



**University of Maryland
Internal Medicine**

Subject:
Evaluator:
Site:
Period:
Dates of Activity:
Activity: Med 2-GIM
Form: Resident EPA Evaluation

Please assign a level for each competency based on these definitions:

- **Critical deficiency:** Lack of competency in specific area.
- **Very early learner, needs constant and close supervision:** Intern who is functioning at a medical student level and needs constant supervision.
- **Early learner, needs close supervision:** Beginning intern who needs close supervision.
- **Mid-level early learner, needs occasional close supervision:** Mid to late-year intern who meets competencies of an early learner and needs occasional close supervision.
- **Advanced learner, needs distant supervision:** PGY-2 or 3 resident who practices within the scope of residency training with faculty supervising their work.
- **Advanced learner, nearing ability for unsupervised practice:** PGY-2 or 3 resident who is more advanced and beginning to demonstrate readiness for unsupervised practice.
- **Ready for unsupervised practice:** Resident in final year of training who is ready to graduate and practice independently.
- **Ready for unsupervised practice, demonstrates achievement in most milestones:** Resident in final year of training who demonstrates high achievement and is ready to graduate and practice independently.
- **Aspirational:** Truly outstanding resident who consistently demonstrates high achievement, is regarded as a role model, and is ready to graduate and practice independently.
- **Did not assess**

(Question 1 of 18 - Mandatory)

	Critical deficiency	PGY-1 Very early learner, needs constant supervision	PGY-1 Early learner, needs close supervision	PGY-1 Mid-level early learner, needs occasional close supervision	PGY-2-3 Advanced learner, needs distant supervision	PGY-2-3 Advanced learner, nearing ability for unsupervised practice	Senior Resident Ready for unsupervised practice	Senior Resident Ready for unsupervised practice, demonstrates high achievement	Senior Resident Aspirational	Did not assess
Recognizes clinical situations in which there is a need for urgent or emergent medical care, including life-threatening conditions	1.0	2.0	3.0	4.0	5.0	6.0	7.0	8.0	9.0	0

(Question 2 of 18 - Mandatory)

	Critical deficiency	PGY-1 Very early learner, needs constant supervision	PGY-1 Early learner, needs close supervision	PGY-1 Mid-level early learner, needs occasional close supervision	PGY-2-3 Advanced learner, needs distant supervision	PGY-2-3 Advanced learner, nearing ability for unsupervised practice	Senior Resident Ready for unsupervised practice	Senior Resident Ready for unsupervised practice, demonstrates high achievement	Senior Resident Aspirational	Did not assess
Updates the medical record accurately and in a timely manner	1.0	2.0	3.0	4.0	5.0	6.0	7.0	8.0	9.0	0

(Question 3 of 18 - Mandatory)

	Critical deficiency	PGY-1 Very early learner, needs constant supervision	PGY-1 Early learner, needs close supervision	PGY-1 Mid-level early learner, needs occasional close supervision	PGY-2-3 Advanced learner, needs distant supervision	PGY-2-3 Advanced learner, nearing ability for unsupervised practice	Senior Resident Ready for unsupervised practice	Senior Resident Ready for unsupervised practice, demonstrates high achievement	Senior Resident Aspirational	Did not assess
Manages the care of patients with acute common diseases inpatient setting	1.0	2.0	3.0	4.0	5.0	6.0	7.0	8.0	9.0	0

(Question 4 of 18 - Mandatory)

	Critical deficiency	PGY-1 Very early learner, needs constant supervision	PGY-1 Early learner, needs close supervision	PGY-1 Mid-level early learner, needs occasional close supervision	PGY-2-3 Advanced learner, needs distant supervision	PGY-2-3 Advanced learner, nearing ability for unsupervised practice	Senior Resident Ready for unsupervised practice	Senior Resident Ready for unsupervised practice, demonstrates high achievement	Senior Resident Aspirational	Did not assess
Performs all tasks associated with admitting a patient to the hospital	1.0	2.0	3.0	4.0	5.0	6.0	7.0	8.0	9.0	0

(Question 5 of 18 - Mandatory)

	Critical deficiency	PGY-1 Very early learner, needs constant supervision	PGY-1 Early learner, needs close supervision	PGY-1 Mid-level early learner, needs occasional close supervision	PGY-2-3 Advanced learner, needs distant supervision	PGY-2-3 Advanced learner, nearing ability for unsupervised practice	Senior Resident Ready for unsupervised practice	Senior Resident Ready for unsupervised practice, demonstrates high achievement	Senior Resident Aspirational	Did not assess
Manages the day to day care of a patient admitted to the hospital on the medicine service	1.0	2.0	3.0	4.0	5.0	6.0	7.0	8.0	9.0	0

(Question 6 of 18 - Mandatory)

	Critical deficiency	PGY-1 Very early learner, needs constant supervision	PGY-1 Early learner, needs close supervision	PGY-1 Mid-level early learner, needs occasional close supervision	PGY-2-3 Advanced learner, needs distant supervision	PGY-2-3 Advanced learner, nearing ability for unsupervised practice	Senior Resident Ready for unsupervised practice	Senior Resident Ready for unsupervised practice, demonstrates high achievement	Senior Resident Aspirational	Did not assess
Manages transitions of care associated with admission, change in responsible provider during hospital stay and discharge	1.0	2.0	3.0	4.0	5.0	6.0	7.0	8.0	9.0	0

(Question 7 of 18 - Mandatory)

	Critical deficiency	PGY-1 Very early learner, needs constant supervision	PGY-1 Early learner, needs close supervision	PGY-1 Mid-level early learner, needs occasional close supervision	PGY-2-3 Advanced learner, needs distant supervision	PGY-2-3 Advanced learner, nearing ability for unsupervised practice	Senior Resident Ready for unsupervised practice	Senior Resident Ready for unsupervised practice, demonstrates high achievement	Senior Resident Aspirational	Did not assess
Consults other specialties appropriately and provides appropriate information to the consulting provider	1.0	2.0	3.0	4.0	5.0	6.0	7.0	8.0	9.0	0

(Question 8 of 18 - Mandatory)

	Critical deficiency	PGY-1 Very early learner, needs constant supervision	PGY-1 Early learner, needs close supervision	PGY-1 Mid-level early learner, needs occasional close supervision	PGY-2-3 Advanced learner, needs distant supervision	PGY-2-3 Advanced learner, nearing ability for unsupervised practice	Senior Resident Ready for unsupervised practice	Senior Resident Ready for unsupervised practice, demonstrates high achievement	Senior Resident Aspirational	Did not assess
Conducts family meetings and communicates plan of care to the patient and their caregivers and/or loved ones	1.0	2.0	3.0	4.0	5.0	6.0	7.0	8.0	9.0	0

(Question 9 of 18 - Mandatory)

	Critical deficiency	PGY-1 Very early learner, needs constant supervision	PGY-1 Early learner, needs close supervision	PGY-1 Mid-level early learner, needs occasional close supervision	PGY-2-3 Advanced learner, needs distant supervision	PGY-2-3 Advanced learner, nearing ability for unsupervised practice	Senior Resident Ready for unsupervised practice	Senior Resident Ready for unsupervised practice, demonstrates high achievement	Senior Resident Aspirational	Did not assess
Demonstrates professionalism during all interactions with colleagues, other health team members, the patient, caregivers, and the patient's family or loved ones	1.0	2.0	3.0	4.0	5.0	6.0	7.0	8.0	9.0	0

(Question 10 of 18 - Mandatory)

	Critical deficiency	PGY-1 Very early learner, needs constant supervision	PGY-1 Early learner, needs close supervision	PGY-1 Mid-level early learner, needs occasional close supervision	PGY-2-3 Advanced learner, needs distant supervision	PGY-2-3 Advanced learner, nearing ability for unsupervised practice	Senior Resident Ready for unsupervised practice	Senior Resident Ready for unsupervised practice, demonstrates high achievement	Senior Resident Aspirational	Did not assess
Displays learning and improvement through feedback and self assessment	1.0	2.0	3.0	4.0	5.0	6.0	7.0	8.0	9.0	0

(Question 11 of 18 - Mandatory)

	Critical deficiency	PGY-1 Very early learner, needs constant supervision	PGY-1 Early learner, needs close supervision	PGY-1 Mid-level early learner, needs occasional close supervision	PGY-2-3 Advanced learner, needs distant supervision	PGY-2-3 Advanced learner, nearing ability for unsupervised practice	Senior Resident Ready for unsupervised practice	Senior Resident Ready for unsupervised practice, demonstrates high achievement	Senior Resident Aspirational	Did not assess
Demonstrates the ability to utilize information resources to answer clinical questions, appraise the quality of the literature, and appropriately applies evidence based practice to patients	1.0	2.0	3.0	4.0	5.0	6.0	7.0	8.0	9.0	0

(Question 12 of 18 - Mandatory)

	Critical deficiency	PGY-1 Very early learner, needs constant supervision	PGY-1 Early learner, needs close supervision	PGY-1 Mid-level early learner, needs occasional close supervision	PGY-2-3 Advanced learner, needs distant supervision	PGY-2-3 Advanced learner, nearing ability for unsupervised practice	Senior Resident Ready for unsupervised practice	Senior Resident Ready for unsupervised practice, demonstrates high achievement	Senior Resident Aspirational	Did not assess
Demonstrates commitment to the education of patients, their families and members of the healthcare team	1.0	2.0	3.0	4.0	5.0	6.0	7.0	8.0	9.0	0

(Question 13 of 18 - Mandatory)

	Critical deficiency	PGY-1 Very early learner, needs constant supervision	PGY-1 Early learner, needs close supervision	PGY-1 Mid-level early learner, needs occasional close supervision	PGY-2-3 Advanced learner, needs distant supervision	PGY-2-3 Advanced learner, nearing ability for unsupervised practice	Senior Resident Ready for unsupervised practice	Senior Resident Ready for unsupervised practice, demonstrates high achievement	Senior Resident Aspirational	Did not assess
Functions as an advocate for patients based on their individual needs	1.0	2.0	3.0	4.0	5.0	6.0	7.0	8.0	9.0	0

(Question 14 of 18 - Mandatory)

	Significantly more supervision required	Slightly more supervision required	Same level of supervision	Slightly less supervision required	Significantly less supervision needed
Degree of supervision required compared to most residents at the same level of training.					

(Question 15 of 18 - Mandatory)

	Significantly below expected level	Slightly below expected level	At expected level	Slightly above expected level	Significantly above expected level
Overall performance compared to most residents at the same level of training.					

(Question 16 of 18 - Mandatory)

Resident Strengths:	
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(Question 17 of 18)

Suggested Areas for Improvement:	
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(Question 18 of 18 , Confidential)

<p>Confidential Comments:</p> <p>This area is for providing positive or negative feedback that you do not feel comfortable giving directly. These comments will NOT go directly to the intern, resident or medical student concerned. They will go to the program directors who may contact you for further details.</p>	
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Entrustable Professional Activities	Reporting Milestones																													
	PC1	PC2	PC3	PC4	PC5	Y/N	MK1	MK2	Y/N	SBP1	SBP2	SBP3	SBP4	Y/N	PBL1	PBL2	PBL3	PBL4	Y/N	PROF1	PROF2	PROF3	PROF4	Y/N	ICS1	ICS2	ICS3	Y/N	Total	
1 Manages a patient seen in clinic for a chronic medical condition	1	1	1				1	1													1									6
2 Manages a patient seen in clinic for an acute medical condition	1	1	1				1	1													1									6
3 Manages a clinic session efficiently so that patient care proceeds at an appropriate rate	1	1	1				1														1									5
4 Recognizes clinical situations in which there is a need for urgent or emergent medical care, including life-threatening conditions	1		1				1	1																						4
5 Manages routine clinic tasks including follow up of diagnostic testing, patient calls or inquiries, prescription refills, or other administrative tasks associated with an outpatient practice in a timely and efficient manner	1	1	1				1	1													1									6
6 Updates the medical record accurately and in a timely manner	1																				1					1		1		4
7 Understands and practices age-appropriate screening and preventive care	1	1	1				1	1																						6
8 Manages the care of patients with acute common diseases inpatient setting	1	1	1				1	1													1									6
9 Manages the care of patients with acute complex diseases in the inpatient setting	1	1	1				1	1													1									6
10 Performs all tasks associated with admitting a patient to the hospital		1	1				1						1								1									5
11 Manages the day to day care of a patient admitted to the hospital on the medicine service.		1	1				1	1													1									5
12 Demonstrates the ability to manage the admission and ongoing care of patients in a critical care unit		1	1				1	1					1								1									6
13 Manages transitions of care associated with admission, change in responsible provider during hospital stay and discharge		1	1				1	1		1			1								1						1			8
14 Consults other specialties appropriately and provides appropriate information to the consulting provider		1	1		1		1	1		1																	1			7
15 Provides internal medicine consultation to non-medical specialties		1	1		1		1			1																	1			6
16 Provides preoperative assessment and perioperative care		1	1		1		1			1																				5
17 Conducts family meetings and communicates plan of care to the patient and their caregivers and/or loved ones.										1			1													1	1			4
18 Demonstrates professionalism during all interactions with colleagues, other health team members, the patient, caregivers, and the patient's family or loved ones										1			1				1	1	1		1	1	1	1		1	1			11
19 Displays learning and improvement through feedback and self assessment												1				1	1	1	1											5
20 Demonstrates the ability to utilize information resources to answer clinical questions, appraise the quality of the literature, and appropriately applies evidence based practice to patients							1				1					1	1		1											5
21 Demonstrates commitment to supporting patient safety, improving personal performance and finding improvement opportunities within the system							1			1	1																			3
22 Evaluates own practice as it applies to treatment of chronic medical illness and compares the results with best practice standards											1	1				1														3
23 Demonstrates commitment to the education of patients, their families and members of the healthcare team		1	1							1			1			1					1	1				1	1			9
24 Functions as an advocate for patients based on their individual needs		1	1							1	1	1										1				1	1			8
TOTAL	9	16	17	0	3		17	11		9	4	3	6		3	4	2	3		1	13	4	1		5	7	1		139	

#4 = procedures; assessment from log book

Yes/No question for each of 6 ACME competencies

6 = Patient care

9 = Medical knowledge (#7 - includes ITE results)

14 = System based practice

19 = Practice based learning

24 = Professionalism

28 = Interpersonal and communication skills