

Role model gathering subtle and reliable information from the patient for junior members of the health care team

PC-A4

Make appropriate clinical decisions based upon the results of more advanced diagnostic tests

PC-E2

Demonstrate sufficient knowledge of socio-behavioral sciences including but not limited to health care economics, medical ethics and medical education

MK-A9

Understand prior probability and test performance characteristics

MK-B3

Access medical information resources to answer clinical questions and support decision making

PBLI-C1

Appraise the quality of medical information resources and select among them based on the characteristics of the clinical question

PBLI-C4

Communicate risks and benefits to alternative to patients

PBLI-E3

Integrate clinical evidence, clinical context, and patient preferences into decision making

PBLI-E4

Take a leadership role in the education of all members of the health care team

PBLI-H3

Utilize patient centered educational strategies

ICS-A5

Engage patient/advocates in shared decision making for difficult, ambiguous or controversial scenarios

ICS-A6

Effectively use an interpreter to engage patient in the clinical setting, including patient education

ICS-B1

Actively seek to understand patient differences and views and reflects this in respectful communication and shared decision-making with the patient and the healthcare team

ICS-B3

Demonstrate empathy and compassion to all patients

P-B1

Recognize when it is necessary to advocate for individual patient needs

P-G1

Treat patients with dignity, civility and respect, regardless of race, culture, gender, ethnicity, age, or socioeconomic status

P-11

Recognize that disparities exist in health care among populations and that they may impact care of the patient

P-K1

Advocates for appropriate allocation of limited health care resources

P-K3

Negotiate patient-centered care among multiple care providers

SBP-A3

Recognize health system forces that increase the risk for error including barriers to optimal care

SBP-C1

Partner with other health care team professionals to identify, propose improvement opportunities within the system

SBP-C6

Reflect awareness of common socioeconomic barriers that impact patient care

SBP-D1