Faculty Evaluation of Resident 2013-2014

**[Subject Name]**

**[Evaluator Name]**

**[Subject Status]**

**[Evaluator Status]**

**[Subject Rotation]**

**[Evaluation Dates]**

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**NOVICE - Beginning R1 - Needs significant guidance**

**APPRENTICE - End of year R1 - Needs some guidance as complexity and situations change**

**PRACTITIONER - R2 - Needs no guidance for all but the most unusual situations**

**COMPETENT - R3 - Ready for unsupervised practice**

**ASPIRATIONAL - Master**

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**PATIENT CARE**

1) The resident develops an appropriate differential diagnosis and comprehensive management plan for each patient.

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<th>Novice - Beginning R1</th>
<th>Apprentice - End of Year R1</th>
<th>Practitioner - R2</th>
<th>Competent - R3</th>
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2) The resident gathers and synthesizes pertinent information including history, physical and ancillary data to define each patient's clinical problems.

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3) The resident manages patients with progressive responsibility and independence.

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4) The resident rapidly recognizes critical situations and initiates appropriate stabilization.

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**MEDICAL KNOWLEDGE**

5) The resident demonstrates appropriate clinical knowledge including the scientific, socioeconomic and behavioral knowledge required to provide medical care.

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6) The resident demonstrates knowledge of diagnostic testing and procedures.

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SYSTEMS-BASED PRACTICE

7) The resident understands the roles and effectively partners with all members of the interprofessional team.
   Novice - Beginning R1  Apprentice - End of Year R1  Practitioner - Competent - R2  R3  Aspirational - Master  N/A

8) The resident recognizes system error and advocates for system improvement.
   Novice - Beginning R1  Apprentice - End of Year R1  Practitioner - Competent - R2  R3  Aspirational - Master  N/A

9) The resident identifies forces that impact the cost of health care, advocates for, and practices cost-effective care.
   Novice - Beginning R1  Apprentice - End of Year R1  Practitioner - Competent - R2  R3  Aspirational - Master  N/A

10) The resident transitions patients effectively within and across health delivery systems.
    Novice - Beginning R1  Apprentice - End of Year R1  Practitioner - Competent - R2  R3  Aspirational - Master  N/A

PRACTICE-BASED LEARNING AND IMPROVEMENT

11) The resident self-reflects on practice with a goal for improvement.
    Novice - Beginning R1  Apprentice - End of Year R1  Practitioner - Competent - R2  R3  Aspirational - Master  N/A

12) The resident solicits, is open to, and improves via feedback.
    Novice - Beginning R1  Apprentice - End of Year R1  Practitioner - Competent - R2  R3  Aspirational - Master  N/A

13) The resident learns and improves by asking well-formed clinical questions and using information technology effectively to answer those questions.
    Novice - Beginning R1  Apprentice - End of Year R1  Practitioner - Competent - R2  R3  Aspirational - Master  N/A

PROFESSIONALISM

14) The resident has professional and respectful interactions with patients, caregivers and members of the interprofessional team.
    Novice - Beginning R1  Apprentice - End of Year R1  Practitioner - Competent - R2  R3  Aspirational - Master  N/A

15) The resident accepts responsibility and follows through on tasks.
    Novice - Beginning R1  Apprentice - End of Year R1  Practitioner - Competent - R2  R3  Aspirational - Master  N/A

16) The resident is sensitive to each patient’s unique characteristics and modifies care plans in response to those needs.
    Novice - Beginning R1  Apprentice - End of Year R1  Practitioner - Competent - R2  R3  Aspirational - Master  N/A
17) The resident exhibits integrity and ethical behavior in professional conduct, which includes demonstrating honesty and accountability and following formal policy and procedures.

INTERPERSONAL AND COMMUNICATIONS SKILLS

18) The resident communicates effectively with patients and caregivers.

19) The resident communicates effectively in interprofessional teams.

20) The resident’s documentation in the EMR is organized, accurate, and effective.

21) The resident’s documentation in the EMR is timely.

RATINGS

22) Does the resident meet the goals to pass this rotation?

Yes

No

PEER COMPARISON

23) How do you believe this resident compares to PGY peers in meeting the overall expectations for this rotation?

Below expectations

Meets expectations

Exceeds expectations

24) What is the resident doing well?

Comments

Remaining Characters: 5,000

25) What can the resident do better?

Comments

Remaining Characters: 5,000
26) How can the resident take it to the next level?

Comments

Remaining Characters: 5,000

Overall Comments:

Remaining Characters: 5,000

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