

Preview Form

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EPA - Insulin Management

[Insufficient contact to evaluate](#) (delete evaluation)

Level 1	Level 2	Level 3	Level 4	Level 5	N/A
<ul style="list-style-type: none"> Unprofessional attitude or behavior toward ancillary staff, multi-disciplinary team, or patient Unable to provide a basic historical data review Unable to provide basic indications for insulin therapy 	<ul style="list-style-type: none"> Professional attitude toward ancillary staff and multi-disciplinary team was maintained Review of Historical Data that Impacts Therapy (medications, steroids use, blood glucose trends) Identify appropriate patient for insulin therapy Identify factors that may impact therapy (educational level, functional status, resources) Identifies targets for therapy (goals for fasting, pre-prandial, post-prandial glucose and inpatient/outpatient glucose targets) 	<ul style="list-style-type: none"> Calculates weight based total daily dose (TDD) of insulin (0.2-0.5 units/kg) Calculates basal and mealtime bolus insulin dose based on TTD Understands importance of application of correction factor when using insulin therapy (~50%/50%) 	<ul style="list-style-type: none"> Independently calculates and titrates insulin therapy based on glycemic outcomes Understands calculation model for correction factor (insulin sensitivity factor = 1700/TDD=blood sugar change with 1 unit insulin) Understands role of diabetic education and key items addressed such as insulin teaching (injections, site rotation, storage), glucose monitoring, and hypoglycemia treatment Understands role of dietician consult and key items addressed such as carb counting Identifies full range of needs for care coordination at home such as glucometer, test strips, lancets, insulin pens/needles or vials/syringes, follow-up 	<ul style="list-style-type: none"> Models management plan for other learners Outlines a patient specific plan for completion of all elements of patient education Independently implements a follow-up plan to ensure glycemic goals are achieved safely 	

▲ Collapse ▲

1. Key Elements for Successful Completion of this EPA

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1.0-Critical Deficiencies	1.5	2.0	2.5	3.0	3.5	4.0 - Ready to Graduate Residency	4.5	5.0-Aspirational	NA

Comments *

* Required fields ▲ Option description (place mouse over field to view)

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