

**APDIM Annual and Periodic Spring Surveys of Internal Medicine Residency Program Directors:
Thematic Section Titles / Topics by Year**

2006-2007

- I. Hospitalists, Night Float, Duty Hours
- II. Hospitalists
- III. Ambulatory Training
- IV. Pharmaceutical Industry Involvement
- V. Board Preparation
- VI. Chief Medical Residents
- VII. Family and Medical Leave
- VIII. Survey of Opinions on NRMP “All-In” Rule
- IX. Customized Training

2008

- I. Problem Residents
- II. GME Funding
- III. Duty Hours and Work Intensity

2009

- I. Recruitment
- II. Global Health
- III. Night-time Supervision
- IV. IOM Duty Hour Recommendations

2010

- I. PD Burnout
- II. Expectations of Interns
- III. 2009 RRC-IM Program Requirements
- IV. ACGME 2011 Duty Hour Requirements

Spring 2011

- NRMP “All-In” Rule

2011

- I. Competency Committees and Advancement
- II. Faculty Recruitment and Retention
- III. Implementation of Duty Hours
- IV. Institutional Support
- V. MedPAC/Rand Survey

Spring 2012

- I. IM-ITE Timing
- II. American Society of Nephrology

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2012

- I. Female/URM breakdown, PD Burnout items added to “Core”
- II. PD Gender & Salary
- III. ACGME Survey
- IV. Implementation of the July 2011 Duty Hours
- V. Competency-Based Training and Milestones
- VI. Cost-Conscious Care
- VII. Social Network

Spring 2013

- I. “All-In” and Main Residency Match
- II. SOAP
- III. Fellowship Match Changes

2013

- I. Electronic Health Record (EHR)
- II. Clinical Learning Environment Review (CLER)
- III. Post-Interview Communications
- IV. ABIM Board Prep; ITE
- V. AAIM Research Questions

2014

- I. Primary Care items added to “Core”
- II. Milestones / Outcomes-Based Training
- III. Transitions of Care
 - a) Inpatient Handoffs
 - b) Discharge Management
 - c) Year End Clinic Handoffs
 - d) Home Health Care
- IV. High Value / Cost-Conscious Care
- V. Family and Medical Leave

Spring 2015

CEPAER’s

2015

- I. Core amended (shortened)
- II. Procedures
- III. Bullying
- IV. X+Y Schedules
- V. Health Disparities Education (paralleled on IM-ITE)
- VI. Flipped Classroom

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2016

- I. Wellness
- II. Clinical Competency Committees
- III. Apps
- IV. Resident Caps

2017

- I. Overnight Coverage and Supervision
- II. ACGME VI Common Program Requirements
- III. USMLE Step 2 Clinical Skills Examination

Spring 2017

- I. Recruitment of International Medical Graduates
- II. Application Inflation

2018

- I. Program and Program Director Characteristics
- II. Program Director Satisfaction and Career Advancement
- III. Internal Medicine Morning Report
- IV. ACGME Resident Survey: Non-Physician Obligations Versus Education
- V. Interprofessional Education

Spring 2019

- I. ABIM Deficits in Required Training Time Policy
- II. Alliance for Academic Internal Medicine Guidelines for Residency Interview Scheduling

2019

- I. Recruitment Strategies for Underrepresented in Medicine Applicants to Residency Programs
- II. Safe Opioid Prescribing and Treatment of Opioid Use Disorder in Residency Programs
- III. Parental Leave Policies in Residency Programs
- IV. Resident Wellness (brief follow up to 2017 Annual Survey)

2020 (Effects of the SARS-CoV-2 (COVID-19) Pandemic on Graduate Medical Education and Training)

- I. Residency Program Demographics and Finance
- II. Resident Mental Health/Engagement
- III. Ambulatory and Inpatient Practice Changes
- IV. Program Director Experiences and Wellbeing
- V. Point of Care Ultrasound Training

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Spring 2021 APDIM Spring Survey on the Virtual Residency Interview Process

- I. Rank and Match List
- II. Benefits and Challenges of Virtual Recruitment
- III. Application Inflation

2021

- I. Management of the Electronic Health Record Inbox: Education, Monitoring, and Supervision for Internal Medicine Residents
- II. Program Directors' Perspectives on Residents' Experiences of Bias and Discrimination
- III. Hiring Practices for Program and Associate Program Director Positions

2022

- I. Diversity, Equity, and Inclusion in the Internal Medicine Chief Resident Selection Process
- II. Advocacy Education in Internal Medicine (IM) Residency
- III. Accommodations for Residents with Disabilities: Program Director Awareness and Practices
- IV. Effects of COVID-19 on Internal Medicine Residency Training

2023

- I. The Additional Costs of Training Physicians
- II. An Assessment of Internal Medicine Residency "Back-up, Sick pull, Jeopardy" Coverage Systems
- III. The Unknown Landscape of the Preliminary year in Internal Medicine

2024

- I. Clinical Experiences for International Medical Graduates: What Do Program Directors Value?
- II. Program Director Experiences with and Views on Resident Unions
- III. Internal Medicine Residency Program Intern Orientation: Prevalence, Timing, and Content

2025

- I. Research in Residency
- II. Residency Application Inflation
- III. *Single questions on:* Education on the Use of Artificial Intelligence in Internal Medicine Residencies; and AAIM Transition to Residency Individualized Learning Plan

2026 (Planned)

- I. Today's Chief Residents: Responsibilities, Compensation and Support
- II. Artificial Intelligence in Residency Education: Integration, Oversight, and Literacy
- III. *Limited questions on* Resident Use of Ambient-Listening Documentation Tools in Outpatient Primary Care Clinic