### Appendix 3: Sample Assessment Item for Patient Advocacy

<table>
<thead>
<tr>
<th>0</th>
<th>0.5</th>
<th>1</th>
<th>1.5</th>
<th>2</th>
<th>2.5</th>
<th>3</th>
<th>3.5</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not observed</td>
<td>0-1</td>
<td>1</td>
<td>1-2</td>
<td>2</td>
<td>2-3</td>
<td>3</td>
<td>3-4</td>
<td>4</td>
</tr>
</tbody>
</table>

19. Patient Advocacy: Competency domain of Interpersonal Communication and Professionalism

- **0**: Not observed
- **0.5**: Does not identify sociocultural factors that impact patient care, including (but not limited to) race, religion, culture, gender identity, sexuality, primary language, immigration status, and disability (ability) as important to patient care.
- **1**: Can identify sociocultural factors that impact patient care, including (but not limited to) race, religion, culture, gender identity, sexuality, primary language, immigration status, and disability (ability) BUT requires prompting to analyze these factors in the context of an individual patient's care.
- **2**: Identifies sociocultural factors that impact patient care, including (but not limited to) race, religion, culture, gender identity, sexuality, primary language, immigration status, and disability (ability) BUT is able to consider these factors in the context of an individual patient's care, demonstrating understanding of the specific factors impacting the individual's care.
- **3**: Identifies sociocultural factors that impact patient care, including (but not limited to) race, religion, culture, gender identity, sexuality, primary language, immigration status, and disability (ability), AND incorporates these factors in the individual patient's care AND implements solutions to overcome barriers.

From the University of California School of Medicine, San Francisco (UCSF) Internal Medicine Clerkship, 2021.