

New York-Presbyterian

Graduate Medical Education

Internal Medicine -

Evaluations

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Modify Form

Title:*

Introduction/Instructions:



Types: Resident self evaluation
 [Update Types]

Programs: Internal Medicine - Columbia (author)
 [Update Program List]







Attached File: (none) [Upload File]

Design:* Final (Locked) Status:* Active

Formatting:* Question Layout: Standard Beneath option [?] Scale Descriptions: [?]
 Numbering:* Autonumber [?]

Share Form: Allow other NYP programs to copy this evaluation form
 Allow other MedHub institutions to copy this evaluation form

Order:	Type:	Question/Header:	Answer Type:	Competencies/Milestones:	Alerts/Comments:
This form has been LOCKED. Questions and Headers can not be added or removed.					
1.	Question	<u>I provide compassionate care that is effective for the promotion of health, prevention, treatment and at the end of life. *</u>	Scale: Milestones - N/A - Rarely to Always Scale Descriptions	Subcompetencies: PC-1, PC-2, MK-1, PROF-1, PROF-3	Yes
2.	Question	<u>I demonstrate knowledge of biomedical, clinical, and social sciences and apply the knowledge effectively to patient care. *</u>	Scale: Milestones - N/A - Rarely to Always Scale Descriptions	Subcompetencies: PC-1, PC-2, MK-1	Yes
3.	Question	<u>I use evidence and methods to investigate, evaluate and improve my patient care practices. *</u>	Scale: Milestones - N/A - Rarely to Always Scale Descriptions	Subcompetencies: SBP-2, PBLI-4	Yes
4.	Question	<u>I strive to maintain professional and therapeutic relationships with patients and work to educate patients and families regarding their health and well-being. *</u>	Scale: Milestones - N/A - Rarely to Always Scale Descriptions	Subcompetencies: PROF-3, ICS-1	Yes

Order:	Type:	Question/Header:	Answer Type:	Competencies/Milestones:	Alerts/Comments:
5.	 Question	<u>I am respectful in all interactions with members of the inter-professional health team and engage in collaborative decision making.</u> *	Scale: Milestones - N/A - Rarely to Always Scale Descriptions	Subcompetencies: PROF-1, ICS-2	<u>Yes</u>
6.	 Question	<u>I demonstrate behaviors that reflect an ongoing commitment to continuous professional development, ethical practices, sensitivity to diversity and an accountability to my patients and to my profession.</u> *	Scale: Milestones - N/A - Rarely to Always Scale Descriptions	Subcompetencies: PROF-2, PROF-3, PROF-4	<u>Yes</u>
7.	 Question	<u>I demonstrate both an understanding of the contexts and systems in which health care is provided and apply this knowledge to improve and optimize health care including considerations of patient safety and cost-effective care.</u> *	Scale: Milestones - N/A - Rarely to Always Scale Descriptions	Subcompetencies: SBP-2, SBP-3	<u>Yes</u>
8.	 Question	<u>I strive to educate and assist medical students and my peers.</u> *	Scale: Milestones - N/A - Rarely to Always Scale Descriptions	Subcompetencies: PC-3	<u>Yes</u>
9.	 Question	<u>What are your strengths?</u> *	Long Text	--	--
10.	 Question	<u>What are areas for improvement?</u> *	Long Text	--	--



Evaluation Form



Printed on Jun 05, 2015

Self Evaluation

Evaluator: _____

Evaluation of: _____

Date: _____

	Not Yet Assessed Unable to evaluate Did not assess	Rarely	Occasionally	Frequently	Always	Ready for Unsupervised Practice	Aspirational Exceptional performance (top 5%)
1. I provide compassionate care that is effective for the promotion of health, prevention, treatment and at the end of life.*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I demonstrate knowledge of biomedical, clinical, and social sciences and apply the knowledge effectively to patient care.*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I use evidence and methods to investigate, evaluate and improve my patient care practices.*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I strive to maintain professional and therapeutic relationships with patients and work to educate patients and families regarding their health and well-being.*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I am respectful in all interactions with members of the inter-professional health team and engage in collaborative decision making.*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I demonstrate behaviors that reflect an ongoing commitment to continuous professional development, ethical practices, sensitivity to diversity and an accountability to my patients and to my profession.*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I demonstrate both an understanding of the contexts and systems in which health care is provided and apply this knowledge to improve and optimize health care including considerations of patient safety and cost-effective care.*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I strive to educate and assist medical students and my peers.*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. What are your strengths? *

10. What are areas for improvement?
*
