

2016 APDIM Spring Meeting
 "Are Learners Getting What They Need?"
 April 19-20, 2016
 The Mirage Hotel and Casino
 Las Vegas, NV

Research and Programmatic Innovation Posters

Research

1	<p>Impact of Transitioning into a "6+2" Block Schedule on Residents, Preceptors, Clinic Staff, and Hospitalists Alec B O'Connor, Catherine F Gracey, Marc Berliant, Donald R Bordley, University of Rochester Internal Medicine Residency Program <i>For more information, please contact Alec B O'Connor, MD, at alec_oconnor@urmc.rochester.edu</i></p>
2	<p>Bedside Ultrasonography Curriculum for Internal Medicine Residents (BUC-IM) Teja Gundala, Huiwen Chen, Scott Yen, West Suburban Medical Center <i>For more information, please contact Teja Gundala, MD, at sgundala@westsubmc.com</i></p>
3	<p>'4+1' Ambulatory Block Scheduling in Resident Continuity Clinic: Effects on Internal Medicine Resident Care Quality Measures Julie M Chen, William T Shimeall, Nicholas R Fiacco, Department of Internal Medicine, Walter Reed National Military Medical Center, Bethesda, MD <i>For more information, please contact Julie M. Chen, MD, at julie.chen.civ@mail.mil</i></p>
4	<p>Impact of an X+Y Residency Training Schedule on the Continuity Clinic Experience Anoop Agrawal, Chirayu Shah, Steffanie Campbell, Larry Laufman, Richard Hamill, Baylor College of Medicine <i>For more information, please contact Anoop Agrawal, MD, at anoopa@bcm.edu</i></p>
5	<p>How do Incoming Internal Medicine Interns Self-Assess their Confidence in Performing the Entrustable Professional Activities (EPAs)? Chase Correia, Melissa Bussey, Kevin Simpson, Loyola University Medical Center <i>For more information, please contact Chase Correia, MD, at CCorreia@lumc.edu</i></p>
6	<p>Resident Satisfaction After Implementation of the I-PASS Handoff Bundle Brian Wood, Talya Bordin-Wosk, Alina Popa, University of California, San Diego <i>For more information, please contact Brian M. Wood, MD, at b2wood@ucsd.edu</i></p>
7	<p>Building Resilient Teams: Senior Resident Experience with Difficult Clinical Events Michelle Martinchek, University of Chicago; Amber-Nicole Bird, University of Pennsylvania; Amber Pincavage, University of Chicago <i>For more information, please contact Michelle Martinchek, MD, at michelle.martinchek@uchospitals.edu</i></p>
8	<p>7 Habits of Highly Effective Teaching Hospitalists Sean P LaVine, John Raimo, Hofstra North Shore LIJ School of Medicine, Nirvani Goolsarran, Stony Brook University Hospital <i>For more information, please contact Sean P. LaVine, MD, at slavine@nshs.edu</i></p>
9	<p>Cap Assisted Colonoscopy Enhances Quality Based Competency in Colonoscopy among Trainees: A Randomized Controlled Trial Daniel S Zhang, Zhouwen Tang, Kalpesh Patel, Baylor College of Medicine <i>For more information, please contact Daniel S. Zhang, MD, at daniel.zhang3@bcm.edu</i></p>
10	<p>Telephone Encounters in an Internal Medicine Residency Clinic Saagar Sanghvi, Drew Triplett, Justin Houston, Dean Bricker, Wright State University <i>For more information, please contact Dean Bricker, MD, at dean.bricker@wright.edu</i></p>
11	<p>A Healthy Discharge: Decreasing COPD Readmission Rates Tanveer Singh, Anissa Rahman, Farhana Sharmeen, James Gardner, Corina Marcu, Robert Brown <i>For more information, please contact Tanveer Singh, MD, at drtanveersing@gmail.com</i></p>
12	<p>The Hospitalist Elective National Survey (HENS) Steven Ludwin, James Harrison, Sumant Ranji, Bradley Sharpe, University of California, San Francisco, Patrick Kneeland, University of Colorado <i>For more information, please contact Steven M. Ludwin, MD, at steven.ludwin@ucsf.edu</i></p>

13	<p>Flipping the Quality Improvement Classroom in Residency Education Sara Bonnes, John Ratelle, Andrew Halvorsen, Luke Hafdahl, Mayo Clinic, Kimberly Carter, KUMC, Amy Wang, UCLA Medical Center, Jayawant Mandrekar, Amy Oxentenko, Thomas Beckman, Christopher Wittich, Mayo Clinic <i>For more information, please contact Sara Bonnes, MD, at bonnes.sara@mayo.edu</i></p>
14	<p>Minimizing Harm, A Novel Approach to Teaching Safety Using a Team Based, Inter-professional Simulation Model in Residency Training Nirvani Goolsarran, Carine Hamo, Wei-Hsin Lu, Stacey Frawley, Colby Rowe, Susan Lane, State University of New York at Stony Brook <i>For more information, please contact Nirvani Goolsarran, MD, at nirvani.goolsarran@stonybrookmedicine.edu</i></p>

Programmatic Innovations

15	<p>SWOT: Harnessing Resident Feedback to Drive Institutional Change Justin Miller, Lanier Lopez, Justin Roesch, Patrick Rendon, University of New Mexico <i>For more information, please contact Justin Miller, MD, at JTMiller@salud.unm.edu</i></p>
16	<p>Standardizing the Discharge Process with the Resident-Led Discharge Appointment Zainab Wasti, Sarah Elfeky, Eleni Footman, Amanda Morgan, Kevin Azzam, John Meriwether, Rebecca Witt. Inova Fairfax Medical Campus <i>For more information, please contact Zainab Wasti, MD, at syedazainab.wasti@inova.org</i></p>
17	<p>Designing Continuity Clinic in the "Plus Y" Week: The Devil is in the Details! Parvinder S Khurana, Chad Martins, Jill Catalanotti, April Barbour <i>For more information, please contact Parvinder S. Khurana, MD, at pkhurana@mfa.gwu.edu</i></p>
18	<p>Development of a Wellness Curriculum to Combat Burnout, Isolation, and Compassion Fatigue Sangita Goel, Krishna Chokshi, Shelly Latte, Vani Gandhi, Erica Vero, Mount Sinai St. Luke's West Hospital <i>For more information, please contact Sangita Goel, MD, at sangita.goel@gmail.com</i></p>
19	<p>If You Build It They Will Come: An Innovative, Systematic, Multi-Faceted Approach to Creating a Successful, Well-Attended Noon Conference Sangita Goel, Tamara Goldberg, Alejandro Diaz, Abel Casso Dominguez, Ashwin Sawant, Ujjawal Gandhi, Erica Vero, Tejas Patel, Mount Sinai St. Luke's-West Hospital Icahn School of Medicine <i>For more information, please contact Sangita Goel, MD, at sangita.goel@gmail.com</i></p>
20	<p>Enhanced Resident Accountability as a Means to Improve Performance on the ABIM Certifying Examination David Sweet, Rex Wilford, Bradley Moore, Lynn Clough, all from Summa Health System and Northeast Ohio Medical University <i>For more information, please contact David B. Sweet, MD, at sweetsd@summahealth.org</i></p>
21	<p>Matching Millennials: Creation of a Mobile-friendly Education Website for Internal Medicine Residents Bailey Pope, Matthew Richards, Oregon Health and Science University <i>For more information, please contact Bailey Pope, MD, at popeb@ohsu.edu</i></p>
22	<p>From the Ground Up: A Grassroots Approach to Teaching High Value Care Colin Robinson, Cody Dashiell-Earp, Sara-Megumi Naylor, Alexandra Milin, Gurveen Sandhu, Brenton Bauer, Jodi Friedman, UCLA Medical Center <i>For more information, please contact Cody Dashiell-Earp, MD, at cdashiellearp@mednet.ucla.edu</i></p>
23	<p>A Novel Internal Medicine Continuity Clinic Redesign Utilizing a Series of Month-Long Ambulatory Block Rotations Elisha L Brownfield, E Benjamin Clyburn, Brad A Keith, Ashley A Duckett <i>For more information, please contact Elisha L. Brownfield, MD, at brownfe@musc.edu</i></p>
24	<p>The Chief Debrief: Here's a Way to get the Real Story on Teaching Attendings Kristy Deep, Sally Nau, University of Kentucky <i>For more information, please contact Sally Nau, MD, at sally.nau@uky.edu</i></p>
25	<p>Resident Progress Note Improvement via a Standardized Template Chetan Dodhia, Edward Bischof, Mudassar Ahmad, Bassett Medical Center <i>For more information, please contact Chetan V. Dodhia, MD, at chetandodhia@gmail.com</i></p>

26	<p>Huddle Up: An Interdisciplinary Approach to Reduce Chaos in Resident Clinic Mark A Bell, Emily McKee, Lacey Momic, James Bragg, Evan Dvorin, G Dodd Denton, Department of Internal Medicine, Ochsner Medical Center, New Orleans, LA <i>For more information, please contact Mark A. Bell at v-mbell@ochsner.org</i></p>
27	<p>A Longitudinal Simulation Curriculum: Using X+Y to Create a Novel and Universal Educational Experience for all Interns Kirana Gudi, Kapil Rajwani, Oren Friedman, Lindsay Lief, and Cathy Jalali <i>For more information, please contact Kirana Gudi, MD, at kig2001@med.cornell.edu</i></p>
28	<p>Improved Access to Healthcare Amongst Residents-A Health and Wellness Initiative Amanda Harris, Ryan Brown, Atul Kapila, Ryan Kindle, Meera Wright, Natalie Nesmith, Brittany Waterman, Jennifer Green, Vanderbilt University Medical Center <i>For more information, please contact Amanda Harris, MD, at amanda.e.harris@vanderbilt.edu</i></p>
29	<p>Tailoring Ward-Based Teaching to Resident Needs Using MKSAP Questions Meghan Sebasky, Talya Bordin-Wosk, Remus Popa, Michele DeKorte, Alina Popa, Univeristy of California San Diego <i>For more information, please contact Meghan Sebasky, MD, at mmsebasky@ucsd.edu</i></p>
30	<p>Transforming Traditional M&M Into an Interactive QI Conference Thomas J Walk and Gaetan Sgro, VA Pittsburgh Healthcare System <i>For more information, please contact Thomas J. Walk, MD, at thomas.walk2@va.gov</i></p>
31	<p>#BoardPrep: Using Social Media for EBM and Board Review Natalie Margules, Jeffery Marbach, Evan Lapinsky, and Ruben Rhoades <i>For more information, please contact Natalie Margules, MD, at natalie.margules@jefferson.edu</i></p>
32	<p>The Humanism Project-Teaching Medicine Residents How to Care for Patients Jennifer B Breznay, Nina Collins, Melvyn Hecht, Beth Popp, Kenechukwu Chudy-Onwugaje, Lawrence Wolf, Maimonides Medical Center <i>For more information, please contact Jennifer Breznay, MD, at jbreznay@maimonidesmed.org</i></p>
33	<p>Cultivating a Culture of Patient Safety Brittany Bergam, Lisa K Vande Vusse, Katy Folk-Way, Anders Chen, Robin Olsen-Scribner, University of Washington <i>For more information, please contact Brittany A. Bergam at bbergam@uw.edu</i></p>
34	<p>Marrying Skills and Knowledge: An Innovative Ambulatory Half Day Curriculum Jadwiga Stepczynski, Seonaid Hay, Yale University <i>For more information, please contact Jadwiga M. Stepczynski, MD, at jadwiga.stepczynski@yale.edu</i></p>
35	<p>Point of Care Training: A Novel Approach to Providing Education While on Night Float Andrew P Scatola, Julianna G Marwell, Joseph Ingrassia, Sidra Azim, Shiromini Herath, University of Connecticut School of Medicine <i>For more information, please contact Andrew Scatola, MD, at ascatola@uchc.edu</i></p>
36	<p>A Novel Approach to a Historic Conference: Multidisciplinary Morbidity and Mortality Conference Adam Kichler, Richard H Cartabuke, Kenneth Koncilja, Fatima Adhi, Aaron Cohen, Shylaja Mani, Dmitriy Golovyan, Ari Garber, Colleen Colbert, James Pile, Cleveland Clinic <i>For more information, please contact Adam J. Kichler, DO, at kichlea@ccf.org</i></p>
37	<p>Bang for Your Buck: A Four Hour QI Curriculum Connor Tryon, Navneet Sidhu, Sergio Huerta, Jennifer Jernigan, Patrick Rendon <i>For more information, please contact Connor Tryon, MD, at ctryon@salud.unm.edu</i></p>
38	<p>Point of Care Ultrasound Faculty Development Anna Maw, Cathy Jalali, Deanna Jannat-Khah, Kirana Gudi, Lia Logio, Arthur Evans, Stacy Anderson, Joshua Smith <i>For more information, please contact Cathy Jalali, PhD, at caj2007@med.cornell.edu</i></p>
39	<p>Improving Trainees' Diagnostic Reasoning Through Structured Peer Feedback Kathleen P Lane, Andrew PJ Olson, University of Minnesota <i>For more information, please contact Kathleen P. Lane, MD, at plads011@umn.edu</i></p>
40	<p>The Room of Risk: Enhancing Resident Awareness of Patient Safety Through Simulation Steven V Angus, Jillian M Goldsmith, Scott R Allen, University of Connecticut <i>For more information, please contact Steven V. Angus, MD, at angus@uchc.edu</i></p>

41	<p>Variations on the Traditional Morbidity and Mortality (M&M) Format: What's Your Favorite Flavor of M&Ms? Avash Kalra, Tyler Miller, Natalia Roldan-York, Joel Jorgenson, Kinnear Theobald, Kelly Evans-Hullinger, University of Colorado Anschutz Medical Campus <i>For more information, please contact Avash Kalra, MD, at avash.kalra@ucdenver.edu</i></p>
42	<p>Learning by Doing – Experience with a Chief Resident Led Quality Improvement Curriculum in Our VA Continuity Clinic Tyler Miller, Avash Kalra, Stephanie Knudson – Denver VA Medical Center and University of Colorado <i>For more information, please contact Avash Kalra, MD, at avash.kalra@ucdenver.edu</i></p>
43	<p>The Discharge Process and Unexpected < 30-day Readmissions: Lessons Learned from Our Residents – Results from a Novel Curriculum Pilot Project Mark Upton, Jennifer Myers, Lisa Bellini, Rachel K. Miller, Perelman School of Medicine, University of Pennsylvania <i>For more information, please contact Mark T. Upton, MD, at mark.upton@uphs.upenn.edu</i></p>
44	<p>Examining the Personalization of Residency Curriculum Joseph Stafford, Matthew Crowe, Austin Metting, Curtis Mirkes, Megan Newman, Maybelline Lezama <i>For more information, please contact Austin Metting, MD, at ametting@sw.org</i></p>
45	<p>Transitions of Care: Improving the Quality of Discharge Summaries Completed by Internal Medicine Residents Cristin Colford, Meghan Black, Leo Marucci; University of North Carolina <i>For more information, please contact Cristin Colford, MD, at cristin_colford@med.unc.edu</i></p>
46	<p>Mentoring Matters-A Novel Approach Susanna Sandor-Szabo, Bindu Swaroop UCI, Irvine, CA <i>For more information, please contact Susanna Sandor-Szabo, MD, PhD, at susansandormd@gmail.com</i></p>
47	<p>Small Group Quality Improvement Making Big Impacts Lauren Sisco, Megan Newman, Austin Metting, Maybelline Lezama, Curtis Mirkes <i>For more information, please contact Megan G. Newman, MD, at mnewman@sw.org</i></p>
48	<p>A Resident-Directed Quality Improvement Initiative to Improve Patient Safety Reporting Benjamin Bevill, Elizabeth Kirkland, Frank Kurzynske, Ashley Duckett, Benjamin Clyburn, Elisha Brownfield, Brad Keith, Medical University of South Carolina <i>For more information, please contact Benjamin T. Bevill, MD, at bevill@musc.edu</i></p>
49	<p>Stepwise Approach in Improving Residents' Competency in Providing High Value Care through a Curricular Innovation Kavitha Kesari, Shagufta Ali, Susan Smith, McLaren Health Care, Flint, Michigan <i>For more information, please contact Kavitha Kesari, MD, at kavitha.kesari@mclaren.org</i></p>
50	<p>Bridging the Gap: Post-Hospitalization Clinic Visits by the Inpatient Resident Robert Fick, Anthony Martin, Stephen Knaus, Lannie Cation St Vincent Hospital, Indianapolis IN <i>For more information, please contact Robert J. Fick, MD, at rfick@stvincent.org</i></p>
51	<p>Re-Orienting our Residents: Easing the Transition from Intern to Leader Jacklyn Nemunaitis, Justin Miller, Connor Tryon, Raymond G. Murphy Veterans Affairs Medical Center, Navneet Sidhu, Lida Fatemi, Jennifer Jernigan, Patrick Rendon, University of New Mexico <i>For more information, please contact Jacklyn M. Nemunaitis, MD, at jnemunaitis@salud.unm.edu</i></p>
52	<p>An Internal Medicine Didactic Curriculum Undergoes a 21st Century Redesign Jennifer A Koch, Clayton M Smith, Nancy T Kubiak, Laura B Bishop, Michael J Burk, University of Louisville <i>For more information, please contact Jennifer Koch, MD, at jennifer.koch@louisville.edu</i></p>
53	<p>Introducing a Formal Ultrasound Curriculum into Internal Medicine Residency Charles M LoPresti, Amanda V Clark; Case Western Reserve University, Louis Stokes Cleveland VA Medical Center <i>For more information, please contact Charles LoPresti, MD, at charles.lopresti@va.gov</i></p>
54	<p>For Residents by Residents: Promoting Mental Health and Wellness by Creating a Program-Specific Residency "Survival Guide" Holly A Rosencranz, Meredith S Minehart, Bradley Cunningham (University of Illinois), Allison Lavey <i>For more information, please contact Holly A. Rosencranz, MD, at harosen@illinois.edu</i></p>

55	<p>Taste-Testing a New Feedback Sandwich: Immediate Peer and Learner Feedback of Faculty Morning Report Laurel Fick and Lannie Cation, St. Vincent Hospital- Indianapolis <i>For more information, please contact Laurel Fick, MD, at lbfirm@stvincent.org</i></p>
56	<p>Bringing the Continuity Back to Outpatient Training: An Enhanced Continuous Ambulatory Program for Primary Care Residents Rebecca Glassman, Jessica Taylor, Mariam Ayub, Ryan Nall, Bracken Babula, Faith Polonski, Kelly Ford, C. Christopher Smith, Eileen Reynolds, Howard Libman, Beth Israel Deaconess Medical Center <i>For more information, please contact Rebecca Glassman, MD, at rglassma@bidmc.harvard.edu</i></p>
57	<p>Project Based Learning: A Novel Approach to Embolden Academic Milieu in Residency Program Reena Bansal, Alok Surana, Ashish Rana, Crozer Chester Medical Center <i>For more information, please contact Reena Bansal, MD, at reena.bansal@crozer.org</i></p>
58	<p>A Comprehensive Approach to Promote Research Scholarship during Internal Medicine Residency in an Academic Medical Center Murat O Arcasoy, Mary E Klotman, Aimee K Zaas, Department of Medicine, Duke University School of Medicine <i>For more information, please contact Murat O. Arcasoy, MD, at murat.arcasoy@dm.duke.edu</i></p>
59	<p>Holding Hands: The Impact of Resident Mentor Teams for Incoming Interns Alok Surana, Reena Bansal, Yvette Wang, Crozer Chester Medical Center <i>For more information, please contact Alok Surana, MD, at alok.surana@crozer.org</i></p>
60	<p>Initiation of a Resident Wellness Program at a University Based Internal Medicine Program Jennifer Capra, Jane Broxterman, Leigh Eck, Becky Lowry, David Naylor, University of Kansas, Adam Merando, St. Louis University, John Bonino, University of Kansas <i>For more information, please contact Jennifer M. Capra, DO, at jcapra@kumc.edu</i></p>
61	<p>Incentivizing What Really Matters to Your Residency Program Charin Hanlon, Joseph Pino <i>For more information, please contact Charin L. Hanlon, MD, at charin.hanlon@seahec.net</i></p>
62	<p>Reporting Milestones Opportunities: Feedback from the Field Saba A Hasan, Capital Health; Stephanie A C Halvorson, Oregon Health & Science University; Kathleen M Finn, Massachusetts General Hospital, Harvard Medical School <i>For more information, please contact Saba A. Hasan, MD, at shasan@capitalhealth.org</i></p>
63	<p>Pilot of an Embedded Discharge Scheduler for a Patient-Centered Discharge Process Jonathan Weiner, Rebecca Berger, Lauren Eisenberg, Denisa Gace, Nandini Mani, Shaun Yang, Rhodes Berube, Kathleen Finn All at Massachusetts General Hospital, Harvard Medical School <i>For more information, please contact Kathleen M. Finn, MD, at kfinn@partners.org</i></p>
64	<p>Orienting New Interns to Continuity Clinic—a “Boot Camp” Approach Stephen J Knaus, Laura M Hampton, St. Vincent Indianapolis Hospital <i>For more information, please contact Stephen J. Knaus, MD, at sjknaus@stvincent.org</i></p>
65	<p>Using Technology to Get Real-Time, Competency-Based Patient Evaluations of Residents in Multiple Settings Lauren DiMarino, Geisinger Medical Center <i>For more information, please contact Lauren M. DiMarino, DO, at lmdimarino@geisinger.edu</i></p>
66	<p>Reinvigorating the Culture of Bedside Medicine: Results of a Needs Assessment on Residents’ Cardiopulmonary Examination Attitudes and Skills Brian T Garibaldi, Timothy Niessen, Jenna Canzoniero, Gig Liu, Reza Manesh, Mary Corretti, Edward Kasper, Rosalyn Stewart, Daniel Brotman, Danelle Cayea, Sanjay Desai, Johns Hopkins University School of Medicine <i>For more information, please contact Brian T. Garibaldi, MD, at bgaribal@jhmi.edu</i></p>
67	<p>Building A Curriculum in Evidence-Based Bedside Diagnosis Nick Nelson, Tamsin Levy, Davida Flattery, Alex Diaz, Indhu Subramanian (Highland Hospital) <i>For more information, please contact Nick Nelson, MD, at nnelson@acmedctr.org</i></p>
68	<p>I-Spy On I-PASS: Medical Student Auditing of Patient Handoffs Shirley D Schlessinger, Hollie Ables, Jasmine Cherry, Michael Chiadika, Lauren Deaver, Susan A Robbins, Stephen B LeBlanc, University of Mississippi Medical Center <i>For more information, please contact Shirley D. Schlessinger, MD, at sschlessinger@umc.edu</i></p>