

AAIM PSTP & RiR Survey

April 2019

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Internal medicine programs (43)

Case Western Reserve University School of Medicine

Geffen School of Medicine at UCLA

Drexel University College of Medicine

Duke University School of Medicine

Emory University School of Medicine

Harvard Medical School Beth Israel Deaconess

Harvard Medical School Brigham and Women's Hospital

Harvard Medical School Massachusetts General Hospital

Icahn School of Medicine at Mount Sinai

Indiana University School of Medicine

Lozano Long School of Medicine-University of Texas

Johns Hopkins University School of Medicine

Medical College of Georgia at Augusta University

Medical College of Wisconsin

Medical University of South Carolina College of Medicine

New York University

Northwestern University Feinberg School of Medicine

Ohio State University College of Medicine

Perelman School of Medicine at the Univ of Pennsylvania

Rutgers New Jersey Medical School

Scripps Clinic/Scripps Green Hospital

Stanford University School of Medicine

Stony Brook University School of Medicine

University of Alabama School of Medicine

University of California, San Diego School of Medicine

University of Chicago Pritzker School of Medicine

University of Cincinnati College of Medicine

University of Colorado School of Medicine

University of Iowa Carver College of Medicine

University of Kentucky

University of Massachusetts Medical School

University of Michigan Medical School

University of Minnesota Medical School

University of North Carolina School of Medicine

University of Rochester School of Medicine and Dentistry

University of Texas Southwestern

University of Utah School of Medicine

University of Virginia School of Medicine

University of Wisconsin School of Medicine and Public Health

Vanderbilt University School of Medicine

Washington University in St. Louis School of Medicine

Weill Cornell Medicine

West Virginia University School of Medicine

Pediatrics programs (9)

Baylor College of Medicine
Children's Hospital of Philadelphia (CHOP)
Cincinnati Children's Hospital
Duke University School of Medicine
Northwestern University Feinberg School of Medicine
Stanford University School of Medicine
Vanderbilt University School of Medicine
Washington University in St. Louis School of Medicine
Yale School of Medicine

What is the nature of your internal medicine program for training physician-scientists?

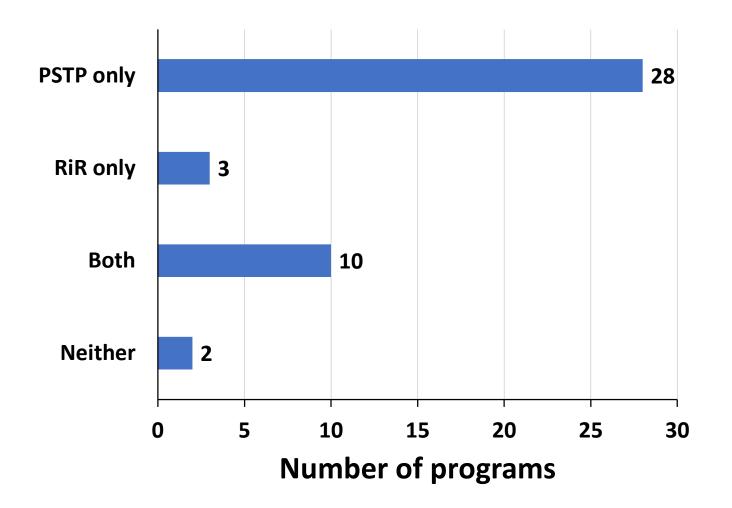
N=43 internal medicine programs

The definitions provided in the survey:

Physician-Scientist Training Program (PSTP): Program might include both residency and fellowship support, might have a separate match number, and/or might permit "short-tracking" for residents to enter fellowship after two years rather than three

Research in Residency (RiR):

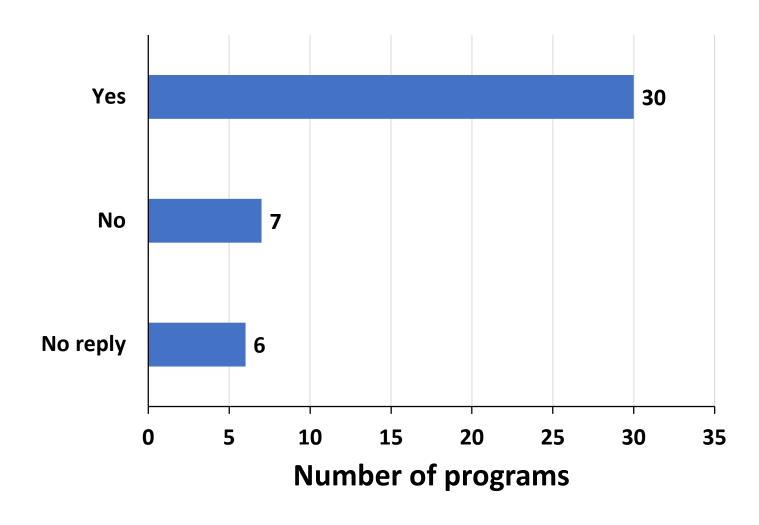
Programs that provide protected time or have established research curriculum



^{*3} Respondents had R38s, 2 had BWF, 2 had BWF/R38

Is residency linked to fellowship according to program's website?

N=43 internal medicine programs





Program notes

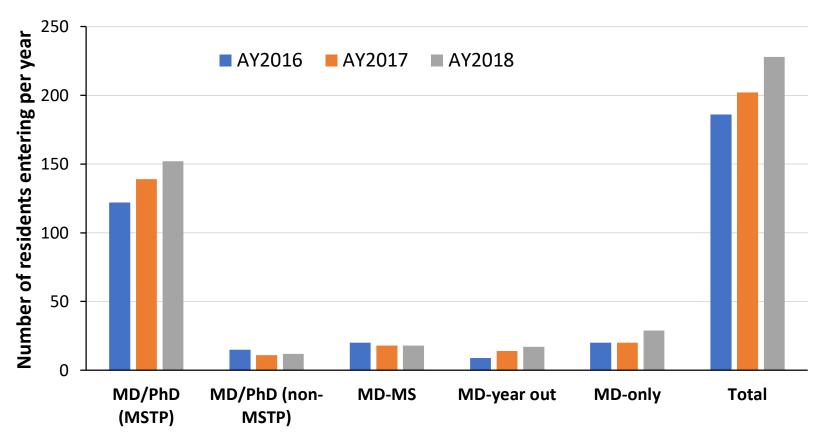
- No separate match, but permit short-tracking and have a curriculum and protected research time available*
- All residents in program have opportunity to use 2 months (1 in PGY2 year and 1 in PGY3 year) for research*
- 5 year IM research residency 2+ years research 2+ years clinical
- All residents have the opportunity for 3 months of research during their residency*
- Residents do not have a protected time for research but can elect to use one or more 4 week electives/year for research. Residents also have some time to do their research during less-busy rotations such as ambulatory week.
 Residents have ambulatory week every 5th week in their 4+1 schedules*.



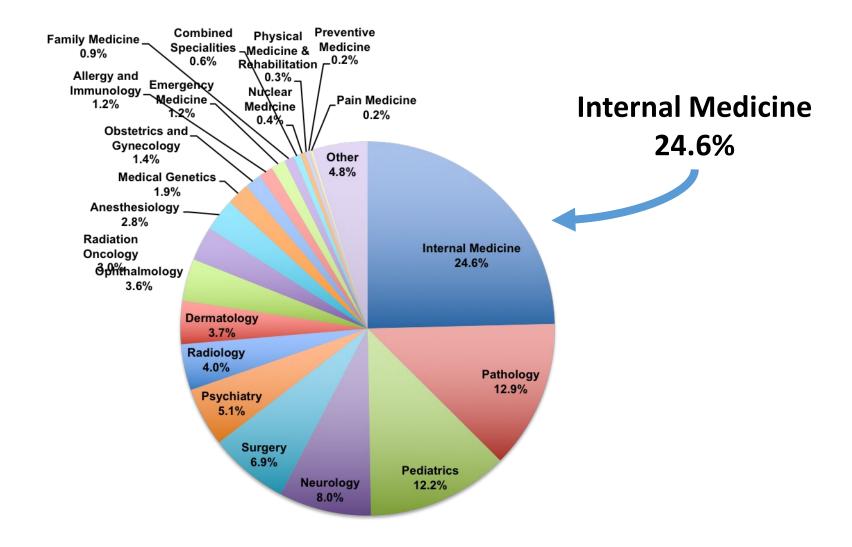
Note: the ones in red are the 2 programs that said they were neither RiR nor PSTP

Approximately how many residents entered your department's PSTP in each of the past three academic years and what did they do in medical school?

N=36 internal medicine programs that are either PSTP or PSTP/RiR



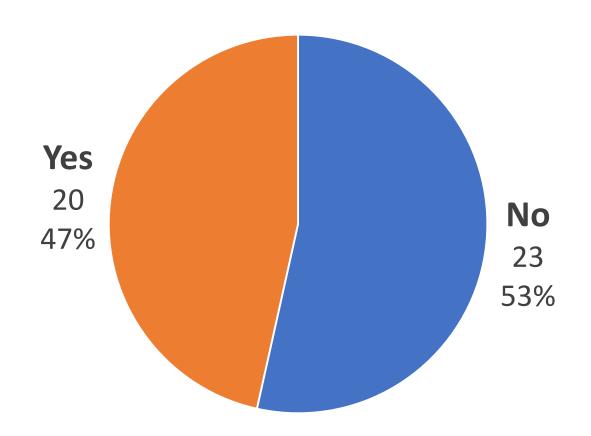
Number of MD/PhD program grads per year entering internal medicine ≈ 25% x 550 ≈ 150



N=4299 survey respondents who had completed a residency

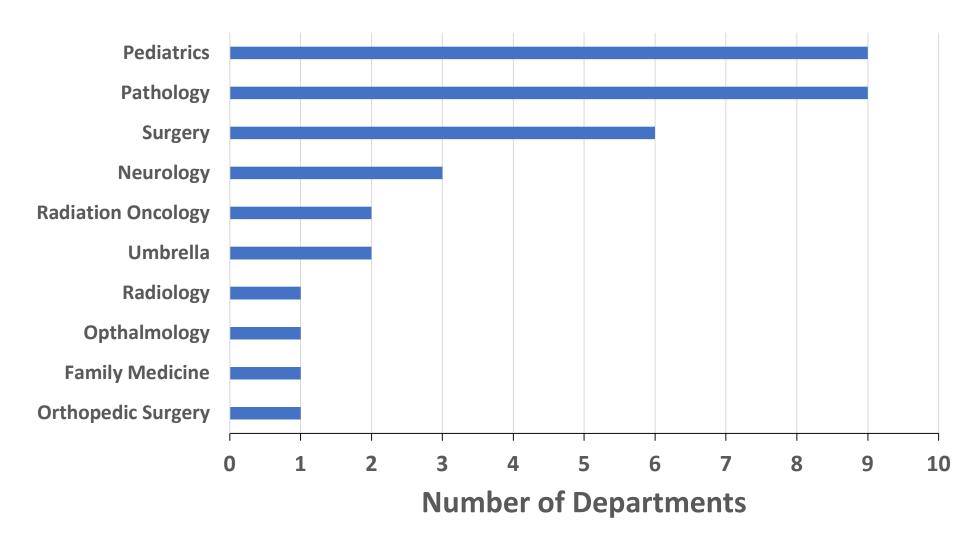
Source: The National MD/PhD Outcomes Study (2018)

Are there other clinical departments with specific training programs supporting physician-scientists at your institution?

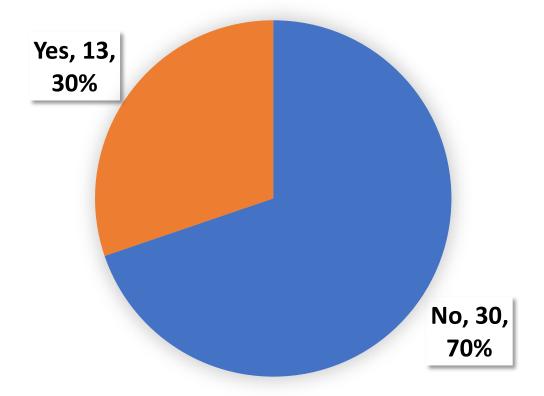


Which other departments?

N = 19 respondents

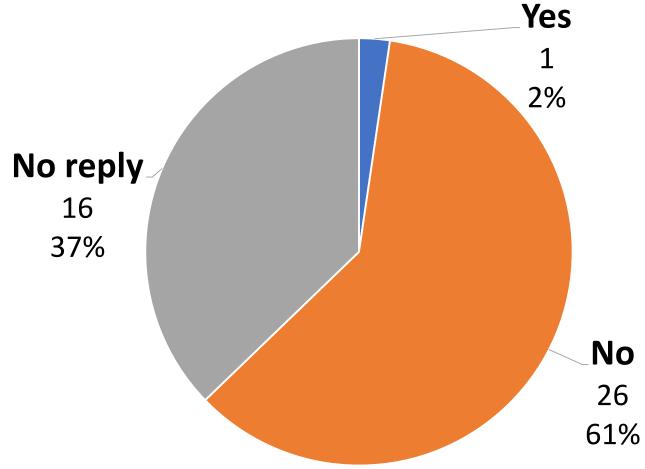


Do you have formal meetings with other faculty who train physician-scientists?



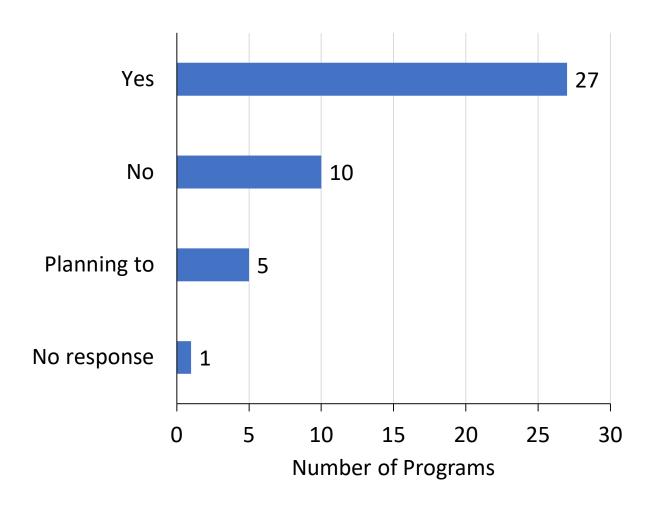
Are research mentors incentivized in any way, such as financially or by other means?





Does your institution offer mentor education programs?

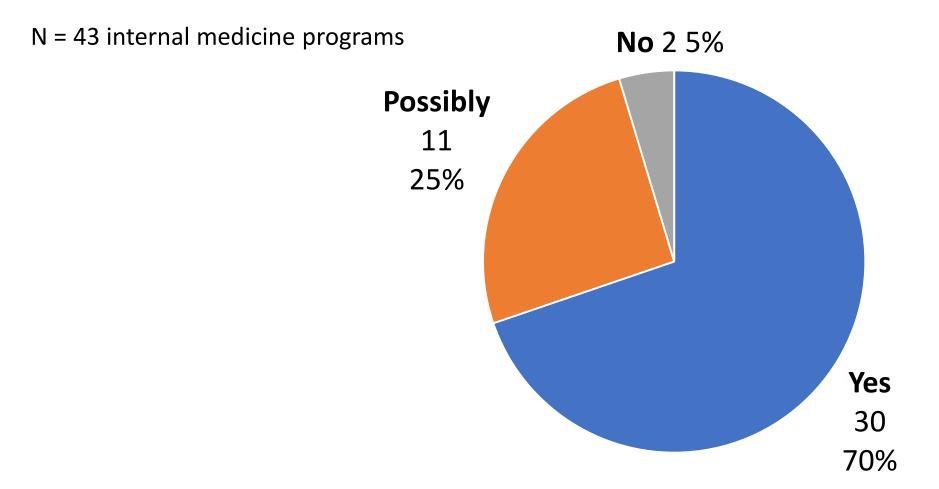
n = 43 internal medicine program



Does your institution offer mentor education programs?

- Through CTSA programming "Mentoring Academy" (N=8)
- IM Departmental Mentoring Programs (N=3)
- Leadership education programs
- Mentoring workshops (U Wisconsin CIMER)
- Center for Faculty Advancement, Mentoring, and Engagement (FAME)
- Office of Mentoring
- Teachers of Tomorrow Junior Faculty Development Program

Are you interested in joining a nationwide effort to facilitate interactions between predoctoral (MSTP, MD/PhD) and postdoctoral (RiR, PSTP, and other) directors



Conclusions

- Most internal medicine departments that answered the survey have postgraduate training programs that support physician-scientist careers. However, there is as yet no consensus definition of PSTP and RiR.
 - Most span residency and fellowship.
 - Research time in residency varies from 2 month to 2 years.
- Most trainees are graduates of MD/PhD programs.
- At least half of the institutions that support PSTP/RiR in IM also support it in other fields.
- Support for the research mentor hardly ever happens.
- 75% of programs provide some form of mentor training.

Goals

- An annual census of residencies committed to training physicianscientists.
 - Expanding beyond internal medicine.
- Development of a widely-accessible central listing of training programs for the assistance of applicants that will summarize key features.
- Tracking outcomes. Developing best practices. Building a national consensus on goals appropriate for different clinical specialties.

The End