**R1 Inpatient Evaluation**

**Medical Knowledge** *(Question 1 of 17 - Mandatory)*

Understands the relevant pathophysiology of common medical conditions (MK-A1):

<table>
<thead>
<tr>
<th>Not Observed</th>
<th>No: Unable to perform, even with guidance</th>
<th>In Progress: Able to perform with guidance</th>
<th>Yes: Able to perform with minimal guidance</th>
<th>Yes: Able to perform independently</th>
<th>Expert: Able to role model this skill</th>
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**Medical Knowledge - Comments:**


**Patient Care** *(Question 3 of 17 - Mandatory)*

Acquires accurate and relevant history from the patient and secondary sources (chart review, family, pharmacy, etc) (PC-A1):

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**Patient Care** *(Question 4 of 17 - Mandatory)*

Performs an accurate physical examination that is appropriately targeted to the patient’s complaints and medical conditions. Identifies pertinent abnormalities using common maneuvers (PC-B1):

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**Patient Care** *(Question 5 of 17 - Mandatory)*

Develops prioritized differential diagnoses, evidence-based diagnostic and therapeutic plans for common inpatient conditions (PC-C2):

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**Patient Care** *(Question 6 of 17)*

**Patient Care - Comments:**

**Practice Based Learning and Improvement** *(Question 7 of 17 - Mandatory)*

Accepts and responds to feedback from members of the healthcare team (faculty, peers, students, nurses, allied health workers, patients and their advocates) (PBLI-F1):

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**Practice Based Learning and Improvement** *(Question 8 of 17)*

**Practice Based Learning and Improvement - Comments:**

**Interpersonal and Communication Skills** *(Question 9 of 17 - Mandatory)*

Completes daily progress notes, H and Ps, and discharge summaries that are accurate, complete and timely (ICS-F1):

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**Interpersonal and Communication Skills** *(Question 10 of 17 - Mandatory)*

Delivers appropriate, succinct, hypothesis-driven oral presentations (ICS-D1):

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Interpersonal and Communication Skills  (Question 11 of 17)

Interpersonal and Communication Skills - Comments:

Professionalism  (Question 12 of 17 - Mandatory)

Demonstrates empathy and a commitment to patient well-being (P-B2):
- Not Observed: Unable to perform, even with guidance
- In Progress: Able to perform with guidance
- Yes: Able to perform with minimal guidance
- Yes: Able to perform independently
- Yes: Able to perform with minimal guidance

Professionalism  (Question 13 of 17 - Mandatory)

Recognizes the scope of his/her abilities and asks for supervision and assistance appropriately (P-F5):
- Not Observed: Unable to perform, even with guidance
- In Progress: Able to perform with guidance
- Yes: Able to perform with minimal guidance
- Yes: Able to perform independently
- Expert: Able to role model this skill

Professionalism  (Question 14 of 17 - Mandatory)

Responds promptly and appropriately to clinical responsibilities, including but not limited to calls and pages (P-D1):
- Not Observed: Unable to perform, even with guidance
- In Progress: Able to perform with guidance
- Yes: Able to perform with minimal guidance
- Yes: Able to perform independently
- Expert: Able to role model this skill

Professionalism  (Question 15 of 17)

Professionalism - Comments: 

Overall Progress - R1 Inpatient  (Question 16 of 17 - Mandatory)

When considering this resident's overall professional development he/she is:

- Well Behind
- Somewhat Behind
- Right on Track

Overall Progress - R1 Inpatient

Well Behind
-

Somewhat Behind
-

Right on Track
-
Review your answers in this evaluation. If you are satisfied with the evaluation, click the **SUBMIT** button below. Once submitted, evaluations are no longer available for you to make further changes.

[Save For Later] [Submit]