APDIM Annual Fall and Spring Surveys of Internal Medicine Residency Program Directors:
Thematic Sections by Year

2006-2007
I. a few questions in “Core” regarding hospitalists (4), resident night float (1), duty hours tracking (2)
II. Hospitalists
III. Ambulatory Training
IV. Pharmaceutical Industry Involvement
V. Board Preparation
VI. Chief Medical Residents
VII. Family and Medical Leave
VIII. Survey of Opinions on NRMP “All-In” Rule
IX. Customized Training

2008
I. Problem Residents
II. GME Funding
III. Duty Hours and Work Intensity

2009
I. Recruitment
II. Global Health
III. Night-time Supervision
IV. IOM Duty Hour Recommendations

2010
I. PD Burnout
II. Expectations of Interns
III. 2009 RRC-IM Program Requirements
IV. ACGME 2011 Duty Hour Requirements

Spring 2011
NRMP “All-In” Rule

2011
I. Competency Committees and Advancement
II. Faculty Recruitment and Retention
III. Implementation of Duty Hours
IV. Institutional Support
V. MedPAC/Rand Survey

Spring 2012
IM-ITE Timing
American Society of Nephrology

2012
I. Female/URM breakdown, PD Burnout items added to “Core”
II. PD Gender & Salary
III. ACGME Survey
IV. Implementation of the July 2011 Duty Hours
V. Competency-Based Training and Milestones
VI. Cost-Conscious Care
VII. Social Network

Spring 2013
“All-In” and Main Residency Match
SOAP
Fellowship Match Changes

2013
I. Electronic Health Record (EHR)
II. Clinical Learning Environment Review (CLER)
III. Post-Interview Communications
IV. ABIM Board Prep; ITE
V. AAIM Research Questions

2014
I. Primary Care items added to “Core”
II. Milestones / Outcomes-Based Training
III. Transitions of Care
   a) Inpatient Handoffs
   b) Discharge Management
   c) Year End Clinic Handoffs
   d) Home Health Care
IV. High Value / Cost-Conscious Care
V. Family and Medical Leave

Spring 2015
CEPAER’s

2015
I. Core amended (shortened)
II. Procedures
III. Bullying
IV. X+Y Schedules
V. Health Disparities Education (paralleled on IM-ITE)
VI. Flipped Classroom
2016
I. Wellness
II. Clinical Competency Committees
III. Apps
IV. Resident Caps

2017
I. Overnight Coverage and Supervision
II. ACGME VI Common Program Requirements
III. USMLE Step 2 Clinical Skills Examination

Spring 2017
Recruitment of International Medical Graduates
Application Inflation

2018
I. Program and Program Director Characteristics
II. Program Director Satisfaction and Career Advancement
III. Internal Medicine Morning Report
IV. ACGME Resident Survey: Non-Physician Obligations Versus Education
V. Interprofessional Education

Spring 2019
ABIM Deficits in Required Training Time policy
Alliance for Academic Internal Medicine Guidelines for Residency Interview Scheduling

2019
I. Recruitment Strategies for Underrepresented in Medicine Applicants to Residency Programs
II. Safe Opioid Prescribing and Treatment of Opioid Use Disorder in Residency Programs
III. Parental Leave Policies in Residency Programs
IV. Resident Wellness (brief follow up to 2017 survey)

2020 (Effects of the SARS-CoV-2 (COVID-19) Pandemic on Graduate Medical Education and Training)
I. Residency Program Demographics and Finance
II. Resident Mental Health/Engagement
III. Ambulatory and Inpatient Practice Changes
IV. Program Director Experiences and Wellbeing
V. Point of Care Ultrasound Training

Spring 2021 2021 APDIM Spring Survey on the Virtual Residency Interview Process
I. Rank and Match List
II. Benefits and Challenges of Virtual Recruitment
III. Application Inflation