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| (Select form | type} | {Se | elect activity} | | | | | |
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| Reload Pre | view | | | | | | | |
| | | | | | | | | |
| 2-3 Intensiv | e Care Evalua | ation | | | | | | |
| ledical Kno | wledge (Qเ | uestion 1 of 19 | 9 - Mandatory | ·) | | | | |
| emonstrat are (MK-A6 | | know ledge | to identify ar | nd treat medic | al conditions | that re | equire inter | nsive |
| lot observed | No: Unable to perform, even with guidance | In Progress: Able to perform with guidance | Yes: Able to perform with minimal guidance | Yes: Able to perform independently | Expert: Able to role model this skill | | | |
| 0 | 0 | 0 | 0 | 0 | 0 | | | |
| edical Knov | wledge - Com | ments: | | | | | | |
| atient Care | (Question | 3 of 19 - Man | | the results of | advanced d | iagnos | tic tests (P | C-E2) |
| atient Care | (Question | 3 of 19 - Man al decisions In Progress: Able to perform with | based upon Yes: Able to perform with minimal | the results of Yes: Able to perform independently | Expert: Able to role model this skill | liagnos | tic tests (P | C-E2) |
| atient Care | (Question opriate clinic No: Unable to perform, even | 3 of 19 - Man al decisions In Progress: Able to | based upon Yes: Able to perform with | Yes: Able to perform | Expert: Able to role model | liagnos | tic tests (P | C-E2) |
| lakes approduced lakes approached lakes | (Question of the control of the cont | al decisions In Progress: Able to perform with guidance 4 of 19 - Man | Yes: Able to perform with minimal guidance odatory) nat deviate from Yes: Able to | Yes: Able to perform independently Tom common Yes: Able to | Expert: Able to role model this skill patterns and Expert: Able | _ | | |
| Patient Care Not observed Patient Care | (Question of the control of the cont | al decisions In Progress: Able to perform with guidance 4 of 19 - Man | Yes: Able to perform with minimal guidance | Yes: Able to perform independently | Expert: Able to role model this skill | _ | | |

1 of 4 10/15/2013 9:33 AM

| Patient Care | - Comments: | | | | | |
|--|--|---|--|--|--|--------------------------------------|
| | | | | | | |
| | sed Learning a | • | · | ent, and respo | , | t situational needs (PBLI-G |
| Not observed | No: Unable to perform, even with guidance | In Progress: Able to perform with guidance | Yes: Able to perform with minimal guidance | Yes: Able to perform independently | Expert: Able to role model this skill | |
| 0 | 0 | 0 | 0 | 0 | 0 | |
| lot observed | No: Unable to | I | | | | |
| | perform, even with guidance | In Progress: Able to perform with | Yes: Able to perform with minimal | Yes: Able to perform independently | Expert: Able to role model this skill | |
| 0 | perform, even | Able to | perform with | perform | to role model | |
| Practice Bas | perform, even with guidance | Able to perform with guidance and Improver d benefits of In Progress: Able to perform with | perform with minimal guidance ment (Quest alternative to perform with minimal | perform independently | to role model this skill Mandatory) patients (PB | LI-E3) |
| Practice Bas | perform, even with guidance sed Learning and tes risks and No: Unable to perform, even | Able to perform with guidance and Improver d benefits of In Progress: Able to | perform with minimal guidance ment (Quest alternative to perform with | reatments to perform | to role model this skill Mandatory) patients (PB Expert: Able to role model | LI-E3) |
| Practice Base Communica Not observed Practice Base Effectively a | perform, even with guidance sed Learning and efficiently No: Unable to perform, even with guidance | Able to perform with guidance and Improver disconnected benefits of In Progress: Able to perform with guidance and Improver with guidance In Progress: In Progress: | perform with minimal guidance ment (Quest alternative to perform with minimal guidance) ment (Quest vidence-base vidence | reatments to p Yes: Able to perform independently Yes: Able to perform independently Stion 9 of 19 - Action 9 of 19 - Acti | to role model this skill Mandatory) patients (PB Expert: Able to role model this skill Mandatory) medical infor Expert: Able | · |
| Practice Base Communication Not observed Practice Base | perform, even with guidance of the sed Learning and the sed Learning and the sed Learning and efficiently and efficiently of the sed Learning and the sed Learning an | Able to perform with guidance and Improver disconnected benefits of In Progress: Able to perform with guidance and Improver with guidance | perform with minimal guidance ment (Quest alternative to perform with minimal guidance) ment (Quest evidence-base) | reatments to perform independently Stion 8 of 19 - A reatments to perform independently Stion 9 of 19 - A sed summary independently | to role model this skill Mandatory) Expert: Able to role model this skill Mandatory) Mandatory) medical inform | LI-E3) rmation resources (PBLI-C3 |

2 of 4 10/15/2013 9:33 AM

| Actively participates in rounds and teaching conferences (PBLI-H1) Not observed No: Unable to perform, even with guidance guidance with guidance guidance and teaching and Improvement (Question 11 of 19) Practice Based Learning and Improvement - Comments: Interpersonal and Communication Skills (Question 12 of 19 - Mandatory) Engages patient/advocates in shared decision-making for difficult, ambiguous or controversial scenarios (ICS-A6) Not observed No: Unable to perform with guidance with guidance | Practice Bas | sed Learning a | and Improver | ment (Ques | stion 10 of 19 - | Mandatory) | |
|--|----------------------|-----------------------------|-----------------------------------|-----------------------------------|----------------------|----------------------------|----------------------------|
| perform with guidance | Actively par | ticipates in re | ounds and te | eaching conf | ferences (PBL | .l-H1) | |
| Practice Based Learning and Improvement (Question 11 of 19) Practice Based Learning and Improvement - Comments: Interpersonal and Communication Skills (Question 12 of 19 - Mandatory) Engages patient/advocates in shared decision-making for difficult, ambiguous or controversial scenarios (ICS-A6) Not observed No: Unable to perform even with guidance with guidance with guidance of the perform with guidance of the perf | Not observed | perform, even | Able to perform with | perform with minimal | perform | to role model | |
| Practice Based Learning and Improvement - Comments: Interpersonal and Communication Skills (Question 12 of 19 - Mandatory) Engages patient/advocates in shared decision-making for difficult, ambiguous or controversial interpersonal control (ICS-A6) Not observed No: Unable to perform with guidance perform with guidance of the perform of the perform of the perform of the perform of the perf | 0 | 0 | 0 | 0 | 0 | 0 | |
| perform, even with guidance wi | ractice Base | ed Learning a | nd Improvem | nent - Comme | nts: | • , | ous or controversial |
| Interpersonal and Communication Skills (Question 13 of 19) Interpersonal and Communication Skills - Comments: Professionalism (Question 14 of 19 - Mandatory) Provides support (physical, psychological, social and spiritual) for dying patients and their families (P-B3) Not observed No: Unable to perform, even with guidance with guidance independently guidance independently independently to role model this skill | Not observed | perform, even | Able to perform with | perform with minimal | perform | to role model | |
| Professionalism (Question 14 of 19 - Mandatory) Provides support (physical, psychological, social and spiritual) for dying patients and their families (P-B3) No: Unable to perform, even with guidance with guidance with guidance guidan | 0 | 0 | | | 0 | 0 | |
| rovides support (physical, psychological, social and spiritual) for dying patients and their families 2-B3) lot observed No: Unable to perform, even with guidance with guidance Roughland Roughlan | | | | | | | |
| | Provides su P-B3) | No: Unable to perform, even | In Progress: Able to perform with | Yes: Able to perform with minimal | Yes: Able to perform | Expert: Able to role model | atients and their families |
| | 0 | 0 | guidance | guidance | 0 | 0 | |

3 of 4 10/15/2013 9:33 AM

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| systems Ba | sed Practice | (Question | 16 of 19 <i>- Ma</i> i | ndatory) | | |
|--|--|---|--|------------------------------------|---------------------------------------|--|
| ses tests, p | procedures, th | nerapies and | consults app | ropriately (SBP | -E3) | |
| Not observed | No: Unable to perform, even with guidance | In Progress: Able to perform with guidance | Yes: Able to perform with minimal guidance | Yes: Able to perform independently | Expert: Able to role model this skill | |
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| ystems Bas | sed Practice - | | | 0 | | |
| ystems Basystems Bas | sed Practice - sed Practice - ress - R2-3 In | (Question Comments: attensive Card ident's overa | 17 of 19) e (Question | 18 of 19 - Man | datory) | |
| ystems Basystems Bas ystems Bas Overall Prog | sed Practice - sed Practice - ress - R2-3 In | (Question Comments: attensive Card ident's overa | 17 of 19) e (Question | 18 of 19 - Man | datory) | |

4 of 4