

Appendix 2: Grading Rubric for a Comprehensive Note Write-up

Chief Complaint: 0, 1, 2 points

- 0: none
- 1: present **R**
- 2: includes patient's main complaint, in patient's words, and no additional information/patient information/other non-pertinent wording **I**

Opening sentence: 0, 3, 5 points

- 0: none
- 3: present but lacks appropriate important information, or includes information that is not important to the differential **R**
- 5: includes appropriate history and not distractors **I**

HPI: 0-15 points **I**

- 2: Organized
- 2: Thorough
- 4: Includes pertinent positive ROS
- 4: Includes pertinent negative ROS
- 3: Includes pertinent past history/family history/social history

Past Medical History: 0, 1, 2 points **R**

- 0: none
- 1: disorganized, incomplete, paragraph format
- 2: organized, thorough, bulleted format (includes surgical history, ob/gyn history if appropriate, vaccinations/developmental history if a child)

Medications: 0, 1, 2 **R**

- 0: nothing written (if no medications, must state so)
- 1: medications listed but uses abbreviations, trade names
- 2: medications listed, no abbreviations, generic names

Allergies: 0, 1, 2 points **R**

- 0: nothing listed (if no allergies, must indicate such)
- 1: allergies listed but not reactions
- 2: allergies and reactions listed, or no allergies listed as "no known drug allergies)

Social History: 0,1 point (point system does NOT reflect a lack of importance to this!!! Please include alcohol, tobacco, drug use, living situation, social support) **R**

Family History: 0, 1 point (point system does NOT reflect lack of importance) **R**

ROS: 0, 1 point **R**

- 0: none or lists only a few, not organized, includes PE or other findings, repeats information already described in HPI
- 1: thorough, excludes information written in HPI with "as in HPI" references, does not include any PE findings in ROS

Physical Exam: 0, 5, 10 points

- 0: none

5: incomplete, unorganized **R**

10: includes vitals, organized in appropriate order, thorough, mentions pertinent findings and pertinent negatives findings **I**

Summary Statement: 0, 5, 10 points

0: none

5: present but unorganized, does not include pertinent information or includes information that is not pertinent or incorrect **I**

10: organized, includes pertinent HPI, PE and data leading to differential diagnosis **M**

Problem list, Assessment/Plan with differential: total of 50 points

Problem list: 0, 2, 5 points

0: none listed

2: present but incomplete **I**

5: organized, thorough, complete; includes cc; in order of acuity **M**

Differential diagnosis: 0, 10, 20 points

0: none **R**

10: less than 3 items on differential **I**

20: at least 3 items on the differential, includes the cc as a problem for clinical reasoning **M**

Clinical reasoning: 0, 5, 10, 15, 20 points

0: none

5: minimal reasoning, does not list most likely diagnosis or must not miss diagnosis **R**

10: more thorough, but not organized into “differential, work up, treatment”

15: thorough and organized, works through differential, describes why and why not diagnoses should be considered, includes most likely diagnosis (and describes this), includes must not miss diagnoses when appropriate; organized into “differential, work up, treatment plan” format **I**

20: differential and clinical reasoning “wows”; reasoning is advanced; **M**

Overall organization and prioritization: 0-4 points

Organized, extraneous information removed, edited information from auto-population

Reporter= 0-37

Interpreter=38-80

Manager=81-100

Reviewer: _____

Total points & Grade: _____

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