Welcome!

Moderator
Chris Williams, MPH
Education and Research Manager
Welcome!

AAIM’s response to InCUS recommendations at im.org/InCUS

All attendees will be muted for the duration of the webinar.

Please submit your questions using the Q&A box. We will answer them at the end.

A recording of today’s webinar will be available on im.org in mid-August.
Presenters

Lisa L. Willett, MD, FACP
Professor of Medicine, Program Director and Vice Chair for Education, Department of Medicine, University of Alabama at Birmingham School of Medicine

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Assistant Dean of Medical Education
Associate Professor of Medicine,
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UCF College of Medicine
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AAIM Roles
Member, AAIM Board of Directors
President, APDIM Council
Past Chair, APDIM Survey Committee
Member, AAIM InCUS Response Group

AAIM Roles
Member, AAIM InCUS Response Group
Member, CDIM Council
Chair, CDIM Survey and Scholarship Committee
Member, AAIM Research Committee
Presenters

**Katherine Chretien, MD**
Associate Dean for Student Affairs
Professor of Medicine
George Washington University
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**AAIM Roles**
Member, AAIM Board of Directors
President, CDIM Council
Member, CDIM Program Planning Committee
Member, AAIM InCUS Response Group

**Steven V. Angus, MD**
Associate Professor of Medicine,
Assistant Dean for Graduate Medical Education, and Designated Institutional Official at University of Connecticut School of Medicine, Farmington, CT

**AAIM Roles**
Chair, AAIM Medical Student to Resident Interface Committee
Chair, APDIM USMLE Scenario Work Group
Member, Competency-Based Education and Training Task Force
Today’s Topics

I. Review Invitational Conference on USMLE Scoring (InCUS) timeline
II. Discuss development and highlights of AAIM’s response
III. Discuss APDIM and CDIM USMLE work groups
IV. Discuss AAIM’s initiatives on transition issues
V. Q&A
Review of InCUS Timeline

- **February 2019** - AAIM submits statement during comment period
- **March 2019** - InCUS takes place
- **April 2019** – AAIM hosts NBME at Academic Internal Medicine Week
- **June 2019** - NBME releases preliminary recommendations
- **July 2019** - AAIM responds to InCUS recommendations
Review of InCUS Timeline

Alliance members engaged in robust online discussion throughout the process.
How Did the Alliance Respond to InCUS?

The Alliance formed three work groups with distinct charges:
- AAIM response group, APDIM USMLE work group, and CDIM USMLE work group

AAIM Response Group
- Composed of board and council leaders
- Drafted response that became AAIM statement
- Integrated perspectives from discussion forums, USMLE work groups, and members
AAIM Response Group – Deliberation

• Deliberation
  • Weekly calls from 6/18 – 7/17
  • Early agreement
    • Support that changing USMLE in isolation and without something in place will be detrimental
    • USMLE is not optimal
    • More data points needed
    • International medical school engagement is crucial
  • Discussion/challenges
    • Acceptability of specific proposals
    • Engaging international medical schools
    • Validated tools/assessments

AAIM USMLE Response Group
Donna J. Astiz, MD
D. Craig Brater, MD
Shobhina Chheda, MD
Katherine Chretien, MD
Harley P. Friedman, MD
Jeffrey LaRochelle, MD
Marty Muntz, MD
Debra L. Simmons, MD
Emily A. Stewart, MD
Lisa L. Willett, MD
1. InCUS Recommendation #1 – Reduce USMLE overemphasis

**AAIM Response**

- **Areas of consensus**
  - USMLE Step 1 not an optimal tool
  - Overemphasis detracts from other vital learning
  - Lack of alternative objective metrics
  - Patients and society most important stakeholders

- **Member group perspectives**
  - Clerkship directors and other student educators
  - Residency and fellowship program directors
Highlights - AAIM Response

2. InCUS Recommendation #2 – Accelerate USMLE research

AAIM Response
- Limited data about USMLE scores & residency performance, clinical outcomes
- Further research in isolation not useful
- Need to explore alternative metrics beyond medical knowledge alone

3. InCUS Recommendation #3 – Minimize racial differences

AAIM Response
- Agreed, assess racial bias and access to test prep
- More research need involving socioeconomic factors
Highlights - AAIM Response

4. InCUS Recommendation #4 – Convene cross-organizational panel

AAIM Response

- Comprehensive plan is imperative, innovation needed
- Alternative match strategies
- Validated metrics for other core competencies
- More standardized options to enable holistic review in ERAS
- Non-disclosure of remediation and failures erodes trust
- Direct observation of students needed but challenges
- Explore competency-based standards for MSPE
- Revision and standardization of the IM DOM letter
- International graduates require special consideration
APDIM USMLE Scenario Work Group

Charge

• Identify anticipated consequences to IM residency programs due to a change to a non-numeric score for USMLE reporting

• Propose modifications to current tools or development of new tools assuming some change in non-numeric USMLE score reporting

APDIM USMLE Group
Richard L. Alweis, MD
Steven Angus, MD, Chair
Denise M. Keyser
Stephen J. Knohl, MD
Sapna Patel Kuehl, MD
Anne G. Pereira, MD
Jaya M. Raj, MD
APDIM USMLE Scenario Work Group

Unintended Consequences of Pass/Fail Score Reporting

- Increased resource utilization
- Increased levels of stress and burnout among students, PDs and program administrative staff
- Limits diversity
- Disadvantages IMGs
- Disenfranchises basic science educators
- Negative impact on patients

Working on fully developing recommendations that include: changes to the Match, enhancing ERAS, exploring IM-specific assessments, and developing IM competency-based handoff

Final report to AAIM Board in August 2019
CDIM USMLE Scenario Work Group

Charge

- Assess impact to IM clerkships & subinternships
- Identify standardized metrics to share with IM PDs as part of the student application process for IM residency
- Identify barriers to sharing information
- Assess how to increase internal and external collaboration

CDIM USMLE Group
Sonia Ananthakrishnan, MD
Chayan Chakraborti, MD
Paul R. Chelminski, MD
Saumil M. Chudgar, MD
G. Dodd Denton, MD
Heather Harrell, MD
Andrew R. Hoellein, MD
Sherine Salib, MD
CDIM USMLE Scenario Work Group

Background
• Pre-clerkship attendance hovering at ~30%
  • Curriculum driven by Step 1 content
  • De-values competencies outside medical knowledge
• ~90% of CDs concerned the NBME distracts from patient care
  • ~50% are reducing contribution to final grade
  • Removing as criteria for Honors

Current Perspective
• Majority of CDs agree with need for a change in USMLE score reporting
  • No consensus on how
  • Should not occur in isolation
• Majority of CDs advocate for reporting individual assessment components
  • Agreement on standardized reporting formats
  • Open to developing new standardized assessments
Next Steps

Developing recommendations for Board consideration in August 2019

- Literature review of assessment tools
  - Clinical reasoning
  - Interpersonal and communication skills
  - H&Ps
  - Progress notes
- Curate validated assessment tools for competencies
- Explore passport for GME
AAIM Initiatives on Transition and Intern Preparedness

Medical Student to Resident Interface Committee (MSRIC)

• Pilot of revised sub-internship curriculum (Journal of General Internal Medicine, July 2019)

• Published & forthcoming research on PD screening practices; Accepted article in Academic Medicine

• AAIM Interview Scheduling Guidelines

• AAIM Interview and Post-Interview Communication

• Stakeholder Engagement
AAIM Residency and Fellowship Interview and Post-Interview Communication Guidelines

- Develop program policy
- Train faculty and staff annually
- Provide statement to interviews

Includes training templates, faculty development tools, moderator guide, role playing, attestation form
AAIM Initiatives on Transition and Intern Preparedness

CDIM Council
• Prioritizing development and curation of UME assessments
• Revising clerkship curriculum

Resident to Fellow Interface Committee
• Standardized program letter of evaluation for fellowship applicant

CBET Task Force
• Assessing implementation of competency-based education
• Evaluate handoff between UME and GME

Stakeholder Engagement
• NBME
• Internal Medicine Education Advisory Board Meeting
• (next meeting August 7)
Question and Answer

Please type your questions in the Q&A box
Thank you! Questions?
educationandresearch@im.org