Google Forms is free, easy-to-use, and looks professional. Questions and answers can be modified without stopping the collection of responses.
This chart shows a resident’s trajectory over one academic year using a Learner-Manager-Teacher-Scholar 9-point scale. Every resident evaluation, including mini-CEXs, starts with this scale.
Google Forms automatically summarizes all of the data that is collected and displays it graphically. No programming is needed.
This is an example of the Google Forms summary of the Family Meeting mini-CEX. Data like this provides valuable feedback to the program. We use this data to modify our curriculum and track the results.
2a.006 Presents patients in the clinic in a focused, prioritized, and accurate manner.

2a.006 Evaluates urgent inpatient problems at night (PC, MK).

2a.003 Basic science and clinical knowledge (MK).

2.000 Medical knowledge milestones.

1e.018 Provides consultation for patients with complex problems in an ambulatory setting (PC, MK).

1e.018 Manages patients in consultation as MOD.

1e.012 Provides preoperative and perioperative assessment in the IMC (PC).

1e.012 Provides appropriate consultative care (PC, ICS, SBP).

1e.012 Manages transitions of care as MOD.

1e.012 Communicates consultative recommendations in an effective manner (PC, ICS).

1e.000 Requests and provides consultative care.

1d.012 Uses safe techni-

1d.001 Is capable of performing the procedure independently (PS).

1c.012 Models and teaches effective hand-off techni-

1c.012 Manages care of patients with acute and chronic diseases in the clinic.

1c.012 Manages acute common diseases in the IMC (PC).

1c.012 Demonstrates team leadership.

1c.012 Prioritizes team workflow.

1c.006 Manages patients with chronic diseases in an ambulatory setting (PC).

1c.006 Identifies a diagnosis and manages medical diseases of inpatients (MK).

1c.006 Manages patients with progressive respiratory disease (PC).

1b.018 Manages acute, complex patients in an ICU (PC, MK).

1b.012 Summarizes choices for the patient and family (PC).

1b.012 Manages geriatric patients with chronic diseases in an ambulatory setting.

1b.012 Makes appropriate diagnostic and therapeutic recommendations (PC).

1b.012 Demonstrates clinical acumen when problem-solving (PC).

1b.006 Prioritizes establishing baseline knowledge of the patient and family (PC).

1b.006 Establishes baseline knowledge of the patient and family (PC).

1b.006 Prioritizes performing nursing rounds (PC).

1b.006 Systematically presents patients with complex medical problems (ICS).

1b.012 Provides competency assessment and problem solving (PC).

1b.012 Verifies appropriate diagnosis and establishes management plan (PC).

1b.012 Verifies appropriate diagnosis and manages medical diseases of inpatients (MK).

1b.012 Manages patients with chronic diseases in an ambulatory setting (PC). 

1b.012 Prioritizes team meeting (PC, SBP).

1b.012 Demonstrates leadership to ensure delivery of quality care (L, Prof).

1b.012 Monitors and manages common pathologies in the PC, MK.

1b.012 Monitors care of patients with acute and chronic medical diseases in the PC.

1b.012 Models and teaches effective hand-off techniques (PC, Prof).

1b.012 Skil in performing procedures.

1b.012 Is capable of performing the procedure independently (PS).

1b.012 Uses safe technique during a procedure (PS).

1a.006 Requests and provides consultation care.

1a.006 Requests consultation services in an effective manner in the ED.

1a.006 Provides appropriate consultation care (PC, ICS, SBP).

1a.018 Provides consultation for patients with complex problems in an ambulatory setting (PC, MK).

1a.009 Demonstrates knowledge and clinical reasoning in emergency medicine (PC, ACA).

1a.009 Provides appropriate preventative care (PC, MK).

1a.018 Provides consultation for patients with complex problems in an ambulatory setting (PC, MK).
2014-2015 Resident Evaluations

June 16, 2015
2014-2015 Resident Evaluations

Patient care milestones
1a.050 Gathers and synthesizes essential and accurate information to define each patient’s clinical problems
1a.050 Acquires patient information in a prioritized, hypothesis-driven way (PC)
1a.050 Makes focused and accurate presentations tailored to the specialty (ICS)
1a.050 Describes physical findings accurately
1a.050 Presents patients effectively in an ambulatory setting (ICS)
1a.050 Summarizes & verifies the patient history (ICS, PC)
1a.050 Uses focused interviews (ICS, PC)
1a.056 Gathers accurate information about acutely ill patients in an ICU (PC)
1b.050 Develops and achieves comprehensive management plan for each patient
1b.050 Establishes baseline knowledge of patient and family (ICS)
1b.050 Prioritizes problems during handoffs (PC)
1b.050 Systematically presents patients with complex medical problems (ICS)
1b.050 Demonstrates clinical acumen when problem-solving (PC)
1b.050 Makes appropriate diagnostic and therapeutic recommendations (PC)
1b.050 Manages geriatric patients with chronic diseases in an ambulatory setting
1b.050 Summarizes choices for the plan of care in a family meeting (PC)
1b.050 Manages complex diseases across multiple care settings (IMC)
1b.050 Manages acute, complex patients in an ICU (PC, MK)
1b.050 Manages acute common diseases in the IMC (PC)
1b.050 Manages care of patients with acute and chronic diseases in the clinic
1b.050 Models and teaches effective hand-off techniques (ICS, Prof)
2.050 Skill in performing procedures
2.050 Is capable of performing the procedure independently (PS)
2.050 Uses safe techniques during a procedure (PS)
2.050 Requires consultation services in an ineffective manner in the ED
2.050 Provides appropriate consultation (PC, Prof, SBP)
2.050 Provides preoperative and perioperative assessment in the IMC (PC)
2.050 Manages patients in consultation as MOD
2.050 Provides consultation for patients with complex problems in an ambulatory setting (PC, MK)
2.050 Achievement of patient care milestones
2a.050 Clinical knowledge
2a.050 Basic science and clinical knowledge (MK)
2a.050 Provides patients in the triage area in a focused, prioritized, and accurate manner
2a.050 Provides age-appropriate preventative care in an ambulatory setting (PC, MK)
June 16, 2015
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- **Residents' Competency Levels**:
  - **5c.006**: Starts interviews with open-ended questions (ICS, PC)
  - **5c.012**: Advocates for patients in a geriatric setting
  - **5d.000**: Exhibits integrity and ethical behavior in professional conduct
  - **5d.001**: Demonstrates trustworthiness (Prof)
  - **5d.003**: Recognizes personal limits and seeks help when needed (Prof)
  - **5d.012**: Practices within one's scope (Prof)
  - **6a.006**: Demonstrates cultural competency in patient care in the ED
  - **6b.012**: Establishes the goals of the family meeting

**Departmental and Interpersonal Skills**:
- **5d.012**: Practices within one's scope as night float (Prof)
- **6a.006**: Demonstrates cultural competency in patient care in the ED

**Interpersonal and Communication Skills**:
- **6a.006**: Educates older patients and their families
- **6b.006**: Works effectively on an inpatient team (ICS)
- **6b.006**: Communicates effectively with ICU team members (ICS, SBP)
- **6b.012**: Establishes the goals of the family meeting

**Appropriate Utilization and Completion of Health Records**:
- **6c.006**: Charts patient progress in the medical record (PC, ICS)
- **6c.006**: Completes accurate and timely medical records in a specialty clinic (PC, Prof)
- **6c.006**: Incorporates comprehensive records into the plan (PC, Prof)
- **6c.006**: The diagnosis in the DC Summary are accurate and complete

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