Sunday, April 19, 2020

6:30 a.m. to 6:30 p.m. Registration

5:00 p.m. to 6:30 p.m. Academic Internal Medicine Week Welcome Reception

Monday, April 20, 2020

6:30 a.m. to 6:00 p.m. Registration

6:30 a.m. to 8:00 a.m. Breakfast, Exhibits, and Alliance Member Center

8:00 a.m. to 9:30 a.m. AAIM Signature Plenary and Awards Session

Welcome and Introductions

L. James Nixon, MD, MHPE
Chair, AAIM Board of Directors
University of Minnesota Medical School

Presentation of the 2020 AAIM Diversity Award

Sylk Sotto, EdD, MBA, MPS, Presenter
Indiana University School of Medicine

Emelia Benjamin, MD, ScM, FACC, FAHA, Recipient
Boston University School of Medicine

Presentation of the 2020 AAIM Special Recognition Award

L. James Nixon, MD, MHPE, Presenter
Chair
AAIM Board of Directors

T. Robert Vu, MD, Recipient
Indiana University School of Medicine

Signature Plenary: Reflections of Transformation from a Physician Leader to Patient and Back

David Zaas, MD, MBA
President
Duke Raleigh Hospital
9:30 a.m. to 9:45 a.m.
Transition

9:45 a.m. to 11:15 a.m.

AIMW Workshop Session I

101. AIM Special Interest Group: Chief Administrative Officers
(Track: Administration)

102. AIM Special Interest Group: Division Administrators
(Track: Administration)

103. The Art of Creating a Great Workshop
Karen Ann Friedman, MD, MS-HHPL, FACP
Kyle Katona, MD, FACP
John Raimo, MD
Jared Honigman, MD
Donald and Barbara Zucker School of Medicine at Hofstra Northwell

(Track: Faculty Development)

Benjamin Kinnear, MD
Matthew Kelleher, MD
Dana Sall, MD
Eric J. Warm, MD
University of Cincinnati College of Medicine

(Track: Curriculum)

105. “I Didn’t Know What to Say”: A Workshop on How to Respond to Instances of Racism, Discrimination, and Microaggressions
Jacqueline Mac, MA
Joseph P. Smith, MD
Sylk Sotto, EdD, MBA, MPS
Francesca C. Duncan, MD
Indiana University School of Medicine

(Track: Diversity, Equity, and Inclusion)

106. Next Frontier for Clinical Reasoning: Moving Beyond Diagnosis and Toward Management
Zaven Sargsyan, MD
Stephanie V. Sherman, MD
Baylor College of Medicine
Anand Jagannath, MD  
University of California, San Diego School of Medicine

(Track: Curriculum)

107. Shame and Psychological Safety in the Clinical Learning Environment: The Contributions of Faculty and Culture

Alvin S. Calderon, MD, PhD, FACP  
Virginia Mason Medical Center

Barbara A. Porter, MD  
New York University School of Medicine

(Track: Wellness and Resiliency)

108. Find and Follow Your Passion: Integrating Meaning into Career Planning

Amber Deptola, MD,  
Rakhee K. Bhayani, MD  
Washington University in St. Louis School of Medicine

Anna Donovan, MD  
University of Pittsburgh School of Medicine

Alaka Ray, MD  
Harvard Medical School Massachusetts General Hospital

(Track: Wellness and Resiliency)

109. Beyond Lectures and Workshops: Peer Observation for Faculty Development of Teaching Skills

Alice J Tang, MD  
Shira Sachs, MD  
Weill Cornell Medicine

James C. Hudspeth, MD, FACP  
Boston University School of Medicine

Verity Schaye, MD  
New York University School of Medicine

(Track: Faculty Development)

110. Crossing the Trust Chasm: AAIM Competency Based Education and Training Task Force Leads a Discussion on the UME to GME Competency Handoff

John P. Moriarty, MD,  
Yale-New Haven Medical Center (Primary Care)
Paul A. Hemmer, MD,
Uniformed Services University of the Health Sciences, F. Edward Hebert
School of Medicine

John H. Choe, MD, MPH
University of Washington School of Medicine

L. James Nixon, MD, MHPE
University of Minnesota Medical School

(Track: Accreditation)

111. Doctor Strong: Developing Today's Residents into Tomorrow's Leaders

John J. Stewart, MD
University of Kentucky College of Medicine

Alda Maria R. Gonzaga, MD, MS
Allie Dakroub, MD
University of Pittsburgh School of Medicine

Jonathan L. Tolentino, MD, FAAP, FACP
Renaissance School of Medicine at Stony Brook University

(Track: Curriculum)

112. Adding Entrustable Professional Activities to the Medicine Clerkship: Applied Lessons from the AAMC Core EPA Pilot

Katherine Ann Gielissen, MD, MHS-MedEd
Dana Dunne, MD
Yale School of Medicine

James S. Kumar, MD, MS, FACP, FHM
Carle Foundation Hospital

(Track: Curriculum)

113. Planning Your Medical Education Research Project: Tips for Success

Irene Alexandraki, MD, MPH
Florida State University College of Medicine (Tallahassee)

Camilla Curren, MD
Ohio State University College of Medicine

Diane L. Levine, MD, FACP
Wayne State University School of Medicine
(Track: Research)

114. Using Self-Regulated Learning Microanalysis to Diagnose and Remediate Poor Test-Takers

Mary A. Andrews, MD
William F. Kelly, MD, COL, MC
Genessey R. Flint, MA
Uniformed Services University of the Health Sciences
F. Edward Hebert School of Medicine

Kent J. DeZee, MD
Tripler Army Medical Center

(Track: Faculty Development)

115. Using Clinical Reasoning Mapping Exercises (CResMEs) to Promote Clinical Reasoning: A Flipped Workshop

Caridad A. Hernandez, MD
Analia Castiglioni, MD
Jeffrey LaRochelle, MD, MPH
University of Central Florida College of Medicine

Dario M. Torre, MD, PhD
Uniformed Services University of the Health Sciences
F. Edward Hebert School of Medicine

(Track: Curriculum)

116. Subinternship Curriculum 2.0: Bridging Real-Word Experiences with Program Director Expectations

Irsk Anderson, MD
University of Chicago Division of the Biological Sciences, Pritzker School of Medicine

Heather L. Toth, MD, FACP, FAAP, SFHM
Medical College of Wisconsin

Erica Johnson, MD
Johns Hopkins University/Bayview Medical Center

Amit K. Pahwa, MD
Johns Hopkins University School of Medicine

(Track: Curriculum)
117. Work Smarter, Not Harder by Recognizing Communication Styles and Non-Verbal Cues

Mary Pierre
Emory University School of Medicine

(Track: Curriculum)

11:15 a.m. to 11:45 a.m. Break, Exhibits, and Alliance Member Center

11:45 a.m. to 12:45 p.m. AIMW Seminar Session I

201. AIM Special Interest Group: Chief Administrative Officers

(Track: Administration)

202. AIM Special Interest Group: Division Administrators

(Track: Administration)

203. A Root Cause Analysis of the Leaky Pipeline: Identifying “Plugs” to Recruit More Women in Internal Medicine

Anne Cioletti, MD, FACP
Holli Sadler, MD
Meghana Gadgil, MD
University of Texas at Austin Dell Medical School

(Track: Diversity, Equity, and Inclusion)

204. How to Address Distress in Residents

Anna Clarke, MD
Michael Picchioni, MD
Marie Housey
University of Massachusetts Medical School-Baystate

(Track: Wellness and Resiliency)

205. Using Epic Slicer Dicer to Perform QI Miracles in Your Residency Program

William D. Surkis, MD, FACP
Jonathan Doroshow, MD, FACP
Donald Klingens, MD
Main Line Health System/Lankenau Medical Center

(Track: Curriculum)
206. Developing a Simulation Program for Your Internal Medicine Residency

Samantha Marie Lane, MHS
Sandy Green, MD
April Morgan, MEd
Geisinger Health System

(Track: Technology and Innovation)

207. The Use of Peer-Coaches as a Strategy for Remediation of Struggling Learners

Eric Yudelevich Blumrosen, MD
Abby L. Spencer, MD, MS, FACP
Cleveland Clinic Foundation

Karen Warburton, MD
University of Virginia School of Medicine

Dominique L. Cosco, MD
Washington University in St. Louis School of Medicine

(Track: Curriculum)

208. Interactive Strategies for Teaching Social Determinants of Health

Jayne M. Peterson, MD
University of Arizona College of Medicine Phoenix

Corey Dean, MD
St. Joseph Mercy Ann Arbor

Rebecca B. Newman, MD
New York Medical College

(Track: Curriculum)

209. Capitalizing on Context, Embracing the Chaos: Teaching Diagnostic Reasoning in Dynamic Learning Environments

Paul A. Bergl, MD
Medical College of Wisconsin

Andrew Olson, MD, FACP, FAAP
Melissa Plesac, MD
University of Minnesota Medical School
(Track: Faculty Development)

210. RC-IM Update

Sima S. Desai, MD
Accreditation Council for Graduate Medical Education

(Track: Accreditation)

211. Strategies to Minimize Bias in Clerkship Assessment

Nora Y. Osman, MD
Harvard Medical School Brigham and Women's Hospital

Katherine Walsh, MD
Ohio State University College of Medicine

Amber T. Pincavage, MD, FACP
University of Chicago Division of the Biological Sciences
Pritzker School of Medicine

Cindy Lai, MD
University of California, San Francisco School of Medicine

(Track: Diversity, Equity, and Inclusion)

212. Student Progress Notes in the EHR: There Is Hope for a Quality Note

Christopher Bryan Daum, MD
Jonathan Min, MD
Andrew Parker Wright, MD
Loma Linda University School of Medicine

(Track: Curriculum)

213. CDIM-NBME Express Study Group: Results and Future Direction

Matthew M. Fitz, MD
Loyola University Chicago Stritch School of Medicine

LeeAnn Cox, MD
Indiana University School of Medicine

Ryan W. Nall, MD
University of Florida College of Medicine
Amanda Raff, MD
Albert Einstein College of Medicine

(Track: Research)

214. Illness in Film

Robert E. Hirschtick, MD, FACP
David B. Neely, MD, MPH
Northwestern University Feinberg School of Medicine

(Track: Curriculum)

215. YAPP: Across the Board

Karen Ward, ACUME
Nowoka J. Hilton
Lisa M. Mackey
University of Virginia School of Medicine

(Track: Technology and Innovation)

12:45 p.m. to 1:00 p.m. Transition

1:00 p.m. to 2:30 p.m. Networking Lunch in Exhibit Hall

2:30 p.m. to 3:45 p.m. MPPDA Plenary Session I
Perspectives on Resident Wellness in the 2020s

John Solomonides, MD, Moderator
University of Massachusetts Medical School

Deborah DeMarco, MD
University of Massachusetts Medical School

Emily Levoy, MD
University of Massachusetts Medical School

2:30 p.m. to 3:45 p.m. AIM President’s Plenary
Physician Leadership: Leading and Managing Teams

Sylk Sotto, EdD, MBA, MPS, Moderator
AIM President
Indiana University School of Medicine

Christopher Porter, PhD
Indiana University Kelley School of Business

2:30 p.m. to 3:45 p.m. APDIM President’s Plenary
Cultivating Belonging, Building Resilience
Lisa L. Willett, MD, MACM, FACP, Moderator  
APDIM President  
University of Alabama School of Medicine  

Mukta Panda, MD, MACP, FRCP  
University of Tennessee College of Medicine at Chattanooga  

2:30 p.m. to 3:45 p.m.  
CDIM President’s Plenary  
*Finding Meaning: Stories from CDIM*  

Katherine C. Chretien, MD, Moderator  
CDIM President  
George Washington University  
School of Medicine and Health Sciences  

3:45 p.m. to 4:30 p.m.  
Break, Exhibits, and Alliance Member Center  

4:00 p.m. to 5:00 p.m.  
MPPDA Committee Meetings  

4:30 p.m. to 5:30 p.m.  
AIM Special Session  
*AIM 40th Anniversary Panel*  

Lilly Marks  
University of Colorado and Anschutz Medical Campus  

Joe Doty  
Senior Vice President and Chief Operating Officer  
Baylor College of Medicine  

Cathy G. Wood, MBA  
Duke University School of Medicine  

Martin A. Friedman  

4:30 p.m. to 5:30 p.m.  
APDIM Assembly for Community-Based Teaching Hospitals  
APDIM Assembly for University-Based Teaching Hospitals  

4:30 p.m. to 5:30 p.m.  
CDIM Special Session  
*Meaningful Communication about Medical Students to Residency Programs, A Panel Discussion*  

Steven V. Angus, MD, FACP  
University of Connecticut School of Medicine  

Debra L. Bynum, MD, MMED  
University of North Carolina School of Medicine  

Jeffrey LaRochelle, MD, MPH  
University of Central Florida College of Medicine  

5:30 p.m. to 7:00 p.m.  
Academic Internal Medicine Week Poster Reception
Tuesday, April 21, 2020

6:30 a.m. to 4:00 p.m.  Registration

6:30 a.m. to 8:00 a.m.  Breakfast, Exhibits, and Alliance Member Center

8:00 a.m. to 9:30 a.m.  MPPDA Plenary Session II
President’s Address

John Solomonides, MD, Moderator
University of Massachusetts Medical School

Michael Aylward, MD
University of Minnesota Medical School

8:00 a.m. to 9:30 a.m.  AIM Plenary Session II
Through the Disney Institute Patient Care Lens

Tim Dorton
Disney Institute
8:00 a.m. to 9:30 a.m.  APDIM Plenary Session II  
Stakeholder Updates

Lindsay K. Sonstein, MD, Co-Moderator  
University of Texas Medical Branch at Galveston School of Medicine

Margaret C. Lo, MD, FACP, Co-Moderator  
University of Florida College of Medicine

Donna L. Lamb, DHSc, MBA, BSN  
National Resident Matching Program

Michael A. Barone, MD, MPH  
National Board of Medical Examiners

Eric S. Holmboe, MD, MACP, FRCP  
Accreditation Council for Graduate Medical Education

8:00 a.m. to 9:30 a.m.  CDIM Plenary Session II  
Review of Medical Education Literature

Amber T. Pincavage, MD, FACP, Moderator  
University of Chicago Division of the Biological Sciences, Pritzker School of Medicine

Nadia J. Ismail, MD, MPH, MEd  
Baylor College of Medicine

Chavon M. Onumah, MD, MPH, FACP, AAHIVS  
George Washington University School of Medicine and Health Sciences

Katherine Walsh, MD  
Ohio State University College of Medicine

9:30 a.m. to 9:45 a.m.  Transition

9:45 a.m. to 11:15 a.m.  AIMW Workshop Session II

301. Transforming Your Administration of Clinical Research

Brian L. David  
Michele Cohen  
Icahn School of Medicine at Mount Sinai

(Track: Administration)

302. Clinical Integration: Implementing Measures for Peak Practice Performance: What's at Stake?

Denise C Healey, MBA
Alpesh N. Amin, MD, MBA, MACP, SFHM, FACC
University of California, Irvine School of Medicine

(Track: Administration)

303. Winning Med-Ed with Gamification: An Innovative Approach to Improving Resident and Student Education in Internal Medicine

Allie Dakroub, MD
Alexandra Mieczkowski, MD
Sara Spinella, MD
Eduardo Mulanovich, MD
University of Pittsburgh School of Medicine

(Track: Curriculum)

304. Across the Finish Line – Managing Accountability for Program and Personal Success

Gopal Yadavalli, MD
Rachel Simmons, MD
Boston University School of Medicine

(Track: Faculty Development)

305. Food for Thought: Using a Multidisciplinary Approach to Develop a Nutrition Curriculum across GME Levels That Meets the Needs of Your Institution

Anita Ganti, MD
Alice Fornari, EdD, RD
Donald and Barbara Zucker School of Medicine at Hofstra Northwell

Matthew J. Whitson, MD, MSEd
Hofstra Northwell School of Medicine at Forest Hills Hospital

(Track: Curriculum)

306. Diversity Dialogue: Building Bridges of Respect and Understanding through Our Stories

Kimberly D. Manning, MD, FACP, FAAP
Lesley Miller, MD
Emory University School of Medicine

Gaetan Sgro, MD
University of Pittsburgh School of Medicine

David J. Malebranche, MD, MPH
Morehouse School of Medicine

Aditi Puri, MD
Northwestern University Feinberg School of Medicine

Tyra Fainstad, MD
Adelaide McClintock, MD
Lauren Renata Thronson, MD
University of Washington School of Medicine

(Track: Faculty Development)

308. I Suspect Physician Impairment, What Should I Do?

Elexis C. McBee, DO, MPH
Uniformed Services University of the Health Sciences
F. Edward Hebert School of Medicine

Lynn A. Byars, MD
Sidney Kimmel Medical College at Thomas Jefferson University
Christiana Care Health Services

Nancy L. Miller, MD
Naval Medical Center (San Diego)

(Track: Wellness and Resiliency)

309. Training the Global Physician: Creating and Implementing a Meaningful Global Health Curriculum

Nidhip Patel, DO, FACP, FAAP
Gwinnett Medical Center

James C. Hudspeth, MD, FACP
Boston University School of Medicine

Caline Mattar, MD
Washington University in St. Louis School of Medicine

(Track: Curriculum)

310. Beyond Implicit Bias Training: How Do We Address Common Barriers to Equity in Our Programs?

Mumtaz Mustapha, MD
University of Minnesota Medical School

Alda Maria R. Gonzaga, MD, MS
University of Pittsburgh School of Medicine

(Track: Diversity, Equity, and Inclusion)

311. Remediation of Professionalism: Myth or Reality?
Dominique L. Cosco, MD
Washington University in St. Louis School of Medicine

Karen Warburton, MD,
Andrew Parsons, MD, MPH, FACP
University of Virginia School of Medicine

Randall S. Edson, MD
California Pacific Medical Center

(Track: Administration)

312. Developing Effective Narrative Evaluations of Clinical Performance
Lisa Strano-Paul, MD, FACP
Renaissance School of Medicine at Stony Brook University

Lee Jones, MD, EdD
University of California, San Francisco School of Medicine

(Track: Faculty Development)

313. Help Is on the Way! A Faculty Development Workshop on Balancing Service and Education in the Clinical Environment
Lonika Sood, MD, MHPE, FACP, FHM
Washington State University Elson S. Floyd College of Medicine

Rebecca A. Griffith, MD
Atlantic Health (Morristown)

Frene Lacour-Chestnut, MD
Baylor College of Medicine

Tiffany Elisse Schwasinger-Schmidt, MD, PhD
University of Kansas (Wichita)

(Track: Faculty Development)

314. Using Quality Improvement Principles in Implementing Clerkship Grading Change
Ernie L. Esquivel, MD, FACP, FHM
Zachary Myslinski
Weill Cornell Medicine
Wendy M. Simon, MD  
David Geffen School of Medicine at the University of California, Los Angeles

Cindy Lai, MD  
Jordan McDonald  
University of California, San Francisco School of Medicine

(Track: Curriculum)

315. Equitable Assessment: Developing Assessment Practices So All Learners Can Succeed

Katherine Lupton, MD, FACP  
E. Alexandra Brown, MD  
Sarah C. Schaeffer, MD  
University of California, San Francisco School of Medicine

(Track: Curriculum)

316. RRR: Relevant Rhythm of RIME (or “How I Learned to Embrace Complexity and Act with Simplicity”)  

Paul A. Hemmer, MD  
William F. Kelly, MD, COL, MC  
David Alton Lindholm, MD, FACP  
Uniformed Services University of the Health Sciences  
F. Edward Hebert School of Medicine

(Track: Curriculum)

317. Battling the Opioid Epidemic: Engaging Internal Medicine Students to Address Opioid Use Disorder

Mim Ari, MD  
University of Chicago Division of the Biological Sciences  
Pritzker School of Medicine

Paul Williams, MD  
Lewis Katz School of Medicine at Temple University

Vishnu Kulasekaran, MD  
Denver Health

Sam Stern, MD  
Lewis Katz School of Medicine at Temple University

(Track: Curriculum)

11:15 a.m. to 11:45 a.m.  
Break, Exhibits, and Alliance Member Center
AIMW Seminar Session II

**401. Collaborating with the VA: Best Practices and Focus Areas**

Brandon Brogan  
University of Michigan Medical School

(Track: Administration)

**402. Tools for Success: A Faculty Affairs Administrator Guide**

Gretchen Picache, MBA  
Mihaela Bozdog  
Ben Larson  
Stanford University School of Medicine

(Track: Faculty Development)

**403. Build a Better Check Out to Improve Your Ambulatory Teaching**

Erin Snyder, MD, FACP  
Ryan Kraemer, MD  
Starr Steinhilber, MD, MPH  
University of Alabama School of Medicine

(Track: Curriculum)

**404. Escape from Alcatra-ditional Didactics: Embracing a New Form of Medical Education Gamification**

Brian Kwan, MD  
Scott R. Mullaney, MD  
Shannon Devlin, MD  
Sean Kenmore, MD  
University of California, San Diego School of Medicine

(Track: Technology and Innovation)

**405. When the Patient Offends: Dealing with and Debriefing Patient Bias**

Amar Kohli, MD  
Alda Maria R. Gonzaga, MD, MS  
Elena Lebduska, MD  
University of Pittsburgh School of Medicine

Rani Nandiwada, MD  
Raymond and Ruth Perelman School of Medicine at the University of Pennsylvania

(Track: Diversity, Equity, and Inclusion)
406. Breaking the Silence: Addressing the (Un)Conscious Biases and Disruptive Behaviors by Patients

Karla Williams, MD
KeAndrea Titer, MD
University of Alabama School of Medicine

Inginia Genao, MD
Yale School of Medicine

Aba Black, MD
Yale-New Haven Medical Center (Primary Care)

(Track: Diversity, Equity, and Inclusion)

407. Can't Bury Your Head in the Sand! Incorporating Geriatrics into Everyday Teaching

Wendi Lovenvirth, DO, FACP
Yolin A. Bueno, MD
Piedmont Athens Regional

(Track: Curriculum)

408. Improving Accreditation Outcomes with Educational Quality Improvement

Regina Makdissi, MD
Katherine Cich, MM, CLP
Jacobs School of Medicine and Biomedical Sciences at the University at Buffalo

(Track: Accreditation)

409. What’s Next? Strengthening the Service Portfolio for Early and Mid-Career Faculty Success

Dominique L. Cosco, MD
Washington University in St. Louis School of Medicine

Stacy M. Higgins, MD
Emory University School of Medicine

(Track: Faculty Development)

410. Wellness and Resiliency: Reflections on Three Years of Incorporating a Well-Being Toolkit, Self-Care Plans, and Resident-Led Activities into a Two-Tiered Residency Well-Being Initiative

Jayne A. Barr, MD, MPH
Joanne K. Baker, DO, FACOI, FAODME, FHM, FACP
Mark D. Schauer, MD
Karen Horneffer-Ginter, PhD
Western Michigan University Homer Stryker, MD, School of Medicine

(Track: Wellness and Resiliency)

411. Update in Internal Medicine Graduate Medical Education: Systematic Literature Review of High Quality Medical Education Research in 2019

(Track: Research)

412. Data Review and Update from AMA, ECFMG-FAIMER, and APDIM’s Survey Committee

(Track: Administration)

413. Developing and Implementing an Innovative EPA-Based Clinical Evaluation Form in the Subinternship: A Two Year Pilot

Melissa R. Briones, MD
Emily R. Gilbert, MD
Loyola University Chicago Stritch School of Medicine

(Track: Curriculum)

414. Collecting and Analyzing Qualitative Data in Medical Education Research

Ankur Segon, MD, MPH, FACP
Medical College of Wisconsin

Hirotaka Kato, MD
University of Kentucky College of Medicine

(Track: Research)

415. Optimizing Documentation Education in a New CMS Billing Era – Note-Writing 2.0

Amber T. Pincavage, MD, FACP
Jennifer Rusiecki, MD
University of Chicago Division of the Biological Sciences
Pritzker School of Medicine

Amy Shaheen, MD, MSc, FACP
University of North Carolina School of Medicine

Shobhina G. Chheda, MD, MPH
University of Wisconsin School of Medicine and Public Health
(Track: Curriculum)

416. Teaching the Teachers: A Framework for Teaching Early Learners to Discuss Code Status

David Staudt, MD
Corrie A. Stankiewicz, MD, MSeD
Andrew R. Orr, MD
Ashok Linganna, MD
Raymond and Ruth Perelman School of Medicine at the University of Pennsylvania

(Track: Faculty Development)

417. Student Wellness Toolbox

Kimberly R. Gilfedder, MA
University of Central Florida College of Medicine

Tina M. Schmitz
Uniformed Services University of the Health Sciences
F. Edward Hebert School of Medicine

Carol Barrett
Frank H. Netter, MD, School of Medicine at Quinnipiac University

(Track: Wellness and Resiliency)

12:45 p.m. to 2:45 p.m.

AIM Member Recognition, Awards Lunch, and Plenary

Presentation of the 2020 AIM Distinguished Service Award

Sylk Sotto, EdD, MBA, MPS, Presenter
AIM President
Indiana University School of Medicine

Brian David, Recipient
Icahn School of Medicine at Mount Sinai

AIM Lunch Plenary
Mentorship: Establishing a Legacy of Care for Yourself and Others

Diana B. McNeill, MD, MACP
Duke University School of Medicine

12:45 p.m. to 2:45 p.m.

APDIM Member Recognition and Awards Lunch

Lisa L. Willett, MD, MACM, FACP, Moderator
APDIM President
University of Alabama School of Medicine
2019 APDIM Survey Report

Aimee K. Zaas, MD, MHS
Duke University School of Medicine

Presentation of the 2020 APDIM Distinguished Medical Educator Award

Benjamin Kinnear, MD, Presenter
University of Cincinnati College of Medicine

Eric J. Warm, MD, Recipient
University of Cincinnati College of Medicine

Presentation of the 2020 APDIM Dema C. Daley Founders Award

Cheryl W. O’Malley, MD, Presenter
University of Arizona College of Medicine Phoenix

Diana B. McNeill, MD, Recipient
Duke University School of Medicine

12:45 p.m. to 2:45 p.m.

CDIM Member Recognition and Awards Lunch

Katherine C. Chretien, MD, Moderator
CDIM President
George Washington University School of Medicine and Health Sciences

2019 CDIM Survey Report

Jeffrey LaRochelle, MD
University of Central Florida College of Medicine

Presentation of 2020 CDIM Louis N. Pangaro, MD, Educational Program Development Award

Adam Cifu, MD, Recipient
University of Chicago Division of the Biological Sciences, Pritzker School of Medicine

Presentation of the 2020 CDIM Charles H. Griffith, III, MD, Educational Research Award

Irene Alexandraki, MD, MPH, Recipient
Florida State University College of Medicine (Tallahassee)

Presentation of the 2020 CDIM Ruth-Marie E. Fincher, MD, Service Award
Thomas M. De Fer, MD, FACP, Recipient
Washington University in St. Louis School of Medicine

Presentation of the 2020 CDIM Linda J. Marts Administrator Service Award

Angie Duet, Recipient
University of Colorado School of Medicine

Presentation of the 2020 CDIM Early Career Educator Award

Christopher J. King, MD, Recipient
University of Colorado School of Medicine

12:45 p.m. to 2:45 p.m. MPPDA Member Recognition and Awards Lunch

John M. Solomonides, MD, Moderator
CDIM President
University of Massachusetts Medical School

Presentation of 2020 MPPDA Leadership in Med-Peds Award

Michael P. Lukela, MD, SFHM, FACP, FAAP, Recipient
University of Michigan Medical School

Presentation of the 2020 MPPDA Walter W. Tunnessen, Jr., MD, Award

Jessica Hane, MD, Recipient
University of Minnesota Medical School

Presentation of the 2020 MPPDA Brendan Kelly Award

Jaideep Talwalker, MD, Recipient
Yale-New Haven Medical Center (Primary Care)

Presentation of the 2020 MPPDA Program Administrator Award

Deborah Ann Harris, Recipient
Sidney Kimmel Medical College at Thomas Jefferson University
Christiana Care Health Services

Betty E. Aman, Recipient
University of Rochester School of Medicine and Dentistry

2:45 p.m. to 3:15 p.m. Break

3:15 p.m. to 4:15 p.m. AIMW Seminar Session III

501. The Foggy Administrative World of the Research Lab: Moving from Confusion to Clarity
Dorothy Schroeder  
Stephanie Gatica  
Swati Bajpayee  
University of Michigan Medical School  

(Track: Research)  

502. The Ins and Outs of a Fellowship Program  

Denise Zang, MBA, FACMPE  
Toni Rae Hofhine,  
University of Wisconsin School of Medicine and Public Health  

Jeri L. Lantz, MD  
Virginia Tech Carilion School of Medicine  

Chad Burski, MD  
University of Alabama School of Medicine  

(Track: Administration)  

503. SMART (Suicide Risk Mitigation among Resident Training Programs) Prevention: Developing and Implementing an Evidence Based Suicide Prevention Program  

Perry Lin, MD  
Binay Eapen, MD, FACP  
Briana C. Donaldson, DO  
Mount Carmel Health System  

(Track: Wellness and Resiliency)  

504. Workin' on Our Night Moves  

Emily B. Sladek, MD  
Jack Temple, MD  
Robert L. Thomas, III, MD, PhD  
William James Frederick, III, MD, PhD  
University of California, San Diego School of Medicine  

(Track: Curriculum)  

505. Time Off in Residency – Planning Ahead to Prevent Chaos  

Julie L. Oyler, MD  
John F. McConville, MD  
University of Chicago Division of the Biological Sciences, Pritzker School of Medicine  

Abby L. Spencer, MD, MS, FACP
Cleveland Clinic Foundation

Rachel A. Bonnema, MD, MS
University of Texas Southwestern Medical School

(Track: Administration)

506. #SoMe – Using Social Media to Advance Your Program’s Academic Mission

Michael Simonson, MD
Amar Kohli, MD
Casey McQuade, MD
Eduardo Mulanovich, MD
University of Pittsburgh School of Medicine

(Track: Faculty Development)

507. All the World’s a Stage: Overcoming Challenges to Secure Your Perfect IMG Match

James C. Pile, MD
Case Western Reserve University (MetroHealth)

Richard L. Alweis, MD
Rochester Regional Health/Unity Hospital (Rochester)

Elaine Muchmore, MD
University of California, San Diego School of Medicine

Teresa K. Roth
Eisenhower Medical Center

(Track: Diversity, Equity, and Inclusion)

508. Meeting of the Milestones

Candice Mateja, MD
Kellee Oller, MD
Helen Heuer Memoli
Sarah Williams, MD
University of South Florida Health Morsani College of Medicine

(Track: Accreditation)

509. Building Bridges: Developing a Interprofessional Experiences in Resident Orientation and Beyond

Ryan Munyon, MD,
Rob Boesch, RN
Nader Aboujamous, MD
Penn State Milton S Hershey Medical Center

(Track: Diversity, Equity, and Inclusion)

510. Safety and Quality Education for Fellows

Thomas M Ciesielski, MD
Emily Fondahn, MD
Washington University in St. Louis School of Medicine

Anna Neumeier, MD
University of Colorado School of Medicine

(Track: Curriculum)

511. Save the PD

(Track: Faculty Development)

512. Teaching Administrative Responsibility to Medical Students: The Seventh Core Competency

Jonathan Doroshow, MD, FACP
William D. Surkis, MD, FACP
Main Line Health System/Lankenau Medical Center

Robert I. Pargament, MD
York Hospital

Sara Shibe, MPH, MBA
Raymond and Ruth Perelman School of Medicine at the University of Pennsylvania

(Track: Curriculum)

513. Assessment of EPAs: Discussion of the CDIM and NBME Collaboration

Miguel A. Paniagua, MD, FACP, FAAHPM
Linette Ross, MA
National Board of Medical Examiners

Joel L. Appel, DO, FACP
Wayne State University School of Medicine

Chad S. Miller, MD
Saint Louis University School of Medicine

(Track: Research)
514. “Okay Google, How Do I Unleash My Team’s True Potential?” – What Google Learned about Creating Successful Teams

Ashok Linganna, MD
Andrew E. Orr, MD
Margot R Cohen, MD
Raymond and Ruth Perelman School of Medicine at the University of Pennsylvania

(Track: Faculty Development)

515. I've Got My Eye on You...Using Direct Observation as a Meaningful Teaching Tool

Katherine E. Twist, MD
Chris Simmons, MD
University of Kentucky College of Medicine

(Track: Curriculum)

516. The Face behind the Curtain! Recognizing the Clerkship Administrator

Ginger Wilson, ACUME
University of Oklahoma School of Community Medicine (Tulsa)

(Track: Administration)

3:15 p.m. to 5:00 p.m.

MPPDA Plenary Session III
Updates from Stakeholders

Jane Trinh, MD, Moderator
Duke University School of Medicine

Furman McDonald, MD
American Board of Internal Medicine

Jerry Vasilius, PhD
Accreditation Council for Graduate Medical Education

Suzanne Woods, MD
American Board of Pediatrics

Caroline Fischer, MD
Accreditation Council for Graduate Medical Education

4:15 p.m. to 4:30 p.m.

Transition

4:30 p.m. to 5:30 p.m.

AAIM Open Forums

• Primary Care
Wednesday, April 22, 2020

6:30 a.m. to 10:00 a.m.  Registration
6:30 a.m. to 8:00 a.m.  Breakfast
7:00 a.m. to 8:00 a.m.  APDIM Regional Meetings
8:30 a.m. to 10:00 a.m.  APDIM Plenary Session III
                          (How Do They Do That)
8:30 a.m. to 10:00 a.m.  CDIM Plenary Session III
                          Oral Abstracts

Jennifer G. Foster, MD, MBA, FACP, Co-Moderator
Charles E. Schmidt College of Medicine
at Florida Atlantic University / Boca Raton Regional Hospital

Cindy Lai, MD, Co-Moderator
University of California, San Francisco School of Medicine
8:30 a.m. to 10:00 a.m.  
AIM Plenary Session III

Nerian Ortiz-Matos, MD  
Debora Silva, MD  
University of Puerto Rico School of Medicine

10:00 a.m. to 10:15 a.m.  
Transition

10:15 a.m. to 11:15 a.m.  
AIMW Seminar Session IV

601. Advancing the APP Role in the Clinical Care Team

Toni Rae Hofhine  
University of Wisconsin School of Medicine and Public Health  
(Track: Administration)

602. Women in Academic Medicine Conquering Impostor Syndrome

Kim Rize  
University of Michigan Medical School

Clea Cadham  
Oregon Health & Science University School of Medicine

Tiffany Powell, MBA  
University of Virginia School of Medicine

Vanessa W. Durbin  
Tulane University School of Medicine

Missy Kaufman  
Ohio State University College of Medicine  
(Track: Wellness and Resiliency)

603. The Future Is Female: Creating Culture Change to Increase Interest in Women’s Health in GIM Education across the Spectrum

Jennifer Rusiecki, MD  
Mim Ari, MD  
University of Chicago Division of the Biological Sciences  
Pritzker School of Medicine

Sarah Merriam, MD  
University of Pittsburgh School of Medicine

Michelle Cleeves, MD  
Denver Health  
(Track: Faculty Development)

Sarah H. Sofka, MD
Jenna Sizemore, MD
Josephine Reece, MD
Chris Dionne, MD
West Virginia University School of Medicine

(Track: Curriculum)

605. Improving Outpatient Subspecialty Rotations for Residents and Faculty

Christopher H. Henry, MD
Emily A. Stewart, MD, FACP
Divya Chalikonda, MD,
Sarah Houtmann, MD
Sidney Kimmel Medical College at Thomas Jefferson University

(Track: Curriculum)

606. Deconstructing Gender Bias in Learner Assessment in Graduate Medical Education: What We Can Learn from the Evidence and Where Do We Go From Here?

Robin Klein, MD
Emory University School of Medicine

Jennifer A. Koch, MD, FACP
University of Louisville School of Medicine

Erin Snyder, MD, FACP
University of Alabama School of Medicine

Vanessa V. Thompson, MD
University of California, San Francisco School of Medicine

(Track: Diversity, Equity, and Inclusion)

607. Generating Resident Scholarly Activity on a Shoestring Budget: A Hospitalist-Led Initiative to Enhance Mentorship Skills in High-Value Care and Quality Improvement

John D. Yoon, MD
Mercy Hospital and Medical Center

Matthew Cerasale, MD, MPH, SFHM
University of Chicago Division of the Biological Sciences, Pritzker School of Medicine

Edwin Ivan Rosas, MD
Mercy Hospital and Medical Center

(Track: Curriculum)

608. Development of a Toolbox for IM Residents Applying for Subspecialty Fellowships

Laura Ann Huppert, MD
University of California, San Francisco School of Medicine

Jennifer M. Babik, MD
University of California, San Francisco School of Medicine

(Track: Administration)

609. RC-IM Update

Sima S. Desai, MD
Accreditation Council for Graduate Medical Education

(Track: Accreditation)

610. Shortening the Core Clerkship without Short-Changing the Student Experience: Lessons Learned from a Clerkship Shortening Project

Frene Lacour-Chestnut, MD
Andrew Caruso, MD
Richa Shukla, MD
Lindsey Jordan, MD
Baylor College of Medicine

(Track: Curriculum)

611. Passport to Medicine - Effective Ways to Organize and Disseminate Clerkship Tools

Sonia Ananthakrishnan, MD
Nicolette Oleng, MD
Fatima Chowdhury
Yulianna Santos
Boston University School of Medicine

(Track: Administration)

612. CREATE-ing Regional Mentorship and Collaboration: Bringing the AAIM Mission Home

David Smith, MD
Matthew M. Fitz, MD
Loyola University Chicago Stritch School of Medicine

Shalini T. Reddy, MD, MHPE
Cook County Health and Hospitals System

(Track: Faculty Development)

613. The Topsy-Turvy and Wonderful World of Flipped Classrooms: How to Plan for an Implement Flipped Classrooms in Your Internal Medicine Clerkship

Sherine Salib, MD, MRCP, FACP
University of Texas at Austin Dell Medical School

(Track: Curriculum)

11:15 a.m. to 11:30 a.m. Transition

11:30 a.m. to 1:00 p.m. AAIM Closing Plenary
Partnering for Change: Working Together to Shape the Future of Academic Medicine

D. Craig Brater, MD, Moderator
Alliance for Academic Internal Medicine

William W. Pinsky, MD
Educational Commission for Foreign Medical Graduates

Lynne Kirk, MD, MACP
Accreditation Council for Graduate Medical Education

Alison J. Whelan, MD
Association of American Medical Colleges