The Alliance for Academic Internal Medicine Faculty Development Toolbox provides peer-reviewed tools to enhance faculty development and engagement.

Title: You Can Do It Too! How to Show Your Residents’ Value to Your Institution Through Education in Transitions of Care

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Brief Description:
This guide is intended to assist clinician educators in creating a transition of care curriculum to teach and evaluate the following:

- Recognize and evaluate the ACGME sub-competencies of
  - Transitions of care, patient safety and quality improvement
- Resident Education and evaluation in SBP and PBLI
- Institutional Cost avoidance/ cost savings

Learning Objectives:
1. Recognize and evaluate the ACGME sub-competencies of
   i. Transitions of care, patient safety and quality improvement
2. Identify methods and tools to institute a TOC Curriculum & Clinic
3. Compare and contrast best practices in TOC
4. Discuss barriers to implementation of a successful TOC Curriculum & Clinic

Equipment Required:
Computer with Microsoft PowerPoint, printer for handouts

Setting: Small or large group classroom setting

Total preparation time: 1-3 hours
Total time commitment for learner: 1 hour
Ideal audience size: 10-30 people

Is activity a one-time activity or a series of activities: can be both (beginner program vs advanced to improve and progress)

Intended Faculty Audience:
- Community Faculty
- University Faculty
- New Faculty
- Outpatient Faculty
- Experienced Faculty
Comments: Faculty engaged in training and supervising residents in Transitions of Care

Delivery Type
- Didactic training
- Self-directed learning
- One-on-one coaching
- Other (please describe): mixture of didactics and one on one coaching

PREPARATION

Desired Background/Qualifications for Instructor or Facilitator: Facilitator should have at least one year of experience as clinical faculty who supervises residents in a general internal medicine clinic. Prior experience with transitions of care is optimal but not required

Preparatory Steps

<table>
<thead>
<tr>
<th>Preparations and Considerations</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>4-6 weeks prior to the session, request a report of transition of care patients referred to the clinic in the previous six months.</td>
</tr>
<tr>
<td>2.</td>
<td>Ask the hospital quality department to compile a report of patient referred to the clinic for transition of care visits or if no Clinic yet, re-admissions data</td>
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<tr>
<td>3.</td>
<td>Identify stake holders and create a transition of care committee including (a champion faculty, a champion resident, social worker, pharmacist, medical assistant, clinic administrator)</td>
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<tr>
<td>4.</td>
<td>One week prior to the conference, the facilitator should review the presentation and the tool kit resources.</td>
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ACTIVITY

Based on the delivery mode(s) selected above, complete the following table(s) below

Didactic Training

<table>
<thead>
<tr>
<th>Steps</th>
<th>Description</th>
<th>Estimated Time</th>
<th>Slide Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Welcome participants and introductions</td>
<td>1 minute</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>Review the learning objectives</td>
<td>1 minute</td>
<td>3</td>
</tr>
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### AAIM Faculty Development Resources

#### Follow Up

**Didactic Training**

<table>
<thead>
<tr>
<th>Steps</th>
<th>Description</th>
<th>Estimated Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evaluation and Assessment</td>
<td>- Compile a report of patients referred to TOC for after the intervention</td>
<td>30 mins</td>
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<tr>
<td></td>
<td>- Evaluate progress on project</td>
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<tr>
<td></td>
<td>- Measure template use compliance</td>
<td></td>
</tr>
<tr>
<td>Dissemination of Results</td>
<td>To team members and stakeholders quarterly</td>
<td>30 mins</td>
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#### Evaluation and Outcomes

<table>
<thead>
<tr>
<th>Source</th>
<th>Description</th>
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</table>
| Piedmont Athens Regional Medical Center-Internal Medicine residency program          | Sustained transition of care project with multidisciplinary team with the following results  
                                                                                       | - A significant decrease of hospitalizations per patient per year with a mean difference of 1.54 (0.70-2.38) (p<0.001). the number of ED visits per patient per year decreased with a mean difference of 1.76 (0.35-3.88) (p<0.001). |
- Total estimated savings = **$780,000** for the first three months of the project, estimated by an independent company.

- The clinic TOC show rate improved from 30% to 60% in about 1 year.

- Established TOC curriculum, evaluation tools and designated team.

**FURTHER STUDY/REFERENCES**


4. Piedmont Athens tool kit