### FY22 AAIM Research Committee Workplan

**Chair:** Christopher Williams, MD, PhD  
**Vice Chair:** Jatin Vyas, MD, PhD

**Charge:** The AAIM Research Committee is charged with promoting and sustaining a community of research program directors to develop and share best practices designed to ensure the survival, growth, and diversity of the physician-scientist workforce. The committee will serve as the central body for data collection, analysis, and the dissemination of research-related outcomes of residency and fellowship research programs.

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<tr>
<th>List of proposed activities</th>
<th>Map to AAIM Strategic Plan (Goal and Initiative)</th>
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| **1.** 2022 Research Pathways Workshop → April 2022  
  - Annual workshop held during Academic Internal Medicine Week that serves as a venue for physician-scientists training program faculty to share best practices, discuss future trends, and network with peers. Topics range from DEI, tracking outcomes, funding, stimulating curiosity, team science, and sharing best practices.  
  **2.** Research Committee will develop a manuscript that focuses on → by end of FY22  
  - A blueprint for successful physician-scientist training, based on the experiences of multiple academic institutions  
  - Promoting physician-scientist careers/values/diversity  
  **3.** Conduct survey on research in residency (RiR) and PSTP (physician scientist training programs) trainees training experience → by end of FY22  
  - Purpose is to gather data on the Physician/Clinical scientist post-graduate training experience to understand their viewpoints, challenges and opportunities that will assist in implementing programming that will support the clinician-scientist career path. | **Goal 2** → AAIM will redesign the transitions across the continuum of internal medicine education  
  ➢ **Initiative 5:** Develop and disseminate best practices designed to ensure the expansion of opportunities for underrepresented faculty to be part of a physician-scientist workforce that is diverse, equitable and inclusive. |