

Provide appropriate preventive care and teach patient regarding self-care

PC-F3

Customize care in the context of the patient's preferences and overall health

PC-F10

Demonstrate sufficient knowledge to provide preventive care

MK-A5

Demonstrate sufficient knowledge of sociobehavioral sciences including but not limited to health care economics, medical ethics and medical education

MK-A9

Understand prior probability and test performance characteristics

MK-B3

Appreciate the responsibility to assess and improve care collectively for a panel of patients

PBLI-A1

Perform or review audit of a panel of patients using standardized, disease-specific, and evidence-based criteria

PBLI-A2

Identify areas in resident's own practice and local system that can be changed to improve the processes and outcomes of care

PBLI-A4

Appraise the quality of medical information resources and select among them based on the characteristics of the clinical question

PBLI-C4

Independently appraise clinical guideline recommendations for bias and cost-benefit considerations

PBLI-D4

Customize clinical evidence for an individual patient

PBLI-E2

Communicate risks and benefits to alternative to patients

PBLI-E3

Integrate clinical evidence, clinical context, and patient preferences into decision making

PBLI-E4

Appropriately counsel patients about the risks and benefits of tests and procedures, highlighting cost awareness and resource allocation

ICS-A7

Effectively advocate for individual patient needs

P-G2

Recognize and take responsibility for situations where public health supersedes individual health (e.g., reportable infectious diseases)

P-H1

Recognize that disparities exist in health care among populations and that they may impact care of the patient

P-K1

Advocates for appropriate allocation of limited health care resources

P-K3

Recognize health system forces that increase the risk for error including barriers to optimal care

SBP-C1

Reflect awareness of common socioeconomic barriers that impact patient care

SBP-D1

Understand how cost-benefit analysis is applied to patient care (i.e., via principles of screening tests and the development of clinical guidelines)

SBP-D2

Demonstrate the incorporation of cost-awareness principles into standard clinical judgments and decision-making

SBP-E3