

Faculty Evaluation of Resident 2013-2014



[Subject Name]
[Subject Status]
[Subject Rotation]
[Evaluation Dates]

Evaluator

[Evaluator Name]
[Evaluator Status]

NOVICE - Beginning R1 - Needs significant guidance

APPRENTICE - End of year R1 - Needs some guidance as complexity and situations change

PRACTITIONER - R2 - Needs no guidance for all but the most unusual situations

COMPETENT - R3 - Ready for unsupervised practice

ASPIRATIONAL - Master

PATIENT CARE

- 1) The resident develops an appropriate differential diagnosis and comprehensive management plan for each patient.

Novice - Beginning R1	Apprentice - End of Year R1	Practioner - R2	Competent - R3	Aspirational - Master	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 2) The resident gathers and synthesizes pertinent information including history, physical and ancillary data to define each patient's clinical problems.

Novice - Beginning R1	Apprentice - End of Year R1	Practioner - R2	Competent - R3	Aspirational - Master	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 3) The resident manages patients with progressive responsibility and independence.

Novice - Beginning R1	Apprentice - End of Year R1	Practioner - R2	Competent - R3	Aspirational - Master	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 4) The resident rapidly recognizes critical situations and initiates appropriate stabilization.

Novice - Beginning R1	Apprentice - End of Year R1	Practioner - R2	Competent - R3	Aspirational - Master	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

MEDICAL KNOWLEDGE

- 5) The resident demonstrates appropriate clinical knowledge including the scientific, socioeconomic and behavioral knowledge required to provide medical care.

Novice - Beginning R1	Apprentice - End of Year R1	Practioner - R2	Competent - R3	Aspirational - Master	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 6) The resident demonstrates knowledge of diagnostic testing and procedures.

Novice - Beginning R1	Apprentice - End of Year R1	Practioner - R2	Competent - R3	Aspirational - Master	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SYSTEMS-BASED PRACTICE

- 7) The resident understands the roles and effectively partners with all members of the interprofessional team.

Novice - Beginning R1	Apprentice - End of Year R1	Practioner - R2	Competent - R3	Aspirational - Master	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 8) The resident recognizes system error and advocates for system improvement.

Novice - Beginning R1	Apprentice - End of Year R1	Practioner - R2	Competent - R3	Aspirational - Master	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 9) The resident identifies forces that impact the cost of health care, advocates for, and practices cost- effective care.

Novice - Beginning R1	Apprentice - End of Year R1	Practioner - R2	Competent - R3	Aspirational - Master	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 10) The resident transitions patients effectively within and across health delivery systems.

Novice - Beginning R1	Apprentice - End of Year R1	Practioner - R2	Competent - R3	Aspirational - Master	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PRACTICE-BASED LEARNING AND IMPROVEMENT

- 11) The resident self-reflects on practice with a goal for improvement.

Novice - Beginning R1	Apprentice - End of Year R1	Practioner - R2	Competent - R3	Aspirational - Master	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 12) The resident solicits, is open to, and improves via feedback.

Novice - Beginning R1	Apprentice - End of Year R1	Practioner - R2	Competent - R3	Aspirational - Master	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 13) The resident learns and improves by asking well-formed clinical questions and using information technology effectively to answer those questions.

Novice - Beginning R1	Apprentice - End of Year R1	Practioner - R2	Competent - R3	Aspirational - Master	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROFESSIONALISM

- 14) The resident has professional and respectful interactions with patients, caregivers and members of the interprofessional team.

Novice - Beginning R1	Apprentice - End of Year R1	Practioner - R2	Competent - R3	Aspirational - Master	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 15) The resident accepts responsibility and follows through on tasks.

Novice - Beginning R1	Apprentice - End of Year R1	Practioner - R2	Competent - R3	Aspirational - Master	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 16) The resident is sensitive to each patient's unique characteristics and modifies care plans in response to those needs.

Novice - Beginning R1	Apprentice - End of Year R1	Practioner - R2	Competent - R3	Aspirational - Master	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 17)** The resident exhibits integrity and ethical behavior in professional conduct, which includes demonstrating honesty and accountability and following formal policy and procedures.

Novice - Beginning R1	Apprentice - End of Year R1	Practioner - R2	Competent - R3	Aspirational - Master	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

INTERPERSONAL AND COMMUNICATIONS SKILLS

- 18)** The resident communicates effectively with patients and caregivers.

Novice - Beginning R1	Apprentice - End of Year R1	Practioner - R2	Competent - R3	Aspirational - Master	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 19)** The resident communicates effectively in interprofessional teams.

Novice - Beginning R1	Apprentice - End of Year R1	Practioner - R2	Competent - R3	Aspirational - Master	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 20)** The resident's documentation in the EMR is organized, accurate and effective.

Novice - Beginning R1	Apprentice - End of Year R1	Practioner - R2	Competent - R3	Aspirational - Master	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 21)** The resident's documentation in the EMR is timely.

Novice - Beginning R1	Apprentice - End of Year R1	Practioner - R2	Competent - R3	Aspirational - Master	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RATINGS

- 22)** Does the resident meet the goals to pass this rotation?

Yes	No
<input type="radio"/>	<input type="radio"/>

PEER COMPARISON

- 23)** How do you believe this resident compares to PGY peers in meeting the overall expectations for this rotation?

Below expectations	Meets expectations	Exceeds expectations
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 24)** What is the resident doing well?

Comments

Remaining Characters: 5,000

- 25)** What can the resident do better?

Comments

Remaining Characters: 5,000

26) How can the resident take it to the next level?

Comments

Remaining Characters: 5,000

Overall Comments:

Remaining Characters: 5,000

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