CCC Evaluation Resident Name: *Dr. Justin Skatingbye* PGY-Level: *2* Date:

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| **Table of Contents** | **Milestones Assessed** | **Meeting Milestones** | **Not Meeting Milestones** | **N/A** |
| 1. Faculty Rotation Evaluations | All | √ | PC1; MK1 |  |
| 2. Longitudinal Clinic Evaluation | PC1-PC3; MK1-2; SBP1-4; PBLI1-4; PROF1-4; ICS1-3 | √ | PC1; MK1; ICS2 |  |
| 3. Directly Observed Activity Evaluations | Varies | √ |  |  |
| 4. Common Critical Care Curriculum Evaluation *(PGY-1s only; Spring Meeting only)* | PC1-4; MK1-2; SBP1; PBLI1-4; PROF1-4; ICS1-2 | √ |  |  |
| 5. Procedures Summary | PC4 | √ |  |  |
| 1. Procedure Evaluations | PC3-4; MK2; PROF3 | √ |  |  |
|  |  | **All Req. Achieved** | **All Req. Not Yet Achieved** |  |
| 1. ABIM Procedure Requirements *(Categ. only)* |  | √ |  |  |
|  |  | **Meeting Milestones** | **Not Meeting Milestones** | **N/A** |
| 6. Journal Club Evaluation *(PGY-2s only)* | PROF2; PROF4; ICS2 | √ |  |  |
| 7. Peer Evaluations |  |  |  |  |
| 1. Aggregate Peer Evaluations | PC3; SBP1; SBP4; PROF1-2; PROF4; ICS2-3 | √ | ICS2 |  |
| 1. Sign-out/Cross Cover Evaluations *(PGY-1s only)* | PC3; SBP1; SBP4; PROF1-2; PROF4; ICS2-3 | √ |  |  |
| 8. Nursing Evaluations | SBP1; PROF1; PROF3-4; ICS1-2 | √ |  |  |
| 9. Patient Surveys/Evaluations | PROF1; PROF3-4; ICS1 | √ |  |  |
| 10. In-service Exam Score | MK1-2; SBP3 |  | MK1 |  |
| 11. M&M Conference Evaluation *(PGY-3s only)* | PC1; MK1-2; SBP2; PBLI1; PBLI4; PROF2; PROF4; |  |  | √ |
| 12. Med Records Compliance *(≤10% deficient weeks)* | PROF2; PROF4; ICS3 |  | ICS3 |  |
| 13. Conference Attendance Report *(≥60% expected)* | PROF2; PROF4; | √ |  |  |
| 14. Ambulatory Quiz Completion *(≥60% expected)* | MK1; SBP3; PROF2; PROF4; | √ |  |  |
| 15. Miscellaneous | Varies |  |  | √ |
| 16. Milestones Summary Data |  |  |  |  |
| 17. ACGME Reporting Milestones Evaluation |  |  |  |  |

**Comments:**

**On track for promotion?**

**□√ Yes □ Conditional on Improvement**

**ACGME Milestones: Areas of Strength**

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| --- | --- |
| **□ Gathers and synthesizes essential and accurate information to define each patient’s clinical problem. (PC1)** | **□ Monitors practice with a goal for improvement. (PBLI1)** |
| **□ Develops and achieves comprehensive management plan for each patient. (PC2)** | **□ Learns and improves via performance audit. (PBLI2)** |
| **□ Manages patients with progressive responsibility and independence. (PC3)** | **□ Learns and improves via feedback. (PBLI3)** |
| **□√ Skill in performing procedures. (PC4)** | **□ Learns and improves at the point of care. (PBLI4)** |
| **□ Requests and provides consultative care. (PC5)** | **□√ Has professional and respectful interactions with patients, caregivers and members of the interprofessional team (e.g. peers, consultants, nursing, ancillary professionals and support personnel). (PROF1)** |
| **□ Clinical knowledge (MK1)** | **□** **Accepts responsibility and follows through on tasks. (PROF2)** |
| **□ Knowledge of diagnostic testing and procedures. (MK2)** | **□ Responds to each patient’s unique characteristics and needs. (PROF3)** |
| **□ Works effectively within an interprofessional team (e.g. peers, consultants, nursing, ancillary professionals and other support personnel). (SBP1)** | **□ Exhibits integrity and ethical behavior in professional conduct. (PROF4)** |
| **□ Recognizes system error and advocates for system improvement. (SPB2)** | **□ Communicates effectively with patients and caregivers. (ICS1)** |
| **□ Identifies forces that impact the cost of health care, and advocates for, and practices cost-effective care. (SBP3)** | **□ Communicates effectively in interprofessional teams (e.g. peers, consultants, nursing, ancillary professionals and other support personnel). (ICS2)** |
| **□ Transitions patients effectively within and across health delivery systems. (SBP4)** | **□ Appropriate utilization and completion of health records. (ICS3)** |

**ACGME Milestones: Focus Areas for Continued Growth**

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| --- | --- |
| **□√ Gathers and synthesizes essential and accurate information to define each patient’s clinical problem. (PC1)** | **□ Monitors practice with a goal for improvement. (PBLI1)** |
| **□ Develops and achieves comprehensive management plan for each patient. (PC2)** | **□ Learns and improves via performance audit. (PBLI2)** |
| **□ Manages patients with progressive responsibility and independence. (PC3)** | **□ Learns and improves via feedback. (PBLI3)** |
| **□ Skill in performing procedures. (PC4)** | **□ Learns and improves at the point of care. (PBLI4)** |
| **□ Requests and provides consultative care. (PC5)** | **□ Has professional and respectful interactions with patients, caregivers and members of the interprofessional team (e.g. peers, consultants, nursing, ancillary professionals and support personnel). (PROF1)** |
| **□√ Clinical knowledge (MK1)** | **□ Accepts responsibility and follows through on tasks. (PROF2)** |
| **□ Knowledge of diagnostic testing and procedures. (MK2)** | **□ Responds to each patient’s unique characteristics and needs. (PROF3)** |
| **□ Works effectively within an interprofessional team (e.g. peers, consultants, nursing, ancillary professionals and other support personnel). (SBP1)** | **□ Exhibits integrity and ethical behavior in professional conduct. (PROF4)** |
| **□ Recognizes system error and advocates for system improvement. (SPB2)** | **□ Communicates effectively with patients and caregivers. (ICS1)** |
| **□ Identifies forces that impact the cost of health care, and advocates for, and practices cost-effective care. (SBP3)** | **□√ Communicates effectively in interprofessional teams (e.g. peers, consultants, nursing, ancillary professionals and other support personnel). (ICS2)** |
| **□ Transitions patients effectively within and across health delivery systems. (SBP4)** | **□√ Appropriate utilization and completion of health records. (ICS3)** |

**Recommended Action Items for Continued Professional Growth:**

**SMART Goals (Specific/Measurable/Attainable/Relevant/Timely)**

1. *Refine your oral presentation skills by meeting with PD/APDs over 4 sessions where you present recent patients and allow the faculty member to provide you feedback*
2. *Begin dedicated MKSAP reading plan as outlined by Program Director, attend monthly evening board review sessions, and meet quarterly with mentor to complete practice ABIM questions*
3. *Improve your medical record compliance by having no further med record deficiencies between now and June 30, 2016*