Recognize when to seek additional guidance
PC-F2

Appreciate the responsibility to assess and improve care collectively for a panel of patients
PBLI-A1

Respond welcomingly and productively to feedback from all members of the health care team including faculty, peer residents, students, nurses, allied health workers, patients and their advocates
PBLI-F1

Provide timely and comprehensive verbal and written communication to patients/advocates
ICS-A1

Role model effective communication skills in challenging situations
ICS-A8

Demonstrate sensitivity to differences in patients including but not limited to race, culture, gender, sexual orientation, socioeconomic status, literacy, and religious beliefs
ICS-B2

Actively seek to understand patient differences and views and reflects this in respectful communication and shared decision-making with the patient and the healthcare team
ICS-B3

Engage in collaborative communication with all members of the health care team
ICS-D3

Provide legible, accurate, complete, and timely written communication that is congruent with medical standards
ICS-F1

Document and report clinical information truthfully
P-A1

Accept personal errors and honestly acknowledge them
P-A3

Demonstrate empathy and compassion to all patients
P-B1

Demonstrate a commitment to relieve pain and suffering
P-B2

Provide support (physical, psychological, social, and spiritual) for dying patients and their families
P-B3

Provide leadership for a team that respects patient dignity and autonomy
P-B4

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Recognize, respond to and report impairment in colleagues or substandard care via peer review process

P-C2

Respond promptly and appropriately to clinical responsibilities including but not limited to calls and pages

P-D1

Dress and behave appropriately

P-F1

Maintain appropriate professional relationships with patients, families, and staff

P-F2

Ensure prompt completion of clinical, administrative, and curricular tasks

P-F3

Recognize the scope of his/her abilities and ask for supervision and assistance appropriately

P-F5

Treat patients with dignity, civility and respect, regardless of race, culture, gender, ethnicity, age, or socioeconomic status

P-I1

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