

Recognize when to seek additional guidance  
PC-F2

Respond welcomingly and productively to feedback from all members of the health care team including faculty, peer residents, students, nurses, allied health workers, patients and their advocates  
PBLI-F1

Actively seek to understand patient differences and views and reflects this in respectful communication and shared decision making with the patient and the healthcare team  
ICS-B3

Effectively communicate with other caregivers in order to maintain appropriate continuity during transitions of care  
ICS-C1

Effectively communicate plan of care to all members of the health care team  
ISC-D2

Engage in collaborative communication with all members of the health care team  
ISC-D3

Provide leadership for a team that respects patient dignity and autonomy  
P-B4

Communicate constructive feedback to other members of the health care team  
P-C1

Effectively advocate for individual patient needs  
P-G2

Manage and coordinate care and care transitions across multiple delivery systems, including ambulatory, subacute, acute, rehabilitation and skilled nursing  
SBP-A2

Negotiate patient-centered care among multiple care providers  
SBP-A3

Appreciate roles of a variety of health care providers, including but not limited to consultants, therapists, nurses, home care workers, pharmacists, and social workers  
SPB-B1

Work effectively as a member within the interprofessional team to ensure safe patient care  
SBP-B2

Consider alternative solutions provided by other teammates  
SBP-B3

Demonstrate how to manage the team by utilizing the skills and coordinating the activities of inter-professional team members  
SBP-B4

Recognize health system forces that increase the risk for error including barriers to optimal care  
SBP-C1

Identify, reflect on, and learn from critical incidents such as near misses and preventable medical errors  
SBP-C2

Dialogue with care team members to identify risk for and prevention of medical error  
SBP-C3

Understand the mechanisms for analysis and correction of systems errors  
SBP-C4

Demonstrate ability to understand and engage in a system level quality improvement initiative  
SBP-C5

Partner with other health care team professionals to identify, propose improvement opportunities within the system  
SBP-C6

Minimize unnecessary care including tests, procedures, therapies and ambulatory or hospital encounters  
SBP-E2