

360 evaluation



[Subject Name]
[Subject Status]
[Evaluation Dates]
[Subject Rotation]

Evaluator

[Evaluator Name]
[Evaluator Status]

Works effectively within an interprofessional team (e.g. peers, consultants, nursing, ancillary professionals and other support personnel). (SBP1)

Critical Deficiencies			Ready for unsupervised practice	Aspirational
Refuses to recognize the contributions of other interprofessional team members	Identifies roles of other team members but does not recognize how/when to utilize them as resources	Understands the roles and responsibilities of all team members but uses them ineffectively	Understands the roles and responsibilities of and effectively partners with, all members of the team	Integrates all members of the team into the care of patients, such that each is able to maximize their skills in the care of the patient
Frustrates team members with inefficiency and errors	Frequently requires reminders from team to complete physician responsibilities (e.g. talk to family, enter orders)	Participates in team discussions when required but does not actively seek input from other team members	Actively engages in team meetings and collaborative decision-making	Efficiently coordinates activities of other team members to optimize care
				Viewed by other team members as a leader in the delivery of high quality care
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

☐ N/A

Comments

Remaining Characters: 5,000

Has professional and respectful interactions with patients, caregivers and members of the interprofessional team (e.g. peers, consultants, nursing, ancillary professionals and support personnel). (PROF1)

Critical Deficiencies			Ready for unsupervised practice	Aspirational
Lacks empathy and compassion for patients and caregivers	Inconsistently demonstrates empathy, compassion and respect for patients and caregivers	Consistently respectful in interactions with patients, caregivers and members of the interprofessional team, even in challenging situations	Demonstrates empathy, compassion and respect to patients and caregivers in all situations	Role models compassion, empathy and respect for patients and caregivers
Disrespectful in interactions with patients, caregivers and members of the interprofessional team	Inconsistently demonstrates responsiveness to patients' and caregivers' needs in an appropriate fashion	Is available and responsive to needs and concerns of patients, caregivers and members of the interprofessional team to ensure safe and effective care	Anticipates, advocates for, and proactively works to meet the needs of patients and caregivers	Role models appropriate anticipation and advocacy for patient and caregiver needs
Sacrifices patient needs in favor of own self-interest	Inconsistently considers patient privacy and autonomy	Emphasizes patient privacy and autonomy in all interactions	Demonstrates a responsiveness to patient needs that supersedes self-interest	Fosters collegiality that promotes a high-functioning interprofessional team
Blatantly disregards respect for patient privacy and autonomy			Positively acknowledges input of members of the interprofessional team and incorporates that input into plan of care as appropriate	Teaches others regarding maintaining patient privacy and respecting patient autonomy
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>				

☐ N/A

Comments

Remaining Characters: 5,000

Communicates effectively in interprofessional teams (e.g. peers, consultants, nursing, ancillary professionals and other support personnel). (ICS2)

Critical Deficiencies			Ready for unsupervised practice	Aspirational
Utilizes communication strategies that hamper collaboration and teamwork	Uses unidirectional communication that fails to utilize the wisdom of the team	Inconsistently engages in collaborative communication with appropriate members of the team	Consistently and actively engages in collaborative communication with all members of the team	Role models and teaches collaborative communication with the team to enhance patient care, even in challenging settings and with conflicting team member opinions
Verbal and/or non-verbal behaviors disrupt effective collaboration with team members	Resists offers of collaborative input	Inconsistently employs verbal, non-verbal, and written communication strategies that facilitate collaborative care	Verbal, non-verbal and written communication consistently acts to facilitate collaboration with the team to enhance patient care	
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>				

☐ N/A

Comments

Remaining Characters: 5,000

Close Window