in Recruitment: Strategies to Eliminate Bias and Interviewer Variability in Your Rank List
Kirana Gudi, MD
Amiran Baduashvili, MD
Weill Cornell Medicine

Dominique L. Cosco, MD
Washington University in St. Louis School of Medicine

Cathy Jalali, PhD
Keck School of Medicine of USC

APDIM 404. Welcome Aboard! Creating Orientation Curricula to Address Gaps in Skills, Knowledge, and Experience among Incoming IMG Interns: Two Program Perspectives
Jillian Catalanotti, MD, MPH, FACP
Deborah Corvalan, MBA
George Washington University School of Medicine and Health Sciences

Grace R. Kajita, MD
Montefiore Medical Center/Albert Einstein College of Medicine (Wakefield Campus)

APDIM 405. Calling All Clinician-Educators! Time for Clinician-Educator Tracks 2.0 Reporting of Meaningful Outcome Measures
Karen Ann Friedman, MD, FACP
Alice Fornari, EdD
John Q. Young, MD, PhD
Donald and Barbara Zucker School of Medicine at Hofstra Northwell

APDIM 406. If You See Something, Say Something: Strategies to Improve Error Report Rates
Nirvani Goolsarran, MD
Kevin Zarrabi, MD
Renaissance School of Medicine at Stony Brook University

Joseph Deutsch, MD
Sidney Kimmel Medical College at Thomas Jefferson University/Christiana Care Health Services

APDIM 407. Gender Biases in Leadership: Facilitating Conversations with Trainees
Ellen Liu, MD
Kevin Goist, MD
Jodi Grandominico, MD
Jennifer McCallister, MD
Ohio State University College of Medicine

APDIM 408. From Practicing Medicine to Deliberately Practicing Medicine
Julie Schaefer, MD
Andrew Olson, MD, FACP, FAAP
University of Minnesota Medical School
Juan N. Lessing, MD
University of Colorado School of Medicine
Robert L. Trowbridge, MD
Maine Medical Center

APDIM 409. DIY: How to Build a Proactive, Systematic Platform for Junior Faculty Development at Your Institution
Danielle Jones, MD
Reena H. Hemrajani, MD
Emory University School of Medicine

Alaka Ray, MD
Harvard Medical School Massachusetts General Hospital

APDIM 410. The Fairer Sex or the Mightier Internist? Strategies for Individuals and Institutions to Improve the Experience of Women in Academic Internal Medicine
Xiao Jing Wang, MD
Karen Law, MD
Emory University School of Medicine

Shobha Stack, MD
University of Washington School of Medicine

APDIM 411. Exploring the "Trustworthiness" of Shared Decisions by Clinical Competency Committees
Jason Sapp, MD
National Capital Consortium

APDIM 412. Organize Your Work with Project Management Software
Christen K. Dilly, MD, MEHP
Gabriel T. Bosslet, MD
Katie A. Klochan
Indiana University School of Medicine

APDIM-CDIM 413. Teaching Effectively in a Large Audience Setting
Michael Krug, MD
University of Washington (Boise)

Leonard Mankin, MD
Legacy Emanuel Hospital and Health Center

Douglas S. Paauw, MD
University of Washington School of Medicine

CDIM 414. There's an App for That: Enhancing Your Curriculum with Online Learning Tools
Kirk A. Bronander, MD
University of Nevada, Reno School of Medicine

L. James Nixon, MD, MHPE
University of Minnesota Medical School

Kendall L. Novoa-Takara, MD
University of Arizona College of Medicine Phoenix

**CDIM 415. "See One, Do One, Teach One": A Near Peer Physical Diagnosis Coaching Program in the Medicine Clerkship**
Meredith H. Lora, MD
Sophie Brigstocke
Christopher Knudson, MD
Joseph Sharp
Varun Kishor Phadke, MD
Emory University School of Medicine

**CDIM 416. Feedback, Get Your Feedback! How to Give Students Formative Feedback Utilizing EPAs**
Danielle Weber, MD
Javier Baez, MD
University of Cincinnati College of Medicine

**CDIM 417. Transform the Social Media Platform Compulsion into a Learning Experience: Use of WhatsApp to Enhance the Educational Experience of Medical Students**
Ava-Dawn Gabbidon, MD
Hofstra Northwell School of Medicine at Forest Hills Hospital

Syed E. Ahmad, MD
Rebecca Dougherty, MD
Donald and Barbara Zucker School of Medicine at Hofstra Northwell

Daniel W. Ross, MD, MPH
North Shore University Hospital-NYU School of Medicine

12:45 p.m. to 2:45 p.m.

**AIM Member Recognition and Awards Lunch and Plenary Session**

**Presentation of the 2019 AIM Distinguished Service Award**

**Monica Fawthrop**, Presenter
AIM President
University of Washington School of Medicine

**Sheri L. Lawrence, MBA**, Recipient
University of Wisconsin School of Medicine and Public Health

**AIM Lunch Plenary**
Looking at National Trends: What Do You Need to Facilitate Relationships to Have Broader Impact on Local Institutions

Sheri L. Lawrence, MBA, Moderator
University of Wisconsin School of Medicine and Public Health

Leslie R. Jebson, MHA, FACHE, CMPE, LHRM
Executive Director
Texas A & M Health Science Center

APDIM Member Recognition and Awards Lunch

Donna J. Astiz, MD, Moderator
APDIM President
Atlantic Health (Morristown)

2018 APDIM Survey Report

Lisa L. Willett, MD, MACM, FACP
University of Alabama School of Medicine

Presentation of the 2019 APDIM Distinguished Medical Educator Award

Lisa L. Willet, MD, MACM, FACP, Presenter
University of Alabama School of Medicine

Stephanie A. Call, MD, Recipient
Virginia Commonwealth University School of Medicine

Presentation of the 2019 APDIM Dema C. Daley Founders Award

Donald R. Bordlely, MD, MACP, Presenter
University of Rochester School of Medicine and Dentistry

Keith B. Armitage, MD, FACP, Recipient
Case Western Reserve University School of Medicine

CDIM Member Recognition and Awards Lunch

Shobhina G. Chheda, MD, MPH, Moderator
CDIM President
University of Wisconsin School of Medicine and Public Health

CDIM Survey Report

Jeffrey LaRochelle, MD
University of Central Florida College of Medicine

Presentation of 2019 CDIM Louis N. Pangaro, MD, Educational Program Development Award
Danelle Cayea, MD, Recipient
Amit K. Pahwa, MD, Recipient
Johns Hopkins University School of Medicine

Presentation of the 2019 CDIM Charles H. Griffith, III, MD, Educational Research Award

Amber T. Pincavage, MD, FACP, Recipient
University of Chicago Division of the Biological Sciences, Pritzker School of Medicine

Presentation of the 2019 CDIM Ruth-Marie E. Fincher, MD, Service Award

Valerie J. Lang, MD, MHPE, Recipient
University of Rochester School of Medicine and Dentistry

Presentation of the 2019 CDIM Linda J. Marts Administrator Service Award

Britt Simonson, MEd, Recipient
Harvard Medical School Brigham and Women’s Hospital

Sonia Ananthakrishnan, MD, Recipient
Boston University School of Medicine

2:45 p.m. to 3:15 p.m.
Break

3:15 p.m. to 4:15 p.m.
Workshop Session V

AIM 501. Pre-Award Assessment/What Does Better Look Like?
Judy Carillo
University of Michigan Medical School

AIM 502. Re-Envisioning the Business Case for Diversity and Inclusion through Metrics and Measurements
Sylk Sotto, EdD, MBA, MPS
Jacqueline Mac, MA
Indiana University School of Medicine

APDIM 503. Recruiting IMG Applicants: Inspiration, Challenges, and Controversies
Eleanor M. Fitzpatrick, MA
Educational Commission for Foreign Medical Graduates

William D. Surkis, MD, FACP
Main Line Health System/Lankenau Medical Center
Lawrence B. Wolf, MD, FACP  
Maimonides Medical Center

**APDIM 504. Practice Makes Perfect — The Use of Ambulatory Specialty Clinics to Maximize Deliberate Practice in Outpatient Education**  
David Aizenberg, MD, FACP  
Marguerite Balasta, MD  
Amber-Nicole Bird, MD  
Eric Palecek, MD  
Raymond and Ruth Perelman School of Medicine at the University of Pennsylvania

**APDIM 505. Two for One: Teaching Residents Shared Decision Making as a Model Approach to Contraception Counseling**  
Jennifer Rusiecki, MD  
Rebecca Ortiz-Worthington, MD  
University of Chicago Division of the Biological Sciences, Pritzker School of Medicine

Nabil Abou Baker, MD  
Rutgers New Jersey Medical School

Eloho Ufomata, MD  
University of Pittsburgh School of Medicine

**APDIM 506. Teaching Social Determinants of Health through Urban Health Tracks Embedded in Internal Medicine Residency**  
Mirela Feurdean, MD, FACP  
Emily Gordon, MD  
Daniel Matassa, MD  
Ana Natale-Pereira, MD  
Rutgers New Jersey Medical School

**APDIM 507. Engaging Learners in Hypothesis Driven Physical Exams and Improving Patient Care through Integration of Evidence-Based Physical Exam with Point-Of-Care Ultrasonography: Lessons from a Safety Net Hospital**  
Maria G. Frank, MD, FACP, FHM  
University of Colorado School of Medicine

Rebecca Allyn, MD  
Cason Pierce, MD  
Gerard Salame, MD  
Denver Health

**APDIM 508. Implicit Bias Training: Implementing Change to Impact Workplace Experiences**  
Aba Osseo-Asare, MD  
Lilanthi Balasuriya, MD  
Dowin Boatright, MD  
Yale School of Medicine
**APDIM 509. Maximize Your Success as a Mentee: Identify Your Needs, Find Mentors, and Manage Up!**
Brigid M. Dolan, MD, MEd
Mobola Campbell-Yesufu, MD, MPH
Aarati Didwania, MD
Northwestern University Feinberg School of Medicine

**APDIM 510. The Clinician Educator’s Pen: Set Them Up For Success by Becoming an Expert Letter of Recommendation Writer**
Stacey Jolly, MD
Abby L. Spencer, MD, MS, FACP
Eric Yudelevich Blumrosen, MD
Cleveland Clinic Foundation

Julie L. Oyler, MD
University of Chicago Division of the Biological Sciences, Pritzker School of Medicine

**APDIM 511. Sponsored IMGs and Education Diplomacy: Moving from Apprehension to Understanding and Making Informed Choices for Your Program**
Jillian Catalanotti, MD, MPH, FACP
Talia Bernal, MD
Deborah Corvalan, MBA
Jill Paulson, MD
George Washington University School of Medicine and Health Sciences

**APDIM-CDIM 512. Clearing the Error: Identifying Trainee Cognitive Bias to Reduce Diagnostic Error**
Emily Fondahn, MD
Amber Deptola, MD
Michael Doran DeVita, MD
Washington University in St. Louis School of Medicine

**CDIM 513. Compatibility across Campus Sites**
Valerie R. Collins
Texas Tech University Health Sciences Center School of Medicine

Kelly Barr
Michigan State University College of Human Medicine

Julie Castle
Texas Tech University (Amarillo)

Rebekah Redfern
Texas Tech University (Permian Basin)

**CDIM 514. Using a Multi-Pronged Approach to Augment the Culture of Feedback: From Strategies to Scholarship**
Sonia Ananthakrishnan, MD
Richard A. Serrao, MD
Boston University School of Medicine

CDIM 515. How to Improve Physical Diagnosis Teaching? Here’s a PE IDEA!
Mary Hawthorne, MD
Nancy Skehan, MD
University of Massachusetts Medical School

CDIM 516. Letters for Academic Promotion: It's About Evaluation Not Recommendation
Paul A. Hemmer, MD
William F. Kelly, MD, COL, MC
Uniformed Services University of the Health Sciences,
F. Edward Hebert School of Medicine

John P. Moriarty, MD
Yale-New Haven Medical Center (Primary Care)

CDIM 517. Can We Do It? Yes, We Can! Clerkship Directors, Department Chairs, and Administrators — Collaborating to Support and Develop Medical Student Educators
Shobhina G. Chheda, MD, MPH
Sheri L. Lawrence, MBA
University of Wisconsin School of Medicine and Public Health

Alpesh N. Amin, MD, MBA, MACP, SFHM, FACC
University of California, Irvine School of Medicine

David L. Coleman, MD
Boston University School of Medicine

Mark W. Geraci, MD
Indiana University School of Medicine

4:30 p.m. to 5:30 p.m.

Open Forums
- AAIM Sub-I Curriculum
- Clinical Reasoning
- Faculty Development and Engagement
- NBME
- Point of Care Ultrasound
- Primary Care
- Wellness

Wednesday, April 17, 2019

7:00 a.m. to 10:00 a.m.
Registration
6:30 a.m. to 8:30 a.m.  Breakfast

7:00 a.m. to 8:00 a.m.  APDIM Regional Meetings

**Midwest**—Arkansas, Illinois, Indiana, Iowa, Kansas, Kentucky, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Oklahoma, South Dakota, West Virginia, Wisconsin

**New York**

**Northeast**—Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont

**Ohio**

**Pennsylvania/Delaware/New Jersey**

**South**—Alabama, District of Columbia, Florida, Georgia, Louisiana, Maryland, Mississippi, North Carolina, Puerto Rico, South Carolina, Tennessee, Texas, Virginia

**West**—Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, Wyoming

8:30 a.m. to 10:00 a.m.  AIM Plenary Session III

Coaching and Mentoring

Sylk Sotto, EdD, MBA, MPS, Moderator  
Indiana University School of Medicine

Dianne Ansari-Winn, MD  
Physician Vitality Institute

**APDIM Plenary Session III**

How Do We Do That – Emerging Technology

Gretchen Diemer, MD, Co-Moderator  
Sidney Kimmel Medical College at Thomas Jefferson University

Armand Krikorian, MD, Co-Moderator  
University of Illinois College of Medicine at Chicago/Advocate Christ Medical Center

Anoop Agrawal, MD  
Baylor College of Medicine

Christina Bergin, MD, FHM  
University of Arizona College of Medicine Phoenix

Charles LoPresti, MD
CDIM Plenary Session III
Oral Abstracts Presentations

Hilary F. Ryder, MD, MS, FACP, FHM, Moderator
Geisel School of Medicine at Dartmouth

A Novel Sub-Internship Communication Skills Curriculum for Transitions of Patient Care
Anita Kusnoor, MD, FACP
Baylor College of Medicine

Hospital Medicine Attending Evaluations when Teaching in a Direct with Student Structure as Compared to a Traditional Ward Team Structure
Christiana Renner, MD
University of Texas Southwestern Medical Center at Dallas, Southwestern Medical School

A Longitudinal Resilience Curriculum for Medical Students During Clerkships
Jennifer Houpy, MD
University of Chicago Division of the Biological Sciences, Pritzker School of Medicine

Dario M. Torre, MD, PhD
Uniformed Services University of the Health Sciences, F. Edward Hebert School of Medicine

10:00 a.m. to 10:30 a.m.
Break

10:30 a.m. to 12:00 p.m.
Workshop Session VI

AIM 601. Setting Goals and Metrics for Administrators to Guide Strategic Objectives
Craig DeGarmo, MBA, MHA
Baylor College of Medicine

AIM 602. Staff Engagement and Morale
Justin W. Moore, EdD
University of California, San Francisco School of Medicine

APDIM 603. When Your Resident Says "Me, Too": How to Dialogue with Residents about Sexual Harassment
Jaya M. Raj, MD, FACP
St. Joseph's Hospital and Medical Center

Rachel A. Bonnema, MD, MS
University of Texas Southwestern Medical Center at Dallas, Southwestern Medical School

Abby L. Spencer, MD, MS, FACP
Cleveland Clinic Foundation

APDIM 604. Teaching Fast and Slow: A Framework and Toolkit for Clinical Reasoning Development on the Wards
Nadia L. Bennett, MD
Margot Cohen, MD
Corrie A. Stankiewicz, MD, MSEd
Raymond and Ruth Perelman School of Medicine at the University of Pennsylvania

APDIM 605. One Is Too Many – How Our Program and Institution Responded to a Devastating Loss
Shannon Boerner, MD
Trek Langenhan, MD
Sarah Richards, MD
University of Nebraska College of Medicine

APDIM 606. Make it Stick: Applying the Science of Learning to Everyday Teaching during Lectures, in Clinic, and on the Wards
Andrew Klein, MD
Allie Dakroub, MD
Melissa A. McNeil, MD
Joseph Rocco, MD
University of Pittsburgh School of Medicine

APDIM 607. Social Determinants of Health: Residency Curriculum Implementation
Frene Lacour-Chestnut, MD
Baylor College of Medicine

APDIM 608. Sim Lab Success: A Novel Curriculum Bridging the Gap between Didactics and Bedside
Yuxuan Mao, MD, MS
Thomas Blair, MD
Meredith Dixon, MD
William J. Leland, MD
Brody School of Medicine at East Carolina University

APDIM 609. Developing the Future Leaders in High Value Care: Lessons from the HVPAA Future Leaders Program
Venkata Andukuri, MD, MPH
Creighton University School of Medicine

Christopher J. King, MD
University of Colorado School of Medicine

Remus Popa, MD
Riverside Community Hospital/
University of California Riverside School of Medicine

Kshitij Thakur, MD, FACP
University of Kentucky School of Medicine

APDIM 610. I Suspect Physician Impairment: What Should I Do?
Elexis C. McBee, DO, MPH
Uniformed Services University of the Health Sciences,
F. Edward Hebert School of Medicine

Nancy L. Miller
Joanne So, MD, MPH
Naval Medical Center (San Diego)

APDIM 611. RRC-IM Update
Christian Cable, MD
Residency Review Committee for Internal Medicine

APDIM-CDIM 612. Climate Changers: Practical Strategies for Intentionally Building Better Learning Climates
Kimberly Manning, MD
Stacy M. Higgins, MD
J. Richard Pittman, Jr., MD
Emory University School of Medicine

Shanta M. Zimmer, MD
University of Colorado School of Medicine

APDIM 613. A Reinvigorating and Reprofessionalizing Educators Enrichment Curriculum
Jonathan Zimmerman, MD
Oakwood Hospital

Julie Rice, MD
Johns Hopkins University School of Medicine

CDIM 614. Using Self-Regulated Learning Theory to Diagnose and RemEDIATE Struggling Learners
Mary A. Andrews, MD
William F. Kelly, MD, COL, MC
Uniformed Services University of the Health Sciences,
F. Edward Hebert School of Medicine

Kent J. DeZee, MD
Tripler Army Medical Center

CDIM 615. Moving the Mountain: Creating and Navigating Effective Change
Anne Cioletti, MD, FACP
University of Texas at Austin Dell Medical School
CDIM 616. Maximizing Implementation of the New CMS Rule on Medical Student Documentation
Amy Shaheen, MD, MSc, FACP
University of North Carolina School of Medicine

Shobhina G. Chheda, MD, MPH
University of Wisconsin School of Medicine and Public Health

Amber T. Pincavage, MD, FACP
University of Chicago Division of the Biological Sciences, Pritzker School of Medicine

Lisa L. Willett, MD, MACM, FACP
University of Alabama School of Medicine

CDIM 617. Adding Dimensions to Your 9 to 5
Lisa Oliver
State University of New York Upstate Medical University College of Medicine

Britt Simonson, MEd
Harvard Medical School Brigham and Women's Hospital

CDIM 618. Do We Need Clinical Skills Assessment?
Kim Edward LeBlanc, MD, PhD
Clinical Skills Evaluation Collaboration

12:00 p.m. to 2:00 p.m.

AAIM Joint Lunch and Plenary Session

D. Craig Brater, MD, Moderator
Alliance for Academic Internal Medicine

William W. Pinsky, MD
Educational Commission for Foreign Medical Graduates

Christian Cable, MD
Residency Review Committee for Internal Medicine