

The AAIM Research Committee's Innovation Grants Subcommittee manages the Innovation Grants review and selection process. With \$20,000 in sponsorship from Aquifer (formerly Med U), total funding for FY20 is \$50,000.

2020 Innovation Grants Awardees			
Recipient	Amount	Recipient	Amount
<b>Reuben Arasaratnam, MD, MPH</b> University of Texas Southwestern <i>The Art of Consultation: improving the quality of consultative medicine interactions by residents and fellows at an academic medical center</i>	\$2500	<b>Andrew Olson, MD, FACP</b> University of Minnesota Medical School <i>Clinical Reasoning Faculty Development Academy</i>	\$5000
<b>Manasa Ayyala, MD</b> Rutgers New Jersey Medical School <i>INTERRUPTing Microaggressions: Using Standardized Role Play to Become an "Upstander"</i>	\$2500	<b>Kevin Piro, MD</b> Oregon Health & Science University School of Medicine <i>Just in Time! Evaluating the effect of a structured training on resident Point-of-Care Ultrasound use.</i>	\$5000
<b>Frank Cacace, MD</b> Donald and Barbara Zucker School of Medicine at Hofstra Northwell <i>Adaptation of One Minute Preceptor to Teach Social Determinants of Health</i>	\$5000	<b>Charlene Raman</b> Kaiser Permanente Southern California <i>iRISE (Initiative for Resiliency, Introspection, Self-Care, and Empathy)</i>	\$2500
<b>Subani Chandra, MD</b> Columbia University Vagelos College of Physicians and Surgeons <i>Developing, Sustaining, and Evaluating a Model for Interprofessional Education in Internal Medicine: A Medicine-Radiology Case-Based Conference</i>	\$2500	<b>Christina Renner, MD</b> University of Texas Southwestern Medical School <i>Comparison of Standard Internal Medicine Clerkship Models versus Apprenticeship under the Care of Hospitalists: The COACH Study</i>	\$5000
<b>Emily Gordon, MD</b> Rutgers New Jersey Medical School <i>Development of a Harm Reduction Education Program for Patients with Opioid Use Disorder</i>	\$2500	<b>Tiffany Schwasinger-Schmidt, MD, PhD</b> University of Kansas (Wichita) <i>Can you hear me now? Teaching trainees the business and medicine of telemedicine</i>	\$2500
<b>Iman Hassan, MD</b> Albert Einstein College of Medicine <i>The effectiveness of a resident-led social medicine orientation curriculum on knowledge, attitudes and behaviors of first year medical resident</i>	\$2500	<b>Lori Wan, MD</b> University of California-San Diego <i>Exploratory study to increase knowledge of medicine-pediatric trainees on transition of care from pediatric to adult medicine</i>	\$5000
<b>Elizabeth Murphy, MD</b> University of Chicago School of Medicine <i>Passport to Clinical Teaching: Pilot Program to Develop Outstanding Clinical Teaching Skills in Early Career Hospitalists</i>	\$2500	<b>Jillian Zavodnick, MD</b> Sidney Kimmel Medical College at Thomas Jefferson University <i>Developing an Implicit Association Test to measure the impact of learning activities on attitudes toward patients with addiction</i>	\$5000

Overview	
<b>Letters of Intent (LOI) Received</b>	100
<b>Invitation to Submit Final Application</b>	32
<b>Submitted Final Applications</b>	31
<b>Selection of Grant Recipients</b>	14
LOI Themes	
Assessment	4
Business of Medicine	4
Community Engagement	2
Diversity and Inclusion	4
Healthcare Disparities	15
High Value Care	2
Interprofessional Teaming	1
Learning and Working	6
Medical Ethics	1
Mentoring	2
Population Health	1
Primary Care	3
Quality and Safety	10
Resident Evaluations	1
Resilience, Burnout, Health,	13
Teaching and Learning	31
Final Application Themes	
Business of Medicine	2
Community Engagement	2
Healthcare Disparities	4
Interprofessional Teaming	1
Learning and Working Environment	3
Mentoring	2
Quality and Safety	1
Resilience, Burnout, Health and Well-Being	4
Teaching and Learning	12

