### April 12, 2021

<table>
<thead>
<tr>
<th>Time (EDT)</th>
<th>Session</th>
<th>Speakers</th>
<th>Affiliations</th>
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</thead>
<tbody>
<tr>
<td>11:00 a.m. to 12:00 p.m.</td>
<td>Healing with Intention</td>
<td>Rana Awdish, MD, FACP, FCCP</td>
<td>Henry Ford Hospital/Wayne State University</td>
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<tr>
<td>12:00 p.m. to 1:00 p.m.</td>
<td>Networking Break</td>
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<tr>
<td>1:00 p.m. to 2:00 p.m.</td>
<td>The Mobile Workforce</td>
<td>Allen Mead, Moderator</td>
<td>AIM President, University of Vermont Medical Center</td>
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<td></td>
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<td>Catherine Garzio</td>
<td>Stanford University School of Medicine</td>
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<tr>
<td>1:00 p.m. to 2:00 p.m.</td>
<td>Cultivating Belonging, Building Resilience</td>
<td>David Wininger, MD, FACP, Co-Moderator</td>
<td>APDIM President, Ohio State University College of Medicine</td>
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<td>Lisa Willett, MD, MACM, FACP, Co-Moderator</td>
<td>APDIM Past President, University of Alabama School of Medicine</td>
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<td>1:00 p.m. to 2:00 p.m. EDT</td>
<td><strong>Finding Meaning: Stories from CDIM</strong></td>
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<td><strong>CDIM President's Plenary</strong></td>
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<td>Katherine Chretien, MD, Co-Moderator</td>
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<td>CDIM Past President</td>
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<td>George Washington University</td>
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<td>School of Medicine and Health Sciences</td>
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<td>Amy Shaheen, MD, MSc, FACP, Co-Moderator</td>
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<td>CDIM President</td>
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<td>University of North Carolina School of Medicine</td>
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<td>2:00 p.m. to 2:30 p.m. EDT</td>
<td>Break</td>
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<td>2:30 p.m. to 3:15 p.m. EDT</td>
<td><strong>AIM Special Interest Groups</strong></td>
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<td></td>
<td>1. Chief Administrative Officers</td>
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<td>2. Division Administrators</td>
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<td>2:30 p.m. to 3:15 p.m. EDT</td>
<td><strong>AAIM Online Seminar Session I</strong></td>
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<tr>
<td>101</td>
<td><strong>Alone....Together: Reimagining a Wellness Curriculum for Residents During a Pandemic</strong></td>
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<td></td>
<td>Kristy Kosub, MD</td>
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<td>Kanapa Kornsawad, MD</td>
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<td>Annabelle Davis, MD</td>
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<td></td>
<td>University of Texas Health Science Center</td>
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<td></td>
<td>at San Antonio Joe R. and Teresa Lozano Long School of Medicine</td>
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<td></td>
<td>Evan Saenger, MD</td>
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<td>UT Health San Antonio</td>
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<td>102</td>
<td><strong>Development of a Toolbox for Internal Medicine Residents Applying for Subspecialty Fellowships</strong></td>
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<td>Laura Huppert, MD</td>
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<td>Jennifer Babik, MD</td>
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<td>University of California, San Francisco School of Medicine</td>
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</table>
And the Winner Is…: Best Practices for Effective Feedback from Your Favorite Reality TV Competitions

Dominique Cosco, MD
Washington University in St. Louis School of Medicine

Sima Desai, MD
Oregon Health & Science University School of Medicine

Rachel Bonnema, MD, MS
University of Texas Southwestern Medical School

Alaka Ray, MD
Harvard Medical School Massachusetts General Hospital

Beginning to Untangle: How to Assess and Address Gender Equity Gaps in Your Program

Tamara Goldberg, MD
Icahn School of Medicine at Mount Sinai/St. Luke's-Roosevelt Hospital Center

Janani Rangaswami, MD
Albert Einstein Healthcare Network

Elizabeth Lee, MD
Alexandra Lane, MD
Cooper Medical School of Rowan University

Beyond Lectures and Workshops: Peer Observation for Faculty Development of Teaching Skills

Alice Tang, MD
Shira Sachs, MD
Weill Cornell Medicine

James Hudspeth, MD, FACP
Boston University School of Medicine

Verity Schaye, MD, MHPE
New York University School of Medicine
The 14th EPA: Administrative Responsibility

Jonathan Doroshow, MD, FACP
William Surkis, MD, FACP
Main Line Health System/Lankenau Medical Center

Robert Pargament, MD
York Hospital

Sara Shibe, MPH, MBA
Raymond and Ruth Perelman School of Medicine at the University of Pennsylvania

Optimizing Documentation Education with Social Distancing and Telehealth

Amber Pincavage, MD, FACP
Jennifer Rusiecki, MD
University of Chicago Division of the Biological Sciences
Pritzker School of Medicine

Amy Shaheen, MD, MSc, FACP
University of North Carolina School of Medicine

Shobhina Chheda, MD, MPH
University of Wisconsin School of Medicine and Public Health

The Face Behind the Curtain! Recognizing the Clerkship Administrator

Ginger Wilson, ACUME
University of Oklahoma School of Community Medicine (Tulsa)

3:15 p.m. to 3:45 p.m. EDT
Break

3:45 p.m. to 4:30 p.m. EDT
AAIM Online Seminar Session II

Tools for Success: A Faculty Affairs Administrator Guide

Gretchen Picache, MBA
Mihaela Bozdog
Ben Larson
Stanford University School of Medicine
<table>
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<tr>
<th>202</th>
<th>Advancing the APP Role in the Clinical Care Team</th>
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<tbody>
<tr>
<td></td>
<td>Toni Rae Hofhine</td>
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<td>University of Wisconsin School of Medicine and Public Health</td>
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<tr>
<th>203</th>
<th>Learner-in-Need Educational Case Conference: A Panel Discussion on Remediation</th>
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<tr>
<td></td>
<td>Jonathan Lim, MD</td>
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<td>Baylor College of Medicine</td>
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<td>Gretchen Diemer, MD</td>
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<td>Sidney Kimmel Medical College at Thomas Jefferson University</td>
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<td>Erica Lescinskas, MD, FACP, FHM</td>
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<td>Baylor College of Medicine</td>
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<td>Asher Tulsky, MD</td>
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<td>Boston University School of Medicine</td>
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<th>204</th>
<th>Optimizing Rotation Curricula: SEC Engagement, Digital Access, and Lessons Learned</th>
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<tr>
<td></td>
<td>Laura Ozark, MD, FACP</td>
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<td>Daniel Sisbarro, MD</td>
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<td></td>
<td>Melissa Briones, MD</td>
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<td>Loyola University Chicago Stritch School of Medicine</td>
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<th>205</th>
<th>Scholarly Activity Curriculum: A Structure for Promotion, Guidance and Tracking</th>
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<tr>
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<td>Ateeq Rehman, MD, FACP</td>
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<td>Marshfield Clinic</td>
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<td>Srerag Alumparambil Surendran, MD, PGY2 Internal Medicine</td>
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<td></td>
<td>University of Texas Health Science Center at Tyler/Good Shepherd Medical Center (Longview)</td>
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<td>Muhammad Khan, MD, MD</td>
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<td>Abdul Waheed, MD</td>
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<td>WellSpan Good Samaritan Hospital in Lebanon, Pennsylvania</td>
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<th>206</th>
<th>SAVE PDs</th>
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“Taking Humor Seriously”–Exploring the Benefits of Using Humor in Medical Education

Olga Karasik, MD
University of Central Florida College of Medicine

Lawrence Wolf, MD, FACP
Maimonides Medical Center

Kelli King-Morris, MD
University of Central Florida College of Medicine

How to Implement an Online ECG Curriculum into the Internal Medicine Clerkship for the Millennial Student

Nate Anderson, MD
University of Nebraska College of Medicine

Jennifer Parker, MD,
University of Nebraska College of Medicine

Developing and Implementing an Innovative EPA-Based Clinical Evaluation Form in the Subinternship: A Two Year Pilot

Melissa Briones, MD,
Loyola University Chicago Stritch School of Medicine

Emily Gilbert, MD,
Loyola University Medical Center

Strategies to Minimize Bias in Clerkship Assessment

Nora Osman, MD
Harvard Medical School Brigham and Women's Hospital

Katherine Walsh, MD
Ohio State University College of Medicine

Amber Pincavage, MD, FACP
University of Chicago Division of the Biological Sciences
Pritzker School of Medicine

Cindy Lai, MD
University of California, San Francisco School of Medicine
### Socially Distanced But Fully Immersed: Using Virtual Reality and Distance Simulations to Recreate Clinical Learning Experiences

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Speakers</th>
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| 211     |      | Stacey Kassutto, MD  
Caitlin Clancy, MD  
Suzana Tsao, DO  
Raymond and Ruth Perelman School of Medicine at the University of Pennsylvania |

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**Tuesday, April 13, 2021**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Title</th>
<th>Moderators</th>
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</thead>
</table>
| 11:00 a.m. to 12:00 p.m. EDT | AIM Plenary Session II | Mentorship: Establishing a Legacy of Care for Yourself and Others | Cathy O'Neill, Moderator  
Duke University School of Medicine |
|                    |                                 |                                            | Diana McNeill, MD, MACP  
Duke University School of Medicine |
| 11:00 a.m. to 12:00 p.m. EDT | APDIM Plenary Session II | Stakeholder Updates                        | Lindsay Sonstein, MD, Co-Moderator  
University of Texas Medical Branch at Galveston School of Medicine |
|                    |                                 |                                            | Andrew Coyle, MD, Co-Moderator  
Icahn School of Medicine at Mount Sinai |
|                    |                                 |                                            | Donna Lamb, DHSc, MBA, BSN  
National Resident Matching Program |
|                    |                                 |                                            | William Pinsky, MD  
Educational Commission for Foreign Medical Graduates |
| 11:00 a.m. to 12:00 p.m. EDT | CDIM Plenary Session II | Rethinking the Role of Medical Students – Lessons Learned from the COVID | Speakers TBA |
| 12:00 p.m. to 1:00 p.m. EDT |                               | AAIM Online Poster Session and Networking Break |
| 1:00 p.m. to 1:45 p.m. EDT | AIM Special Interest Groups    |                                            | 1. Chief Administrative Officers  
2. Division Administrators |
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<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Presenters</th>
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<tbody>
<tr>
<td>301</td>
<td>More Than Just Keeping People Alive: Night Float as a Bridge to Curriculum and Careers</td>
<td>Jessica Chambers, MD, Beth Miller, MD, MACP, Parker Hudson, MD, MPH, University of Texas at Austin Dell Medical School</td>
</tr>
<tr>
<td>302</td>
<td>Educator's Help Desk: Troubleshooting Common Pitfalls in Interactive Virtual Teaching</td>
<td>Jennifer Spicer, MD, Varun Phadke, Emory University School of Medicine</td>
</tr>
<tr>
<td>303</td>
<td>Inequity Can Begin (and End) With Policy: Exploring the Experience of Maternity Leave Policy in Graduate Medical Education and Its Broader Implications for Women in the Workforce</td>
<td>Karen Law, MD, Emory University School of Medicine, Aimee Zaas, MD, MHS, Duke University School of Medicine</td>
</tr>
<tr>
<td>304</td>
<td>Seize the Moment: Using New ACGME Requirements as an Opportunity to Innovate Continuity Clinic Evaluations</td>
<td>Jessica Murphy, MD, MS, Warren Alpert Medical School of Brown University, Paul O'Rourke, Jr., MD, MPH, Johns Hopkins University/Bayview Medical Center, Halle Sobel, MD, University of Vermont Medical Center</td>
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<tr>
<td>305</td>
<td>Update in Internal Medicine Graduate Medical Education: Systematic Literature Review of High-Quality Medical Education Research in 2020</td>
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**Starting an Point-of-Care Ultrasound Training Program at your Internal Medicine Residency**

Sahar Ahmad, MD  
Renaissance School of Medicine at Stony Brook University

Azzam Paroya, DO, DO  
Kinner Patel, MD, MD  
Stony Brook University Hospital

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**Rising Above the Crisis: Teaching and Learning in the Time of Coronavirus With Tips to Delivering an Engaging Virtual Online Case-Based Lecture**

Aditi Puri, MD  
Northwestern University Feinberg School of Medicine

Elena Lebduska, MD  
University of Pittsburgh School of Medicine

Jennifer Rusiecki, MD  
University of Chicago Division of the Biological Sciences  
Pritzker School of Medicine

Deepa Rani Nandiwada, MD,  
Raymond and Ruth Perelman School of Medicine at the University of Pennsylvania

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**Battling the Opioid Epidemic: Engaging Internal Medicine Students to Address Opioid Use Disorder**

Mim Ari, MD  
University of Chicago Division of the Biological Sciences, Pritzker School of Medicine

Paul Williams, MD, FACP  
Lewis Katz School of Medicine at Temple University

Vishnu Kulasekaran, MD  
Denver Health

Sam Stern, MD  
Lewis Katz School of Medicine at Temple University
The Power of Item Response Theory: Going Beyond Cronbach’s Alpha and Inter-Rater Reliability in Assessment and Measurement

Hirotaka Kato, MD
University of Kentucky College of Medicine

Ankur Segon, MD, MPH, FACP
Medical College of Wisconsin

Chunling Niu, EdD
University of Kentucky

1:45 p.m. to 2:15 p.m. EDT
Break

2:15 p.m. to 3:00 p.m. EDT
AAIM Online Seminar Session IV

The Ins and Outs of a Fellowship Program

Toni Rae Hofhine
University of Wisconsin School of Medicine and Public Health

Jeri Lantz, MD
Virginia Tech Carilion School of Medicine

Chad Burski, MD
University of Alabama School of Medicine

Clinical Integration: Implementing Measures for Peak Practice Performance: What's at Stake?

Denise Healey, MBA
Alpesh Amin, MD, MBA, MACP, SFHM, FACC
University of California, Irvine School of Medicine

RC-IM Update

Remediating Professionalism: Myth or Reality?

Dominique Cosco, MD
Washington University in St. Louis School of Medicine

Karen Warburton, MD
Andrew Parsons, MD, MPH, FACP
University of Virginia School of Medicine

Randall Edson, MD
California Pacific Medical Center
Promoting a Growth Mindset—Creating a Universal Culture of Coaching

Rani Nandiwada, MD
Raymond and Ruth Perelman School of Medicine at the University of Pennsylvania

Elena Lebduska, MD
University of Pittsburgh School of Medicine

Alice Tang, MD
Weill Cornell Medicine

Aditi Puri, MD
Northwestern University Feinberg School of Medicine

Telemedicine Innovations to Enhance Education & Patient Care

Jason Kolfenbach, MD
Karen Chacko, MD, FACP
University of Colorado School of Medicine

Barbara Gottlieb, MD
Marcy Bolster, MD
Harvard Medical School Brigham and Women's Hospital

I Suspect Physician Impairment, What Should I Do?

Elexis McBee, DO, MPH
Uniformed Services University of the Health Sciences
F. Edward Hebert School of Medicine

Lynn Byars, MD
Sidney Kimmel Medical College at Thomas Jefferson
University/ChristianaCare

The 10th Event of Instruction: Evaluation of Session Design

Delores Amorelli, None, MA
Kaiser Permanente School of Medicine (Pasadena)

Gia DiGiaCobbe
Abbas Hyderi, MD, MPH
Kaiser Permanente Bernard J. Tyson School of Medicine
A Quick Start Guide for Developing an Internal Medicine Transition to Residency Course for Fourth Year Medical Students

Rachel Vanderberg, MD
University of Pittsburgh School of Medicine

Anna Donovan, MD
University of Pittsburgh

RRR: Relevant Rhythm of RIME: “How I Learned to Embrace Complexity and Act with Simplicity”

Paul Hemmer, MD
William Kelly, MD
David Lindholm, MD, FACP
Uniformed Services University of the Health Sciences
F. Edward Hebert School of Medicine

3:00 p.m. to 3:30 p.m. EDT  Break

3:30 p.m. to 4:15 p.m. EDT  AAIM Open Forums

4:15 p.m. to 5:15 p.m. EDT  APDIM Assemblies
- Community-Based Teaching Hospitals
- University-Based Teaching Hospitals

Wednesday, April 14, 2021

11:00 a.m. to 12:00 p.m. EDT  Physician Leadership: Leading and Managing Teams

AIM Plenary Session III

Bridget Working, Moderator
Indiana University School of Medicine

Christopher Porter, PhD
Indiana University Kelley School of Business

11:00 a.m. to 12:00 p.m. EDT  How Do They Do That

APDIM Plenary Session III

Rachel Bonnema, MD, MS, Co-Moderator
University of Texas Southwestern Medical School

Ronda Mourad, MD, Co-Moderator
Case Western Reserve University School of Medicine
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<tr>
<th>Time</th>
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<th>Speakers</th>
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| 11:00 a.m. to 12:00 p.m. EDT | Meaningful Communication About Medical Students to Residency Programs | Sonia Ananthakrishnan, MD, Moderator  
Boston University School of Medicine  
Debra Bynum, MD, MMED  
University of North Carolina School of Medicine  
Steven Angus, MD, FACP  
University of Connecticut School of Medicine  
Jeffrey LaRochelle, MD, MPH  
University of Central Florida College of Medicine |
| 12:00 p.m. to 1:00 p.m. EDT  | Networking Break                                                      |                                                                         |
| 1:00 p.m. to 1:45 p.m. EDT  | AIM Special Interest Groups                                         | 1. Chief Administrative Officers  
2. Division Administrators |
| 1:00 p.m. to 1:45 p.m. EDT  | AAIM Online Seminar Session V                                       |                                                                         |
| 501                | Initiating the Challenging Conversations We Face in Well-Being       | Paul Chelminski, MD, MPH, FACP  
University of North Carolina School of Medicine  
Darby Sider, MD  
Cleveland Clinic (Florida)  
Hedy Wald, PHD  
Warren Alpert Medical School of Brown University  
Mukta Panda, MD, MACP, FRCP  
University of Tennessee College of Medicine at Chattanooga |
| 502                | The Art to Creating a Great Workshop                                 | Karen Friedman, MD, MS-HPPL, FACP  
Kyle Katona, MD, FACP  
John Raimo, MD  
Jared Honigman, MD  
Donald and Barbara Zucker School of Medicine at Hofstra Northwell |
**Doctor Strong: Developing Today's Residents Into Tomorrow's Leaders**

John Stewart, MD  
University of Kentucky College of Medicine

Alda Maria Gonzaga, MD, MS  
University of Pittsburgh School of Medicine

Jonathan Tolentino, MD, FAAP, FACP  
University of Miami Leonard M. Miller School of Medicine

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**Find and Follow Your Passion: Integrating Meaning into Career Planning**

Amber Deptola, MD  
Rakhee Bhayani, MD  
Washington University in St. Louis School of Medicine

Anna Donovan, MD  
University of Pittsburgh School of Medicine

Alaka Ray, MD  
Harvard Medical School Massachusetts General Hospital

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**Gamification: Incorporating Games into Medical Education**

Aakanksha Khanna, MD  
Archana Mishra, MD  
Alysia Kwiatkowski, DO  
Adharsh Ravindran, MBBS  
Jacobs School of Medicine and Biomedical Sciences at the University at Buffalo

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**Equitable Assessment: Developing Assessment Practices So All Learners Can Succeed**

Katherine Lupton, MD, FACP  
E. Alexandra Brown, MD  
University of California, San Francisco School of Medicine
**Subinternship Curriculum 2.0: Bridging Real-Word Subinternship Directors Experiences With Program Directors Expectations**

Irsk Anderson, MD  
University of Chicago Division of the Biological Sciences  
Pritzker School of Medicine

Heather Toth, MD, FACP, FAAP, SFHM  
Medical College of Wisconsin

Erica Johnson, MD  
Amit Pahwa, MD  
Johns Hopkins University/Bayview Medical Center

**Speaking Up: Building a Toolkit to Respond to Microaggressions and Harassment in the Clinical Setting**

Laura Leuenberger, MD  
Abigail Erinc, MD  
Sarah Uttal, MD  
Luke Fraley, MD  
University of Michigan Medical School

1:45 p.m. to 2:15 p.m. EDT  
Break

2:15 p.m. to 3:00 p.m. EDT  
**AAIM Online Seminar Session VI**

**Data Metrics & Dashboards**

Matthew Vanderbilt, MSBA  
University of California, San Diego School of Medicine

**Department of Medicine Implementation of A3 Management Program (AMP’d UP)**

Kerry Makielski  
Michael Ober, MD  
Tara Casey, MHA  
Indiana University School of Medicine

**Health Policy and Advocacy Curricula in GME: A Toolkit**

Daniella Zipkin, MD  
Duke University School of Medicine

Jennifer Adams, MD  
New York University School of Medicine
Can't Bury Your Head in the Sand! Incorporating Geriatrics Into Everyday Teaching

Wendi Lovenvirt, DO, FACP
Yolin Bueno, MD
Piedmont Athens Regional

Incorporating Anti-Racism and Social Justice into Your Training

Kathryn Jobbins, DO
Raquel Belforti, MD
Reham Shaaban, DO
Eric Churchill, MD
University of Massachusetts Medical School-Baystate

Round Like a Champion 2: How to (Continue to) Leverage the Skills of Expert Educators in the Medical Education World

Jillian Kyle
Allie Dakroub, MD
Jennifer Rodriguez, MD
University of Pittsburgh School of Medicine

Marina Mutter, MD
University of Colorado School of Medicine

The What, Why, and How of the ACGME Internal Medicine Milestones 2.0

Jonathan Lim, MD
Baylor College of Medicine

Benjamin Doolittle, MD, M Div, FAAP, FACP
Yale-New Haven Medical Center (Primary Care)

Fred Buckhold, MD, FACP
Saint Louis University School of Medicine

Laura Edgar, EdD, CAE
Accreditation Council for Graduate Medical Education

Adding Entrustable Professional Activities to the Medicine Clerkship: Applied Lessons from the AAMC Core EPA Pilot

Katherine Gielissen, MD, MHS
Dana Dunne, MD
Yale School of Medicine
<table>
<thead>
<tr>
<th>Session ID</th>
<th>Title</th>
<th>Speakers</th>
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<tbody>
<tr>
<td>609</td>
<td><em>Trans and Cis: Conversations on Caring for the LGBT+ Community</em></td>
<td>Molly Uhlenhake, MD&lt;br&gt;University of Missouri-Kansas City School of Medicine&lt;br&gt;Kim Tilson, RN&lt;br&gt;Truman Medical Center</td>
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<tr>
<td>610</td>
<td><em>The NBME Subject Exam: Past, Present and Future Considerations; Lessons Learned from the CDIM-NBME Study Group</em></td>
<td>Matthew Fitz, MD&lt;br&gt;Loyola University Chicago Stritch School of Medicine&lt;br&gt;LeeAnn Cox, MD&lt;br&gt;Indiana University School of Medicine&lt;br&gt;Ryan Nall, MD&lt;br&gt;University of Florida College of Medicine&lt;br&gt;Amanda Raff, MD&lt;br&gt;Albert Einstein Medical College</td>
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**3:00 p.m. to 3:15 p.m. EDT**  
Break

**3:15 p.m. to 4:00 p.m. EDT**  
AAIM Online  
**Closing Plenary**  
Anthony Fauci, MD<br>National Institute of Allergy and Infectious Diseases