

UC San Diego

SCHOOL OF MEDICINE

Academic Internal Medicine Week 2026
UME Precourse: Ready to Lead? What it Takes to Run a UME Clinical Course
April 19, 2026
Seattle, Washington

The precourse will help develop skills relevant to internal medicine clerkship directors, associate clerkship directors, ambulatory directors, site directors and clinician-educators involved in the medicine clerkship and/or subinternship. Experienced faculty will lead discussions about evaluation and grading, curriculum development, giving and receiving meaningful feedback, and hot topics related to clinical course directors.

Target Audience

UME leaders including but not limited to clerkship, subinternship director, and/or course leaders.

Learning Objectives At the completion of the conference, participants should be able to:

- Recognize struggling learners and develop strategies for these students with academic and/or interpersonal problems.
- Design a clerkship curriculum aligned with national standards and trends.
- Apply teaching techniques in inpatient and outpatient settings.
- Identify research opportunities that align with a career in medical education.
- Establish a professional network through Clerkship Directors in Internal Medicine.

Program Schedule/Agenda

8:30 a.m. to 8:45 a.m.

Welcome and Introductions

Patrick Foy, MD

Medical College of Wisconsin

Ashwini Niranjana-Azadi, MD

Johns Hopkins University School of Medicine

Jennifer Wright, MD

University of Washington School of Medicine

8:45 a.m. to 9:45 a.m.

How to Lead

Shobhina Chheda, MD, MPH

University of Wisconsin School of Medicine and Public Health

9:45 a.m. to 10:45 a.m.	<p><i>Curriculum: Putting Fundamentals in Action</i></p> <p>Tina Zhang, MD Johns Hopkins University School of Medicine</p>
10:45 a.m. to 11:00 a.m.	Break
11:00 a.m. to 12:00 p.m.	<p><i>Evaluation and Grading of Students</i></p> <p>Leigh Simmons, MD Harvard Medical School Massachusetts General Hospital</p> <p>Mary Lacy, MD Washington State University Elson S. Floyd College of Medicine</p>
12:00 p.m. to 12:45 p.m. 12:45 p.m. to 1:45 p.m.	<p>Lunch</p> <p><i>Providing Difficult Feedback</i></p> <p>Brian Kwan, MD University of California, San Diego School of Medicine</p> <p>Patrick Rendon, MD University of New Mexico School of Medicine</p>
1:45 p.m. to 2:45 p.m.	<p><i>Scholarly Work: How to Transform Your Experiences and Innovations into Scholarly Work</i></p> <p>Amit Pahwa, MD Johns Hopkins University School of Medicine</p>
2:45 p.m. to 3:00 p.m.	Break
3:00 p.m. to 4:15 p.m.	<p><i>AI in the Clerkship: Policy and Use</i></p> <p>Bilal Al-Khalil, MD Northwestern University Feinberg School of Medicine</p> <p>Judah Gruen, MD University of Texas Southwestern Medical School</p> <p>Winter Williams, MD, FACP University of Alabama at Birmingham Marnix E. Heersink School of Medicine</p>
4:15 p.m. to 4:30 p.m.	Q&A and Closing Comments

The full program schedule/agenda with speakers for the Academic Internal Medicine Week can be found [here](#).

Planning Committee

The planning committee list for the Academic Internal Medicine Week can be found [here](#).

Faculty/Presenter List

The faculty/presenter list for the Academic Internal Medicine Week can be found [here](#).

Disclosure Summary

It is the policy of University of California San Diego School of Medicine Continuing Professional Development to ensure that the content of accredited continuing education and related materials is accurate, balanced, objective, and scientifically justified. Education must be free of the influence or control of ineligible companies, and protect learners from promotion, marketing, and commercial bias. All persons in a position to control the content of accredited continuing education must disclose all financial relationships held with ineligible companies, prior to assuming a role in the activity. Those relationships deemed relevant to the education are mitigated prior to the activity through one of the following strategies, depending on the nature of relationship and the role of the person: 1) divesting the financial relationship, 2) altering the individual's control over content, and/or 3) validating the planning decisions and/or content through independent peer review. All relevant financial relationships are mitigated prior to the activity and mitigation strategies and necessary steps for implementation are communicated to individuals prior to them assuming their role in the activity. Persons who refuse or fail to disclose are disqualified from participating in the activity. Activities are evaluated by participants and peer reviewers to determine if the content was free of bias and met acceptable scientific standards. This information is considered in future activity planning. **All relevant financial relationships and the nature of those relationships are noted below. All relevant financial relationships have been mitigated.**

Persons in control of content of this educational activity who are not specifically identified by name above, such as (but not limited to) course directors, faculty, CPD staff, planners, editorial staff, peer reviewers, and CPD committee reviewers do not have any relevant financial relationships.

This educational activity may contain discussion of unlabeled and/or investigational uses of agents that are not approved by the FDA. Please consult the prescribing information for each product. The views and opinions expressed in this activity are those of the faculty and do not necessarily reflect the views of the University of California San Diego School of Medicine.

Accreditation

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of University of California San Diego School of Medicine and Alliance for Academic Internal Medicine. The University of California San Diego School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

The University of California San Diego School of Medicine designates this live activity for a maximum of **6.5 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Cultural & Linguistic Competency and Implicit Bias:

Continuing medical education (CME) providers are required by state Assembly Bills 1195 and 241, and the [standards](#) created by the California Medical Association (CMA), to include components that address cultural and linguistic competency and implicit bias in CME activities. The planners and presenters of this activity has been asked to provide meaningful consideration of these standards in the selection and presentation of content. Additional information and resources are available on the [UC San Diego CME website](#).

Claiming Credit, Activity Evaluation and Certificates

To claim credit for your attendance please use the following link, <https://ucsd.cloud-cme.com/default.aspx>. Use the following set of instructions to create an account in UCSDs CloudCME system, <https://bit.ly/3YgBYon>. Once you have created your account and logged into the system you will need to claim credit by clicking on **My CME** on the top right, click on **Claim Credit**, enter claim credit code **21347**, complete your evaluation, and then you will be able to download your certificate. If you would like a step-by-step guide please use the following link <https://bit.ly/3PXugf6>. ***Please email us at cpdoffice@health.ucsd.edu if you need assistance with Signing In to your CloudCME account.**

Once you complete and submit your evaluation, your certificate will be available immediately for download. The last day to claim credit online is **May 6, 2026**.

Exhibitor Acknowledgement

We would like to acknowledge the following companies for partnering at this conference.

- Aledade FIRST
- AMBOSS
- American Board of Internal Medicine (ABIM)
- American College of Physicians (ACP)
- American Society of Hematology
- AMN Healthcare
- Aquifer
- Ascension St. Vincent Indiana
- Association of American Medical Colleges (AAMC)
- Awesome Review, Inc.
- BMJ Publishing Group Ltd.
- CareerMD
- Chiefly
- Cleveland Clinic
- DDx by Sketchy
- HCA Healthcare
- Intealth
- Intermountain Health
- Medhub|Boardvitals
- Mednet
- MedStudy
- Millennium Physician Group
- National Board of Osteopathic Medicine Examiners (NBOME)
- NEJM Group
- PracticeLink
- Rosh Review, A Blueprint Test Prep Company
- RWJ Barnabas Health
- Scheduling Wizard
- SonoSim
- Sound Physicians
- Thalamus
- The Arnold P. Gold Foundation
- Ubuntu Med
- Wolters Kluwer