Role model gathering subtle and reliable information from the patient for junior members of the healthcare team
PC-A4

Provide appropriate preventive care and teach patient regarding self-care
PC-F3

Customize care in the context of the patient’s preferences and overall health
PC-F10

Actively seek feedback from all members of the healthcare team
PBLI-F2

Maintain awareness of the situation in the moment, and respond to meet situational needs
PBLI-G1

Take a leadership role in the education of all members of the healthcare team
PBLI-H3

Provide timely and comprehensive verbal and written communication to patients/advocates
ICS-A1

Role model effective communication skills in challenging situations
ICS-A8

Effectively communicate with other caregivers in order to maintain appropriate continuity during transitions of care
ICS-C1

Effectively communicate plan of care to all members of the healthcare team
ICS-D2

Engage in collaborative communication with all members of the healthcare team
ICS-D3

Provide leadership for a team that respects patient dignity and autonomy
P-B4

Understand unique roles and services provided by local health care delivery systems
SBP-A1

Manage and coordinate care and care transitions across multiple delivery systems, including ambulatory, sub-acute, acute, rehabilitation and skilled nursing
SBP-A2

Negotiate patient-centered care among multiple care providers
SBP-A3

EPA #10
Appreciate roles of a variety of health care providers, including but not limited to consultants, therapists, nurses, home care workers, pharmacists, and social workers

SBP-B1

Work effectively as a member within the inter-professional team to ensure safe patient care

SBP-B2

Consider alternative solutions provided by other teammates

SBP-B3

Demonstrate how to manage the team by utilizing the skills and coordinating the activities of inter-professional team members

SBP-B4

Recognize health system forces that increase the risk for error including barriers to optimal care

SBP-C1

Dialogue with care team members to identify risk for and prevention of medical error

SBP-C3

Reflect awareness of common socio-economic barriers that impact patient care

SBP-D1