

APRIL 6-16, 2021

# AAIM ONLINE



2021



## AIM Educational Virtual Conference, APDIM Spring Virtual Meeting, CDIM National Virtual Meeting

*As of January 22, 2021*

*Sessions and speakers subject to change*

**Monday,  
April 12, 2021**

11:00 a.m. to 12:00 p.m. EDT *Healing with Intention*

**AAIM Online  
Opening Plenary**

**Rana Awdish, MD, FACP, FCCP**  
Henry Ford Hospital/Wayne State University

12:00 p.m. to 1:00 p.m. EDT Networking Break

1:00 p.m. to 2:00 p.m. EDT *The Mobile Workforce*

**AIM President's  
Plenary**

**Allen Mead**, Moderator  
AIM President  
University of Vermont Medical Center

**Catherine Garzio**  
Stanford University School of Medicine

1:00 p.m. to 2:00 p.m. EDT *Cultivating Belonging, Building Resilience*

**APDIM President's  
Plenary**

**David Winger, MD, FACP**, Co-Moderator  
APDIM President  
Ohio State University College of Medicine

**Lisa Willett, MD, MACM, FACP**, Co-Moderator  
APDIM Past President  
University of Alabama School of Medicine

**Mukta Panda, MD, MACP, FRCP**

University of Tennessee College of Medicine at Chattanooga

1:00 p.m. to 2:00 p.m. EDT

***Finding Meaning: Stories from CDIM***

**CDIM President's  
Plenary**

**Katherine Chretien, MD**, Co-Moderator

CDIM Past President

George Washington University

School of Medicine and Health Sciences

**Amy Shaheen, MD, MSc, FACP**, Co-Moderator

CDIM President

University of North Carolina School of Medicine

2:00 p.m. to 2:30 p.m. EDT

Break

2:30 p.m. to 3:15 p.m. EDT

***AIM Special Interest Groups***

**1. Chief Administrative Officers**

**2. Division Administrators**

2:30 p.m. to 3:15 p.m. EDT

***AAIM Online Seminar Session I***

***Alone...Together: Reimagining a Wellness Curriculum for Residents During a Pandemic***

**101**

Kristy Kosub, MD

Kanapa Kornasawad, MD

Annabelle Davis, MD

University of Texas Health Science Center

at San Antonio Joe R. and Teresa Lozano Long School of Medicine

Evan Saenger, MD

UT Health San Antonio

***Development of a Toolbox for Internal Medicine Residents Applying for Subspecialty Fellowships***

**102**

Laura Huppert, MD

Jennifer Babik, MD

University of California, San Francisco School of Medicine

***And the Winner Is...: Best Practices for Effective Feedback from Your Favorite Reality TV Competitions***

**103**

Dominique Cosco, MD  
Washington University in St. Louis School of Medicine

Sima Desai, MD  
Oregon Health & Science University School of Medicine

Rachel Bonnema, MD, MS  
University of Texas Southwestern Medical School

Alaka Ray, MD  
Harvard Medical School Massachusetts General Hospital

***Beginning to Untangle: How to Assess and Address Gender Equity Gaps in Your Program***

**104**

Tamara Goldberg, MD  
Icahn School of Medicine at Mount Sinai/St. Luke's-Roosevelt Hospital Center

Janani Rangaswami, MD  
Albert Einstein Healthcare Network

Elizabeth Lee, MD  
Alexandra Lane, MD  
Cooper Medical School of Rowan University

***Beyond Lectures and Workshops: Peer Observation for Faculty Development of Teaching Skills***

**105**

Alice Tang, MD  
Shira Sachs, MD  
Weill Cornell Medicine

James Hudspeth, MD, FACP  
Boston University School of Medicine

Verity Schaye, MD, MHPE  
New York University School of Medicine

***The 14th EPA: Administrative Responsibility***

**106**

Jonathan Doroshow, MD, FACP  
William Surkis, MD, FACP  
Main Line Health System/Lankenau Medical Center

Robert Pargament, MD  
York Hospital

Sara Shibe, MPH, MBA  
Raymond and Ruth Perelman School of Medicine  
at the University of Pennsylvania

***Optimizing Documentation Education with Social Distancing and Telehealth***

**107**

Amber Pincavage, MD, FACP  
Jennifer Rusiecki, MD  
University of Chicago Division of the Biological Sciences  
Pritzker School of Medicine

Amy Shaheen, MD, MSc, FACP  
University of North Carolina School of Medicine

Shobhina Chheda, MD, MPH  
University of Wisconsin School of Medicine and Public Health

***The Face Behind the Curtain! Recognizing the Clerkship Administrator***

**108**

Ginger Wilson, ACUME  
University of Oklahoma School of Community Medicine (Tulsa)

**3:15 p.m. to 3:45 p.m. EDT**

Break

**3:45 p.m. to 4:30 p.m. EDT**

***AAIM Online Seminar Session II***

***Tools for Success: A Faculty Affairs Administrator Guide***

**201**

Gretchen Picache, MBA  
Mihaela Bozdog  
Ben Larson  
Stanford University School of Medicine

***Advancing the APP Role in the Clinical Care Team***

**202**

Toni Rae Hofhine  
University of Wisconsin School of Medicine and Public Health

***Learner-in-Need Educational Case Conference: A Panel Discussion on Remediation***

**203**

Jonathan Lim, MD  
Baylor College of Medicine

Gretchen Diemer, MD  
Sidney Kimmel Medical College at Thomas Jefferson University

Erica Lescinskas, MD, FACP, FHM  
Baylor College of Medicine

Asher Tulskey, MD  
Boston University School of Medicine

***Optimizing Rotation Curricula: SEC Engagement, Digital Access, and Lessons Learned***

**204**

Laura Ozark, MD, FACP  
Daniel Sisbarro, MD  
Melissa Briones, MD  
Loyola University Chicago Stritch School of Medicine

***Scholarly Activity Curriculum: A Structure for Promotion, Guidance and Tracking***

**205**

Ateeq Rehman, MD, FACP  
Marshfield Clinic

Sreerag Alumparambil Surendran, MD, PGY2 Internal Medicine  
University of Texas Health Science Center at Tyler/Good Shepherd  
Medical Center (Longview)

Muhammad Khan, MD, MD  
Abdul Waheed, MD  
WellSpan Good Samaritan Hospital in Lebanon, Pennsylvania

**206**

***SAVE PDs***

***“Taking Humor Seriously”–Exploring the Benefits of Using Humor in Medical Education***

**207**

Olga Karasik, MD  
University of Central Florida College of Medicine

Lawrence Wolf, MD, FACP  
Maimonides Medical Center

Kelli King-Morris, MD  
University of Central Florida College of Medicine

***How to Implement an Online ECG Curriculum into the Internal Medicine Clerkship for the Millennial Student***

**208**

Nate Anderson, MD  
University of Nebraska College of Medicine

Jennifer Parker, MD,  
University of Nebraska College of Medicine

***Developing and Implementing an Innovative EPA-Based Clinical Evaluation Form in the Subinternship: A Two Year Pilot***

**209**

Melissa Briones, MD,  
Loyola University Chicago Stritch School of Medicine

Emily Gilbert, MD,  
Loyola University Medical Center

***Strategies to Minimize Bias in Clerkship Assessment***

**210**

Nora Osman, MD  
Harvard Medical School Brigham and Women's Hospital

Katherine Walsh, MD  
Ohio State University College of Medicine

Amber Pincavage, MD, FACP  
University of Chicago Division of the Biological Sciences  
Pritzker School of Medicine

Cindy Lai, MD  
University of California, San Francisco School of Medicine

***Socially Distanced But Fully Immersed: Using Virtual Reality and Distance Simulations to Recreate Clinical Learning Experiences***

**211**

Stacey Kassutto, MD  
Caitlin Clancy, MD  
Suzana Tsao, DO  
Raymond and Ruth Perelman School of Medicine  
at the University of Pennsylvania

**Tuesday,  
April 13, 2021**

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**11:00 a.m. to 12:00 p.m. EDT**     ***Mentorship: Establishing a Legacy of Care for Yourself and Others***

**AIM Plenary  
Session II**

**Cathy O'Neill**, Moderator  
Duke University School of Medicine

**Diana McNeill, MD, MACP**  
Duke University School of Medicine

**11:00 a.m. to 12:00 p.m. EDT**     ***Stakeholder Updates***

**APDIM Plenary  
Session II**

**Lindsay Sonstein, MD**, Co-Moderator  
University of Texas Medical Branch at Galveston School of Medicine

**Andrew Coyle, MD**, Co-Moderator  
Icahn School of Medicine at Mount Sinai

**Donna Lamb, DHSc, MBA, BSN**  
National Resident Matching Program

**William Pinsky, MD**  
Educational Commission for Foreign Medical Graduates

**11:00 a.m. to 12:00 p.m. EDT**     ***Rethinking the Role of Medical Students – Lessons Learned from the COVID***

**CDIM Plenary  
Session II**

**Speakers TBA**

**12:00 p.m. to 1:00 p.m. EDT**     ***AAIM Online Poster Session and Networking Break***

**1:00 p.m. to 1:45 p.m. EDT**

***AIM Special Interest Groups***  
**1. Chief Administrative Officers**  
**2. Division Administrators**

1:00 p.m. to 1:45 p.m. EDT

*AAIM Online Seminar Session III*

***More Than Just Keeping People Alive: Night Float as a Bridge to Curriculum and Careers***

**301**

Jessica Chambers, MD  
Beth Miller, MD, MACP  
Parker Hudson, MD, MPH  
University of Texas at Austin Dell Medical School

***Educator's Help Desk: Troubleshooting Common Pitfalls in Interactive Virtual Teaching***

**302**

Jennifer Spicer, MD  
Varun Phadke  
Emory University School of Medicine

***Inequity Can Begin (and End) With Policy: Exploring the Experience of Maternity Leave Policy in Graduate Medical Education and Its Broader Implications for Women in the Workforce***

**303**

Karen Law, MD  
Emory University School of Medicine  
  
Aimee Zaas, MD, MHS  
Duke University School of Medicine

***Seize the Moment: Using New ACGME Requirements as an Opportunity to Innovate Continuity Clinic Evaluations***

**304**

Jessica Murphy, MD, MS  
Warren Alpert Medical School of Brown University  
  
Paul O'Rourke, Jr., MD, MPH  
Johns Hopkins University/Bayview Medical Center  
  
Halle Sobel, MD  
University of Vermont Medical Center

**305**

***Update in Internal Medicine Graduate Medical Education: Systematic Literature Review of High-Quality Medical Education Research in 2020***



**306**

***Starting an Point-of-Care Ultrasound Training Program at your Internal Medicine Residency***

Sahar Ahmad, MD  
Renaissance School of Medicine at Stony Brook University

Azzam Paroya, DO, DO  
Kinner Patel, MD, MD  
Stony Brook University Hospital

**307**

***Rising Above the Crisis: Teaching and Learning in the Time of Coronavirus With Tips to Delivering an Engaging Virtual Online Case-Based Lecture***

Aditi Puri, MD  
Northwestern University Feinberg School of Medicine

Elena Lebduska, MD  
University of Pittsburgh School of Medicine

Jennifer Rusiecki, MD  
University of Chicago Division of the Biological Sciences  
Pritzker School of Medicine

Deepa Rani Nandiwada, MD,  
Raymond and Ruth Perelman School of Medicine  
at the University of Pennsylvania

**308**

***Battling the Opioid Epidemic: Engaging Internal Medicine Students to Address Opioid Use Disorder***

Mim Ari, MD  
University of Chicago Division of the Biological Sciences, Pritzker School of Medicine

Paul Williams, MD, FACP  
Lewis Katz School of Medicine at Temple University

Vishnu Kulasekaran, MD  
Denver Health

Sam Stern, MD  
Lewis Katz School of Medicine at Temple University

***The Power of Item Response Theory: Going Beyond Cronbach's Alpha and Inter-Rater Reliability in Assessment and Measurement***

**309**

Hiroataka Kato, MD  
University of Kentucky College of Medicine

Ankur Segon, MD, MPH, FACP  
Medical College of Wisconsin

Chunling Niu, EdD  
University of Kentucky

**1:45 p.m. to 2:15 p.m. EDT**

Break

**2:15 p.m. to 3:00 p.m. EDT**

***AAIM Online Seminar Session IV***

***The Ins and Outs of a Fellowship Program***

**401**

Toni Rae Hofhine  
University of Wisconsin School of Medicine and Public Health

Jeri Lantz, MD  
Virginia Tech Carilion School of Medicine

Chad Burski, MD  
University of Alabama School of Medicine

***Clinical Integration: Implementing Measures for Peak Practice Performance: What's at Stake?***

**402**

Denise Healey, MBA  
Alpesh Amin, MD, MBA, MACP, SFHM, FACC  
University of California, Irvine School of Medicine

**403**

***RC-IM Update***

***Remediating Professionalism: Myth or Reality?***

**404**

Dominique Cosco, MD  
Washington University in St. Louis School of Medicine

Karen Warburton, MD  
Andrew Parsons, MD, MPH, FACP  
University of Virginia School of Medicine

Randall Edson, MD  
California Pacific Medical Center

***Promoting a Growth Mindset—Creating a Universal Culture of Coaching***

**405**

Rani Nandiwada, MD  
Raymond and Ruth Perelman School of Medicine  
at the University of Pennsylvania

Elena Lebduska, MD  
University of Pittsburgh School of Medicine

Alice Tang, MD  
Weill Cornell Medicine

Aditi Puri, MD  
Northwestern University Feinberg School of Medicine

***Telemedicine Innovations to Enhance Education & Patient Care***

**406**

Jason Kolfenbach, MD  
Karen Chacko, MD, FACP  
University of Colorado School of Medicine

Barbara Gottlieb, MD  
Marcy Bolster, MD  
Harvard Medical School Brigham and Women's Hospital

***I Suspect Physician Impairment, What Should I Do?***

**407**

Elexis McBee, DO, MPH  
Uniformed Services University of the Health Sciences  
F. Edward Hebert School of Medicine

Lynn Byars, MD  
Sidney Kimmel Medical College at Thomas Jefferson  
University/ChristianaCare

***The 10th Event of Instruction: Evaluation of Session Design***

**408**

Delores Amorelli, None, MA  
Kaiser Permanente School of Medicine (Pasadena)

Gia DiGiaCobbe  
Abbas Hyderi, MD, MPH  
Kaiser Permanente Bernard J. Tyson School of Medicine

*A Quick Start Guide for Developing an Internal Medicine Transition to Residency Course for Fourth Year Medical Students*

409

Rachel Vanderberg, MD  
University of Pittsburgh School of Medicine

Anna Donovan, MD  
University of Pittsburgh

*RRR: Relevant Rhythm of RIME: “How I Learned to Embrace Complexity and Act with Simplicity”*

410

Paul Hemmer, MD  
William Kelly, MD  
David Lindholm, MD, FACP  
Uniformed Services University of the Health Sciences  
F. Edward Hebert School of Medicine

3:00 p.m. to 3:30 p.m. EDT

Break

3:30 p.m. to 4:15 p.m. EDT

*AAIM Open Forums*

4:15 p.m. to 5:15 p.m. EDT

*APDIM Assemblies*

- *Community-Based Teaching Hospitals*
- *University-Based Teaching Hospitals*

**Wednesday,  
April 14, 2021**

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11:00 a.m. to 12:00 p.m. EDT

*Physician Leadership: Leading and Managing Teams*

**AIM Plenary  
Session III**

**Bridget Working**, Moderator  
Indiana University School of Medicine

**Christopher Porter, PhD**  
Indiana University Kelley School of Business

11:00 a.m. to 12:00 p.m. EDT

*How Do They Do That*

**APDIM Plenary  
Session III**

**Rachel Bonnema, MD, MS**, Co-Moderator  
University of Texas Southwestern Medical School

**Ronda Mourad, MD**, Co-Moderator  
Case Western Reserve University School of Medicine

11:00 a.m. to 12:00 p.m. EDT

***Meaningful Communication About Medical Students to Residency Programs***

**CDIM Plenary  
Session III**

**Sonia Ananthakrishnan, MD**, Moderator  
Boston University School of Medicine

**Debra Bynum, MD, MMED**  
University of North Carolina School of Medicine

**Steven Angus, MD, FACP**  
University of Connecticut School of Medicine

**Jeffrey LaRochelle, MD, MPH**  
University of Central Florida College of Medicine

12:00 p.m. to 1:00 p.m. EDT

Networking Break

1:00 p.m. to 1:45 p.m. EDT

***AIM Special Interest Groups***  
**1. Chief Administrative Officers**  
**2. Division Administrators**

1:00 p.m. to 1:45 p.m. EDT

***AAIM Online Seminar Session V***

***Initiating the Challenging Conversations We Face in Well-Being***

**501**

Paul Chelminski, MD, MPH, FACP  
University of North Carolina School of Medicine

Darby Sider, MD  
Cleveland Clinic (Florida)

Hedy Wald, PHD  
Warren Alpert Medical School of Brown University

Mukta Panda, MD, MACP, FRCP  
University of Tennessee College of Medicine at Chattanooga

**502**

***The Art to Creating a Great Workshop***

Karen Friedman, MD, MS-HPPL, FACP

Kyle Katona, MD, FACP

John Raimo, MD

Jared Honigman, MD

Donald and Barbara Zucker School of Medicine at Hofstra Northwell

***Doctor Strong: Developing Today's Residents Into Tomorrow's Leaders***

**503**

John Stewart, MD  
University of Kentucky College of Medicine

Alda Maria Gonzaga, MD, MS  
University of Pittsburgh School of Medicine

Jonathan Tolentino, MD, FAAP, FACP  
University of Miami Leonard M. Miller School of Medicine

***Find and Follow Your Passion: Integrating Meaning into Career Planning***

**504**

Amber Deptola, MD  
Rakhee Bhayani, MD  
Washington University in St. Louis School of Medicine

Anna Donovan, MD  
University of Pittsburgh School of Medicine

Alaka Ray, MD  
Harvard Medical School Massachusetts General Hospital

***Gamification: Incorporating Games into Medical Education***

**505**

Aakanksha Khanna, MD  
Archana Mishra, MD  
Alysia Kwiatkowski, DO  
Adharsh Ravindran, MBBS  
Jacobs School of Medicine and Biomedical Sciences  
at the University at Buffalo

***Equitable Assessment: Developing Assessment Practices So All Learners Can Succeed***

**506**

Katherine Lupton, MD, FACP  
E. Alexandra Brown, MD  
University of California, San Francisco School of Medicine

***Subinternship Curriculum 2.0: Bridging Real-World Subinternship Directors Experiences With Program Directors Expectations***

**507**

Irsk Anderson, MD  
University of Chicago Division of the Biological Sciences  
Pritzker School of Medicine

Heather Toth, MD, FACP, FAAP, SFHM  
Medical College of Wisconsin

Erica Johnson, MD  
Amit Pahwa, MD  
Johns Hopkins University/Bayview Medical Center

***Speaking Up: Building a Toolkit to Respond to Microaggressions and Harassment in the Clinical Setting***

**508**

Laura Leuenberger, MD  
Abigail Erinc, MD  
Sarah Uttal, MD  
Luke Fraley, MD  
University of Michigan Medical School

**1:45 p.m. to 2:15 p.m. EDT**

Break

**2:15 p.m. to 3:00 p.m. EDT**

***AAIM Online Seminar Session VI***

***Data Metrics & Dashboards***

**601**

Matthew Vanderbilt, MSBA  
University of California, San Diego School of Medicine

***Department of Medicine Implementation of A3 Management Program (AMP'd UP)***

**602**

Kerry Makielski  
Michael Ober, MD  
Tara Casey, MHA  
Indiana University School of Medicine

***Health Policy and Advocacy Curricula in GME: A Toolkit***

**603**

Daniella Zipkin, MD  
Duke University School of Medicine

Jennifer Adams, MD  
New York University School of Medicine

***Can't Bury Your Head in the Sand! Incorporating Geriatrics Into Everyday Teaching***

**604**

Wendi Lovenvirth, DO, FACP  
Yolin Bueno, MD  
Piedmont Athens Regional

***Incorporating Anti-Racism and Social Justice into Your Training***

**605**

Kathryn Jobbins, DO  
Raquel Belforti, MD  
Reham Shaaban, DO  
Eric Churchill, MD  
University of Massachusetts Medical School-Baystate

***Round Like a Champion 2: How to (Continue to) Leverage the Skills of Expert Educators in the Medical Education World***

**606**

Jillian Kyle  
Allie Dakroub, MD  
Jennifer Rodriguez, MD  
University of Pittsburgh School of Medicine  
  
Marina Mutter, MD  
University of Colorado School of Medicine

***The What, Why, and How of the ACGME Internal Medicine Milestones 2.0***

**607**

Jonathan Lim, MD  
Baylor College of Medicine  
  
Benjamin Doolittle, MD, M Div, FAAP, FACP  
Yale-New Haven Medical Center (Primary Care)  
  
Fred Buckhold, MD, FACP  
Saint Louis University School of Medicine  
  
Laura Edgar, EdD, CAE  
Accreditation Council for Graduate Medical Education

***Adding Entrustable Professional Activities to the Medicine Clerkship: Applied Lessons from the AAMC Core EPA Pilot***

**608**

Katherine Gielissen, MD, MHS  
Dana Dunne, MD  
Yale School of Medicine



***Trans and Cis: Conversations on Caring for the LGBT+ Community***

**609**

Molly Uhlenhake, MD  
University of Missouri-Kansas City School of Medicine

Kim Tilson, RN  
Truman Medical Center

***The NBME Subject Exam: Past, Present and Future Considerations; Lessons Learned from the CDIM-NBME Study Group***

**610**

Matthew Fitz, MD  
Loyola University Chicago Stritch School of Medicine

LeeAnn Cox, MD  
Indiana University School of Medicine

Ryan Nall, MD  
University of Florida College of Medicine

Amanda Raff, MD  
Albert Einstein Medical College

**3:00 p.m. to 3:15 p.m. EDT**

Break

**3:15 p.m. to 4:00 p.m. EDT**

**AAIM Online  
Closing Plenary**

**Anthony Fauci, MD**  
National Institute of Allergy and Infectious Diseases