**CCC Milestone Review**

(provided by Ohio State University/Nationwide Children’s Hospital; 2017)

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| **Resident:****Evaluator:** | **RESIDENT****PHOTO** | **PREV CCC SCORE** | **EVAL AVG SCORE** | **CCC FINAL SCORE** | **SELF-ASSESSMENT** |  | **PREV CCC SCORE** | **EVAL AVG SCORE** | **CCC FINAL SCORE** |
| **INTERNAL MEDICINE** | **PEDIATRICS** |
| **PATIENT CARE** |  | **PATIENT CARE** |
| PC1 – Gathers and synthesizes information |  |  |  |  | PC1 – Gathers essential/accurate information about the patient |  |  |  |
| PC2 – Comprehensive management plan |  |  |  |  | PC2 – Organizes/prioritizes responsibilities for safe/effective/efficient patient care |  |  |  |
| PC3 – Progressive responsibility/independence |  |  |  |  | PC3 – Provides transfer of care that ensures seamless transitions |  |  |  |
| PC4 – Procedural skills |  |  |  |  | PC4 – Makes informed diagnostic/therapeutic decisions for optimal clinical judgement |  |  |  |
| PC5 – Consultative care |  |  |  |  | PC5 – Develops/carries out management plans |  |  |  |
| **MEDICAL KNOWLEDGE** |  | **MEDICAL KNOWLEDGE** |
| MK1 – Clinical knowledge |  |  |  |  | MK1 – Locate/appraise/assimilate evidence from scientific studies re: patients’ health |  |  |  |
| MK2 – Diagnostic tests/procedural knowledge |  |  |  |  |  |  |  |  |
| **SYSTEM-BASED PRACTICE** |  | **SYSTEM-BASED PRACTICE** |
| SBP1 – Effective interprofessional team |  |  |  |  | SBP1 – Coordinate PC within the health system relevant to their clinical specialty |  |  |  |
| SBP2 – System error and improvement |  |  |  |  | SBP2 – Advocate for quality patient care and optimal patient care systems |  |  |  |
| SBP3 – Cost-effective care |  |  |  |  | SBP3 – Work w/interprofessional teams to enhance patient safety/improve PC |  |  |  |
| SBP4 – Transitions of care |  |  |  |  |  |  |  |  |
| **PRACTICE-BASED LEARNING/IMPROVEMENT** |  | **PRACTICE-BASED LEARNING/IMPROVEMENT** |
| PBLI1 – Monitors for improvement |  |  |  |  | PBLI1 – Identify strengths/deficiencies/limits in one’s knowledge and expertise |  |  |  |
| PBLI2 – Performance audit |  |  |  |  | PBLI2 – Identify/perform appropriate learning activities to guide personal/prof dev |  |  |  |
| PBLI3 – Improves via feedback |  |  |  |  | PBLI3 – Analyze practice w/QI methods/implement changes w/goal of prac improvement |  |  |  |
| PBLI4 – Learns at the point of care |  |  |  |  | PBLI4 – Incorporate formative evaluation feedback into daily practice |  |  |  |
| **PROFESSIONALISM** |  | **PROFESSIONALISM** |
| P1 – Professional interprofessional team |  |  |  |  | P1 – Humanism/compassion/integrity/respect for others; empathetic practitioner |  |  |  |
| P2 – Follows through on tasks |  |  |  |  | P2 – A sense of duty/accountability to patients, society and the profession |  |  |  |
| P3 – Responds to unique characteristics |  |  |  |  | P3 – High standards of ethical beh-including maintaining appropriate prof boundaries |  |  |  |
| P4 – Ethical and integrity |  |  |  |  | P4 – Self-aware of knowledge/skill/emotional limitations leading to help-seeking beh |  |  |  |
|  |  |  |  |  | P5 – Trustworthiness; makes colleagues feel secure when responsible for patients |  |  |  |
|  |  |  |  |  | P6 – Recognizes ambiguity of clinical med; responds by using appropriate resources |  |  |  |
| **INTERPERSONAL/COMMUNICATION SKILLS** |  | **INTERPERSONAL/COMMUNICATION SKILLS** |
| ICS1 – Communicates effectively w/patients |  |  |  |  | ICS1 – Communicates w/patients/families/public across socioeconomic/cult backgrounds |  |  |  |
| ICS2 – Communicates effectively w/team |  |  |  |  | ICS2 – Insight/understanding into emotion/human response; appropriately develops/manages human interactions |  |  |  |
| ICS3 – Completion of health records |  |  |  |  |

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| **AREA(S) WHERE EXCELS:** | **AREA(S) FOR IMPROVEMENT:** |
|  |  |

**RECOMMENDATION – *check appropriate box***

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|  | PROMOTION |  | CONTINUED PROGRESSION |  | GRADUATION |
|  | NON-ADVANCEMENT |  | REMEDIATION PLAN |  | TERMINATION |