

FY22 AAIM Research Committee Workplan

Chair: Christopher Williams, MD, PhD

Vice Chair: Jatin Vyas, MD, PhD

Charge: The AAIM Research Committee is charged with promoting and sustaining a community of research program directors to develop and share best practices designed to ensure the survival, growth, and diversity of the physician-scientist workforce. The committee will serve as the central body for data collection, analysis, and the dissemination of research-related outcomes of residency and fellowship research programs.

List of proposed activities	Map to AAIM Strategic Plan (Goal and Initiative)
<ol style="list-style-type: none"> 1. 2022 Research Pathways Workshop → April 2022 <ul style="list-style-type: none"> • Annual workshop held during Academic Internal Medicine Week that serves as a venue for physician-scientists training program faculty to share best practices, discuss future trends, and network with peers. Topics range from DEI, tracking outcomes, funding, stimulating curiosity, team science, and sharing best practices. 2. Research Committee will develop a manuscript that focuses on → by end of FY22 <ul style="list-style-type: none"> • A blueprint for successful physician-scientist training, based on the experiences of multiple academic institutions • Promoting physician-scientist careers/values/diversity 3. Conduct survey on research in residency (RiR) and PSTP (physician scientist training programs) trainees training experience → by end of FY22 <ul style="list-style-type: none"> • Purpose is to gather data on the Physician/Clinical scientist post-graduate training experience to understand their viewpoints, challenges and opportunities that will assist in implementing programming that will support the clinician-scientist career path. 	<p><i>Goal 2 → AAIM will redesign the transitions across the continuum of internal medicine education</i></p> <ul style="list-style-type: none"> ➤ <i>Initiative 5: Develop and disseminate best practices designed to ensure the expansion of opportunities for underrepresented faculty to be part of a physician-scientist workforce that is diverse, equitable and inclusive.</i>

