CCC Evaluation Resident Name: *Dr. Ova Achiever* PGY-Level: *2* Date:

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| **Table of Contents** | **Milestones Assessed** | **Meeting Milestones** | **Not Meeting Milestones** | **N/A** |
| 1. Faculty Rotation Evaluations | All | √ |  |  |
| 2. Longitudinal Clinic Evaluation | PC1-PC3; MK1-2; SBP1-4; PBLI1-4; PROF1-4; ICS1-3 | √ |  |  |
| 3. Directly Observed Activity Evaluations | Varies | √ |  |  |
| 4. Common Critical Care Curriculum Evaluation *(PGY-1s only; Spring Meeting only)* | PC1-4; MK1-2; SBP1; PBLI1-4; PROF1-4; ICS1-2 | √ |  |  |
| 5. Procedures Summary | PC4 |  | PC4 |  |
| 1. Procedure Evaluations
 | PC3-4; MK2; PROF3 | √ |  |  |
|  |  | **All Req. Achieved** | **All Req. Not Yet Achieved** |  |
| 1. ABIM Procedure Requirements *(Categ. only)*
 |  |  | PC4 |  |
|  |  | **Meeting Milestones** | **Not Meeting Milestones** | **N/A** |
| 6. Journal Club Evaluation *(PGY-2s only)* | PROF2; PROF4; ICS2  | √ |  |  |
| 7. Peer Evaluations |  |  |  |  |
| 1. Aggregate Peer Evaluations
 | PC3; SBP1; SBP4; PROF1-2; PROF4; ICS2-3 | √ |  |  |
| 1. Sign-out/Cross Cover Evaluations *(PGY-1s only)*
 | PC3; SBP1; SBP4; PROF1-2; PROF4; ICS2-3 | √ |  |  |
| 8. Nursing Evaluations | SBP1; PROF1; PROF3-4; ICS1-2 | √ |  |  |
| 9. Patient Surveys/Evaluations | PROF1; PROF3-4; ICS1 | √ |  |  |
| 10. In-service Exam Score  | MK1-2; SBP3 | √ |  |  |
| 11. M&M Conference Evaluation *(PGY-3s only)* | PC1; MK1-2; SBP2; PBLI1; PBLI4; PROF2; PROF4;  |  |  | √ |
| 12. Med Records Compliance *(≤10% deficient weeks)* | PROF2; PROF4; ICS3 | √ |  |  |
| 13. Conference Attendance Report *(≥60% expected)* | PROF2; PROF4;  | √ |  |  |
| 14. Ambulatory Quiz Completion *(≥60% expected)* | MK1; SBP3; PROF2; PROF4;  | √ |  |  |
| 15. Miscellaneous | Varies |  |  | √ |
| 16. Milestones Summary Data |  |  |  |  |
| 17. ACGME Reporting Milestones Evaluation |  |  |  |  |

**Comments:**

**On track for promotion?**

**□√ Yes □ Conditional on Improvement**

**ACGME Milestones: Areas of Strength**

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| --- | --- |
| **□√** **Gathers and synthesizes essential and accurate information to define each patient’s clinical problem. (PC1)**  | **□ Monitors practice with a goal for improvement. (PBLI1)**  |
| **□√** **Develops and achieves comprehensive management plan for each patient. (PC2)**  | **□ Learns and improves via performance audit. (PBLI2)**  |
| **□√** **Manages patients with progressive responsibility and independence. (PC3)**  | **□ Learns and improves via feedback. (PBLI3)**  |
| **□ Skill in performing procedures. (PC4)**  | **□ Learns and improves at the point of care. (PBLI4)**  |
| **□ Requests and provides consultative care. (PC5)**  | **□ Has professional and respectful interactions with patients, caregivers and members of the interprofessional team (e.g. peers, consultants, nursing, ancillary professionals and support personnel). (PROF1)**  |
| **□√** **Clinical knowledge (MK1)**  | **□√** **Accepts responsibility and follows through on tasks. (PROF2)**  |
| **□√** **Knowledge of diagnostic testing and procedures. (MK2)**  | **□ Responds to each patient’s unique characteristics and needs. (PROF3)**  |
| **□ Works effectively within an interprofessional team (e.g. peers, consultants, nursing, ancillary professionals and other support personnel). (SBP1)**  | **□ Exhibits integrity and ethical behavior in professional conduct. (PROF4)**  |
| **□ Recognizes system error and advocates for system improvement. (SPB2)**  | **□ Communicates effectively with patients and caregivers. (ICS1)**  |
| **□ Identifies forces that impact the cost of health care, and advocates for, and practices cost-effective care. (SBP3)**  | **□ Communicates effectively in interprofessional teams (e.g. peers, consultants, nursing, ancillary professionals and other support personnel). (ICS2)**  |
| **□ Transitions patients effectively within and across health delivery systems. (SBP4)**  | **□√** **Appropriate utilization and completion of health records. (ICS3)**  |

**ACGME Milestones: Focus Areas for Continued Growth**

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| --- | --- |
| **□ Gathers and synthesizes essential and accurate information to define each patient’s clinical problem. (PC1)**  | **□√ Monitors practice with a goal for improvement. (PBLI1)**  |
| **□ Develops and achieves comprehensive management plan for each patient. (PC2)**  | **□ Learns and improves via performance audit. (PBLI2)**  |
| **□ Manages patients with progressive responsibility and independence. (PC3)**  | **□ Learns and improves via feedback. (PBLI3)**  |
| **□√ Skill in performing procedures. (PC4)**  | **□ Learns and improves at the point of care. (PBLI4)**  |
| **□ Requests and provides consultative care. (PC5)**  | **□ Has professional and respectful interactions with patients, caregivers and members of the interprofessional team (e.g. peers, consultants, nursing, ancillary professionals and support personnel). (PROF1)**  |
| **□ Clinical knowledge (MK1)**  | **□ Accepts responsibility and follows through on tasks. (PROF2)**  |
| **□ Knowledge of diagnostic testing and procedures. (MK2)**  | **□ Responds to each patient’s unique characteristics and needs. (PROF3)**  |
| **□ Works effectively within an interprofessional team (e.g. peers, consultants, nursing, ancillary professionals and other support personnel). (SBP1)**  | **□ Exhibits integrity and ethical behavior in professional conduct. (PROF4)**  |
| **□ Recognizes system error and advocates for system improvement. (SPB2)**  | **□ Communicates effectively with patients and caregivers. (ICS1)**  |
| **□ Identifies forces that impact the cost of health care, and advocates for, and practices cost-effective care. (SBP3)**  | **□ Communicates effectively in interprofessional teams (e.g. peers, consultants, nursing, ancillary professionals and other support personnel). (ICS2)**  |
| **□ Transitions patients effectively within and across health delivery systems. (SBP4)**  | **□ Appropriate utilization and completion of health records. (ICS3)**  |

**Recommended Action Items for Continued Professional Growth:**

 **SMART Goals (Specific/Measurable/Attainable/Relevant/Timely)**

1. *Complete a procedure simulation session on central lines, LPs, and paracentesis by June 1, 2016*
2. *Partner with a faculty member or hospital QI/patient safety committee on a small-scale quality improvement/patient safety project by October 1, 2016*
3. *Submit a clinical vignette or QI project abstract to a regional or national medical meeting resident abstract competition by October 1, 2016*