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Reload Preview

**R2-3 Intensive Care Evaluation**

Medical Knowledge (Question 1 of 19 - Mandatory )

**Demonstrates sufficient knowledge to identify and treat medical conditions that require intensive care (MK-A6)**

Not observed	No: Unable to perform, even with guidance	In Progress: Able to perform with guidance	Yes: Able to perform with minimal guidance	Yes: Able to perform independently	Expert: Able to role model this skill
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Medical Knowledge (Question 2 of 19 )

**Medical Knowledge - Comments:**

Patient Care (Question 3 of 19 - Mandatory )

**Makes appropriate clinical decisions based upon the results of advanced diagnostic tests (PC-E2)**

Not observed	No: Unable to perform, even with guidance	In Progress: Able to perform with guidance	Yes: Able to perform with minimal guidance	Yes: Able to perform independently	Expert: Able to role model this skill
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Patient Care (Question 4 of 19 - Mandatory )

**Recognizes disease presentations that deviate from common patterns and that require complex decision making (PC-C4)**

Not observed	No: Unable to perform, even with guidance	In Progress: Able to perform with guidance	Yes: Able to perform with minimal guidance	Yes: Able to perform independently	Expert: Able to role model this skill
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Patient Care (Question 5 of 19 )

## Patient Care - Comments:

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## Practice Based Learning and Improvement (Question 6 of 19 - Mandatory )

## Maintains awareness of the situation in the moment, and responds to meet situational needs (PBLI-G1)

Not observed	No: Unable to perform, even with guidance	In Progress: Able to perform with guidance	Yes: Able to perform with minimal guidance	Yes: Able to perform independently	Expert: Able to role model this skill
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Practice Based Learning and Improvement (Question 7 of 19 - Mandatory )

## Integrates clinical evidence, clinical context, and patient preferences into decision-making (PBLI-E4)

Not observed	No: Unable to perform, even with guidance	In Progress: Able to perform with guidance	Yes: Able to perform with minimal guidance	Yes: Able to perform independently	Expert: Able to role model this skill
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Practice Based Learning and Improvement (Question 8 of 19 - Mandatory )

## Communicates risks and benefits of alternative treatments to patients (PBLI-E3)

Not observed	No: Unable to perform, even with guidance	In Progress: Able to perform with guidance	Yes: Able to perform with minimal guidance	Yes: Able to perform independently	Expert: Able to role model this skill
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Practice Based Learning and Improvement (Question 9 of 19 - Mandatory )

## Effectively and efficiently searches evidence-based summary medical information resources (PBLI-C3)

Not observed	No: Unable to perform, even with guidance	In Progress: Able to perform with guidance	Yes: Able to perform with minimal guidance	Yes: Able to perform independently	Expert: Able to role model this skill
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Practice Based Learning and Improvement (Question 10 of 19 - Mandatory)

**Actively participates in rounds and teaching conferences (PBLI-H1)**

Not observed	No: Unable to perform, even with guidance	In Progress: Able to perform with guidance	Yes: Able to perform with minimal guidance	Yes: Able to perform independently	Expert: Able to role model this skill
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Practice Based Learning and Improvement (Question 11 of 19)

**Practice Based Learning and Improvement - Comments:**

## Interpersonal and Communication Skills (Question 12 of 19 - Mandatory)

**Engages patient/advocates in shared decision-making for difficult, ambiguous or controversial scenarios (ICS-A6)**

Not observed	No: Unable to perform, even with guidance	In Progress: Able to perform with guidance	Yes: Able to perform with minimal guidance	Yes: Able to perform independently	Expert: Able to role model this skill
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Interpersonal and Communication Skills (Question 13 of 19)

**Interpersonal and Communication Skills - Comments:**

## Professionalism (Question 14 of 19 - Mandatory)

**Provides support (physical, psychological, social and spiritual) for dying patients and their families (P-B3)**

Not observed	No: Unable to perform, even with guidance	In Progress: Able to perform with guidance	Yes: Able to perform with minimal guidance	Yes: Able to perform independently	Expert: Able to role model this skill
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Professionalism (Question 15 of 19)

## Professionalism - Comments:

## Systems Based Practice (Question 16 of 19 - Mandatory)

## Uses tests, procedures, therapies and consults appropriately (SBP-E3)

Not observed	No: Unable to perform, even with guidance	In Progress: Able to perform with guidance	Yes: Able to perform with minimal guidance	Yes: Able to perform independently	Expert: Able to role model this skill
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Systems Based Practice (Question 17 of 19)

## Systems Based Practice - Comments:

## Overall Progress - R2-3 Intensive Care (Question 18 of 19 - Mandatory)

## When considering this resident's overall professional development he/she is:

Well Behind	Somewhat Behind	Right on Track
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Overall Progress (Question 19 of 19 - Mandatory)

## Overall Progress Comments - R2-3 Intensive Care:

Review your answers in this evaluation. If you are satisfied with the evaluation, click the **SUBMIT** button below. Once submitted, evaluations are no longer available for you to make further changes.