

Examples of Program Use

- Curriculum Planning
 - Aggregated data can help identify areas of perceived scarcity in medical knowledge or clinical skills for incoming residents.
 - Programs can use these to prioritize the content and timing of resident teaching sessions, such as didactic conferences or simulation training.
 - Areas of perceived shortfalls can also be used to plan the content and delivery of orientation activities (for the same year or for future years).
- Mentorship and advising
 - Programs could use the ILP to signal to incoming residents their commitment to learning each individual's needs and a growth emphasis at the start of residency training.
 - Faculty mentors can use ILP responses to begin conversations with interns about early individualized learning goals.
 - Faculty mentors can use identified content gaps to help connect interns early to program resources, such as reading materials or online learning modules.
- Rotation and elective scheduling
 - Programs could prioritize certain rotation or elective experiences for residents based on their ILP responses related to areas of perceived weakness. Prioritization is not intended to be punitive, but proactive in ensuring a successful start to residency.
 - Faculty mentors can use ILP responses to start conversations about future elective planning.