

**R1 COMPETENCY BASED
INPATIENT INTERNAL MEDICINE EVALUATION FORM**

Resident: _____ **Site:** _____
Evaluator: _____

Evaluation Period **May to October** **Nov to April** (circle one)

Specific written comments by competency or in summary are requested. Comments must be included if "needs improvement" is selected for any item.

1. Patient Care

Milestone Identifier	Milestone
PC-A1	Acquire accurate and relevant history from the patient in an efficiently customized, prioritized, and hypothesis driven fashion <i>Needs Improvement Meets Expectations Exceeds Expectations</i>
PC-B1	Perform an acute physical exam that is appropriately targeted to the patient's complaints and medical conditions. Identify pertinent abnormalities using common maneuvers. <i>Needs Improvement Meets Expectations Exceeds Expectations</i>
PC-C1	Synthesize all available data, including interview, physical exam and preliminary lab data, to define each patient's central physical problem. <i>Needs Improvement Meets Expectations Exceeds Expectations</i>
PC-E1	Make appropriate clinical decisions based on the results of common diagnostic testing, including but not limited to routine blood chemistries, hematologic studies, coagulation tests, arterial blood gases, ECG, chest radiographs, pulmonary function tests, urinalysis and other body fluids. <i>Needs Improvement Meets Expectations Exceeds Expectations</i>
PC-F1	Recognize situations with a need for urgent or medical care including life threatening conditions. <i>Needs Improvement Meets Expectations Exceeds Expectations</i>

Comments:

2. Medical Knowledge

Milestone Identifier	Milestone
MK-A1	Understand the relevant pathophysiology and basic science for common medical conditions. <i>Needs Improvement Meets Expectations Exceeds Expectations</i>
MK-B1	Understand indications for and basic interpretation of common diagnostic testing, including but not limited to routine blood chemistries, hematologic studies, coagulation tests, arterial blood gases, ECG, chest radiographs, pulmonary function tests, urinalysis and other body fluids. <i>Needs Improvement Meets Expectations Exceeds Expectations</i>

Comments:

3. Practice Based Learning

Milestone Identifier	Milestone
PBLI-C1	Access medical information resources to answer clinical questions and library resources to support decision making. <i>Needs Improvement Meets Expectations Exceeds Expectations</i>
PBLI-E1	Determine if clinical evidence can be generalized to an individual patient <i>Needs Improvement Meets Expectations Exceeds Expectations</i>
PBLI-F1	Respond welcomingly and productively to feedback from all members of the health care team including faculty, peer residents, students, nurses, allied health workers, patients and their advocates. <i>Needs Improvement Meets Expectations Exceeds Expectations</i>
PBLI-H1	Actively participate in teaching conferences. <i>Needs Improvement Meets Expectations Exceeds Expectations</i>

Comments:

4. Interpersonal and Communication Skills

Milestone Identifier	Milestone
ICS-A1	Provide timely and comprehensive verbal and written communication to patients/advocates. <i>Needs Improvement Meets Expectations Exceeds Expectations</i>
ICS-B2	Demonstrate sensitivity to differences in patients including but not limited to race, culture, gender, sexual orientation, socioeconomic status, literacy, and religious beliefs. <i>Needs Improvement Meets Expectations Exceeds Expectations</i>
ICS-C1	Effectively communicate with other care givers in order to maintain appropriate continuity during transitions of care. <i>Needs Improvement Meets Expectations Exceeds Expectations</i>
ICS-D1	Deliver appropriate, succinct, hypothesis-driven oral presentations. <i>Needs Improvement Meets Expectations Exceeds Expectations</i>
ICS-E1	Request consultative services in an effective manner <i>Needs Improvement Meets Expectations Exceeds Expectations</i>
ICS-F1	Provide legible, accurate, complete, and timely written communication that is congruent with medical standards <i>Needs Improvement Meets Expectations Exceeds Expectations</i>

Comments:

5. Professionalism

Milestone Identifier	Milestone

P-A1	Document and report clinical information truthfully <i>Needs Improvement Meets Expectations Exceeds Expectations</i>
P-B1	Demonstrate empathy and compassion to all patients <i>Needs Improvement Meets Expectations Exceeds Expectations</i>
PC1	Communicate constructive feedback to other members of the health care team <i>Needs Improvement Meets Expectations Exceeds Expectations</i>
P-D1	Respond promptly and appropriately to clinical responsibilities including but not limited to calls and pages <i>Needs Improvement Meets Expectations Exceeds Expectations</i>
P-F2	Maintain appropriate professional relationships with patients, families and staff <i>Needs Improvement Meets Expectations Exceeds Expectations</i>
P-G1	Recognize when it is necessary to advocate for individual patient needs <i>Needs Improvement Meets Expectations Exceeds Expectations</i>
P-I1	Treat patients with dignity, civility and respect, regardless of race, culture, gender, ethnicity, age or socioeconomic status <i>Needs Improvement Meets Expectations Exceeds Expectations</i>
P-J1	Maintain confidentiality <i>Needs Improvement Meets Expectations Exceeds Expectations</i>

Comments:

6. Systems Based Practice

Milestone Identifier	Milestone
SBP-B1	Appreciate roles of a variety of health care providers, including, but not limited to, consultants, therapists, nurses, home care workers, pharmacists, and social workers <i>Needs Improvement Meets Expectations Exceeds Expectations</i>
SBP-C2	Identify, reflect upon, and learn from critical incidents such as near misses and preventable medical errors <i>Needs Improvement Meets Expectations Exceeds Expectations</i>
SBP-D2	Understand how cost-benefit analysis is applied to patient care (i.e. via principles of screening tests and the development of clinical guidelines) <i>Needs Improvement Meets Expectations Exceeds Expectations</i>
SBP-E2	Minimize unnecessary care including tests, procedures, therapies and ambulatory or hospital encounters <i>Needs Improvement Meets Expectations Exceeds Expectations</i>

Comments:

Overall comments: _____

Based on this evaluation, what are three things the resident needs to improve on the most?

1.

2.

3.

Other Comments:

My attending discussed this survey with me: Yes No
