Role model gathering subtle and reliable information from the patient for junior members of the health care team

PC-A4

Make appropriate clinical decisions based upon the results of more advanced diagnostic tests

PC-E2

Demonstrate sufficient knowledge of socio-behavioral sciences including but not limited to health care economics, medical ethics and medical education

MK-A9

Understand prior probability and test performance characteristics

MK-B3

Access medical information resources to answer clinical questions and support decision making

PBLI-C1

Appraise the quality of medical information resources and select among them based on the characteristics of the clinical question

PBLI-C4

Communicate risks and benefits to alternative to patients

PBLI-E3

Integrate clinical evidence, clinical context, and patient preferences into decision making

PBLI-E4

Take a leadership role in the education of all members of the health care team

PBLI-H3

Utilize patient centered educational strategies

ICS-A5

Engage patient/advocates in shared decision making for difficult, ambiguous or controversial scenarios

ICS-A6

Effectively use an interpreter to engage patient in the clinical setting, including patient education

ICS-B1

Actively seek to understand patient differences and views and reflects this in respectful communication and shared decision-making with the patient and the healthcare team

ICS-B3

Demonstrate empathy and compassion to all patients

P-B1

Recognize when it is necessary to advocate for individual patient needs

P-G1

EPA #14
Treat patients with dignity, civility and respect, regardless of race, culture, gender, ethnicity, age, or socioeconomic status

Recognize that disparities exist in health care among populations and that they may impact care of the patient

Advocates for appropriate allocation of limited health care resources

Recognize health system forces that increase the risk for error including barriers to optimal care

Partner with other health care team professionals to identify, propose improvement opportunities within the system

Negotiate patient-centered care among multiple care providers

Reflect awareness of common socioeconomic barriers that impact patient care

EPA #14