Frequently Asked Questions:

Residency Program Focused Questions			
Additional frequently asked questions for residency programs			
		The AAIM UME-GME Transition Individualized Learning Plan was intended specifically for helping communicate individual learners' needs for the transition between medical school to residency.	
15	Are these ILPs the same as those required by the ACGME core medicine program requirements?	These were NOT meant to meet ACGME guidance regarding individualized learning plans during residency [V.A.1.d); IV.A.2. of the 2023 medicine program requirements].	
		However, programs might choose to use these as a starting point for future ACGME-required learning plans.	
16	Have other programs found this ILP to be feasible and acceptable to use?	From a 2022 pilot, representatives from 40 internal medicine residency programs reported that the ILP was generally feasible and valuable to understand interns' self-assessed competencies and needs for improvement. †	
		Programs may find it useful to tailor the questions to meet specific priorities of the program and to better help their new residents.	
17	Can programs add or change items on this ILP?	As examples, a program might choose to add items about chronic conditions important to local patient populations, or a program might choose to ask about additional resident skills needed to be effective in their local institutions.	

18	What are the recommended modes for collecting data via the ILP?	It is strongly recommended that residency programs use digital mediums for collecting ILP data. This will increase the ease of data collection, as well as enhance efficiency in data collection, aggregation, and sourcing.
19	What are some of the ways programs can use this ILP for incoming residents?	Programs can use this ILP to help signal to incoming residents their commitment to individualized growth and learning. (See examples below.)

⁺ Pincavage, AT, Gandhi, A, Falk, E, et.al. <u>Evaluation of an Individualized Learning Plan</u> <u>Template for the Transition to Residency.</u> *J Grad Med Educ*. 2023 Oct;15(5): 597–601. doi: 10.4300/JGME-D-23-00040.1.