

**2018 APDIM Fall Meeting
October 25-27, 2018
Hilton Orlando Bonnet Creek
Orlando, FL**

*Agenda
As of October 2, 2018*

Thursday, October 25, 2018

6:30 a.m. to 6:00 p.m.
Bonnet Creek North Foyer,
Lobby Level

Registration

7:30 a.m. to 4:30 p.m.

Precourses

- ***Moving Your Vision Forward: Strategic Planning for Your Residency Program***
- ***Rethinking Lean Fundamentals for Health Care Delivery: Lean Immersion***

5:00 p.m. to 6:30 p.m.
Bonnet Creek Ballroom I-VI,
Lobby Level

APDIM Fall Meeting Welcome Reception

Friday, October 26, 2018

6:30 a.m. to 6:00 p.m.
Bonnet Creek North Foyer,
Lobby Level

Registration

6:30 a.m. to 8:00 a.m.
Bonnet Creek Ballroom I-VI,
Lobby Level

Continental Breakfast and Exhibits

8:00 a.m. to 8:10 a.m.
Bonnet Creek Ballroom VII-IX,
Lobby Level

Welcome

James D. Marsh, MD

Chair, AAIM Board of Directors
University of Arkansas for Medical Sciences
College of Medicine

8:10 a.m. to 9:25 a.m.
Bonnet Creek Ballroom VII-IX,
Lobby Level

Plenary Session I

#MeToo: Helping Our Residents Navigate Power Differentials, Sexism, Harassment, and Gender Inequity in Academic Medicine

Abby L. Spencer, MD, MS, FACP, Co-Moderator
Cleveland Clinic Foundation

Jaya Raj, MD, FACP, Co-Moderator
St. Joseph's Hospital and Medical Center

Reshma Jagsi, MD, DPhil
University of Michigan Medical School

9:25 a.m. to 9:45 a.m.
Bonnet Creek Ballroom I-VI,
Lobby Level

Break and Exhibits

9:45 a.m. to 11:15 a.m.

Workshop Session I

Sarasota, Ground Level

101. We-Mattergories: Wellness Weeks and Game-Themed Conferences: Two Cheap, Easy, and Fun Methods to Add Wellness to Your Curriculum

James C. Pile, MD
Oladele Akinsiku, MD
Subhan Ahmad, MD
Atsuko Yamahiro, MD
Case Western Reserve University (MetroHealth)

Nassau, Ground Level

102. Let the Force Be with Them: Rethinking Feedback and Coaching Using R2C2 Model

Marygrace Zetkulis, MD
Danit Arad, MD
Hackensack Meridian Health Hackensack
University Medical Center

Dixie, Ground Level

103. The Blue Zones of Happiness - Applying Design Theory to Innovate a Thriving Life

Benjamin Doolittle, MD, M Div, FAAP, FACP
Yale-New Haven Medical Center (Primary Care)

Stefanie R. Brown, MDFACP, FAAP
University of Miami Leonard M. Miller School of Medicine

Jonathan Tolentino, MD
Stony Brook University School of Medicine

Lake, Ground Level

104. Guess Who's Coming to Dinner? Using an Interactive "Mystery Dinner" Format to Teach Root Cause Analysis

Andrea Smeraglio, MD
Shona R. Hunsaker, MD
Chris Terndrup, MD
Matthew Diveronica, MD
Oregon Health & Science University School of Medicine

Palm Beach, Ground Level

***105. What Are You Thinking and Why Should You Care?
Metacognition and Medical Education***

Shaden Eldakar-Hein, MD
Kramer Wahlberg, MD
Robert Lerner, MD, College of Medicine
at University of Vermont

Gopal Yadavalli, MD
Boston University School of Medicine

Alisa Peet, MD
Lewis Katz School of Medicine at Temple University

Orange, Ground Level

***106. Moving from Pack Member to Pack Leader: Lessons on
Resident Management from Dog Whisperers***

John Donnelly, MD
Brian Levine, MD
Dimitrios Papanagnou, MD
Sidney Kimmel Medical College
at Thomas Jefferson University/Christiana Care Health Services

Gretchen Diemer, MD
Sidney Kimmel Medical College at Thomas Jefferson University

Jackson, Ground Level

107. Tackling the ACGME Resident Survey: A Program Perspective

Lisa L. Willett, MD, MACM, FACP
University of Alabama School of Medicine

Susan Lane, MD, FACP
Stony Brook University School of Medicine

Karen Chacko, MD, FACP
University of Colorado School of Medicine

Flagler and Gilchrist,
Ground Level

109. Professionalism and the Millennial Learner

Frederick K. Williams, MD, FACP
Stacy Rubin, MD
University of Miami Miller School of Medicine/Holy Cross Hospital

Manatee, Ground Level

110. Asking the Right Questions: A Primer on Survey Design in Medical Education Research

Tanya Nikiforova, MD
Carla L. Spagnoletti, MD
Andrea Carter, MD
Emmanuelle Yecies, MD
University of Pittsburgh School of Medicine

11:30 a.m. to 12:30 p.m.

Workshop Session II

Brevard, Ground Level

201. Hocus POCUS: The Magic behind Implementing an Ultrasound Curriculum

Charles LoPresti, MD
Case Western Reserve University School of Medicine

Jason Williams, MD
David Geffen School of Medicine at the University of California, Los Angeles

Kevin Piro, MD
Oregon Health & Science University School of Medicine

Cameron Baston, MD
Raymond and Ruth Perelman School of Medicine at the University of Pennsylvania

Dixie, Ground Level

202. Learning and Teaching in a Time of Change: A Curriculum for Effective Chronic Pain Management, Responsible Opioid Prescribing, and Treatment of Opioid-Use Disorder

Theresa Vettese, MD
Shelly-Ann N. Fluker, MD
Stacy M. Higgins, MD
Emory University School of Medicine

Sarasota, Ground Level

203. How Can Paper Airplanes and Building Blocks Help Us with Faculty Development?

Allan L. Markus, MD, MBA, MS, FACP
Chelsea Thomsen, MD
Rustan Sharer, MD
HonorHealth Thompson Peak Medical Center

Nassau, Ground Level

204. A Tale of Two Programs: A Practical Guide to Creating and Sustaining an Academic Half-Day Curriculum

Regina Makdissi, MD
Jacobs School of Medicine and Biomedical Sciences
at the University at Buffalo

Philip Putnam, MD
Deepa Bhatnagar, MD
Robert Miller, MD
Tulane University School of Medicine

Orange, Ground Level

205. Medical Improvisation: A Humanities Approach to Enhancing Wellness, Communication Skills, and Resiliency

Michele Lewis, MD
Mary S. Hedges, MD
Chrysanthe M. Yates
Johanna Rian, PhD
Mayo College of Medicine and Science (Jacksonville)

Manatee, Ground Level

206. Implementation of a Wellness Consultative Service to Understand and Combat Trainee Burnout

Oana Tomescu, MD, PhD
Niharika Ganta, MD
Raymond and Ruth Perelman School of Medicine
at the University of Pennsylvania

Caitlin White, MD
Crozer-Chester Medical Center

Palm Beach, Ground Level

207. Chief of the Debrief: Strategies to Improve Debriefing Skills

J. Daniel Hess, MD
Kevin Patel, MD
Sidney Kimmel Medical College
at Thomas Jefferson University/Christiana Care Health Services

Lake, Ground Level

208. A Carrot for Your Horse: Boosting Faculty Scholarly Activity in a Community Hospital Residency

Laurel Fick, MD
Lannie J. Cation, MDFACP
St. Vincent Hospital and Health Care Center

Flagler and Gilchrist,
Ground Level

209. The Seven Habits of Highly Effective Ambulatory Clinician-Educators

Jonathan Tolentino, MD
Stony Brook University School of Medicine

John P. Moriarty, MD
Yale-New Haven Medical Center (Primary Care)

Margaret C. Lo, MD, FACP
University of Florida College of Medicine

Alpesh N. Amin, MD, MBA, MACP, SFHM, FACC
University of California-Irvine School of Medicine

Jackson, Ground Level

210. Recovery from Burnout: It's Not Just Time Off!

Kenneth P. Steinberg, MD

Shobha Stack, MD

University of Washington School of Medicine

Nauzley Abedini, MD

University of Michigan Medical School

12:30 p.m. to 1:30 p.m.

Bonnet Creek Ballroom I-VI,
Lobby Level

Networking Lunch in the Exhibit Hall

1:30 p.m. to 2:30 p.m.

Bonnet Creek Ballroom VII-IX,
Lobby Level

Flagler and Gilchrist,
Ground Level

APDIM Assemblies

University-Based Teaching Hospitals

Community-Based Teaching Hospitals

Open Forums

Wellness

Primary Care

Point of Care Ultrasound

Jackson, Ground Level

Orange, Ground Level

Nassau, Ground Level

2:45 p.m. to 4:15 p.m.

Workshop Session III

Brevard, Ground Level

***301. Mindfully Creating a Joyful Medical Training Experience:
From Parenting to Partnering***

Archana Mishra, MD

Regina Makdissi, MD

Jacobs School of Medicine and Biomedical Sciences
at the University at Buffalo

Nassau, Ground Level

***302. Samuel Is Smart and Hannah Is Helpful: Mitigating Bias in
Written Evaluations and Letters of Recommendation***

Alda Maria R. Gonzaga, MD, MS

University of Pittsburgh School of Medicine

Briar L. Duffy, MD, MS, FACP

Mumtaz Mustapha, MD

University of Minnesota Medical School

Sarasota, Ground Level

***303. Nesting Domains: Exploring a Novel Conceptual Model for
Optimizing the Clinical Learning Environment***

Rebecca C. Jaffe, MD

Sidney Kimmel Medical College at Thomas Jefferson University

Bethany Gentilesco, MD
Warren Alpert Medical School of Brown University

Brian S. Uthlaut, MD
University of Virginia School of Medicine

Dixie, Ground Level

304. iM&M: an Innovative Audience-Driven Root Cause Analysis and Improvement Conference Replacing Traditional M&M

Alexis Wickersham, MD
Sidney Kimmel Medical College at Thomas Jefferson University

Carly Kuehn, MD
Jennifer Langstengel, MD
University of Iowa Roy J. and Lucille A. Carver
College of Medicine

Orange, Ground Level

305. Implementing A3 Thinking as a Quality Improvement Methodology into Residents Day to Day Practice

Safa Farrag, MD
Anisha Chacko, MD
Morey Gardner, MD, FACP, FIDSA
Thomas Levanos, MBA
SSM St. Mary's Hospital-St. Louis

Manatee, Ground Level

306. Professional Vitality – Do You Have It? If Not, Come and Get It!

Christine Bryson, MD, DO
Raquel Belforti, MD
Sharon Wretzel, MD, FAAP
Maura Munoz, MD
University of Massachusetts Medical School-Baystate

Palm Beach, Ground Level

307. Integrating Media into Faculty Development

Miriam Bar-on, MD
Aditi Singh, MD
Sandhya Wahi-Gururaj, MD, MPH
University of Nevada Las Vegas (UNLV) School of Medicine

Lake, Ground Level

308. Novel Applications of Simulation to Address Common Communication Challenges in Internal Medicine Training

Janae Heath, MD
Serena Cardillo, MD
Stacey M Kassutto, MD
Raymond and Ruth Perelman School of Medicine at the
University of Pennsylvania

Jackson, Ground Level

309. Burnout Is Out, Grit Is In: Cultivating Grit to Enhance Resilience and Diminish Burnout

Emmanuelle Yecies, MD
Melissa A. McNeil, MD
Rachel Vanderberg, MD
Brianna Rossiter, MD
University of Pittsburgh School of Medicine

Flagler and Gilchrist,
Ground Level

310. Creative Coaching around Competencies – A Remediation Framework

Stephanie A. Call, MD
Virginia Commonwealth University School of Medicine

Reena H. Hemrajani, MD
Emory University School of Medicine

G. Dodd Denton, MD, MPH
Ochsner Clinic Foundation

4:30 p.m. to 5:45 p.m.
Bonnet Creek Ballroom VII-IX,
Lobby Level

Plenary Session II
Oral Abstract Presentations

Rachel Bonnema, MD, Co-Moderator
University of Texas Southwestern Medical Center at Dallas,
Southwestern Medical School

Dominique Cosco, MD, Co-Moderator
Emory University School of Medicine

Himangi Kaushal, MD, Co-Moderator
Memorial Healthcare System (Hollywood, FL)

Programmatic Innovations

Show Me the Money! Preliminary Results from a Tailored Financial Wellness Program for Internal Medicine Residents

Patricia Ng, MD
Stony Brook University School of Medicine

Successful Implementation of Training Year Based Cardiac POCUS using Simulation and Peer Teaching

Erol Jahja, MD
Stephanie Minter, MD
Manatee Memorial Hospital

Try Walking in My Shoes: A Day in the Life of a Patient with Limited Resources

Zubin Tharayil, MD

Brookhaven Memorial Hospital Medical Center

Research

Perception of Implicit Biases within the Internal Medicine Residency Interview Process

Janae K. Heath, MD

Raymond and Ruth Perelman School of Medicine
At the University of Pennsylvania

What Makes a Better Resident? Data-Based Analysis

Ramy Masroujeh, MD

Case Western Reserve University School of Medicine

Response and Solutions to Application Inflation: A National Survey of Internal Medicine Program Directors

Michelle Sweet, MD

Rush Medical College of Rush University Medical Center

5:45 p.m. to 7:00 p.m.
Bonnet Creek Ballroom I-VI,
Lobby Level

Poster Reception

Saturday, October 27, 2018

6:30 a.m. to 10:00 a.m.
Bonnet Creek North Foyer,
Lobby Level

Registration

6:30 a.m. to 8:00 a.m.
Bonnet Creek Ballroom I-VI,
Lobby Level

Continental Breakfast and Exhibits

7:00 a.m. to 8:00 a.m.
Nassau, Ground Level

APDIM New York Special Interest Group Meeting

8:00 a.m. to 9:15 a.m.
Bonnet Creek Ballroom VII-XII,
Lobby Level

APDIM President's Plenary

Viewing Uncertainty as Opportunity: Creating an Effective Mindset for Peak Performance

Donna J. Astiz, MD, Moderator

APDIM President

Atlantic Health (Morristown)

Sara A. Hickmann, PhD

Former Team Psychologist for the New York Jets

9:15 a.m. to 9:45 a.m.
Bonnet Creek Ballroom I-VI,
Lobby Level

Break and Exhibits

9:45 a.m. to 11:15 a.m.

Workshop Session IV

Brevard, Ground Level

401. Creating a Narrative Curriculum to Promote Reflective Physicians

Simran Singh, MD
Ronda Mourad, MD
Cassandra Kovach, MD
Keith B. Armitage, MD
Case Western Reserve University School of Medicine

Nassau, Ground Level

402. Who We Are: Forming a Reflective Practice Curriculum in an X+Y Schedule

Julie M. Chen, MD, FACP
Sarah Ordway, MD
Thomas Mellor, MD
National Capital Consortium

Manatee, Ground Level

403. Evaluation-Informed Program Development: Building a Framework for Social Determinants of Health Training in Residency

Aashish K. Didwania, MD
Mobola Campbell-Yesufu, MD, MPH
Lauren Gard, MPH
Quentin Youman, MD
Northwestern University Feinberg School of Medicine

Jackson, Ground Level

404. Revitalizing Your Core Curriculum: Practical Tips from Two Programs

Kyle Kent, MD
Oregon Health & Science University School of Medicine

Daniel Wheeler, MD
Briar L. Duffy, MD, MS, FACP
University of Minnesota Medical School

Lake, Ground Level

405. To Health Disparities and Beyond: An Educational Framework for Identifying and Mitigating Implicit Bias in Ambulatory Care

Amber-Nicole Bird, MD
Marisa Rogers, MD
Judd Flesch, MD
Marina Di Bartolo, MD
Raymond and Ruth Perelman School of Medicine
at the University of Pennsylvania

Dixie, Ground Level

406. *Networking for Introverts*

Gretchen Diemer, MD

Sidney Kimmel Medical College at Thomas Jefferson University

Sima S. Desai, MD

Oregon Health & Science University School of Medicine

Erica Johnson, MD

Johns Hopkins University/Bayview Medical Center

Orange, Ground Level

407. *Getting Jiggy with It – Using the Jigsaw Teaching Technique to Engage Trainees in Collaborative Learning*

Nirvani Goolsarran, MD

Kimberly Kranz, MD

Patricia Ng, MD

Danielle Schwartz, DO

Stony Brook University School of Medicine

Sarasota, Ground Level

408. *#MeToo: Practical Strategies to Respond to Sexual Harassment in Medical Training*

Emmanuelle Yecies, MD

Melissa A. McNeil, MD

Amy Farkas, MD

University of Pittsburgh School of Medicine

Palm Beach, Ground Level

409. *Making Reflection Visible: The Digital Story Project*

Rebecca A. Miller, MD

Bennett Lee, MD

Kenneth Warren, EdD

Virginia Commonwealth University School of Medicine

Flagler and Gilchrist,
Ground Level

410. *Lo-Tech Training for Hi-Quality Evaluations*

Rebecca Andrews, MD, MS, FACP

Jennifer Baldwin, MD

Robert J. Nardino, MD

Kevin Chamberlin

University of Connecticut School of Medicine

11:30 a.m. to 12:30 p.m.

Workshop Session V

Brevard, Ground Level

501. *"I Am the Doctor": Helping Our Female Residents Address Gender Bias*

Maria A. Yialamas, MD

Lisa Rotenstein, MD, MBA

Laura Horton, MD

Harvard Medical School Brigham and Women's Hospital

Dixie, Ground Level

502. Developing a Community Health Needs Curriculum to Address Health Care Disparities

Ateeq U. Rehman, MD, FACP
Babatunde Olaiya, MD
Marshfield Clinic

Sajid A. Mir, MD
Orange Regional Medical Center

Lake, Ground Level

503. More than "A Pleasure to Work With": Getting to Better Written Evaluations

Grace R. Kajita, MD
Rosemarie L. Conigliaro, MD, FACP
Montefiore Medical Center/Albert Einstein
College of Medicine (Wakefield Campus)

Palm Beach, Ground Level

504. Patients as a Source of Harm – A Single Institution Resident / Employee Survey and Policy to Create a Safer Workplace

Andrew J. Varney, MD
Vidhya Prakash, MD
Ula Tarabichi, MD
Southern Illinois University School of Medicine

Manatee, Ground Level

505. Are Housestaff Worth the Cost at Your Institution?

Stephen J. Knohl, MD
State University of New York Upstate Medical University
College of Medicine

Alwin F. Steinmann, MD FACP
Saint Joseph Hospital

Jose A. Perez, Jr., MD
HCA, Gulf Coast Division

Jackson, Ground Level

506. Make Your Learners Think: How to Embed a Clinical Reasoning Curriculum in an Educational Environment

Katherine I. Harris, MD
Manish Suneja, MD
University of Iowa Roy J. and Lucille A. Carver
College of Medicine

Nassau, Ground Level

507. The Art of Integration: The Hippocratic Oath, Wellbeing, and Professional Practice

Mukta Panda, MD, MACP
University of Tennessee College of Medicine at Chattanooga

Paul R. Chelminski, MD, MPH, FACP
University of North Carolina School of Medicine

Sarasota, Ground Level

508. Why Hire an Outpatient Chief Resident? Improving Your Residents' Ambulatory Practice through Near-Peer Teaching, Coaching, and Leadership

Maryann Katherine Overland, MD
Sheida Adami, MD
University of Washington School of Medicine

Danielle Jones, MD
Emory University School of Medicine

Rebecca Berman, MD
Harvard Medical School Brigham and Women's Hospital

Orange, Ground Level

509. Revitalizing the Ambulatory General Internal Medicine Experience for Trainees and Promoting Career Pathways in General Internal Medicine

Nancy M. Denizard-Thompson, MD
Kirsten Feiereisel, MD
Wake Forest School of Medicine
of Wake Forest Baptist Medical Center

Erin Snyder, MD, FACP
University of Alabama School of Medicine

Paul O'Rourke, MD
Johns Hopkins University/Bayview Medical Center

Flagler and Gilchrist,
Ground Level

510. Media for Millennial Learners: A Beginner Crash Course in Video and Animation for the Medical Educator

Bryan Brown, MD
Sarita Soares, MD
Catherine A. Gao, MD
Yale-New Haven Medical Center (Primary Care)

12:30 p.m. to 2:00 p.m.
Bonnet Creek Ballroom VII-XII,
Lobby Level

Lunch and Plenary Session IV
Applying Growth Mindset to Residency Training

Seonaid F. Hay, MD, Moderator
Yale School of Medicine

Alvin S. Calderon, MD, PhD, FACP
Virginia Mason Medical Center

2:15 p.m. to 3:15 p.m.
Bonnet Creek Ballroom VII-XII,
Lobby Level

Plenary Session V

ACGME 10 Year Site Visit: Unleashing the Power of Self Study

Margaret C. Lo, MD, FACP, Co-Moderator
University of Florida College of Medicine

Erica Johnson, MD, Co-Moderator
Johns Hopkins University/Bayview Medical Center

Cathy Nace, MD, FACOG
Accreditation Council of Graduate Medical Education

Lisa L. Willett, MD, MACM, FACP
University of Alabama School of Medicine

Charles B. Seelig, MD, FACP
Greenwich Hospital Association

3:30 p.m. to 4:30 p.m.

Orange, Ground Level

Workshop Session VI

601. Identity Formation

Hasan Bazari, MD
Harvard Medical School Massachusetts General Hospital

Mukta Panda, MD, MACP
University of Tennessee College of Medicine at Chattanooga

Flagler and Gilchrist,
Ground Level

602. Implementation of a Novel Business of Medicine Curriculum for an Internal Medicine Residency Program

Jose Valery, MD
Jed Colt Cowdell, MD
Christopher Trautman, MD
Michele Lewis, MD
Mayo College of Medicine and Science (Jacksonville)

Jackson, Ground Level

603. Addressing the Challenge of Meaningful Direct Observation in the Ambulatory Setting: Tools, Passports, and Pearls

Danielle Jones, MD
Theresa E. Vettese, MD
Jennifer Lom, MD
Emory University School of Medicine

Maryann Katherine Overland, MD
University of Washington School of Medicine

Nassau, Ground Level

604. Integrate Your Program Into Your Institution's Safety Culture with a House Staff Safety Council

Charles B. Seelig, MD, FACP
Cara A. Giacomo, C-TAGME
Ellika Mardh, MD
Stephen G. Jones, MD
Greenwich Hospital Association

Lake, Ground Level

605. Assessing Clinical Reasoning in High Value Clinical Care

Jessica Dine, MD
Caitlin Clancy, MD
Janae Heath, MD
Raymond and Ruth Perelman School of Medicine
at the University of Pennsylvania

Robert L. Trowbridge, MD
Maine Medical Center